



HISTORICAL CONSCIOUSNESS
HISTORICAL THINKING
HISTORICAL CULTURE



**Core Concepts of History Didactics and
Historical Education in Intercultural Perspectives
Reflections on Achievements –
Challenges for the New Generation**

**11th – 14th November 2020
University of Graz, Austria**

We work for
tomorrow



Program – Overview

11th November 2020, Wednesday

10:00–10:15 (CET)	Opening of the Graz Conference: rector Martin Polaschek Words of Well-Wishing for the Conference: Peter Seixas
10:15–10:30	Introduction: Bettina Paireder, Alois Ecker
10:30–11:00	General Aims of the Conference: Alois Ecker
11:00–12:00	The Future of History Didactics. Challenges and Responses Today: Jörn Rüsen
12:00–12:30	Panel / Comments: Arthur Chapman, Anna Clark, Maria Grever, Wulf Kansteiner, Estevão De Rezende Martins, Jörn Rüsen
12:30–13:30	<i>Break</i>
13:30–14:30	Section I: Historical Consciousness in Intercultural Perspective I Chair: Alois Ecker Speakers: Estevão De Rezende Martins, Jörg van Norden, Maren Lytje, Natasha Robinson
14:30–15:00	Panel Discussion: Historical Consciousness: New and open questions, challenges for the near future
15:00–16:00	Section I: Historical Consciousness in Intercultural Perspective II Chair: Maria Grever Speakers: Liz Dawes Duraisingh, Luigi Cajani, Branford Abigail, Marilia Gago
16:00–16:45	Panel Discussion: Historical Consciousness: New and open questions, challenges for the near future
16:45–17:00	<i>Break</i>
17:00–17:45	Section II: Historical Thinking in Intercultural Perspective I Chair: Markus Furrer Speakers: Lindsay Gibson, Mario Carretero, Paul Zanzanian
17:45–18:00	<i>Break</i>
18:00–19:00	Section II: Historical Thinking in Intercultural Perspective II Chair: Kenneth Nordgren Speakers: Carla Peck, Arthur Chapman / Christoph Kühberger, Lightning Jay
19:00–20:00	Panel Discussion: Historical Thinking: New and open questions, challenges for the near future

12th November 2020, Thursday

09:30–10:30 (CET)	Section III: Historical Culture in Intercultural Perspective I Chair: Peter Gautschi Speakers: Maria Grever, Jochen Kirchhoff, Andreas Körber, Ana Sánchez Rico		
10:30–10:45	<i>Break</i>		
10:45–11:30	Section III: Historical Culture in Intercultural Perspective II Chair: Yvonne Sinclair Speakers: Andrei Linchenko, Anna Clark, Alice Balbé / Rosa Cabecinha		
11:30–12:30	Panel Discussion: Historical Culture: New and open questions, challenges for the near future		
12:30–12:50	<i>Break</i>		
12:50–14:30	Parallel Sessions I:		
12:50–13:30	Workshop I: Kenneth Nordgren / Maria Johanssen	13:00–14:30	Poster Q&A Session I: Chair: Bettina Paireder
13:50–14:30	Workshop II: Daniel Fastlabend		Agnes Ivett Beretzky, Hanna-Liis Kaarlöp-Nani, Hiromi Kawaguchi, Daniel Carlos Knoll, Laszlo Kojanitz
14:30–15:00	<i>Break</i>		
15:00–15:45	Section V: Interrelation to (theories of) global political, social, economic or cultural developments I The Planetary Age in Human History: Dipesh Chakrabarty		
15:45–16:30	Panel / Comments: Dipesh Chakrabarty, Liz Dawes Duraisingh, Lindsay Gibson, Andrea Komlosy, Susanne Popp, Thomas Sandkühler		
16:30–16:45	<i>Break</i>		
16:45–17:45	Section V: Interrelation to (theories of) global political, social, economic or cultural developments II Chair: Arthur Chapman Speakers: Susanne Popp, Abby Reisman / Lisett Enumah / Lightning Jay, Andrea Komlosy, Anke John		
17:45–18:30	Panel Discussion: Interrelation to Global Developments: New and open questions, challenges for the near future		

