

THE GRAZ CONFERENCE 2020

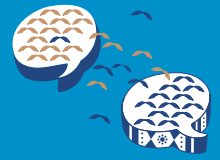
HISTORICAL CONSCIOUSNESS – HISTORICAL THINKING – HISTORICAL CULTURE

Core Concepts of History Didactics and Historical Education in Intercultural Perspectives
Reflections on Achievements – Challenges for the New Generation

CONFERENCE PROGRAM (DRAFT)

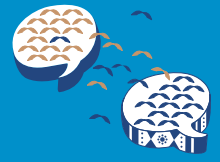


**THE
GRAZ CONFERENCE**
20 >><< 20



11 November 2020, Wednesday

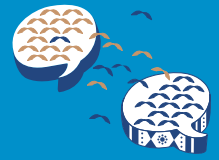
- 10:00 h (CET/MEZ) **Opening of the Graz Conference**
Words of Welcome by Rector of the University of Graz, *Martin Polaschek*
- 10:15 – 10:30 h **Introduction to the Program and the Organization of the Conference**
(Formats, Online Interventions & Discussions)
Bettina Paireder, Alois Ecker
- 10:30 – 11:00 h **General Aims of the Conference**
The Core Concepts of History Education/History Didactics in Intercultural Perspective: Approaches and Questions
Alois Ecker, Graz/Vienna
- 11:00 – 12:00 h **The Future of History Didactics. Challenges and Responses Today**
Jörn Rüsen, Bochum
- 12:00 – 12:30 h **Panel: Comments to Jörn Rüsen by Arthur Chapman (UCL London), Anna Clark (TU Sydney), Maria Grever (Univ. Rotterdam), Wulf Kansteiner (Univ. Aarhus) and Rezende Martins (Univ. Brasilia) (to be confirmed)**
- Break
- 13:30 – 14:30 h **Section I: Historical Consciousness in Intercultural Perspective I**
Rezende Martins: Is Historical Consciousness Universal? A Multidimensional Approach
Jörg Van Norden: History of the concept 'historical consciousness'. Problems and Definitions, Narration, Time, Ontologies, Constructivism
Natascha Robinson: Difficult history: Developing historical consciousness in post conflict settings – the example of post-apartheid South Africa
Maren Lytje: Historical consciousness: The tension between national identity building and intercultural orientation
- 14:45 – 15:45 h **Section I: Historical Consciousness in Intercultural Perspective II**
Anna Clark: Historiography and Historical consciousness in settler-colonial societies like Australia: The 1938 Day of Mourning as 'History Making'
Liz Duraisingh: A broader Canvas? Enhancing young people's Historical Consciousness via Online intercultural Exchange
Luigi Cajani: Multiples Pasts. Historical Consciousness among Second Generation Immigrant
Branford Abigail: In search of postcolonial historical consciousness
- 15:45 – 16:45 h **Panel Discussion: Historical Consciousness: New and Open Questions, Challenges for the near future**



- 17:00 -17:45 h **Section II: Historical Thinking in Intercultural Perspective I**
Lindsay Gibson: Conceptualizing historical thinking in Canada, the United States, and the United Kingdom: A comparative approach
Mario Carretero: Intercultural Narratives and Historical Thinking. Tensions and Future Challenges.
Paul Zanazanian: "Navigating social worlds". Operationalizing a *comprehensive* methodology that examines historical consciousness and its impact on epistemic positioning for intercultural dialogue and understanding
- 18:00 – 19:00 h **Section II: Historical Thinking in Intercultural Perspective II**
Carla Peck: Sociocultural influences on history education research: Looking closely at identity
Arthur Chapman/ Christoph Kühberger: De-Construction or Evaluating History - A Comparison of Different Traditions on the Same Subject of Historical Learning
Jay Lightning: Revisiting Lexington Green: Implications for Teaching Historical Thinking
Anitha Oforiwah Abdu-Boahen: Testing the understanding of historical significance among pre-service teachers: the example of Ghana
- 19:00 – 20:00 h **Panel Discussion:** Historical Thinking: New and Open Questions, Challenges for the near future

