



Einladung
zum Vortrag von

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Homeschooling in the Czech Republic: a gender perspective

Zeit: Donnerstag, 26.01.2017 um 18.30 Uhr (s.t.)

Ort: SR 15.4D, RESOWI-Zentrum, Gebäudeteil G, 4. Stock (Institut für Soziologie)

Zum Vortrag:

Although homeschooling remains a marginal mode of education in the Czech Republic, the numbers of children educated at home have been rising since the first families were allowed to join the experimental phase in 1998. Then homeschooling was allowed only for the lower grades and was monitored by the Ministry of Education. In the school year 2005/2006, the permission for lower grades was broadened beyond the experimental group and in 2016 the option was opened also for higher grades of compulsory education. Educating parents must possess at least a high school diploma (*Matura*) for lower grades and a bachelor degree for upper grades. In 2005/6 there were 546 children registered for homeschooling, in the school year 2015/2016 this number rose to 1,339.

In this presentation Kateřina Machovcová will approach this phenomenon from the gender perspective. First, she will explore the structural level with regard to the positioning of the educating parent within the welfare system and the labor market. As Daly (2011) shows on the example of European welfare policies, there is a tendency towards individualization, yet the dual-earner model with gender-specialized family arrangement continues to be promoted. In Europe, as well as in the Czech Republic, there is a move to shift childcare from the family to publicly subsidized institutions. While these policies typically aim to promote equal opportunities on the labor market, while turning both attention and material support away from families more intensely involved in the care of their children. What is then the situation of families that decided to expand their responsibilities and prolong the phase of primary parental care? In the second part of the presentation she will look at the narratives of homeschooling parents, mostly mothers, with respect to their conceptualization of parenting and motherhood and explanations for their decision for homeschooling. The research draws on 43 interviews with homeschooling parents.

Zur Vortragenden:

Kateřina Machovcová, Ph.D. is a researcher at the Faculty of Education of Charles University in Prague and at the Institute of Psychology of the Czech Academy of Sciences. Currently, she is involved in the research project "Home Education – facts, analysis, diagnostics" supported by the Czech Science Foundation. In January 2017 Dr. Machovcová is a Visiting Researcher at Geschlechtersoziologie & Gender Studies at Karl-Franzens-University Graz. Her stay is supported via Programme AKTION Czech Republic – Austria.

Ausgewählte Publikationen:

MACHOVCOVÁ, K. Czech elementary school teachers' implicit expectations from migrant children. *International Journal of Educational Development*. Forthcoming 2017, 53, 92–100

ZÁBRODSKÁ, K., J. MUDRÁK, P. KVĚTON, M. BLATNÝ, K. MACHOVCOVÁ, I. ŠOLCOVÁ. Keeping Marketisation at Bay: The Quality of Academic Worklife in Czech Universities. *Sociologický časopis/Czech Sociological Review*. 2016. 52, 3, s. 347 – 374