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Introduction to Open and Reproducible Research

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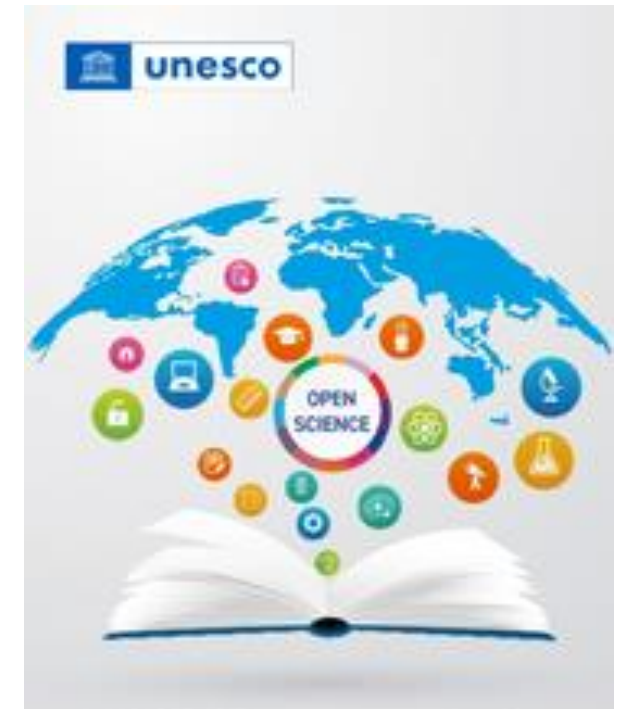


Open Science

What is Open Science?

Definition per 2021 *UNESCO Recommendation on Open Science*, Open Science aims to:

- “make multilingual scientific knowledge openly available, accessible and reusable for everyone”
- “increase scientific collaborations and sharing of information for the benefits of science and society”
- “open the processes of scientific knowledge creation, evaluation and communication to societal actors beyond the traditional scientific community.”



UNESCO Recommendation
on Open Science

What is Open Science?

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Why?



UNESCO Recommendation on Open Science

Because we can?

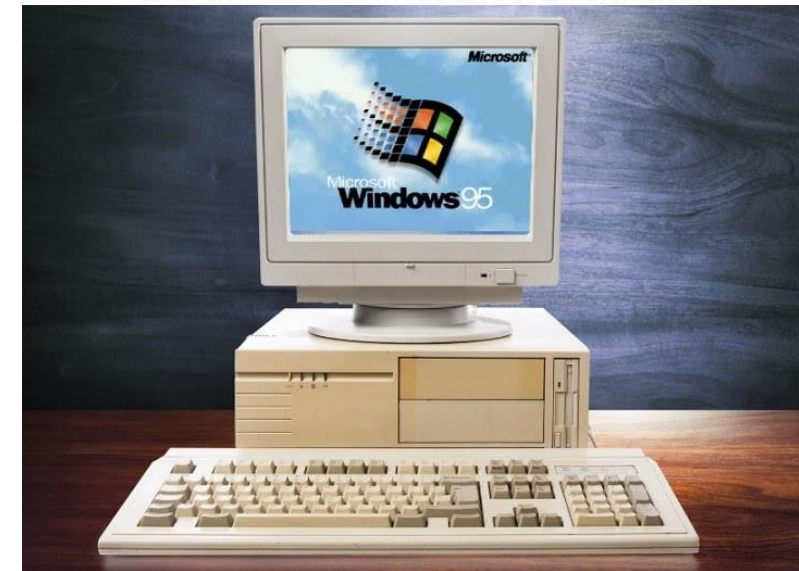
The current state of scholarly communication?

A 19th century process applied to a 17th
century communication format

Slowly but surely adapting to web
technologies from 1995

PHILOSOPHICAL
TRANSACTIONS:
GIVING SOME
A C C O M P T
OF THE PRESENT
Undertakings, Studies, and Labours
OF THE
I N G E N I O U S
IN MANY
CONSIDERABLE PARTS
OF THE
W O R L D

Vol I.
For *Anno* 1665, and 1666.



Because the way we do things atm isn't going great?



Why Most Published Research Findings Are False

John P. A. Ioannidis

nature
REVIEWS
DRUG
DISCOVERY

Believe it or not: how much can we rely on published data on potential drug targets?

Florian Prinz, Thomas Schlange & Khusru Asadullah 

BMJ

BMJ 2014;348:g3725 doi: 10.1136/bmj.g3725 (Published 13 June 2014)

Evidence based medicine: a movement in crisis?

Trisha Greenhalgh and colleagues argue that, although evidence based medicine has had many benefits, it has also had some negative unintended consequences. They offer a preliminary agenda for the movement's renaissance, refocusing on providing useable evidence that can be combined with context and professional expertise so that individual patients get optimal treatment



COMPUTER SCIENCE

Artificial intelligence faces reproducibility crisis

Unpublished code and sensitivity to training conditions make many claims hard to verify

Power failure: why small sample size undermines the reliability of neuroscience

Katherine S. Button^{1,2}, John P. A. Ioannidis³, Claire Mokrysz¹, Brian A. Nosek⁴, Jonathan Flint⁵, Emma S. J. Robinson⁶ and Marcus R. Munafò¹

