

TEPE 2022 Conference

11th-13th April 2022

PROGRAMME



Find more Informations here

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tomorrow



Organised by the Institute of Education Research and Teacher Education and the Center for Teacher Education and supported by:

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tepe

Teacher Education
Policy in Europe

G R A Z

We are delighted to welcome you to the 2022 TEPE International Conference on "Enhancing the value of teacher education research: Implications for policy and practice".

The conference is organized by the TEPE Scientific Network in collaboration with the Institute of Education Research and Teacher Education and the Center for Teacher Education at the University of Graz and is supported by the teacher education section of the Austrian Society for Research and Development in Education. During the conference, the scientific programme consists of keynote speeches, plenary sessions, symposium presentations, paper presentations, and poster presentations.

COVID-19 Information The conference will be held with physical presence in compliance with the Covid-19 regulations of the University of Graz. Participation in the event is only possible with a valid 2.5 G certificate (i.e. vaccination, PCR Test or proof of past infection). During the conference, all participants will be asked to wear a FFP2 mask. The opening session, keynotes and concluding session of the conference will be livestreamed.

Explanation of Symbols



Poster session



Paper session



Symposium session

Themes

Theme 1: The value of research in teacher education: Research-based teacher education and the role of teachers and teacher educators as researchers.

Theme 2: The value of research on teacher education: Innovative approaches in conducting teacher education research at pre-service and in-service levels.

Theme 3: Teacher education research and policy: The potential of research to inform and evaluate the impact of policy.

Theme 4: Teacher education research and practice: Designing research and curricula that are meaningful for the practice.

Photographs will be taken at this event. The photos will be published for public relations purposes and to present our activities if requested.

Impress: R.f.t.c.: Vasileios Symeonidis, Institute of Education Research and Teacher Education, University of Graz © 2022 | Photo: Jan Huber/unsplash.com | Design/Layout: Claudia Traub, Communication and Public Affairs, Universität Graz

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Find your way!

Meerscheinschlössl, Festsaal, Mozartgasse 3, 8010 Graz

RESOWI Universitätsstraße 15, 8010 Graz

- 1 Foyer
- 2 HS 15.02
- 3 HS 15.03
- 4 LS 15.01
- 5 LS 15.02
- 6 LS 15.03



Monday, 11th April

(Meerscheinschlössl)

14:30-16:00	Registration
16:00-16:30	Opening of the TEPE 2022 Conference Vasileios Symeonidis , Institute of Education Research and Teacher Education, University of Graz, Austria Rudolf Egger , Dean of the Faculty of Environmental, Regional and Educational Sciences, University of Graz, Austria Heike Wendt , Head of the Institute of Education Research and Teacher Education, University of Graz, Austria Marco Snoek , TEPE Board Chair, Amsterdam University of Applied Sciences, Netherlands Maria Assunção Flores , TEPE Board Chair, University of Minho, Portugal
16:30-18:00	Keynote by Teresa O'Doherty , Marino Institute of Education & Trinity College Dublin, Ireland <i>Research in and of teacher education: implications for policy and practice</i>
18:00-20:00	Welcome Reception



Find your way!
Meerscheinschlössel

Tuesday, 12th April

(RESOWI)

09:00-10:30	Parallel Sessions (LS 15.01, LS 15.02, LS 15.03, HS 15.02)
10:30-11:00	Coffee Break (RESOWI Foyer)
11:00-12:00	Keynote by Charalambos Y. Charalambous, University of Cyprus, Cyprus (HS 15.03) <i>What can't large-scale studies tell us about the contribution of teacher education and qualifications to student learning: a critical reflection of the literature</i>
12:00-13:30	Lunch Break
13:30-15:00	Parallel Sessions (LS 15.01, LS 15.02, LS 15.03, HS 15.02)
15:00-15:30	Coffee Break (RESOWI Foyer)
15:30-17:00	Parallel Sessions (LS 15.02, LS 15.01, LS 15.03, HS 15.02)
17:00-18:30	Poster Presentation (RESOWI Foyer)



