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Curriculum for the Interdisciplinary Doctoral Programme “Antiquity and Modernity in a European Context”

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Curriculum for the Interdisciplinary Doctoral Programme “Antiquity and Modernity in a European Context”



The legal bases for the interdisciplinary doctoral programme “Antiquity and Modernity in a European Context” are the Universities Act (UG) and the Statutes of the University of Graz.

On 28 June 2023, the Senate issued the following curriculum for the doctoral programme “Antiquity and Modernity in a European Context” in accordance with Section 25 (1) (10a) of the Universities Act (UG).

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Section 1: Subject, qualifications profile and relevance of the study programme

(1) Subject of the study programme

The relationships of individuals as well as of groups with their respective social, material and even transcendent worlds are established and reflected in various sociocultural practices, discourses and concepts. These practices, discourses and concepts for positioning of the individual or group are embedded in historical, cultural and sociopolitical contexts. Individuals, groups and societies can experience or define such relationships with the world as indifferent, attractive or repulsive. These relationships arise within complex sociocultural processes (law, understanding of history, politics, religion, culture, literature) that are expressed via communication and media.

The doctoral programme “Antiquity and Modernity in a European Context” serves for researching and analysing relationships with the world in ancient and modern European social systems, in social systems that were or are subject to European interpretive sovereignty and in social systems that are or have been influenced by European social and religious groupings. The research questions in the doctoral programme concern the sociocultural practices and concepts surrounding relationships with the social, material and transcendent worlds, including their dynamic formation and evolution as well as analysis of their historical, cultural and political conditions in a diachronic and comparative overarching perspective on the historical contexts of Europe and ancient Mediterranean cultures.

The scholarly engagement with these fields of research and investigations goes well beyond the boundaries of individual subjects, calling for inter- and transdisciplinary approaches and methods. In taking a comparative approach, the doctoral programme “Antiquity and Modernity in a European Context” combines theology, philosophy, religious studies, social studies, legal studies, linguistics, literary studies, cultural studies and classical studies and requires an interlacing of methods and theories arising from the fields of classical studies, law and political science, theology, philosophy and sociology. The specific research question defines the points of reference with respect to the various other academic disciplines. Topics from the study of sociology, culture, law, political science and religion – viewed under theological, historical and sociological perspectives – can be placed in a context relevant to European history and cultural history through research undertaken by a younger generation of academics. The diverse subject disciplines profit from each others’ theoretical concepts and methodologies.

(2) Objective of the doctoral programme

The objective of the doctoral programme is to enable researchers to engage in scholarly investigations of sociological, historical, philosophical, legal and political as well as theological and religious questions in European cultures and societies as well as cultures and societies that were or are subject to European interpretive sovereignty and in cultures and societies over which Europe has or had a strong influence. Alongside the diachronic approach ranging from antiquity to today, the interdisciplinary orientation of the doctoral programme represents the heuristic launching point for a comprehensive comparative cultural analysis of knowledge systems, world views and religions to be explored through a discerning historical lens by junior researchers as active participants in the dissemination of socially relevant conceptualisations such as “tradition”, “recollection”, “modernity”, “individualisation”, “religion” and “culture”.

The doctoral programme brings together and combines the work of various subject departments at the University of Graz to view Europe within a historical, political, religious and contemporarily relevant social context. It also qualifies graduates for professional roles in fields of theology and religion, classical studies, social studies and cultural studies where academic expertise in subject content and methodology is required.

(3) Qualifications profile and skills

The doctoral programme thereby offers junior researchers an opportunity to engage at a deep scholarly level and in interdisciplinary fashion with research environments in the humanities, theological and religious studies, law and sociology. Graduates will be enabled to develop many new and sought-after interdisciplinary approaches to add to those listed in (2) and to critically interpret and assimilate meaningful concepts. The study programme shall be conducted at a superlative level by international standards. The doctoral researchers must carry out autonomous research to produce new research results within the framework

of the doctoral thesis. In this way, the doctoral programme goes beyond preparation for an academic career by cultivating the ability for independent research work, by conveying the leading edge of current research and by substantially adding to it. Graduates of this doctoral programme will have acquired expertise in the following areas:

Highly developed methodological skills and techniques in the various individual disciplines, which are also appropriate backgrounds for admission (classical studies, theological and religious studies, law, sociological and cultural studies).