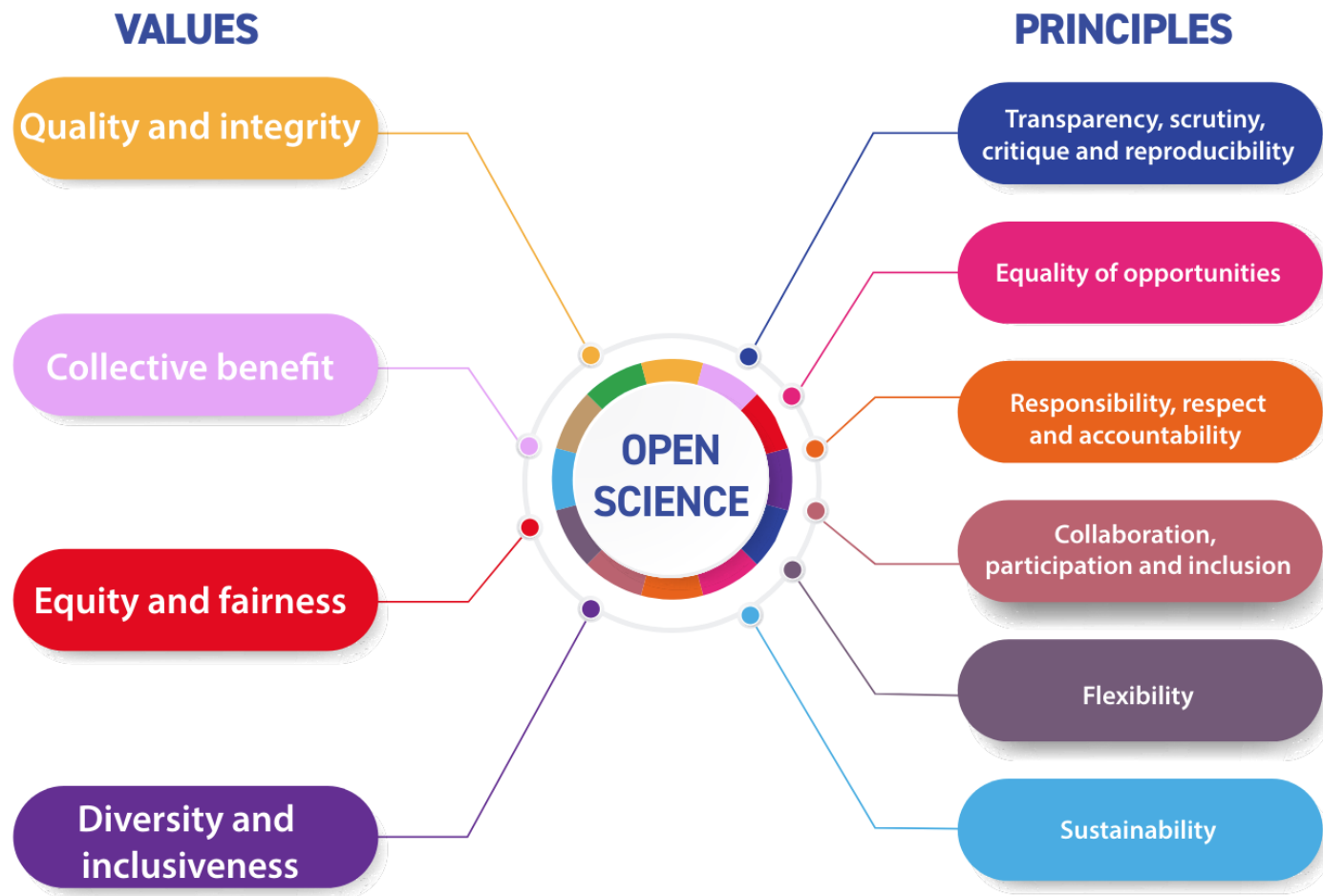
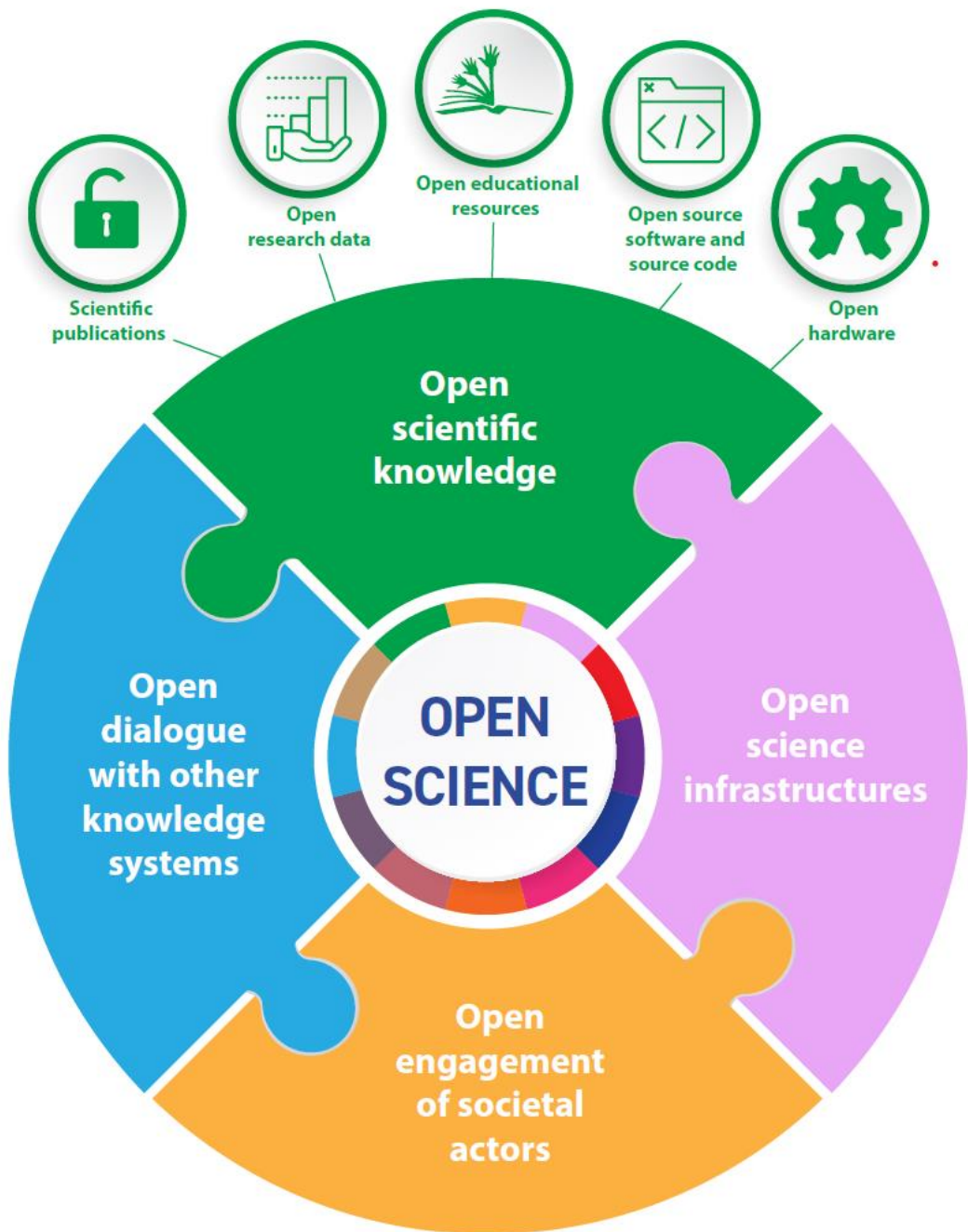
Because we should?

Publicly-funded knowledge is a public good and should be accessible to everyone, right?

- Article 27 of the Universal Declaration of Human Rights: “Everyone has the right freely to ... share in scientific advancement and its benefits.”
- Article 15 of the International Covenant on Economic, Social and Cultural Rights: “recognize the right of everyone ... To enjoy the benefits of scientific progress and its applications”



Open Science is a diverse bunch of *practices* and *principles*



Open Access



For researchers, getting published is like going to a restaurant, bringing all of your own ingredients, cooking the meal yourself, and then being charged \$40 for a waiter to bring it out on a plate for you.

The growing inaccessibility of science

Donald P. Hayes

Nature 356, 739–740(1992) | [Cite this article](#)

104 Accesses | 44 Citations | 15 Altmetric | [Metrics](#)

That science has become more difficult for nonspecialists to understand is a truth universally acknowledged. Here is a measure of the extent of the process.

Access options

Subscribe to
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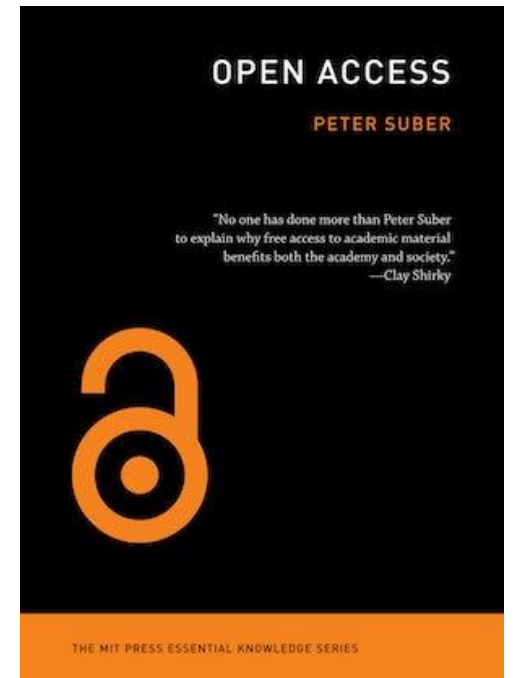
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Subscribe

