

The webinar is organised jointly by the University of Graz, the Teacher Education Policy in Europe (TEPE) Network and the European Doctorate in Teacher Education (EDiTE) Network. The webinar will include expert talks and panel discussion to learn from and about doctoral networks in teacher education in different world regions.

- ▶ What is the value of doctoral networks in teacher education?
- ▶ How can these networks contribute to the goals of internationalization of education and excellence in scientific research?
- ▶ Which are the main challenges facing the organization of such doctoral networks?
- ▶ What are the topics that research on teacher education should be engaged with in the next decade?

Online Registration until 18.02.2021:

<https://bit.ly/3oWux1W>

<https://bildungsforschung.uni-graz.at/de/institut/arbeitsbereiche-und-zentren/empirische-bildungsforschung/events/>

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INVITATION

The transformative potential of doctoral networks in teacher education

WEBINAR

**on the 23 February 2021,
17:00-19.30 CET**

CONTENT

Doctoral networks in teacher education can offer a space for communication, exchanges and joint academic training to researchers and practitioners with an active role in building the future for the next generation of global citizens. They can also contribute to the internationalisation of teacher education by promoting mobility and recognition of qualifications across borders and have the potential to better link theoretical and practical knowledge in education research across the variety of related disciplines and extend the qualification paths of teachers.

Across the world, we are currently witnessing the emergence of partnerships and higher education networks. Globalisation has also dictated the need for international cooperation and internationalisation, transcending the boundaries of time and space in which universities are operating, and leading to convergences in the structure and organisation of higher education systems. In addition, massification and marketisation of higher education have intensified the need for universities to form partnerships with each other in order to be able to compete in the quest of scientific excellence and innovation.

This webinar brings together the knowledge and experiences of experts who participated in the creation of doctoral networks in teacher education in different world regions to discuss the value of and organisational challenges related to the establishment of such networks in an international comparative perspective.

PROGRAMME

- 17.00 - 17.15** **Welcome and Introduction**
Dr. Vasileios Symeonidis & Prof. Dr. Heike Wendt, University of Graz
- 17.15 - 17.45** **National and Nordic Collaboration in Doctoral Education for Teacher Educators**
Prof. Dr. Kari Smith, Norwegian University of Science and Technology
- 17.45 - 18.15** **The European Doctorate in Teacher Education (EDiTE)**
Prof. Dr. Michael Schratz, University of Innsbruck
- 18.15 - 18.45** **Supporting Quality Education (SDG 4): Creating a Doctoral Network for Teacher Education in Africa**
Prof. Irma Eloff, University of Pretoria
- 18.45 - 19.30** **Panel Discussion**
Prof. Dr. K. Smith, Prof. Dr. M. Schratz, Prof. Dr. I. Eloff, Dr. V. Symeonidis, Prof. Dr. M. Snoek (University Amsterdam University of Applied Sciences); moderation: Prof. Dr. H. Wendt)