Familiarity with current research issues in religious, social and cultural studies, law, political science and historical science as well as in theoretical aspects of the humanities and social sciences and in qualitative, empirical research.

The ability to devise specific research methods and theoretical concepts for the analysis of selected problems and issues and to contribute to scholarly discourse in these topic areas and produce academic publications at an internationally recognised level.

(4) Demand for and relevance of the study programme for academia and the labour market

Graduates of the doctoral programme in “Ancient and Modern Cultures and Societies in the European Context” will be qualified to work as junior researchers in universities and non-university research institutions. They are also eligible for roles in practical contexts such as archives and museums, media and cultural organisations, educational institutions, academies and church organisations; they will be able to lead projects in cultural and religious organisations, including in the field of cultural pluralism, and contribute to their development. This broad education gives graduates an overview of interdisciplinary and social relationships and discourse, informed by in-depth historical understanding, linking modern and premodern perspectives; they will be able to work not only in university research, but also in roles at the intersection of academic research and the arts, cultural policy, adult education, or public administration and church organisations, as well as in consulting roles.

As historians, literary and cultural scholars, philosophers, sociologists, or theologians in academic and professional contexts, graduates of this programme are destined to contribute to the development of the international research landscape, for prestigious careers in the social sciences and humanities, and to use the extensive knowledge they have acquired to examine the structures of everyday life in detail and to work for the benefit of society.

Section 2: Admission

(1) Admission criteria

The following prerequisites apply for admission to the doctoral programme “Antiquity and Modernity in a European Context”:

1. The completion of a master’s programme in a relevant subject worth at least 60 ECTS credit points or a diploma programme worth at least 240 ECTS credit points or another study programme of at least the same educational level at a recognised Austrian or foreign post-secondary educational institution in the area of the humanities, law, social sciences or in theological/religious studies or in a subject that is meaningfully related to those listed.
2. Fulfilment of the qualitative admission conditions as per (3).
3. Possession of the language skills required for a successful continuation of studies in the corresponding doctoral thesis subject as per (4).
4. If the prerequisites according to items 1 to 3 are not fulfilled and also cannot be achieved by completing supplementary examinations according to (2), no admission is possible.

(2) Supplementary examinations

To compensate for significant subject matter differences from the studies mentioned in (1) (1) or to compensate for significant subject matter differences as necessary for the doctoral thesis, supplementary examinations may be required.

(3) Qualitative admission conditions

Admission to the doctoral programme “Antiquity and Modernity in a European Context” requires fulfilment of the following qualitative admission conditions. The fulfilment of the criteria will be evaluated by the Selection Committee of the doctoral school of “Antiquity and Modernity in a European Context” in the course of the admission process:

- The synopsis (with indication of the preliminary topic of the planned doctoral thesis) corresponds to the academic standards and good scientific practice.
- Outstanding prior academic knowledge in the field of research.
- The statement of purpose and preliminary time plan demonstrate realistic planning of the research project.
- The doctoral thesis project is meaningfully related to one of the subject focus areas situated within the humanities, theological, law or social sciences faculty as listed in Section 3 (2) or can be assigned to a subject area of one of the doctoral schools named in the application for admission.
- Successful completion of an admission interview

(4) Language

1. Evidence of the level of German or English required to successfully pursue the study programme is required in order to be admitted to it. The form that this evidence is to take is to be stipulated in a set of regulations from the Rectorate.
2. In deviation from this, the following proof of language skills must also be provided for the subject areas / doctoral thesis subjects listed in the following table:

Subject focus / doctoral thesis subject	Language
Subject focus German Language and Literature	German as per item 1
Subject focus Romance Studies	German or English as per item 1 or proof of language skills at the level C1 according to the CEFR in a romance language
Subject focus Slavic Studies	German or English as per item 1 or proof of language skills at the level C1 according to the CEFR in a Slavic language