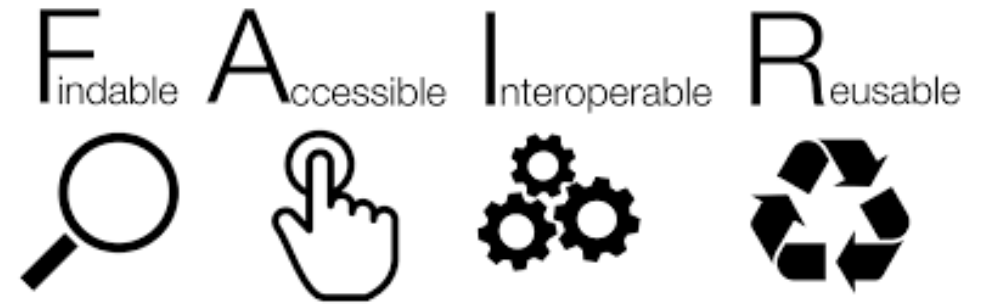
Open Access

- Aim: Make scientific literature Open Access (OA)
 - “Open access (OA) literature is digital, online, free of charge, and free of most copyright and licensing restrictions” (Suber 2012)
- Two main routes:
 - Journals publish articles OA (gold OA)
 - Authors upload copies of articles to repositories (green OA)
- Movement that dates back to the 1990s
 - Catalyst: Budapest Open Access Initiative (Chan et al. 2002)



Chan, L. et al. 2002. "Budapest Open Access Initiative." Budapest Open Access Initiative. February 14, 2002. <http://www.budapestopenaccessinitiative.org/read>
Suber, P. 2012. Open Access. MIT Press. Cambridge, MA.

Open and FAIR data



- Aim: To enable re-use and reproducibility by making research data as open as possible but as closed as necessary
- There are sometimes good reasons for not making data open (sensitive data, rights issues, security, competition*)
- FAIR is a framework for ensuring data is (if not open), at least *findable*, *accessible*, *interoperable* and *re-usable*



Wilkinson, M.D. et al. 2016. “The FAIR Guiding Principles for Scientific Data Management and Stewardship.” *Scientific Data*.
<https://doi.org/10.1038/sdata.2016.18>

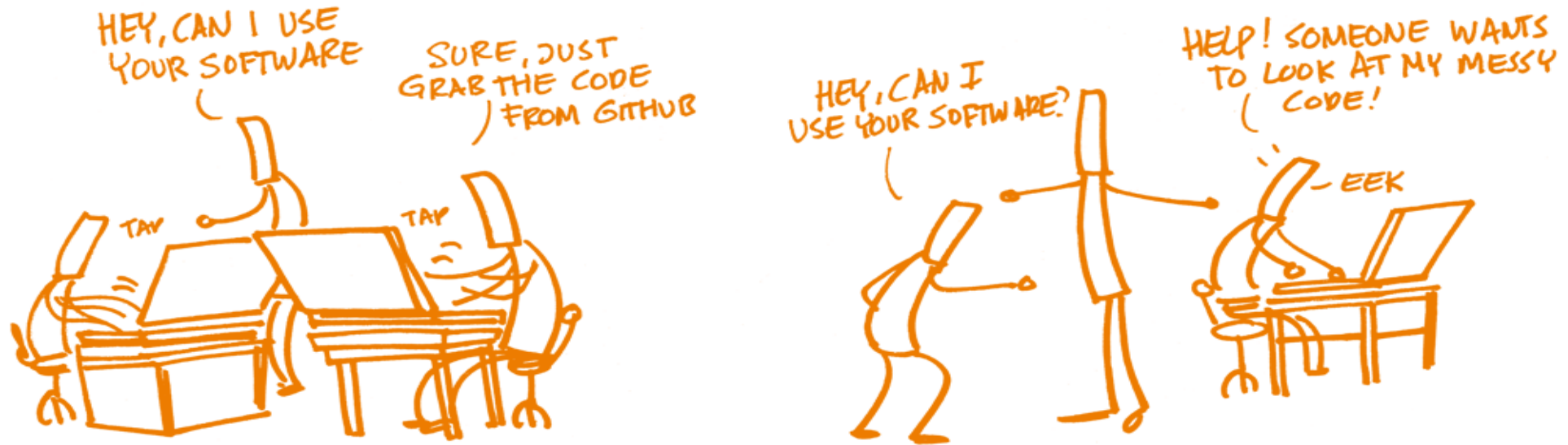


Image CC BY
The open
science training
handbook

Open source code and software

- Open Source is freely available software that can be modified and redistributed
- Software plays a pivotal role in research methods across many/most academic disciplines
- Sharing analysis scripts and code underpinning scientific publications helps ensure transparency, computational reproducibility and aids re-use
- Preferring open source software for research overcomes proprietary software costs, limitations on transparency of functionality, avoids vendor lock-in, and is also often more responsive to community needs.
 - C.f., <https://openscience-utrecht.com/free-libre-and-open-source-software-for-research/>

Open methods, protocols & materials

Making research methodologies, protocols, and materials freely accessible to enhance reproducibility, transparency, and collaboration

- Methods: Enhanced descriptions of experimental procedures, computational algorithms, or data analysis techniques
 - Open Notebooks: Digital platforms (e.g., Jupyter) where researchers transparently share their ongoing processes, data, and findings in real-time,
- Protocols: Step-by-step procedures for experiments, ensuring consistency and reproducibility
 - Protocol.io: A platform for sharing and collaborating on research protocols
- Materials: Information about reagents (chemicals, enzymes, antibodies, etc.) and other physical materials or resources used in research
 - C.f., Open Materials database: <https://openmaterialsdb.se/>

Citizen Science - Engaging the public in research

- Citizen science involves the general public in scientific research activities, often through data collection, analysis, or reporting
- Key Benefits:
 - Widens data collection: Engages diverse participants, enabling large-scale and geographically widespread data collection (e.g., environmental monitoring)
 - Enhances scientific literacy: Bridges the gap between scientists and the public, fostering science education and literacy
 - Many hands: Distributed data analysis where, e.g., manual classification of galaxies done by thousands of volunteers (Galaxy Zoo) (can now be combined with Machine Learning techniques)
- Example: Zooniverse platform: [zooniverse.org](https://www.zooniverse.org)

Open Peer Review

- Bringing Open Science principles to the ways research and researchers are assessed
- Peer review is our **primary quality assurance mechanism**
- Scholarly works are **scrutinised by others (“experts”)**, whose feedback and judgements are used **to improve works** and make **decisions regarding selection**
- Peer review is felt essential (though often as ‘least-worst option’), and generally highly valued, but we know it has multiple issues, e.g.:
 - Accountability
 - Biases
 - Error detection
 - Incentives
 - Time
 - Wasted effort



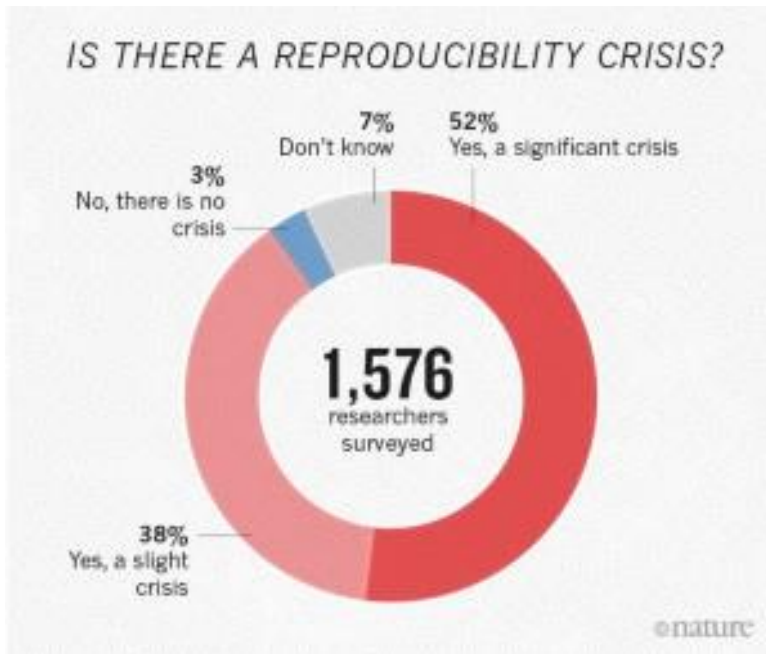


Reproducibility

What is reproducibility?