13th November 2020, Friday

09:30–10:30 (CET)	Section VII: Impact of the Digital Revolution I Chair: NN Speakers: Wulf Kansteiner, Steven Stegers, Marc-André Ethier / David Lafrancois, Everando Perez-Manjarrez		
10:30–10:45	<i>Break</i>		
10:45–11:45	Section VII: Impact of the Digital Revolution II Chair: Alison Kitson Speakers: Peter Gautschi, Terry Haydn, Vojtech Ripka		
11:45–12:30	Panel Discussion: Impact of the digital revolution: New and open questions, challenges for the near future		
12:30–14:00	Parallel Sessions II:		
12:30–13:10	Workshop III: Petr Sedlak / Petr Sokol	12:30–14:00	Poster Q&A Session II: Chair: Bettina Paireder
13:10–14:00	<i>Break</i>		Vânia Gabriela Dias Graça, Jaroslav Najbert, Johanna Norppa / Tanja Taivalantti, Mare Oja, Gildas Riant
14:00–15:00	Section IV: Historical Learning I Chair: Andreas Körber Speakers: Joanna Wojdon, Jens Aage Poulsen, Julia Réka Fodor		
15:00–15:30	Panel Discussion: Historical Learning: New and open questions, challenges for the near future		
15:30–15:45	<i>Break</i>		
15:45–16:45	Section IV: Historical Learning II Chair: Carla van Boxtel Speakers: Johan van Driel, Martin Nitsche / Kristine Gollin / Monika Waldis / Philipp Marti, Józef Kaposi / Richard Fodor, Carol Capita		
16:45–17:30	Panel Discussion: Historical Learning: New and open questions, challenges for the near future		
17:30–18:00	<i>Break</i>		
18:00–19:00	Section VI: Theory of History – Theory of History Didactics I Chair: Isabel Barca Speakers: Maria Auxiliadora Moreira dos Santos Schmidt, Rosi Terezinha Ferrarini Gevaerd, Marcelo Fronza		
19:00–19:30	Panel Discussion: Theoretical developments: New and open questions, challenges for the near future		

14th November 2020, Saturday

09:30–10:30 (CET)	Section VI: Theory of History – Theory of History Didactics II Chair: Kazuhiro Kusahara Speakers: Thomas Sandkühler, Eleni Apostolidou, Dirk Lange / Malte Kleinschmidt, Norio Ikeno
10:30–10:45	<i>Break</i>
10:45–11:30	Panel Discussion: Theoretical Developments: New and open questions, challenges for the near future
11:30–11:45	<i>Break</i>
11:45–12:45	Section VIII: Human Dignity, Sustainability, Social Responsibility Chair: Eleni Apostolidou Speakers: María Sánchez-Agustí / Diego Miguel-Revilla / Rosendo Martinez-Rodriguez / Gabriela Vasquez-Leyton, Yvonne Sinclair, Roy Weintraub, Marionna Massip-Sabater / Antoni Santisteban-Fernandez
12:45–13:30	Panel Discussion: Human Dignity, Sustainability, Social Responsibility: New and open questions, challenges for the near future
13:30–13:45	<i>Break</i>
13:45–14:45	Closing Panel Chair: Alois Ecker Discussants: Luigi Cajani, Mario Carretero, Dipesh Chakrabarty, Liz Dawes Duraisingh, Norio Ikeno, Wulf Kansteiner, Susanne Popp, Jörn Rüsen
14:45–15:00	Conference Closing

Detailed Program

11th November 2020, Wednesday

10:00 h (CET) **Opening of the Graz Conference**

Words of Welcome by **Martin Polaschek** (Rector of the *University of Graz*)