(5) Selection Committee

1. The Selection Committee consists of five persons. The (Vice) Dean of Studies responsible for the subject focus or the doctoral thesis subject in the doctoral programme, the head of the doctoral school, the chair of the Curricular Committee, another member of the Curricular Committee (university professor or junior faculty) and the proposed supervision are all members of the Selection Committee. If one of these persons holds two of the listed roles, their substitute must participate in the Selection Committee as a replacement.
2. The Selection Committee evaluates the criteria according to (1) to (3) as to whether the applicant's prior studies are appropriate for the desired doctorate and the qualitative admission conditions are met and issues on this basis a majority decision as a recommendation to the Rectorate concerning the admission decision as well as any supplementary examinations to be completed by the applicant. If the doctoral thesis project requires the use of an academic unit's financial or material resources, the admission may only be recommended if the head of this unit has been informed and has not prohibited the project on the basis of a significant impairment of instruction and research

at the unit. In the event that the admission application is rejected or the imposition of supplementary examinations is recommended, the Selection Committee must justify why the admission criteria were not (fully) met.

3. The Selection Committee must issue to the Rectorate its recommendation concerning admission within six weeks after complete submission of the application documents.

(6) Application documents

The following application documents must be submitted by the applicant upon application for admission:

- Form: Application for admission to the doctoral programme and acceptance to the doctoral school
- Academic curriculum vitae with documentation (completion certificates) of the completed prior studies / research and study focus.
- Naming of the subject area the doctoral thesis shall be written in
- Working title of the planned doctoral thesis
- Synopsis of the planned doctoral thesis amounting to approximately 5 pages, including a description of the underlying theories and methods
- Proposal of a first supervisor and a second supervisor, including submission of the signed supervision agreement
- Statement of purpose

Section 3: Structure of the study programme

(1) Duration and organisation of the study programme

The interdisciplinary doctoral programme “Antiquity and Modernity in a European Context” has a planned study time of six semesters and is organised into a curricular portion (modules), teaching experience, the doctoral thesis and the concluding doctoral examination. The following modules must be completed:

Module	Contents	ECTS
Module A Doctoral colloquium “Antiquity and Modernity in a European Context”	Organisation, presentation and discussion of the researcher’s own doctoral thesis project within a small group of other doctoral researchers and instructors	30
Module B Subject-oriented doctoral thesis module	Selected topics from the selected subject focus or from a topically related subject	18
Module C Methodological and theoretical exploration and practical experience module	Courses from the doctoral programme offerings in the fields of the humanities, theological studies, religious studies, law and social sciences as well as practical experience opportunities, including outside of the university setting (see Section 4 (7))	10
Total number of ECTS credit points from the modules		58
Doctoral examination		10
Doctoral thesis		
Total number of ECTS credit points in the doctoral programme		68

1. Module A is offered solely for the doctoral programme “Antiquity and Modernity in a European Context”.
2. The courses from module B are to be taken from the course offering of the subject focus area to which the doctoral thesis belongs; options must be selected from the examination subjects at the faculties of Catholic Theology, Law or Business, Economics and Social Sciences.

3. The courses from module C are to be taken from the course offerings of the subject focus areas participating in the doctoral programme “Antiquity and Modernity in a European Context” or completed as a practical course outside of the university setting. They should cover scientific history and theory as well as practice. Excursions (EX, XU) can also optionally be completed in module C.2.

(2) Subject focus areas / doctoral thesis subject

One of the following subject focus areas is to be selected and announced in the course of the admission process.

Subject focus / doctoral thesis subject
Subject focus Ancient History
Subject focus English Studies
Subject focus Archaeology
Subject focus Digital Humanities
Subject focus Gender Studies
Subject focus German Language and Literature
Subject focus History
Subject focus Global Studies
Subject focus Classical Philology
Subject focus Cultural Anthropology and European Ethnology
Subject focus Art History
Subject focus Music Studies
Subject focus Philosophy
Subject focus Political Science
Subject focus Legal History
Subject focus Religious Studies
Subject focus Romance Studies
Subject focus Slavic Studies
Subject focus Sociology
Subject focus Southeast European Studies
Subject focus Theology

Section 4: Modules

(1) Modules, courses and other academic achievements

		Course type	ECTS	C. hrs
Module A	Doctoral colloquium “Antiquity and Modernity in a European Context”		30	10
A.1	Doctoral colloquium	DQ	6	2
A.2	Doctoral colloquium	DQ	6	2
A.3	Doctoral colloquium	DQ	6	2
A.4	Doctoral colloquium	DQ	6	2
A.5	Doctoral colloquium	DQ	6	2