- At its highest level, just obtaining consistent results when repeating experiments, observations or analyses
- Often considered a cornerstone of ***scientific*** enquiry
- Definitions vary (a lot)
 - Not only in using the same words for different things (reproducibility / replication) but also in taxonomies for the various aspects of research that can be made reproducible/replicable
- Key distinction between:
 - *Methods reproducibility*: Work that is reproducible in principle, meaning that there is sufficient documentation and sharing of methods, protocols, data, code, etc. to enable the work to be reproduced.
 - *Results reproducibility*: Work that actually successfully reproduces/replicates when a study is repeated, i.e., the results are found to be sufficiently similar across both studies.

Reproducibility of research is in question



Causes

- Poor reporting of methods
- Poor design (e.g., underpowered studies)
- Inadequate sharing of raw and processed data, code, materials
- Lack of standardisation (variation in protocols, equipment, analytical methods)
- Lack of (incentives for) reproduction/replication studies
- Publication bias (positive results over null or negative findings)
- Questionable research practices (incl. p-hacking, HARKing, data leakage)
- Researcher social/cognitive biases
- Constraints of time/resources

Why Most Published Research Findings Are False

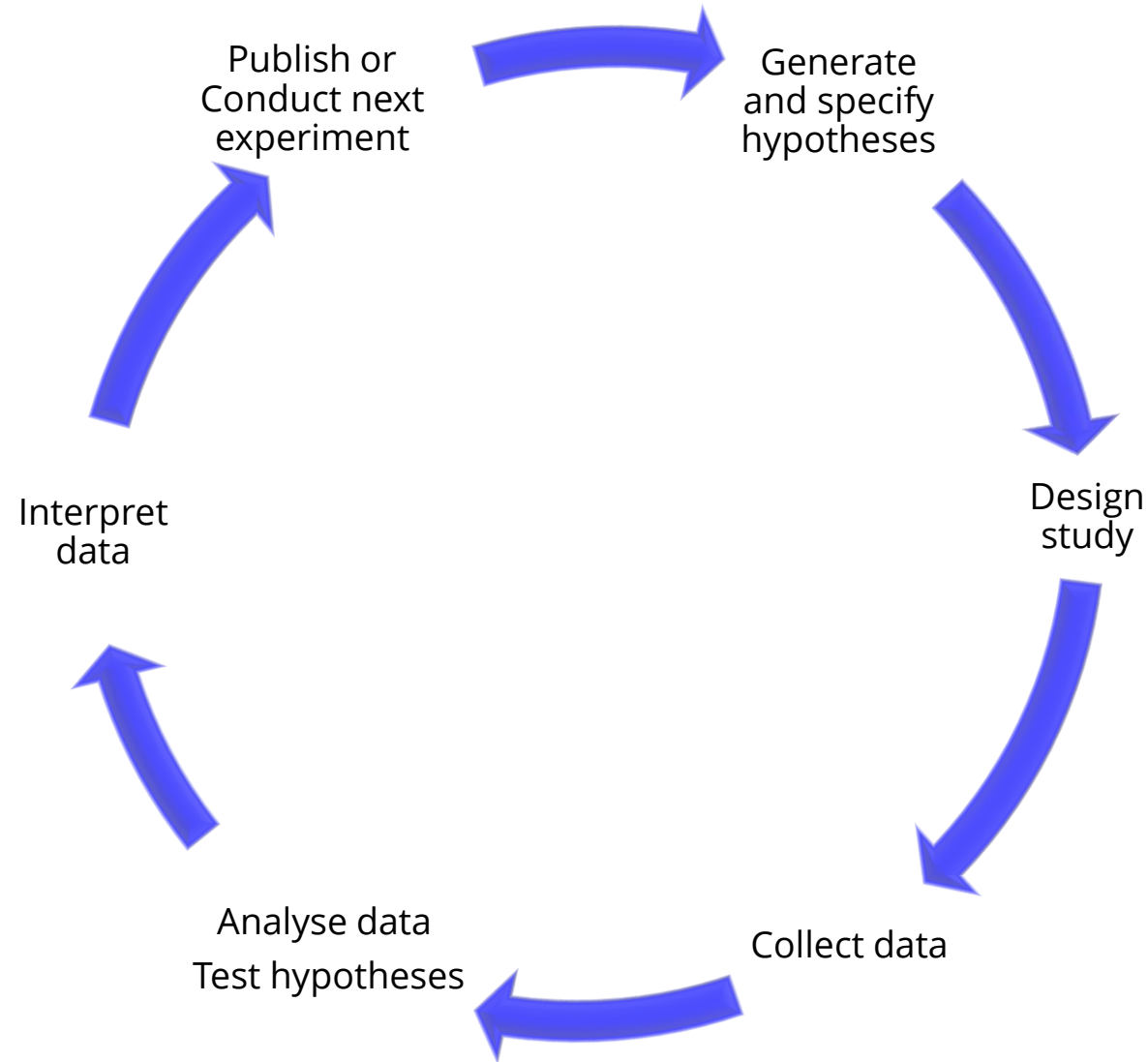
John P. A. Ioannidis

COMPUTER SCIENCE

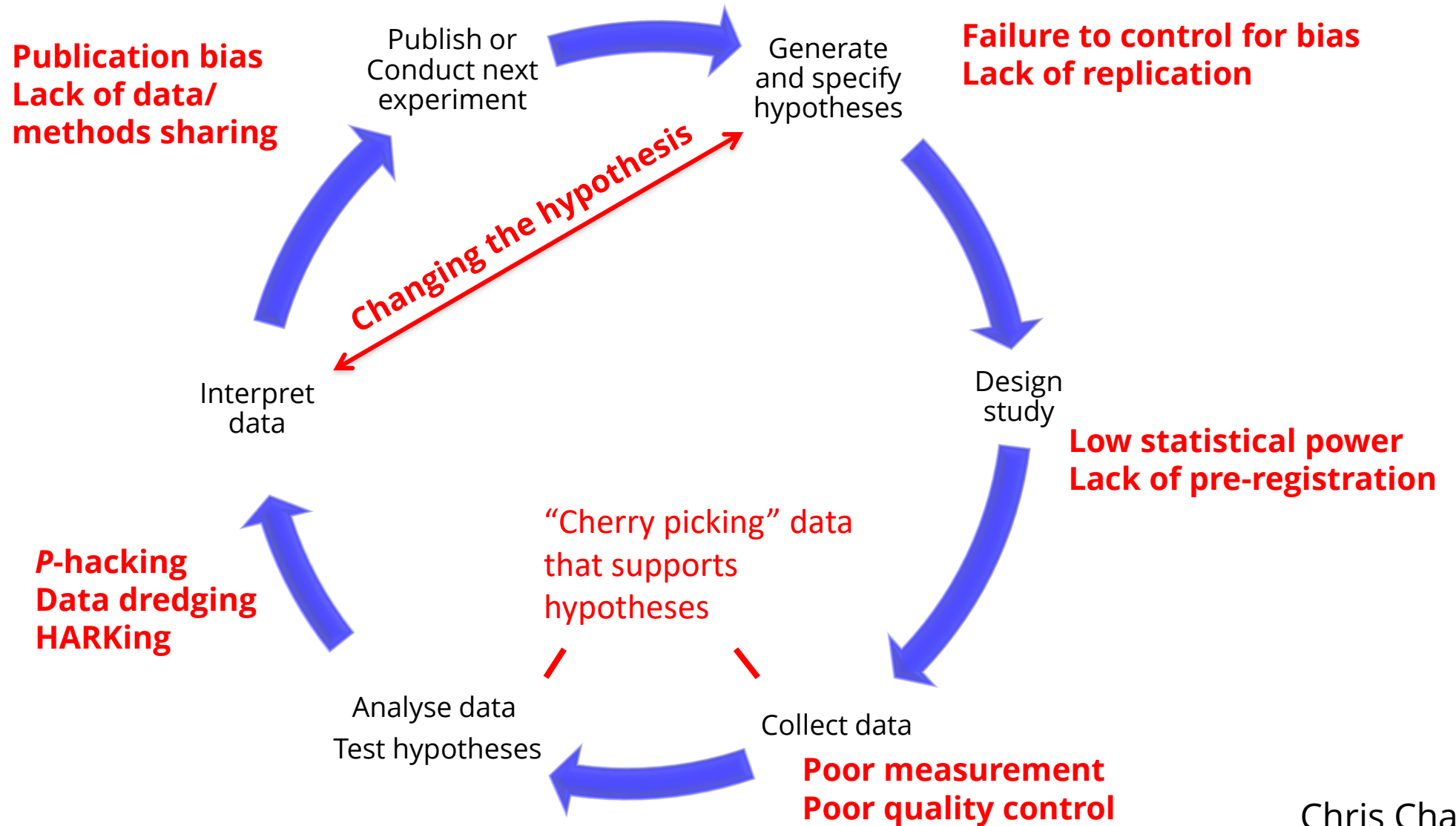
Artificial intelligence faces reproducibility crisis

Unpublished code and sensitivity to training conditions make many claims hard to verify

The (ideal) hypothetico-deductive model of research

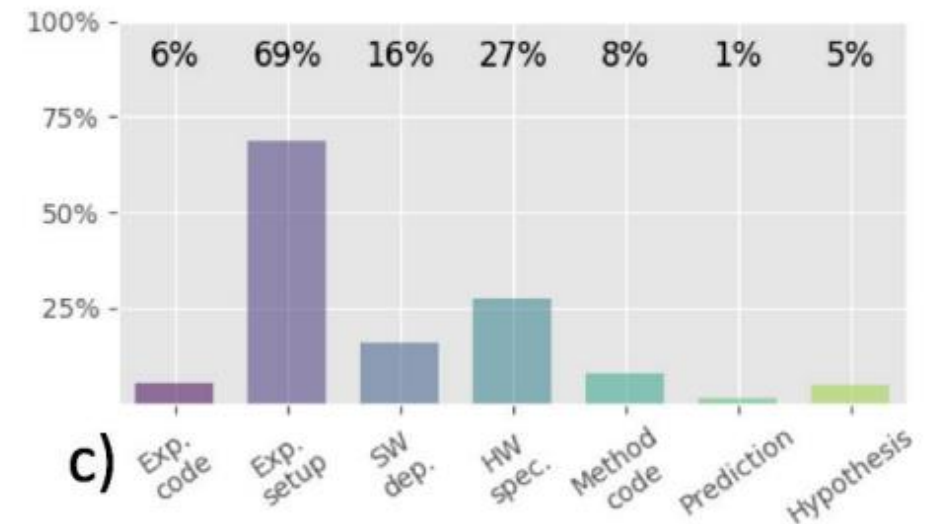
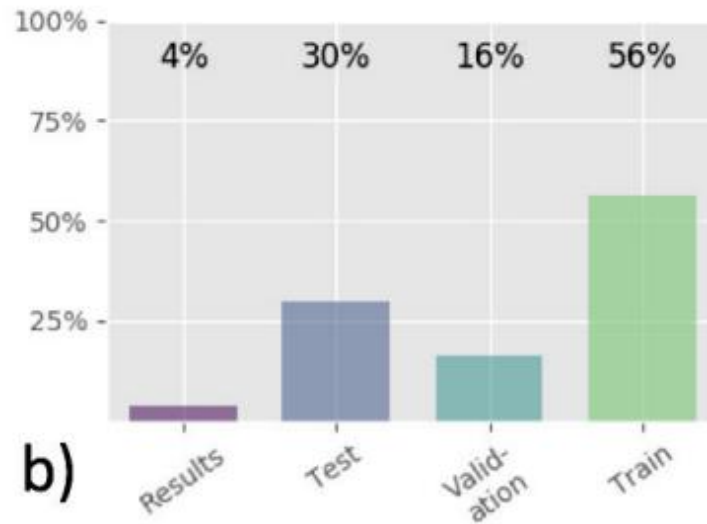
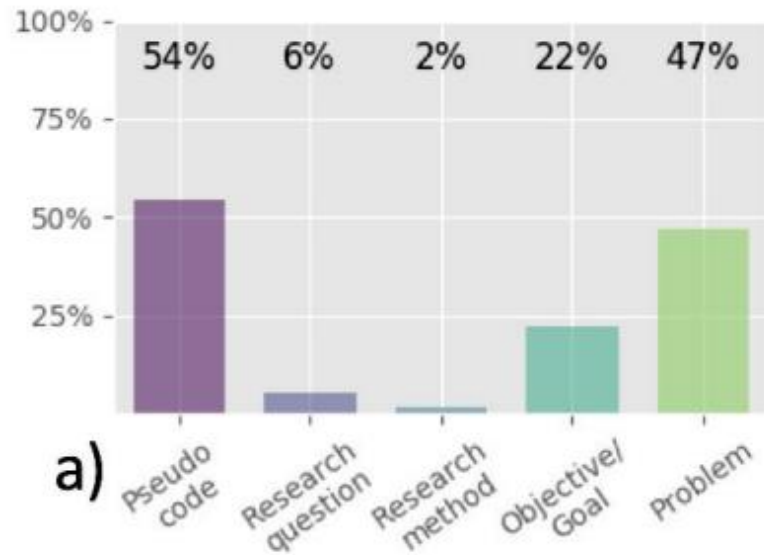


Where things go wrong (hint: it's the humans)