Find your way!
Conference Venue

Session	Theme 1 Session 1	Theme 2 Session 1	Theme 3 Session 1	Theme 4 Session 1
Room	LS 15.01	LS 15.02	LS 15.03	HS 15.02
Chair	Heike Wendt	Marco Snook	Vasileios Symeonidis	Barbara Herzog-Punzenberger
09:00-10:30	<p>Reimagining Initial Teacher Education in an Irish Context: Incorporating Graduate Experience into the Process</p> <p>John O'Shea, Angela Canny</p>	<p>Exploring the development of research literacy amongst student teachers in Ireland</p> <p>Aimie Brennan</p>	<p>Reflections on Caring: Between Policy and New Managerialism in the Potentiality of Caring in Initial Teacher Education in Ireland</p> <p>Eamonn Mitchell</p>	<p>Teacher education curricula for a society of migration</p> <p>Barbara Herzog-Punzenberger, Katharina Brizic, Tobias Schroedler, Meike Wernicke, Svenja Hammer, Martin Brown, Herbert Altrichter, Sarah Gardezi, Karen Kjerg Petersen</p> 
	<p>Unravelling framings of preferred prospective primary teacher identity: an analysis of Ireland's national codification framework for teacher education</p> <p>Desmond Carswell, Paul F. Conway</p>	<p>Developing research literacy in language teacher education</p> <p>Ulla Fürstenberg, Elke Bedder-Hubmann</p>	<p>#LobbyingTeachers. Mapping out Spanish corporations' influence on teacher professional development</p> <p>Macarena Verastegui Daniel Turienzo, María Matarranz, Tania Alonso-Sainz, Laura Cañadas, Zoé Morand, Bianca Thoilliez</p>	
	<p>Developing Researcher Identity as Teacher Educator and Cultivating Postgraduate Research Communities</p> <p>Joanna Madalinska-Michalak</p>	<p>Transcultural voices in student teacher education. Teaching through authentic experiences of transcultural texts.</p> <p>Simona Bartoli-Kucher, Cinzia Zadra</p>	<p>Using Teacher Education Research to Influence Internationalization at Home Policy: The Case of Kosovo</p> <p>Gresa Statovci, Erëza Mehmeti</p>	

		<p>Understanding learning and teaching from a perspective beyond the reach of teaching - phenomenological vignette research Evi Agostini, Stephanie Mian, Nazime Öztürk, Susanne Prummer, Cinzia Zadra</p>	

	Theme 1 Session 2	Theme 3 Session 2	Theme 3 Session 3	Theme 4 Session 2
Session				
Room	LS 15.01	LS 15.02	HS 15.02	LS 15.03
Chair	<p>Nina Kilbrink</p> <p>Making research relevant, useful, and meaningful for future teachers: Fostering a problem-solution oriented research model in initial teacher education Fjolla Kacamiku</p>	<p>Joanna Madalinska-Michalak</p> <p>A National Programme for Improving the Quality of Teacher Education: The German Qualitätsoffensive Lehrerbildung and the quest for sustainability Herbert Altrichter, Julia Tölle, Jan Morgenstern</p>	<p>Gerry Czerniawski</p> <p>Supporting School-Based Teacher Educators: Multi-national perspectives on a survey carried out by the International Forum for Teacher Educator Development (InFo-TED). Gerry Czerniawski, Ann MacPhail, Yvonne Bain, Vasileios Symeonidis, Ainaat Guberman, Helma Oolbekink, Maria Assunção Flores</p>	<p>Susanne Seifert</p> <p>Pedagogical field experiences in teacher education: What happens during Internships? Michael Himmelsbach, Manuela Gamsjäger, Sonja Lenz</p>
13:30-15:00				



<p>More than a rite of passage? Debating the relevance of research with student teachers Ulla Fürstenberg, Christina Egger</p>	<p>Supporting Teacher Professional Learning in Ireland: Policy Development to Policy Enactment Aoife Brennan, Alan Gorman, Fiona King</p>	<p>Learning opportunities in practical phases in pre-service teacher education – first results of a survey at five European universities Michaela Gläser-Zikuda, Lisa Pösse, Florian Hofmann, Raquel Gilar-Corbi, Borut Kodrič, Bohumira Lazarová, Maja Meško, Neža Podlogar, Milan Pol, Teresa Pozo-Rico, Anita Trnavčević, Mojca Jurišević</p>
<p>Research for Teacher Education - Participatory research inspiring the development of teacher education curricula Marco Snoek, Ina Cijvat, Aziza Mayo, Wouter Modderkolk</p>	<p>Schools, universities and teaching qualifications: reforms and perspectives from Italy Francesco Magni</p>	<p>An analysis of the quantitative impact of a research project on ITE practicum grades Sabrina Fitzsimons, PJ Sexton, Enda Donlon, Elaine McDonald</p>
<p>Including Students into Research and Development of Curriculum in Music Education Julia Wieneke</p>		<p>Emotions of students in the school internship as indications for the profession-specific accompanying process in training. Presentation and discussion of own research results. Klaus Schneider, Elisabeth Haas</p>