		Course type	ECTS	C. hrs
Module B	Subject-oriented doctoral thesis module		18	
B.1	Research seminar / doctoral colloquium / seminar in the subject of the doctoral thesis	PV, DQ, SE		
B.2	Research seminar / doctoral colloquium / seminar in the subject of the doctoral thesis	PV, DQ, SE		
B.3	Research seminar / doctoral colloquium / seminar in the subject of the doctoral thesis	PV, DQ, SE		
B.4	Seminar, course or lecture with exercise in the subject of the doctoral thesis or a related subject	SE, KS, VU		

B.5	Seminar, course or lecture in the subject of the doctoral thesis or a related subject	SE, KS, VU		
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From module B, at least three courses must be taken from B.1 to B.3 and at least four courses from module B.4 to B.5 amounting to at least 18 ECTS credit points.

		Course type	ECTS	C. hrs
Module C	Methodological and theoretical exploration and practical experience module		10	
C.1	Courses on scientific, historical, legal, literary or social theory, gender-specific theories	SE, KS, VO, VU	4	
C.2	Practical training	PR, PK	4	
C.3	Non-university practice experience		4	
C.4	Teaching experience	PR	2	

In module C, either C.1 and C.2 or C.1 and C.3 must be completed in the amount of at least 8 ECTS credit points. C.4 must be completed in the amount of at least 2 ECTS.

			ECTS	
Doctoral examination			10	
Doctoral thesis				

The courses to be completed in module B.1 to B.5 and in C.1 and C.2 from the course offering of the participating subject focus areas will be published by the Curricular Committee before the start of the academic year.

(2) Course exchange

At the request of the researcher, the Dean of Studies can be requested to replace courses in C.1 and C.2 with others.

(3) Substitute academic achievement

Course attendance can be replaced by academic achievements in the amount of at most 18 ECTS credit points after consulting with the supervisor of the doctoral thesis and with the approval of the chair of the Curricular Committee. Module A "Antiquity and Modernity" is excepted from this.

These academic achievements include:

- Papers or poster sessions presented at an academic conference or a subject-specific workshop or course. A paper counts as 3 and a poster as 1.5 ECTS credit points.
- Article in an academic journal or a collected volume (publication of a master's or diploma thesis does not count as a substitute academic achievement). An article of at least 10 standard pages counts here as 4 ECTS credit points.
- (Co)publishing of a collected volume. This publishing work counts as 6 ECTS credit points.
- Organisation of sections and panels at national or international conferences or organisation of a workshop or course (alone or with colleagues, lasting at least half a day). The organisation of a panel counts as 3 ECTS credit points and the organisation of a workshop or course as at least 4 ECTS credit points.

(4) Number of possible participants in courses and ranking criteria

1. The number of participants in the individual course types may be limited for pedagogic/didactic reasons and space limitations, based on the available equipment or for safety reasons:
 - a. The maximum number of participants in the doctoral colloquium from module A is 25.
 - b. For the courses in modules B and C, the participant numbers of the curriculum from which the corresponding course is taken shall apply.

2. If the stipulated maximum number of participants is exceeded, researchers shall be admitted to the courses in accordance with the criteria for the ranking method of the South-East Development Network (EVSO) as set out in the Senate directive on allocating places in courses with a limited number of participants, as amended.
3. In addition to the electronic course registration, researchers must be present at the first course unit / at the introductory meeting for the course, where the final allocation of course places shall take place. Researchers who miss this session without being excused shall be ranked after the researchers in attendance.

(5) Additional details on the doctoral colloquium

1. Doctoral colloquia (DQ) are courses in which presence is mandatory and part of the overall assessment. They are held in a conference and discussion format with the participation of at least two tenured lecturers for joint discussion of the work to be produced on the basis of written discussion papers and brief presentations followed by discussion.
2. The doctoral researcher must submit a written discussion paper amounting to 15-20 pages, which shall be presented and defended orally in the course of the doctoral colloquium. Written submission and oral presentation of the project constitute mandatory participation that is part of the overall assessment of the doctoral colloquium. The paper must contain the following: Working title, intent, research question(s), subject area(s)/material, preliminary theoretical considerations, method(s), brief bibliography, insight objective(s).

