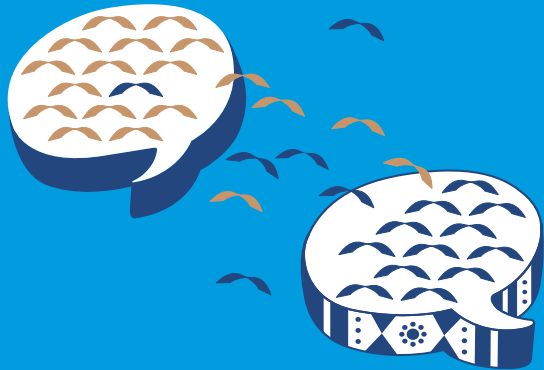




HISTORICAL CONSCIOUSNESS – HISTORICAL THINKING – HISTORICAL CULTURE



**Core Concepts of History Didactics and
Historical Education in Intercultural Perspectives
Reflections on Achievements –
Challenges for the New Generation**

**11th – 14th November 2020
University of Graz, Austria**

Over the past decades, what might be called the »first generation« of scholars in history didactics has worked with enthusiasm and patience on the development of core theories/theoretical frameworks and a basic set of analytic terms and methodological tools for describing and analyzing the field of history didactics and historical education. Core concepts in history didactics such as »historical consciousness«, »historical thinking« and »historical culture« have been the subject of various approaches and definitions in the national and regional networks and schools of history didactics and historical education. However, the intercultural, transnational and global dimensions of the core concepts of history didactics and historical education have not been elaborated extensively or compared systematically.

The dynamics of the digital revolution with its innovative forms of communication, interaction and media have provoked new relations and thus new perspectives on the idea of »historical consciousness«, »historical thinking« and »historical culture«. In view of the accelerated cultural change, right now seems to be a good moment in history didactics to revise and renew the debate on the core concepts. The Graz Conference aims to make essential steps forward in this direction by putting more emphasis on the intercultural, transnational and global dimensions of this discourse.

OBJECTIVES AND PURPOSES OF THE GRAZ CONFERENCE 2020

Starting from the assumption that the scientific discourse on core concepts of history didactics and historical education is still based primarily on national frameworks and networks, the Graz Conference offers an opportunity for deepening the theoretical and methodical discussions in an intercultural, global perspective.

The Graz Conference 2020 aims:

- to establish a scientific framework for an intercultural discourse on core concepts in the field of history didactics/historical education,
- to empower a global discourse on the theoretical understanding and on the empirical/practical dimensions of relevant concepts such as
 - Historical consciousness
 - Historical thinking
 - Historical culture (including public history),
- to create an opportunity for strengthening international collaborations and make them more robust in terms of intercultural comparison, exchange of information and results,
- to promote a sustainable network of scholars interested in enhancing the intercultural discourse on theory and methodology in history didactics/historical education,
- to identify shared, transnational research interests and trajectories, and/or to identify elements of a common research agenda among participants for intercultural comparative work,
- to promote the »Centre for Intercultural Comparative Research in History Didactics (CICR Graz)« as a key partner in the global network of researchers in the field.

KEY DATES OF THE GRAZ CONFERENCE 2020

MONDAY, 17th AUGUST 2020

Deadline for submission of proposals
and abstracts

FRIDAY, 23rd OCTOBER 2020

Deadline for registration

WEDNESDAY, 11th NOVEMBER 2020

Arrival of participants, registration

16.00-19.00: Reception by rector and dean,
welcoming speeches and introduction.

Key speeches to the conference:

Jörn Rüsen, Bochum

Dipesh Chakrabarty, Chicago

THURSDAY, 12th NOVEMBER 2020 (MORNING) –

SATURDAY, 14th NOVEMBER 2020 (NOON)

Conference sections

key-note speeches, presentations, discussions,
poster presentations, workshops

SATURDAY, 14th NOVEMBER 2020 (AFTERNOON)

Departure of participants

MAIN SECTIONS

Participants are invited to apply for presentations
and/or to act as respondents/discussants in one
of the following sections:

I. »Historical Consciousness« in intercultural
perspective

II. »Historical Thinking« in intercultural
perspective

III. »Historical Culture« in intercultural
perspective

IV. The core concepts in their interrelation to
»Historical Learning«

V. The core concepts in their interrelation to
(theories of) global political, social, economic
or cultural developments

VI. The core concepts of history didactics/
historical education in relation to core concepts
of theory of history

VII. The impact of the digital revolution on the
core concepts of history didactics/
historical education

VIII. Human Dignity, Sustainability, Social
Responsibility in their interrelation to the core
concepts.

MORE DETAILS: grazconference2020.uni-graz.at

COORDINATING COMMITTEE AND KEY SPEAKERS

Bob Bain (UNIV. MICHIGAN, USA), Michele
Barricelli (LMU MÜNCHEN, GER), Katherine Burn
(UNIV. OXFORD, GBR), Dipesh Chakrabarty (UNIV.
CHICAGO, USA), Arthur Chapman (UCL LONDON,
GBR), Anna Clark (TU SYDNEY, AUS), Mario Carretero
(AUTÓNOMA UNIV. MADRID, ESP), Liz Duraisingh (GSE,
HARVARD UNIV., USA), Alois Ecker (UNIV. GRAZ, AUT),
Peter Gautschi (PH LUZERN, CH), Lindsay Gibson (UBC
VANCOUVER, CAN), Maria Grever (ERASMUS UNIV.
ROTTERDAM, NED), Norio Ikeno (UNIV. TOKIO, JPN),
Wulf Kansteiner (AARHUS UNIV., DEN), Carla Peck (UNIV.
ALBERTA, CAN), Susanne Popp (UNIV. AUGSBURG, GER),
Jörn Rüsen (BOCHUM, GER), Thomas Sandkühler (HU
BERLIN, GER), Yang Biao (ECNU SHANGHAI, CHN)

COMMENTS AND FEEDBACK TO PLANNING AND ORGANIZATION

by Peter Seixas (VANCOUVER, CAN), Peter Lee (UK),
Denis Shemilt (UK), Sam Wineburg (STANDFORD, USA)

CONFERENCE MANAGEMENT AND ORGANIZATION (UNIV. GRAZ, AUT)

Bettina Paireder, Alois Ecker;

Barbara Derler, Benjamin Ecker, Marion Hintsteiner, Georg Marschnig

FURTHER DETAILS AVAILABLE UNDER

grazconference2020.uni-graz.at

CONTACT

grazconference2020@uni-graz.at

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