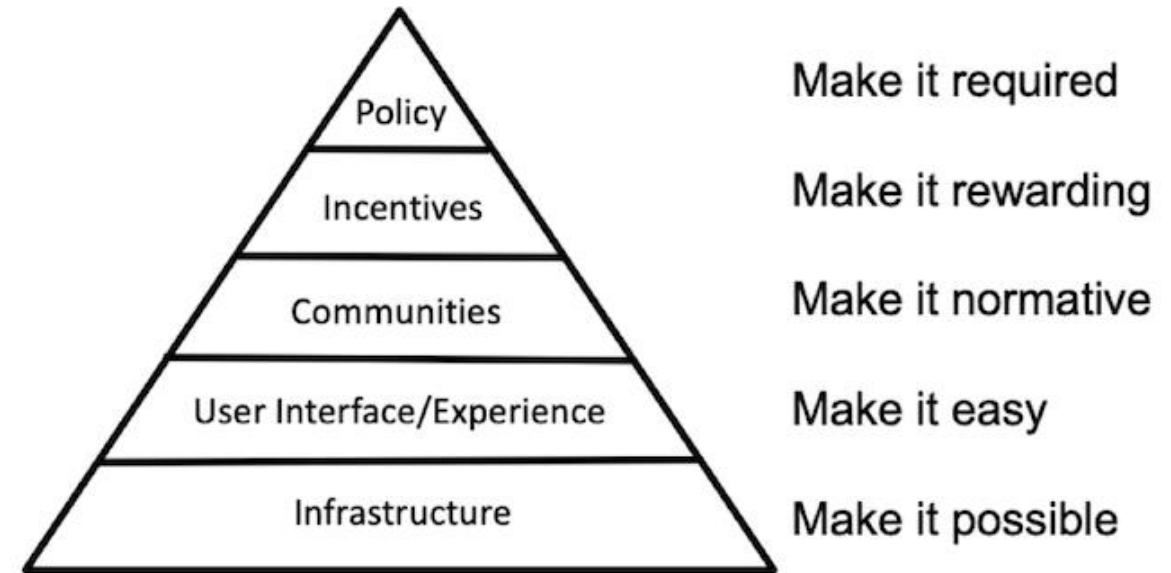
Reproducibility as (in part) a *documentation* issue (hence the importance of Open Science)

- Many of the issues underlying poor levels of reproducibility relate to poor documentation
- (Gundersen and Kjensmo 2018), examining AI research: “The three degrees of reproducibility are defined by which documentation is used to reproduce the results.”



An issue of Research Culture?

- Lack of uptake of Open Science practices is in large part due to a lack of incentives
- Current cultures in research prioritise competition over collaboration and publication of flashy, counter-intuitive findings in prestigious venues
- Why? And how does this harm reproducibility? ...



<https://www.cos.io/blog/strategy-for-culture-change>

Research culture: Mertonian norms – “the ethos of modern science”?



Commun(al)ism



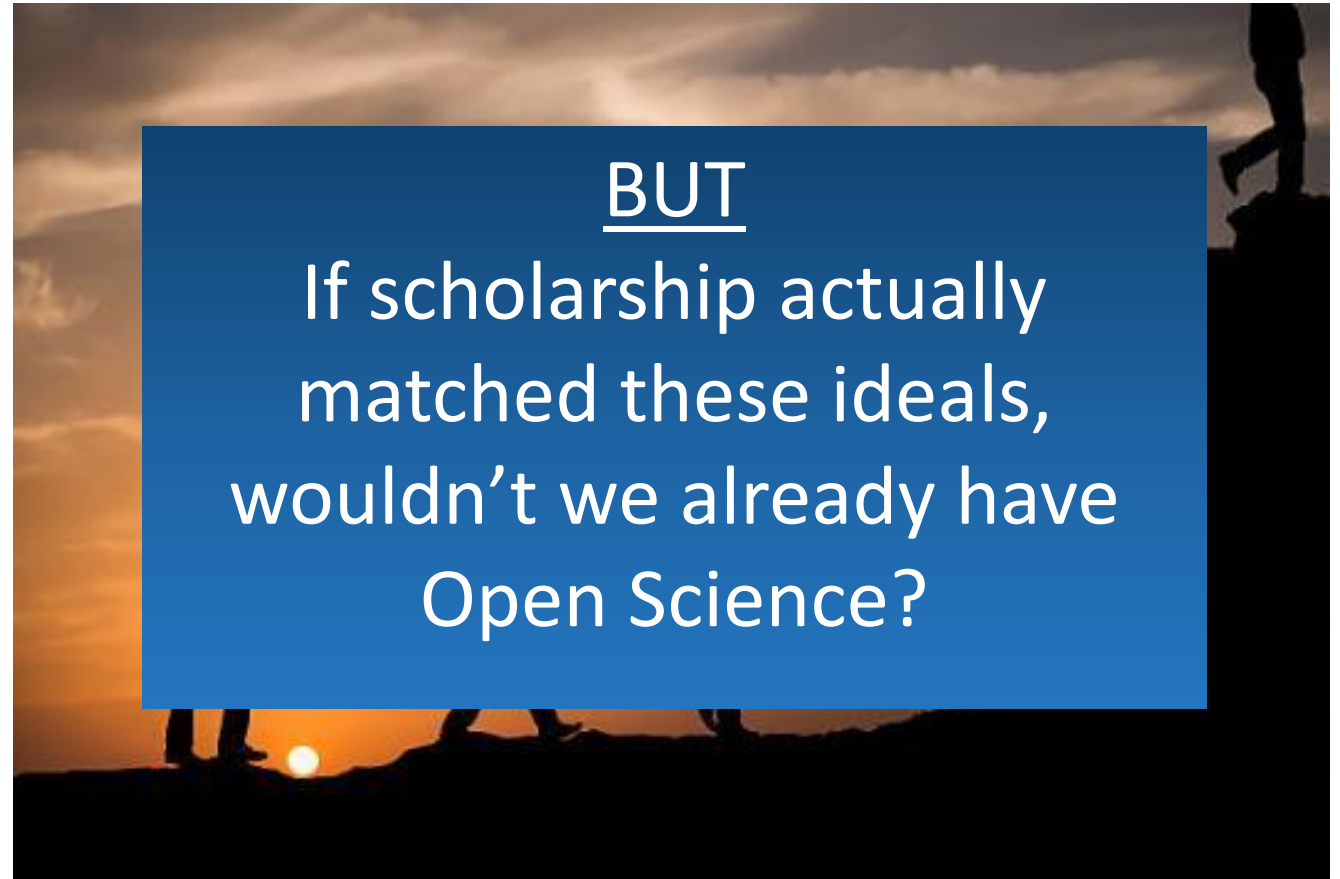
Universalism



Disinterestedness



Organised skepticism



Anti-norms – a more realistic picture?