Words of Well-Wishing for the Conference by **Peter Seixas** (*University of British Columbia, Vancouver*)

10:15 – 10:30 h **Introduction** to the Program and the Organization of the Conference **Bettina Paireder, Alois Ecker** (*both Univ. of Graz*)

10:30 – 11:00 h **General Aims of the Conference**

The Core Concepts of History Education /

History Didactics in Intercultural Perspective: Approaches and Questions

Alois Ecker (*Univ. of Graz, Univ. of Vienna*)

11:00 – 12:00 h **The Future of History Didactics. Challenges and Responses Today** **Jörn Rüsen** (*Bochum*)

12:00 – 12:30 h **Panel / Comments** by **Arthur Chapman** (*UCL London*), **Anna Clark** (*TU Sydney*), **Maria Grever** (*Univ. Rotterdam*), **Wulf Kansteiner** (*Univ. Aarhus*), **Estevão De Rezende Martins** (*Univ. Brasília*) and **Jörn Rüsen** (*Bochum*)

Break

13:30 – 14:30 h **Section I: Historical Consciousness in Intercultural Perspective I** Chair: **Alois Ecker**

Historical consciousness and identity formation: Mutual dependency
Estevão De Rezende Martins (*Univ. Brasília*)

History of the concept 'historical consciousness'. Problems and definitions, narration, time, ontologies, constructivism
Jörg Van Norden (*Univ. Bielefeld*)

Historical consciousness: The tension between national identity building and intercultural orientation
Maren Lytje (*Univ. College of Northern Denmark*)

Difficult history: Developing historical consciousness in post conflict settings – the example of post-apartheid South Africa
Natascha Robinson (*Univ. of Oxford*)

14:30 – 15:00 h **Panel Discussion**

Historical Consciousness: New and open questions, challenges for the near future

15:00 – 16:00 h **Section I: Historical Consciousness in Intercultural Perspective II**

Chair: **Maria Grever**

A broader canvas? Enhancing young people's historical consciousness via online intercultural exchange

Liz Dawes Duraisingh (*GSE Harvard Univ.*)

Multiples pasts. Historical consciousness among second generation immigrants

Luigi Cajani (*Univ. di Roma*)

In search of postcolonial historical consciousness

Branford Abigail (*Univ. of Oxford*)

Portuguese and British history teachers' historical consciousness and identity – different perspectives and profiles

Marilia Gago (*Univ. of Porto, Univ. of Minho*)

16:00 – 16:45 h **Panel Discussion**

Historical Consciousness: New and open questions, challenges for the near future

Break

17:00 – 17:45 h **Section II: Historical Thinking in Intercultural Perspective I**

Chair: **Markus Furrer**

Conceptualizing historical thinking in Canada, the United States, and the United Kingdom: A comparative approach

Lindsay Gibson (*UBC Vancouver*)

Intercultural narratives and historical thinking. Tensions and future challenges

Mario Carretero (*Univ. Autónoma de Madrid*)

"Navigating social worlds". Operationalizing a *comprehensive* methodology that examines historical consciousness and its impact on epistemic positioning for intercultural dialogue and understanding

Paul Zanazanian (*MacGill Univ. Montreal*)

Break

18:00 – 19:00 h **Section II: Historical Thinking in Intercultural Perspective II**

Chair: **Kenneth Nordgren**

Sociocultural influences on history education research: Looking closely at identity

Carla Peck (*Univ. Alberta*)

De-Construction or evaluating history - A comparison of different traditions on the same subject of historical learning

Arthur Chapman (*UCL London*) / **Christoph Kühberger** (*Univ. of Salzburg*)

Revisiting Lexington Green: Implications for teaching historical thinking
Lightning Jay (*Univ. Pennsylvania*)

19:00 – 20:00 h **Panel Discussion**
Historical Thinking: New and open questions, challenges for the near future