12 November 2020, Thursday

- 09:30 – 10:30 h **Section III: Historical Culture in Intercultural Perspective I**
Maria Grever: Historical Culture. A holistic meta-historical concept: Opportunities and Boundaries
Jochen Kirchhoff: Teaching historical Time in the Netherlands, Great Britain and Germany: Culture Specific or Transnational Strategies?
Andreas Körber: Elaborating Historical Thinking on Monuments
Ana Sánchez Rico: Living history as a different way of showing historical culture. The Examples of Colonial Williamsburg, Plymouth Plantation and Jamestown Settlement
- 10:45 – 11:30 h **Section III: Historical Culture in Intercultural Perspective II**
André Linschenko: What does the Victory teach? The memory of the Great Patriotic war and the didactics of history in a modern Russian school
Rosa Cabecinha, Alice Balbé: Social Representations of Colonialism in Mozambique and Portugal
Marilia Gago: Portuguese and British History Teachers Historical Consciousness and Identity - different perspectives and profiles
- 11:30 – 12:30 h **Panel Discussion:** Historical Culture: New and Open Questions, Challenges for the Near Future

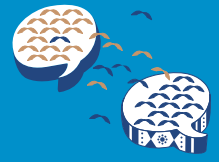


12:50 – 13:30 h	WS1 Workshop Kenneth Nordgren, Maria Johanssen: Intercultural Historical learning – Theory and Practice	12:45 – 14:45 h Poster Q&A Session I
13:40 – 14:20 h	WS 2 Workshop Nathalie Popa: Walking to Talk: Translating a Conceptual Framework of Historical Consciousness into Pedagogy	
15:00 – 16:30 h	Section V: Interrelation to (theories) of global political, social, economic or cultural developments I	
15:00 – 15:45 h	The Planetary Age in Human History Dipesh Chakrabarty , Univ. of Chicago, USA	
15:45 – 16:30 h	Panel: <i>Comments by Liz Duraisingh (Harvard GSE), Lindsay Gibson (UBC Vancouver), Andrea Komlosy (Univ. Vienna), Susanne Popp (Univ. Augsburg) and Thomas Sandkühler (HU Berlin) (to be confirmed)</i>	
16:45 – 17:45 h	Section V: Interrelation to (theories) of global political, social, economic or cultural developments II Susanne Popp: Global History – World History – Big History. International Approaches in History Education Abby Reisman, Lisette Enumah, Jay Lightning: Interpretive frames for responding to racially stressful moments in history discussion. Andrea Komlosy: Challenges from Global History to History Didactics and Historical Learning Anke John: Learning in a democratic and cosmopolitan way? The impact of local and regional history	
17:45 – 18:30 h	Panel Discussion: Interrelation to Global Developments: New and Open Questions, Challenges for the near future	
18:45 – 19:15 h	Section VIII: Human Dignity, Sustainability, Social Responsibility I Roy Weintraub: Historical Thinking in Post-Secular Time: tensions between disciplinary principles and religious restraints in history education Eduardo Erazo Acosta: The power of the ancestral philosophy of <i>Alli kawsay (Buen Vivir)</i> in the indigenous movements of Colombia - Ecuador vs. the exclusion by the big mining development, contribution to the Rights of Mother Nature from the global south	
19:15 – 19:30 h	Panel Discussion: Human Dignity, Sustainability, Social Responsibility: New and Open Questions, Challenges for the Near Future	