Particularism



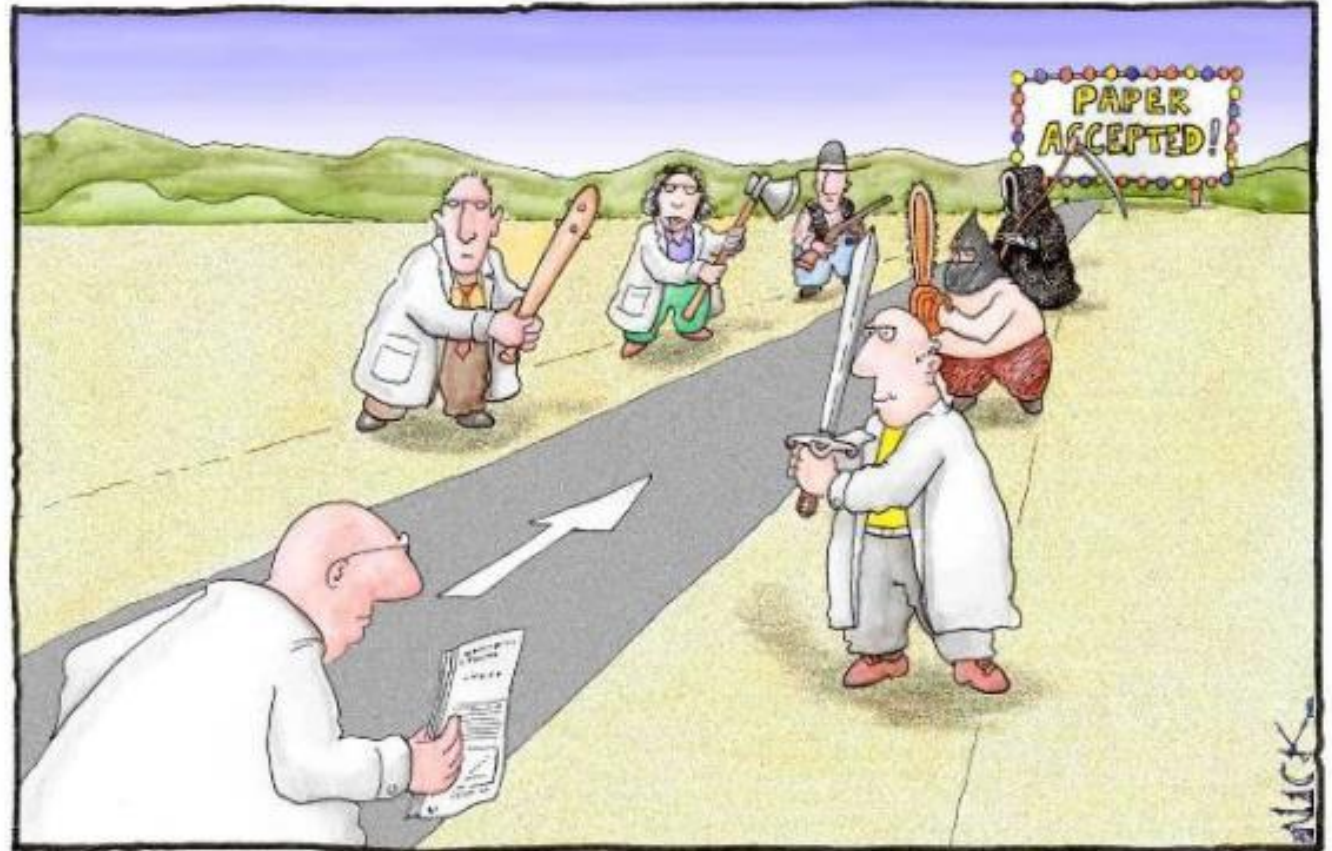
Competition



Self-interestedness



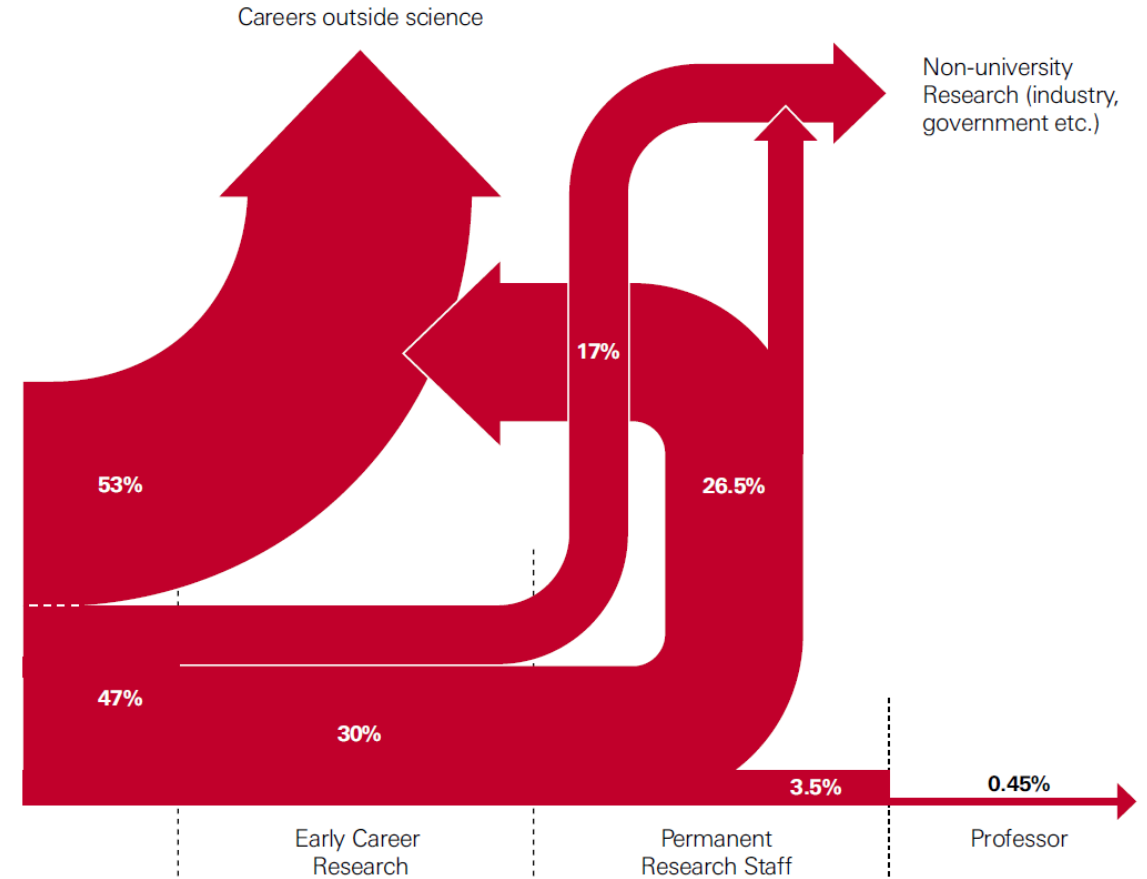
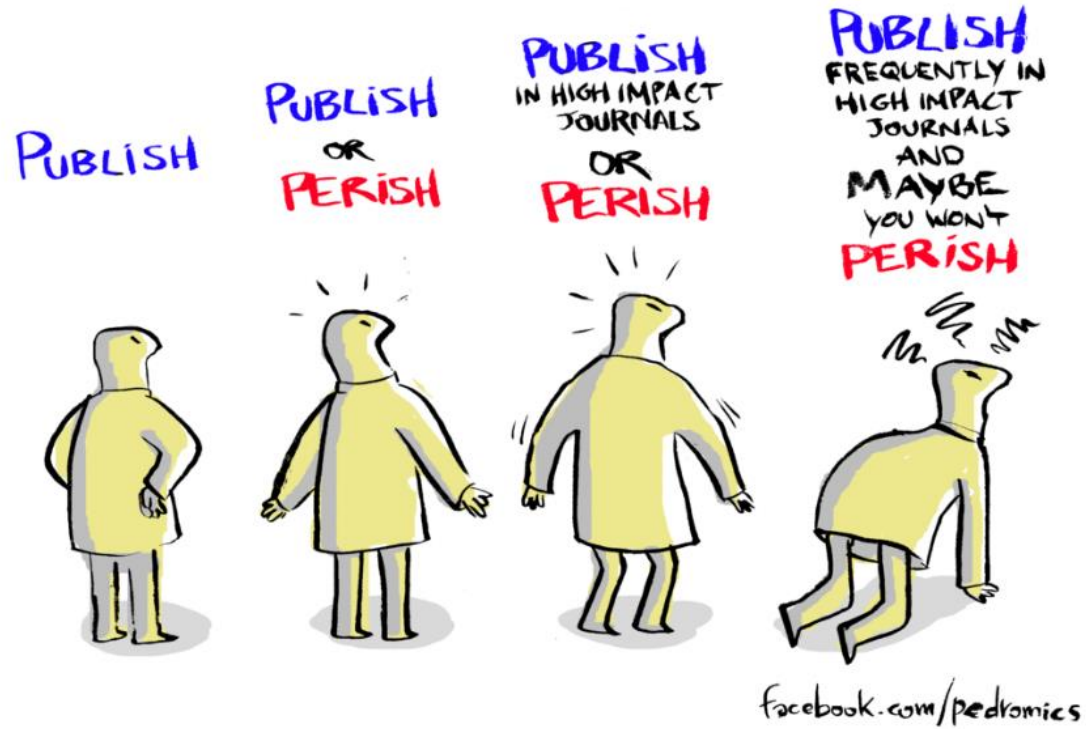
Organized dogmatism