12th November 2020, Thursday

09:30 – 10:30 h **Section III: Historical Culture in Intercultural Perspective I**
Chair: **Peter Gautschi**

Historical Culture. A holistic meta-historical concept: Opportunities and boundaries
Maria Grever (*Erasmus Univ. Rotterdam*)

Teaching historical time in the Netherlands, Great Britain and Germany: Culture specific or transnational strategies?
Jochen Kirchhoff (*Univ. of Erfurt*)

Elaborating historical thinking on monuments
Andreas Körber (*Univ. Hamburg*)

Living history as a different way of showing historical culture. The Examples of Colonial Williamsburg, Plymouth Plantation and Jamestown Settlement
Ana Sánchez Rico (*Univ. Camilo José Cela, Madrid*)

Break

10:45 – 11:30 h **Section III: Historical Culture in Intercultural Perspective II**
Chair: **Yvonne Sinclair**

What does the victory teach? The memory of the great patriotic war and the didactics of history in a modern Russian school
Andrei Linchenko (*Lipetsk Univ.*)

Historiography and historical consciousness in settler-colonial societies like Australia: The 1938 Day of Mourning as 'History Making'
Anna Clark (*TU Sydney*)

Social representations of colonialism in Mozambique and Portugal
Alice Balbé / Rosa Cabecinha (*Univ. of Minho*)

11:30 – 12:30 h **Panel Discussion**
Historical Culture: New and open questions, challenges for the near future

Break

12:50 – 14:30 h

Parallel Sessions I: Workshops and Poster Presentations

<p>12:50 – 13:30 h Workshop I:</p> <p>Intercultural Historical learning – Theory and Practice Kenneth Nordgren / Maria Johanssen (Karlstadt Univ.)</p>	<p>12:50 – 14:30 h Poster Q&A Session I: Chair: Bettina Paireder</p> <p>Interpreted Past, Meaningful Present, Oriented Future: Applied Political Philosophy in History Education at a University Level Agnes Ivett Beretzky (Karoli Gaspar Univ. Budapest)</p> <p>History teaching in culturally diverse society: Controversial topics and teachers’ epistemic beliefs Hanna-Liis Kaarlõp-Nani (Tallinn Univ.)</p>
<p>13:50 – 14:30 h Workshop II:</p> <p>International comparisons of historical thinking. First results and further ideas about qualitative approaches on empirical research on historical thinking in an international setting USA/Germany Daniel Fastlabend (Univ. of Paderborn)</p>	<p>Can second-order concepts change Japanese history classroom?: A case study of Japanese history teachers Hiromi Kawaguchi (Hiroshima Univ.)</p> <p>Research on history didactics of a teacher as an example of an intercultural approach to historical consciousness in Brazilian academia Daniel Carlos Knoll (Simon Fraser Univ.)</p> <p>The necessity and opportunity for developing historical consciousness by implementing topics of social and cultural history Laszlo Kojanitz (Univ. of Szeged)</p>

Break

15:00 – 16:30 h **Section V: Interrelation to (theories) of global political, social,
economic or cultural developments I**

15:00 – 15:45 h **The Planetary Age in Human History**
Dipesh Chakrabarty (Univ. of Chicago)

15:45 – 16:30 h **Panel / Comments by** **Dipesh Chakrabarty** (Univ. of Chicago), **Liz
Dawes Duraisingh** (Harvard GSE), **Lindsay Gibson** (UBC Vancouver), **Andrea
Komlosy** (Univ. Vienna), **Susanne Popp** (Univ. Augsburg) and **Thomas
Sandkühler** (HU Berlin)

Break

16:45 – 17:45 h **Section V: Interrelation to (theories) of global political, social, economic or cultural developments II**

Chair: **Arthur Chapman**

Global History – World History – Big History. International Approaches in History Education

Susanne Popp (*Univ. Augsburg*)

Interpretive frames for responding to racially stressful moments in history discussion