(6) Language

Not all courses in all subject areas can be offered both in German and in English. Information on which subject areas feature courses in the different languages must be published on the website of the doctoral school "Antiquity and Modernity in a European Context" and made available to the applicants by the supervisors in the course of the admission process.

(7) Teaching experience / internship for relevant work experience

In consultation with the chair of the Curricular Committee of the doctoral programme "Antiquity and Modernity in a European Context", the researcher must teach a course amounting to at least 2 contact hours with content based on the topic of the doctoral thesis.

If an independent course is not possible, the researcher must participate in a course in consultation with the chair of the Curricular Committee. A corresponding confirmation must be submitted no later than upon registration for the doctoral examination.

If there is demonstrably no opportunity to complete this teaching experience at the University of Graz, evidence of teaching experience obtained at other universities can be accepted.

Section 5: Mobility

Researchers are strongly encouraged to undertake study and research programmes at the doctorate level at other Austrian and international education and research centres as well as study abroad periods in order to broaden their educational horizons. Mobility periods spent abroad for data collection, research and acquiring/improving methods relevant to the doctoral thesis project as well as for academic exchange totalling at least 2 months and not to exceed 12 months should be encouraged and supported by the supervisors.

Section 6: Doctoral thesis

(1) Requirements

A doctoral thesis must be written. Through their doctoral thesis, the researcher is required to demonstrate – above and beyond what is required of a master's thesis / diploma thesis – that they have acquired the ability to solve problems facing current scientific research independently and have arrived at new findings. The doctoral thesis represents a self-contained, original piece of academic work that was produced and written by the researcher themselves.

The doctoral thesis must include the new academic findings generated from the work carried out by the doctoral researcher and must present them in the context of the latest academic research in the relevant subject area. The investigations performed must be documented, and the findings must be presented in a clear and transparent manner. The style adopted by the doctoral thesis must comply with the standards customary in the subject area. In the case of research collaborations, the contribution made by the doctoral researcher themselves must be clearly demarcated, and each doctoral researcher involved must write their own doctoral thesis.

(2) Doctoral thesis topic

1. The topic of the doctoral thesis must fall within the subject focus areas listed in Section 3 (2) and must be announced in the course of the admission process.
2. A subsequent change to the doctoral thesis topic is possible up until the point when the doctoral thesis is submitted. The Selection Committee must be informed of this in writing, including the reasons for the change. A change to the doctoral thesis topic is possible only with the approval of the Selection Committee. Any rejection of the topic shall be issued by the competent body for issues of study law.
3. If the doctoral thesis topic is changed, another evaluation of the doctoral thesis project must be carried out by the Selection Committee in accordance with Section 2 (5) of the curriculum. The new doctoral thesis topic must be submitted by the doctoral researcher to the Selection Committee along with a synopsis of about 5 pages in accordance with the admission prerequisites established in Section 2. The decision of the Selection Committee concerning the change in doctoral thesis topic must be made within four weeks after submission of the synopsis. Any rejection of the topic shall be issued by the competent body for issues of study law.

(3) Distribution of the results and the form of the doctoral thesis

1. The doctoral thesis must be created in the form of a monograph. Sub-aspects of the doctoral thesis for which the research work is already completed should be presented to the pertinent – ideally international – community already during the doctoral programme, e.g. in the form of papers and/or poster contributions at conferences with publication of the associated abstracts or proceedings in conference transcripts or via publication of research entries in trade journals.
2. The publication of topically delineated parts of the doctoral thesis in academic publications in consultation with the supervisors is permitted and recommended, even before the doctoral thesis has been assessed. However, this does not release the candidate from their obligation to produce a final complete thesis.
3. It is strongly recommended for the doctoral thesis to be published by a subject-relevant publisher.

(4) Supervision

1. Only persons who have fulfilled the prerequisites according to Section 39 of the statutory part of the study regulations (Satzungsteil Studienrechtliche Bestimmungen) of the University of Graz may serve as a supervisor.
2. A second supervisor must be named. The doctoral researcher has the right to select this person.