Adapted from: Anderson (2000) Normative Orientation of University Faculty and Doctoral Students

<https://doi.org/10.1007/s11948-000-0002-6>; and: Mitroff (1974) Norms and counter-norms in a select group of the Apollo moon scientists <https://www.doi.org/10.2307/2094423>

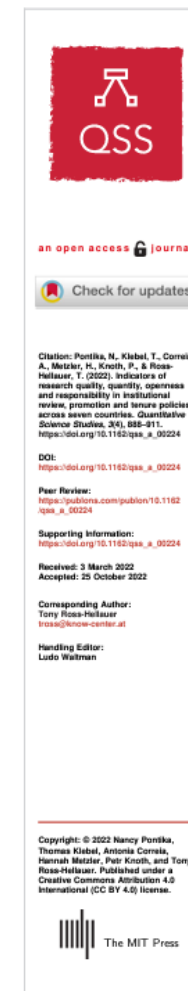
There is no mystery why



Picture in the UK, post-PhD in science subjects, © The Royal Society, 2010
https://royalsociety.org/~media/Royal_Society_Content/policy/publications/2010/4294970126.pdf

- Studied researcher assessment policies from 107 institutions across 7 countries
- Factors related to Open Science and Responsible Research and Innovation still very rare

Service to profession	50%	100%	33%	58%	83%	100%	63%
Patents	33%	75%	67%	67%	67%	4%	34%
Review & editorial activities	17%	75%	75%	0%	50%	58%	40%
Engagement with industry	33%	33%	33%	25%	83%	62%	20%
Engagement with the public	17%	42%	25%	8%	100%	62%	17%
Publication quality	33%	0%	58%	33%	17%	79%	40%
Journal metrics	50%	42%	25%	67%	17%	12%	14%
Number of publications	67%	25%	25%	8%	33%	4%	17%
Engagement with policy makers	17%	33%	8%	0%	0%	54%	14%
Gender of reviewers	50%	0%	58%	0%	0%	0%	0%
Gender equality	67%	0%	42%	0%	0%	0%	0%
Citations	17%	0%	33%	8%	0%	17%	26%
Software	0%	75%	8%	0%	0%	0%	11%
Gender balance of reviewers	33%	0%	33%	0%	0%	0%	0%
Citizen science	0%	8%	8%	0%	0%	0%	6%
Open access	0%	0%	0%	0%	0%	0%	0%
Data	0%	0%	0%	0%	0%	0%	0%
	Austria	Brazil	Germany	India	Portugal	United Kingdom	United States



RESEARCH ARTICLE

Indicators of research quality, quantity, openness, and responsibility in institutional review, promotion, and tenure policies across seven countries

Nancy Pontika¹, Thomas Klebel², Antonia Correia³, Hannah Metzler^{4,5,6}, Petr Knoth⁷, and Tony Ross-Hellauer^{2,7}

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Keywords: indicators, open science, research assessment, responsible research and innovation, rewards and recognition

ABSTRACT

The need to reform research assessment processes related to career advancement at research institutions has become increasingly recognized in recent years, especially to better foster open and responsible research practices. Current assessment criteria are believed to focus too heavily on inappropriate criteria related to productivity and quantity as opposed to quality, collaborative open research practices, and the socioeconomic impact of research. Evidence of the extent of these issues is urgently needed to inform actions for reform, however. We analyze current practices as revealed by documentation on institutional review, promotion, and tenure (RPT) processes in seven countries (Austria, Brazil, Germany, India, Portugal, the United Kingdom and the United States). Through systematic coding and analysis of 143 RPT policy documents from 107 institutions for the prevalence of 17 criteria (including those related to qualitative or quantitative assessment of research, service to the institution or profession, and open and responsible research practices), we compare assessment practices across a range of international institutions to significantly broaden this evidence base. Although the prevalence of indicators varies considerably between countries, overall we find that currently open and responsible research practices are minimally rewarded and problematic practices of quantification continue to dominate.

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Pontika, Klebel, Correia, Metzler, Knoth & Ross-Hellauer. 2022. Indicators of research quality, quantity, openness, and responsibility in institutional review, promotion, and tenure policies across seven countries. *Quantitative Science Studies*. 3 (4): 888–911. https://doi.org/10.1162/qss_a_00224

What you can do

- Perform more replication/reproduction of others' work
- Pre-register research protocols/hypotheses
- Share your data and code
- Use established reporting guidelines
- Preprint research for early feedback

A manifesto for reproducible science

Marcus R. Munafò^{1,2*}, Brian A. Nosek^{3,4}, Dorothy V. M. Bishop⁵, Katherine S. Button⁶, Christopher D. Chambers⁷, Nathalie Percie du Sert⁸, Uri Simonsohn⁹, Eric-Jan Wagenmakers¹⁰, Jennifer J. Ware¹¹ and John P. A. Ioannidis^{12,13,14}

Improving the reliability and efficiency of scientific research will increase the credibility of the published scientific literature and accelerate discovery. Here we argue for the adoption of measures to optimize key elements of the scientific process: methods, reporting and dissemination, reproducibility, evaluation and incentives. There is some evidence from both simulations and empirical studies supporting the likely effectiveness of these measures, but their broad adoption by researchers, institutions, funders and journals will require iterative evaluation and improvement. We discuss the goals of these measures, and how they can be implemented, in the hope that this will facilitate action toward improving the transparency, reproducibility and efficiency of scientific research.

What proportion of published research is likely to be false? Low sample size, small effect sizes, data dredging (also known as *P*-hacking), conflicts of interest, large numbers of scientists working competitively in silos without combining their efforts, and so on, may conspire to dramatically increase the probability that a published finding is incorrect¹. The field of metascience — the scientific study of science itself — is flourishing and has generated substantial empirical evidence for the existence and prevalence of threats to efficiency in knowledge accumulation (refs 2–7; Fig. 1).

Data from many fields suggests reproducibility is lower than is desirable^{8–14}; one analysis estimates that 85% of biomedical research

The problem

A hallmark of scientific creativity is the ability to see novel and unexpected patterns in data. John Snow's identification of links between cholera and water supply¹⁷, Paul Broca's work on language lateralization¹⁸ and Jocelyn Bell Burnell's discovery of pulsars¹⁹ are examples of breakthroughs achieved by interpreting observations in a new way. However, a major challenge for scientists is to be open to new and important insights while simultaneously avoiding being misled by our tendency to see structure in randomness. The combination of apophenia (the tendency to see patterns in random data), confirmation bias (the tendency to focus on evidence that is in line with our expectations or favoured explanation) and hindsight bias

Munafò, M.R. et al. 2017. "A Manifesto for Reproducible Science." *Nat Hum Behav* 1 (January): 0021. <https://doi.org/10.1038/s41562-016-0021>.

Recap

- **Open Science:** research that is openly available, accessible and reusable for everyone, encompassing a range of practices (OA, FAIR data, sharing of methods, citizen science, open peer review)
- **Reproducible research:** research that is transparent (protocols, data, code, etc.) such that it can be repeated, and that is free of questionable research practices such that results are robust



Thank you!
v
Questions?

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https://twitter.com/tonyR_H