





### LECTURE AND WORKSHOP

# **Constructivist Grounded Theory**

## ASSOZ. PROF. PD DR. ELISABETH SCHEIBELHOFER

(University of Vienna)

Date: Thursday, 28th November 2019, 09:00-16:00

**Venue**: "Großer Besprechungsraum der UNI-IT" (015G010010, Resowi-Building, Section G, First Floor)

### COURSE: "QUALITATIVE METHODS FOR GENDER RESEARCHERS"

Constructivist Grounded Theory (CGT) was developed by Kathy Charmaz (Charmaz, 2015; Charmaz, 2014), drawing on the works by her colleagues (e.g. Clarke, 2005; Bryant, 2009) and her own empirical research. CGT builds upon the main classic works of both of her teachers - Anselm Strauss (Strauss and Corbin, 1998; Strauss, 1987; Glaser and Strauss, 1967) and Barney Glaser (Glaser, 1978; Glaser, 1992). Yet, compared to Grounded Theory as described by Glaser and Strauss, CGT introduces the notion of reflexivity into the research agenda. It looks at the co-construction on all levels as well as at the power relations within research situations.

The morning session will be dedicated to a lecture and discussion of the main theoretical foundations and the practical work with CGT. We will focus on the different forms of coding, memo-writing, and related techniques, such as drawing diagrams and writing research diaries, that are used in CGT. The afternoon will be dedicated to group work, in order to gain hands-on experience in using the techniques on empirical interview data. Throughout the day, it will be possible to enhance our understanding of CGT by introducing examples from participants' research on gender. We will thus explore the benefits of CGT when working on gender, as CGT accommodates for careful revision of power relations within a research situation as well as the situatedness of social interaction in a specific setting.

This lecture is part of a one-off course that is enabled by the funding from an APPEAR educational project in partnership with the Islamic University of Gaza. The five sessions will be transmitted by audio and video to the IUG with consecutive translation into Arabic. At the IUG the course is run as a lecture series organized by the Gender and Women's Studies Centre that the APPEAR project helped establish.

**Elisabeth Scheibelhofer** is Associate Professor of Sociology at the University of Vienna. She works on migration, mobility and qualitative methods. She is currently leading the research project AMIGS (2019-2021) that looks at labour market institutions in multilingual societies. This is a follow-up project of a broader international collaboration (<a href="https://transwel.org/">https://transwel.org/</a>; 2015-2018), covering experiences of EU migrants and their transnational access to social security rights. She published extensively on a range of issues within migration research and qualitative methodologies (e.g. "Shifting aspirations in migratory projects: Biographic reconstructions in the context of a multi-scaled second modernity", *Journal of Ethnic and Migration Studies*, 2017; and "Combining narration-based interviews with topical interviews: Methodological reflections on research practices", *International Journal of Social Research Methodology*, 2008.

# COURSE PROGRAMME QUALITATIVE METHODS FOR GENDER RESEARCHERS

TOPIC	LECTURER	DATE & TIME
1. Introduction to Feminist Methodologies	Prof. Dr. Libora Oates-Indruchová, University of Graz	10 October 2019; 9:00-11:00 CET*
2. Narrative Analysis	Prof. Corinne Squire, University of East London	24 October 2019; 9:00-16:00** CET*
3. Constructivist Grounded Theory	Assoc. Prof. PD Dr. Elisabeth Scheibelhofer, University of Vienna	28 November 2019; 9:00-16:00** CET*
4. Documentary Method	PD Dr. Axel Philipps, Leibniz, University Hannover	12 December 2019; 9:00-16:00** CET*
5. Critical Discourse Analysis	Dr. Markus Rheindorf, University of Vienna	9 January 2020; 9:00-16:00** CET*

<sup>\*</sup> Central European Time

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<sup>\*\*</sup> Class may last longer