3. The Dean of Studies can approve an additional supervisor at the researcher's request.
4. The first supervisor must be a member of the University of Graz staff. The remaining supervisors may come from other universities or from institutes deemed equivalent to a university.
5. The first supervisor must be selected from the subject area of the doctoral thesis and announced in the course of the admission process.
6. Any member of the teaching staff may be recruited as a second supervisor based on subject matter consideration as long as they have fulfilled the prerequisites according to Section 39 of the statutory part of the study regulations (Satzungsteil Studienrechtliche Bestimmungen) of the University of Graz. This second supervisor can also come from a different subject area and/or from a different Austrian or recognised foreign university or from an institution deemed equivalent to a university.
7. A mentor can be appointed. The doctoral researcher has the right to select this person. The mentor supports the doctoral researcher and the supervisor in terms of ensuring sufficient education and effective supervision and monitors the progress of the doctoral thesis project. The mentor must have completed a doctorate degree and can also come from a different subject area and/or from a different Austrian or recognised foreign university or from an institution deemed equivalent to a university and need not be authorised to teach. They can also be announced at the start
3. of the semester.
8. All other supervisors may belong to different subject areas and must also be indicated in the course of the admission process.
9. If an individual supervision agreement is concluded with another university (cotutelle) as part of an existing university cooperation partnership, the agreements established therein shall apply with respect to the supervision. When concluding the supervision agreement, it must be ensured that the rules established therein comply with the Statutes of the University of Graz and the curriculum for the doctoral programme "Antiquity and Modernity in a European Context".

(5) Assessment

1. The completed doctoral thesis must be submitted to the dean of studies. They must appoint – at the suggestion of the doctoral researcher – two reviewers who satisfy the requirements according to Section 39 of the statutory part of the study regulations (Satzungsteil Studienrechtliche Bestimmungen). One reviewer is typically the first supervisor for the doctoral thesis. The doctoral researcher has the right to propose reviewers. If necessary, one of the reviewers with authorisation to teach (or aspiring thereto) may be selected from a subject that is closely related to the doctoral thesis subject.
2. The second review or additional reviews can also be performed by persons holding an authorisation to teach (or aspiring thereto) who come from a different subject area or from a different Austrian or recognised foreign university or from an institution deemed equivalent to a university. The Dean of Studies can obtain a third review in light of the interdisciplinary nature of the doctoral thesis. The reviews are created independently of each other and each have equal weight in the assessment of the doctoral thesis.
3. Reviewers can also come from another university or an institution deemed equivalent to a university.

Section 7: Doctoral examination

(1) The doctoral examination is an oral committee examination that lasts up to 90 minutes in total.

1. The prerequisites for registration for the doctoral examination are:
 - All other academic achievements in the curricular part of the doctoral programme in accordance with Sections 3 and 4 have been successfully completed and, if relevant, the extra work required under the additional conditions imposed during the admission process has been completed.
 - The doctoral thesis has received a positive assessment.
2. The examination subject of the doctoral examination is the area / sub-area of the subject to which the doctoral thesis topic is ascribed.

(2) This doctoral examination has two parts:

Part 1 comprises a public presentation and defence of the doctoral thesis, taking account of the reviewers' comments, as part of a general discussion. This part lasts up to 60 minutes, 20 of which are earmarked for the presentation of the doctoral thesis.

Part 2 is an examination from the subject of the doctoral thesis and consists of a specialised examination discussion by all examiners with the candidate concerning problems within the subject in the context of the doctoral thesis topic. This part lasts a maximum of 30 minutes.

During the doctoral examination, the candidate is required to demonstrate their academic aptitude and their in-depth familiarity with the main issues in the subject area covered by the doctoral thesis.

(3) The examination committee must be assembled by the Dean of Studies at the suggestion of the doctoral researcher. The examination committee for the doctoral examination has four members. The first reviewer as well as the first supervisor are always part of the committee. The second reviewer and any additional reviewers as well as the second supervisor do not need to be members of the examination committee.

The other examiners must hold an authorisation to teach or a qualification agreement covering the respective subject of the doctoral thesis or have an authorisation to teach or a qualification agreement covering the topic of the doctoral thesis or a closely related topic from among the subject focus areas described in Section 3 (2).