13 November 2020, Friday

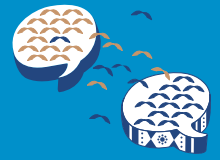
09:30 – 10:30 h	Section VII: Impact of the Digital Revolution I Wulf Kansteiner: Didactics of Immersion: Historical Culture in the Digital Age Steven Stegers: Promoting historical thinking and citizenship education by using online tools Marc-André Ethier, David Lefrancois: Developing Historical Thinking with the use of videogames. Teaching practices in Secondary Schools
10:45 – 11:45 h	Section VII: Impact of the Digital Revolution II Peter Gautschi: Digital Revolution and History Education: From Theory to Practice and Backwards Terry Haydn: The complexities of educating young people about the differences between 'good and bad history' Vojtech Ripka: Taking Mediality Seriously: Using Dynamic Literacy in Inquiry-Based Learning
11:45 – 12:30 h	Panel Discussion: Impact of the Digital Revolution: New and Open Questions, Challenges for the Near Future
12:30 – 13:10 h	WS3 Workshop Daniel Fastlabend: International Comparisons of Historical Thinking. First Results and Further Ideas about Qualitative Approaches on Empirical Research on Historical Thinking in an International Setting USA/Germany
12:30 – 14:00 h	Poster Q&A Session II
13:10 – 13:50 h	WS4 Workshop Petr Sedlak, Petr Sokol: More than History? Online Learning Environments of Historical Thinking
14:00 – 15:00 h	Section IV: Historical Learning I Katharine Burn: Where have all the children gone? The relationship between the concepts of historical consciousness and historical thinking in the context of history teachers' published discourse in England Jens Age Poulsen: Implementing historical competences in Teaching – Challenges and Obstacles. Julia Fodor: (Re)Interpretations of the 1916 Irish Easter Rising in 1966, 1991 and 2016. An intercultural comparison to (Re)Interpretations of the 1956 Hungarian Uprising in 1966, 1989 and 2016
15:00 – 15:30 h	Panel Discussion: Historical Learning: New and Open Questions, Challenges for the near future



- 15:45 – 16:45 h **Section IV: Historical Learning II**
Johan van Driel: The Effects of a Reading-to-Write Instruction in History Education
Martin Nietsche, Kristine Gollin, Monika Waldis & Philipp Marti: School Students' Narrative Competence and Beyond: A Swiss-German Reading and Writing Intervention at Upper Secondary School level
Józef Kaposi, Richard Fodor: Ocean in the drop. Questions, Tools, Methods of Developing Historical Literacy
Carol Capita: Voices and values which shaped the Romanian curriculum. The case of historical thinking in the history curriculum.
- 16:45 – 17:30 h **Panel Discussion:** Historical Learning: New and Open Questions, Challenges for the near future
- 18:00 – 19:00 h **Section VI: Theory of History — Theory of History Didactics I**
Ulrich Timme Kragh: The Core Concept as a Method of Comparison
Dolinha Schmidt: The „Historical Class“ and the Reconstructive Didactics of History
Rosi Terezinha Ferrarini Gevaerd: “Historical Class”. Implementation in Curriculum and School Practices
Marcelo Fronza: Historical Learning with various media. The perspective of intercultural and humanist didactics of history
- 19:00 – 19:30 h **Panel Discussion:** Theoretical Developments: New and Open Questions, Challenges for the near future

14 November 2020, Saturday

- 09:30 – 10:30 h **Section VI: Theory of History — Theory of History Didactics II**
Thomas Sandkühler: Narrative Competence in Historical Learning: the King's Road of History Didactics?
Eleni Apostolidou: History Education and Historiography: Transnational Considerations on Transitions since the 1980s
Dirk Lange: Citizenship Awareness in the Migration Society
Norio Ikeno: History Education for the next generation
- 10:45 – 11:30 h **Panel Discussion:** Theoretical Developments: New and Open Questions, Challenges for the near future



11:45 – 12:45 h	Section VIII: Human Dignity, Sustainability, Social Responsibility II Maria Sanchez-Agusti, Diego Miguel-Revilla, Rosendo Martinez-Rodriguez, Gabriela Vasquez-Leyton: Secondary education students' conceptions of dictatorship and democracy: the example of Spain and Chile Yvonne Sinclair: Researching the teaching and learning of British slavery in post-colonial contexts (England and Jamaica). Marionna Massip-Sabater, Antoni Santisteban-Fernandez: Historical Culture Countering Hate Speeches
12:45 – 13:30	Panel Discussion: Human Dignity, Sustainability, Social Responsibility: New and Open Questions, Challenges for the Near Future
13:45 – 14:45	Panel: Representatives of Section I -VIII: Evaluation and Next Steps Forward
14:45 – 15:00	Conference Closing