Session	Theme 1 Session 3	Theme 2 Session 2	Theme 3 Session 3	Theme 4 Session 3
Tuesday, 12th April	HS 15.02	LS 15.01	LS 15.02	LS 15.03
Chair	Ann MacPhail	Nina Kilbrink	Angela Canny	Marco Snoek
15:30-17:00	<p>Considering the value of research in teacher education for teachers and pre-service teachers: contested and fertile policy spaces and practices in Europe, England and Ireland</p> <p>Ann MacPhail, Pinky Jain, Rachel Lofthouse, Mhairi Beaton, Fiona Giblin, Alan Gorman, PJ Sexton, Deborah Tannehill, Dylan Scanlon</p> 	<p>A Collective Case Study of Social Support Models for Newly Qualified Teachers in Finland and Estonia</p> <p>Solveig Cornér, Marilyn Meristo, Erika Lófstrom</p> <p>Teacher Education Research Collaborate with Policy: Mentoring in the Israeli Education System.</p> <p>Rinat Arviv Elyashiv</p> <p>Identity development and professional growth among mentors of second career teachers professional learning communities</p> <p>Jonathan Mendels, Tali Berglas-Shapiro, David Brody</p>	<p>Powerful pedagogic knowledge: towards an analytical model for curriculum research in teacher education</p> <p>Tobias Christoph Werler, Christian Huseby</p> <p>Stimulated Recall as Innovative Methodological Approach in Research on Teacher Education</p> <p>Angela Gastager, Jean-Luc Patry</p> <p>Perception, Practice and Product - A Mixed-Methods Exploration of Creativity in Pre-service Teacher Education</p> <p>Rory McGann, Brendan Barry</p> <p>Inquiry-based learning in history: Beliefs and practices of Kosovan teachers</p> <p>Bahutje Zylfiu</p>	<p>The development and application of teachers' expertise during their career – Exploring a book proposal</p> <p>TEPE Board</p> 



17:00-18:30

Room: RESOWI Foyer, Universitätsstraße 15 Bauteil C, Ground Floor

Technology teachers' experiences of teaching with models and modelling represented with digital tools

Helen Brink

Are students' perceptions and attitudes toward science predictors of science achievement? Findings from PISA 2015 in Kosovo

Albulena Metaj Macula, Arlinda Bytyqi Damon

HAND: Empowering teachers through training in social-emotional competencies and diversity awareness: An international research project

Lisa Paleczek, Christina Oswald, Barbara Gasteiger-Klicpera, Valerie Fredericks, Ana Kozina

Research Relevance in Times of Corona. An empirical analysis of active and non-active teachers.

Ricarda Derler, Lisa-Maria Lembacher

Self-reflection of Inclusive Schools' Strengths and Weaknesses Regarding Technology Use in Four European Countries

Silvia Kopp-Sixt, Katerina Todorova, Edvina Bešić

Approaches to professional learning and mentoring during practicum: Views of student teachers and mentors

Eva Lopes Fernandes, Maria Assunção Flores, Maria Teresa Vilaça, Cristina Parente, Maria de Fátima Vieira

Language teacher wellbeing across the career trajectory: Challenges and resources

Astrid Mairitsch, Sarah Mercer, Giulia Sulis, Sonja Babic

Quality of instruction in Science Education. On the choice and frequency of use of instructional features in inquiry-based learning opportunities and the relationship with achievement and motivation

Doris Neubauer, Heike Wendt

Habitus.Power.Education - Transformation through Reflection

Lisa Scheer, Susanne Kink-Hampersberger, Iris Mendel

Wednesday, 13th April


(RESOWI)

09:00-10:30	Parallel Sessions (LS 15.01, LS 15.02, LS 15.03, HS 15.02, Online)
10:30-10:45	Coffee Break (RESOWI Foyer)
10:45-12:15	Parallel Sessions (LS 15.01, LS 15.02, LS 15.03, HS 15.02)
12:15-12:45	Coffee Break (RESOWI Foyer)
12:45-13:45	TEPE Panel Discussion (HS 15.03)
13:45-14:00	Closing of the conference (HS 15.03)