Abby Reisman / Lisette Enumah / Lightning Jay (*Univ. of Pennsylvania*)

Corona crisis: Pacemaker for a new turnaround in human history

Andrea Komlosy (*Univ. of Vienna*)

Learning in a democratic and cosmopolitan way? The impact of local and regional history

Anke John (*Univ. of Jena*)

17:45 – 18:30 h **Panel Discussion**

Interrelation to Global Developments: New and open questions, challenges for the near future

13th November 2020, Friday

09:30 – 10:30 h **Section VII: Impact of the Digital Revolution I**

Chair: **NN**

Didactics of immersion: Historical culture in the digital Age

Wulf Kansteiner (*Aarhus Univ.*)

Promoting historical thinking and citizenship education by using online tools

Steven Stegers (*Euroclio*)

Developing historical thinking with the use of videogames. Teaching practices in secondary schools

Marc-André Ethier / David Lefrançois (*Univ. Montreal*)

How do youth discuss history in social media? Historical thinking, conflict and debate

Everando Perez-Manjarrez (*Harvard, GSE*)

Break

10:45 – 11:45 h **Section VII: Impact of the Digital Revolution II**

Chair: **Alison Kitson**

Digital revolution and history education: From theory to practice and backwards

Peter Gautschi (*PH Luzern*)

The complexities of educating young people about the differences between ‘good and bad history’

Terry Haydn (*University of East Anglia*)

Taking mediality seriously: Using dynamic literacy in inquiry-based learning

Vojtech Ripka (*Inst. for Study of Totalitarian Regimes, Prague*)

11:45 – 12:30 h **Panel Discussion**

Impact of the Digital Revolution: New and open questions, challenges for the near future

12:30 – 14:00 h **Parallel Sessions II: Workshops and Poster Presentations**

<p>12:30 – 13:10 h Workshop III</p> <p>More than history? How shall we successfully promote the idea of historical thinking among teachers?</p> <p>Petr Sedlak / Petr Sokol (<i>Inst. for Study of Totalitarian Regimes, Prague</i>)</p>	<p>12:30 – 14:00 h Poster Q&A Session II Chair: Bettina Paireder</p> <p>The promotion of historical consciousness in emerging learning environment: a study with elementary school students Vânia Gabriela Dias Graça (<i>Univ. of Minho</i>)</p> <p>Czech intersections: A history textbook for 21st century Jaroslav Najbert (<i>Inst. for Study of Totalitarian Regimes, Prague</i>)</p> <p>What is History? Formation of historical narratives in (Finnish) context Johanna Norppa, Tanja Taivalantti (<i>Univ. of Helsinki</i>)</p> <p>Widening the scope of learning environment in history Mare Oja (<i>Tallinn Univ.</i>)</p> <p>The Colonial Past in French and German History Textbooks at the End of the Eighties Gildas Riant (<i>Univ. Sor-bonne Nouvelle, Paris 3</i>)</p>
<p>Break</p>	

14:00 – 15:00 h **Section IV: Historical Learning I**

Chair: **Andreas Körber**

Historical learning as seen by teacher trainees – pre-conceptions and changes

Joanna Wojdon (*Univ. of Wrocław*)

Implementing historical competences in teaching – challenges and obstacles.

Jens Age Poulsen (*Univ. College Lillebaelt*)

(Re)Interpretations of the 1916 Irish Easter Rising in 1966, 1991 and 2016. An intercultural comparison to (re)interpretations of the 1956 Hungarian uprising in 1966, 1989 and 2016

Júlia Réka Fodor (*Károli Gáspár Univ. Budapest*)

15:00 – 15:30 h **Panel Discussion**

Historical Learning: New and open questions, challenges for the near future

Break

15:45 – 16:45 h **Section IV: Historical Learning II**

Chair: **Carla van Boxtel**

The effects of a reading-to-write instruction in history education

Johan van Driel (*Univ. of Amsterdam*)