(4) An overall grade is issued for the doctoral examination, which comprises the arithmetic mean of the grades for the two parts of the examination. Decimal values larger than x.5 are to be rounded up, otherwise rounded down.

Section 8: Overall grade

(1) An overall grade must be awarded for the doctoral programme. This is determined based on:

1. the grade obtained from the arithmetic mean of the assessments of the modules in the curricular part as per Section 4,
2. the grade obtained from the arithmetic mean of the assessments of the doctoral thesis, and
3. the grade obtained in the doctoral examination.

(2) The overall grade must be "passed" if each of the three individual grades is positive; otherwise, it must be "failed". It must be "passed with distinction" if the doctoral thesis was graded as "very good" (1), at least two of the grades are "very good" (1) and the third grade is no lower than "good" (2).

Section 9: University degree

Graduates from the doctoral programme are awarded the university degree of "Doctor of Philosophy", abbreviated to "Dr. phil."

Section 10: Entry into force

(1) This curriculum enters into force on 1 October 2023 (2023 curriculum).

(2) Researchers of the doctoral programme “Antiquity and Modernity in a European Context” who are following the 2019 curriculum when this curriculum enters into force on 1 October 2023 are entitled to complete their studies in accordance with the provisions of the 2019 curriculum, provided they do so within eight semesters. If they have not completed their studies by 30 September 2027, the researchers must be switched to the curriculum for the doctoral programme “Antiquity and Modernity in a European Context” in the version valid at the time. Researchers following the previous curriculum are entitled to switch to the current one at any time during the admission period.

The Chair of the Senate:
Niemann

Appendix I: Module descriptions

Module A	Doctoral colloquium
ECTS credit points	30
Contents	<ul style="list-style-type: none"> - Authoring of a 15-20-page paper that represents a portion of the doctoral thesis - Presentation and discussion of the researcher's own paper and the underlying doctoral thesis in a small group of other doctoral researchers and teaching staff - Participation in the discussion of the papers of other doctoral researchers - Moderation of the presentation and discussion of other doctoral researchers - Taking minutes on the presentation and discussion of other doctoral researchers
Expected learning outcomes and skills	<p>After completing the module, researchers will be able to</p> <ul style="list-style-type: none"> - present and argue their project to and with other doctoral researchers - critically engage with their own and other interdisciplinary research projects in the peer group - participate directly and adequately in the discussion within the peer group and provide feedback - argue their doctoral thesis project against a subject expert - critically reflect on feedback to their doctoral thesis project and integrate the feedback into the work - competently participate in interdisciplinary and specialised discourse
Teaching and learning activities, methods	Authoring of a paper, presentation and discussion, data collection and research work depending on the subject focus, taking of minutes, acquisition of moderation strategies
Frequency of the offering	Every academic year

Module B	Subject-oriented doctoral thesis module
ECTS credit points	18
Contents	<ul style="list-style-type: none"> - Selected topics from the chosen subject focus - Selected topics from a topically related subject
Expected learning outcomes and skills	<p>After completing the module, researchers will be able to</p> <ul style="list-style-type: none"> - independently research and present selected topics from their subject focus and/or a topically related subject - describe and evaluate selected topics from their subject focus and/or a topically related subject in a written work (seminar paper) - use appropriate academic language in the oral and written exploration of a topic and during discussions - enter into scholarly discourse concerning selected topics of their subject focus and/or a topically related subject.
Teaching and learning activities, methods	Lecturing, discussion, presentation, data collection, literature research, authoring of a written paper
Frequency of the offering	Every academic year

Module C	Methodological and theoretical exploration and practical experience module
ECTS credit points	10
Contents	<ul style="list-style-type: none"> - Engagement with diverse theoretical approaches and methods of the selected subject focus and/or a topically related subject - Deepening and broadening exploration of methods and theories of the subject focus and/or a topically related subject - Practical experience in preparation for a professional career - Non-university experience depending on the selected area of work - Teaching experience
Expected learning outcomes and skills	<p>After completing the module, researchers will be able to</p> <ul style="list-style-type: none"> - independently research and present selected topics concerning methods and/or theories from their subject focus and/or a topically related subject - describing and evaluating selected topics concerning methods and/or theories from their subject focus and/or a topically related subject in a written work (seminar paper) - enter into interdisciplinary scholarly discourse on selected topics concerning methods and/or theories of the subject focus and/or a topically related subject. <p>After completion of the module, researchers will have gained initial experience in teaching selected topics concerning methods and/or theories of the subject focus.</p>
Teaching and learning activities, methods	Lecturing, discussion, presentation, organisation, literature research, authoring of a written paper, course design, teaching
Frequency of the offering	Every academic year