Find your way!
Conference Venue

Parallel Sessions Programme | Wednesday, 13th April

Session	Theme 2 Session 4	Theme 3 Session 4	Theme 4 Session 4	Theme 4 Session 5	Theme 2 Session 5
Wednesday, 13th April	LS 15.01	LS 15.02	LS 15.03	HS 15.02	Online via Webex
Chair	Joanna Madalinska-Michalak	Airmie Brennan	Vasileios Symeonidis	Albulene Grajcevc	Ricarda Derler
09:00-10:30	Teacher educators' international collaboration: impacts of a blended learning program between Europe and Asia one year on Maria Impedovo	School effectiveness and school improvement as a struggle - between educational science, policy and teacher education research Tobias Doerler	European Educational Initiatives to Promote Inclusive Education- Angela Canny	Teacher education programs: Using data from PISA and TIMSS assessments to guide practice and teaching in Higher Education in Kosovo Albulene Grajcevc, Merita Shala, Fatbardha Hoxha, Albana Sadiku, Saranda Kika Bahtiri and Samire Bllaca	What is the Importance of Research to Teachers and Future Teachers? Elmira Salimzyanova
	Blended Learning Instructional Design with eTwinning to Strengthen Intercultural, Linguistic, and Digital Competencies in Elementary School Diana Gross	Weaving practice, research and policymaking in STEM teachers' retraining programmes Ainat Guberman, Hofree Nahum, Zavelevsky Erez	STAIRS: Adapting Working with students from diverse cultural backgrounds (DCB) in schools: experiences of Polish teachers Monika Skura, Urszula Markowska-Manista, Joanna Dobkowska		A Qualitative Meta-Synthesis Study on EFL University Teachers' Beliefs on Emergency Remote Teaching Leyla Silman-Karanfil

<p>Entrepreneurship Education in Initial Teacher Education Mario Vötsch</p> <p>Doing qualitative research with drug-involved offenders. Practice for future educators Krzysztof Sawicki</p>	<p>Using Kosovo 2018 PISA results to inform teacher education policy: An investigation of the relationship of teacher instructional practices, student motivation and achievement in science Fjolla Kacaniku, Jete Aliu, Arian Musliu, Blerim Saqipi</p>	<p>IQ110 - a very unfair game about inequality of opportunity. Teacher design research as a bridge between policy and practice André Koffeman, Dymphna Snijders Blok; Wybe Stavenga; Birgit Rusbach; Jetske Meelker</p>	<p>Using "The European Framework for the Digital Competence of Educators (DigCompEdu)" to Base and Implement Continuous Professional Development in ICT. Talip Karanfil, Steve Neufeld, Dogus Beyoglu</p>
			<p>Teaching English and Innovations at Schools Nigina Misirova</p>



Follow the Link!

Session	Theme 3 Session 5	Theme 4 Session 6	Theme 4 Session 7	Theme 4 Session 8
Wednesday, 13th April	LS 15.01	LS 15.02	HS 15.02	LS 15.03
Chair	Heike Wendt	Angela Canny	Barbara Gasteiger-Klicpera	Marlon Lee Moncrieffe
10:45-12:15	The value of a skills ecosystem approach in teacher education policy Laszlo Horvath	Border Pedagogies in European Teacher Education and Development: Research, policies and practices for migrant and refugee minors Yiannis Roussakis	Inclusive Education in a Digital Age: Enabling Teachers to Teach Diverse Students Edvina Basic, Silvia Kopp-Sixt, Lisa Paleczek, Daniela Ender, Susanne Seifert, Jessica Berger, Katharina Prinz, David Wohlhart, Konstanze Edtstadler, Valerie Fredericks	Decolonising curriculum knowledge in Europe: What's been happening in teacher education? What's next for informing policy and practice? Marlon Lee Moncrieffe, Urszula Markowska-Manista, Kristin Gregers Eriksen, Marie Charles
	Adult education competencies as the quintessence of professional teacher education? Sarah Rotschnig	"I came to prove myself and prove that I am worth it!" How Israeli Teachers, of Ethiopian Origin, Perceive Their Integration Process into the Education System Hagit Mishkin, Ilanit Avraham		
	Digital competences for teaching and learning: developing a curriculum for in-service and pre-service teachers Angela Fessi, Katharina Maitz, Lisa Paleczek, Monica Divitini, Majid Rouhani, Thomas Köhler	Teacher educators' perspectives on Global Citizenship Education (GCE) and multilingualism Johanna Gruber, Salam Mairi and Sonja Babic		

Concluding session | Wednesday 13th April



12:45-13:45

TEPE Panel Discussion (RESOWI HS 15.03)

Moderators:

Vasileios Symeonidis, University of Graz, Austria & Maria Assunção Flores, University of Minho, Portugal

Participants:

Teresa O'Doherty, Marino Institute of Education & Trinity College Dublin, Ireland

Charalambos Y. Charalambous, University of Cyprus, Cyprus

Marco Snoek, Amsterdam University of Applied Sciences, Netherlands

Joanna Madalinska-Michalak, University of Warsaw, Poland

13:45-14:00

Concluding remarks (RESOWI HS 15.03)

Vasileios Symeonidis, University of Graz, Austria