School students' narrative competence and beyond: A Swiss-German reading and writing intervention at upper secondary school level

Martin Nitsche / Kristine Gollin / Monika Waldis / Philipp Marti (*FHNW School of Education*)

Comparative Analysis of the Hungarian and English Curricula

József Kaposi / Richard Fodor (*Petro Pázmány Catholic Univ. Budapest*)

Voices and values which shaped the Romanian curriculum. The case of historical thinking in the history curriculum

Carol Capita (*Univ. of Bucharest*)

16:45 – 17:30 h **Panel Discussion**

Historical Learning: New and open questions, challenges for the near future

Break

18:00 – 19:00 h **Section VI: Theory of History -- Theory of History Didactics I**

Chair: **Isabel Barca**

The „Historical Class” and the reconstructive didactics of history

Maria Auxiliadora Moreira dos Santos Schmidt (*Univ. Federal do Paraná-Brasil*)

“Historical Class”. Implementation in curriculum and school practices

Rosi Terezinha Ferrarini Gevaerd (*Faculdade São Braz, Curitiba*)

Historical Learning with various media. The perspective of intercultural and humanist didactics of history

Marcelo Fronza (*Univ. Federal de Mato Grosso-Brasil*)

19:00 – 19:30 h **Panel Discussion**

Theoretical Developments: New and open questions, challenges for the near future

14th November 2020, Saturday

09:30 – 10:30 h **Section VI: Theory of History -- Theory of History Didactics II**

Chair: **Kazuhiro Kusahara**

Narrative competence in historical learning: the king's road of history didactics?

Thomas Sandkühler (*HU Berlin*)

History education and historiography: Transnational considerations on transitions since the 1980s

Eleni Apostolidou (*Univ. of Ioannina*)

Citizenship awareness in the migration society – An Inclusive Citizenship Perspective

Dirk Lange / Malte Kleinschmidt (*Univ. of Vienna*)

History education for the next generation

Norio Ikeno (*Univ. of Tokio*)

Break

10:45 – 11:30 h **Panel Discussion**

Theoretical Developments: New and open questions, challenges for the near future

Break

11:45 – 12:45 h **Section VIII: Human Dignity, Sustainability, Social Responsibility**

Chair: **Eleni Apostolidou**

Secondary education students' conceptions of dictatorship and democracy: the example of Spain and Chile

María Sánchez-Agustí / Diego Miguel-Revilla / Rosendo Martinez-Rodriguez / Gabriela Vásquez-Leyton (*Univ. of Valladolid*)

Researching the teaching and learning of British slavery in post-colonial contexts (England and Jamaica)

Yvonne Sinclair (*Manchester Metropolitan Univ.*)

Historical Thinking in Post-Secular Times: Religious Zionist History Education

Roy Weintraub (*Tel Aviv Univ.*)

Historical culture countering hate speeches

Marionna Massip-Sabater / Antoni Santisteban-Fernandez (*Universitat Autònoma de Barcelona*)

12:45 – 13:30 **Panel Discussion**

Human Dignity, Sustainability, Social Responsibility: New and open questions, challenges for the near future

Break

13:45 – 14:45 Closing Panel: Evaluation and Next Steps Forward

Chair: **Alois Ecker** (*Univ. of Graz, Univ. of Vienna*)

Discussants: **Luigi Cajani** (*Univ. di Roma*), **Mario Carretero** (*Univ. Autónoma de Madrid*), **Dipesh Chakrabarty** (*Univ. Chicago, USA*), **Liz Dawes Duraisingh** (*Harvard GSE*), **Wulf Kansteiner** (*Aarhus Univ.*), **Norio Ikeno** (*Univ. of Tokyo*), **Susanne Popp** (*Univ. Augsburg*), **Jörn Rüsen** (*Bochum*)

14:45 – 15:00 Conference Closing