Appendix II: Supervision agreement

UNIVERSITÄT GRAZ



**Supervision agreement for a doctoral thesis
at the University of Graz in the Interdisciplinary Doctoral Programme
“Antiquity and Modernity in a European Context”**

This supervision agreement must be filled out for the admission application and signed by the applicant as well as the supervisors and enclosed with the application documents. It is concluded pending admission to the doctoral programme and enters into force as of the time of admission.

First supervisor	
Second supervisor	
Applicant	
Mentor	
Registration number*	
E-mail address and tel. no. of the applicant	
Doctoral school and subject focus	
Planned completion of the doctoral thesis [month/year]	

* If available, otherwise provide the applicant's date of birth

(Working) title/topic of the doctoral thesis:



With this supervision agreement, each supervisor undertakes the following:

- to supervise the doctoral thesis project upon admission to the doctoral programme.
- to work together with the doctoral researcher in creating a time plan for the individual phases of the work up until conclusion of the doctoral thesis.
- to be available to the doctoral researcher for at least one supervisory meeting per semester and to confirm such meetings as having taken place with their signature; a list is enclosed.
- to confirm the documentation of the supervisory meetings compiled by the doctoral researcher or to clarify the content of such documentation with the doctoral researcher as necessary.
- to refer to compliance with the criteria of good scientific practice within the subject matter context.
- to regularly provide constructive feedback on the condition of the doctoral thesis work.
- to support the doctoral researcher in modification of the original research concept if it is determined over the course of the work that the originally planned form of the project is not feasible.
- to provide the doctoral researcher with corresponding information on calls for papers and academic events as well as to facilitate contacts with academic colleagues in the subject-relevant disciplines.
- to support the doctoral researcher in public presentation of the doctoral thesis or individual research findings.
- to give the doctoral researcher an opportunity before submission of the doctoral thesis to discuss the doctoral thesis with regard to possible improvements and necessary adaptations.
- to support doctoral researchers in publication of the doctoral thesis or parts of the doctoral thesis in the form of articles/papers.
- to inform the doctoral researcher about university and non-university career options and directly assist those doctoral researchers who wish to continue working in research.

With this supervision agreement, the supervised doctoral researcher undertakes the following:

- to work together with the supervisor in creating a time plan for the individual phases of the work up until conclusion of the doctoral thesis.
- to strive for completion of the doctoral thesis by the date specified on page 1.
- to participate in at least two supervisory meetings per semester and to confirm the holding of such supervisory meetings with their signature.
- to document the content of and agreements resulting from the supervisory meetings and to have this confirmed or, if necessary, clarified by the supervisor.
- to keep the supervisor informed of the progress of the doctoral thesis within the framework of the supervisory meetings, in particular with regard to delays or interruptions.
- to inform the supervisors of the interruption of the doctoral thesis project or the abandonment of the topic.
- to comply with the criteria of good scientific practice within the subject matter context.
- to publicly present the doctoral thesis or individual research results, if possible.

Dissolution of the supervision agreement

Up until submission of the doctoral thesis, it is possible to dissolve the supervision agreement by mutual agreement at any time. In the event of serious violations of the obligations stipulated in the supervision agreement, the head of the respective doctoral school or the responsible Dean of Studies may be contacted.

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Date, signature of first supervisor

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Date, signature of applicant

.....

Date, signature of second supervisor



**Dates of the supervisory discussions on the doctoral thesis for the Interdisciplinary Doctoral
 Programme "Antiquity and Modernity in a European Context"
 at the University of Graz**

First supervisor:	
Second supervisor	
Doctoral researcher:	

Date	Signature of supervisor	Signature of doctoral researcher
