



ELN stands for European Literacy Network.

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Project: Schoolbook analysis on reading comprehension

Project lead: Anita Peti-Stantic (University of Zagreb),

Project collaborator in Austria: Susanne Seifert (University of Graz)

In the first years of education, reading instruction is one of the main pillars of schooling. The children learn to read. Afterwards, especially in the secondary school level, reading comprehension instruction is merely addressed. "Reading to learn" is in the focus of all subjects, thus, reading comprehension is one of the most important competencies in secondary school.

In this project, fourth and sixth grade text books in Language and Natural Science will be analyzed in terms of their contribution to reading comprehension instruction. It will be analyzed to what extend reading comprehension is directly addressed or taken for granted. The results can point in new directions of teaching and school book design.

Researchers of seven different European countries take part in this project.