

SAVE THE DATE CONFERENCE / WORKSHOP

Teacher Efficacy and Inclusive Education

26 and 27 April 2018, University of Wuppertal, Germany

Teacher efficacy is a determining factor in inclusive education, i.e. the successful accommodation of an increasingly heterogeneous student population. Teachers may feel more or less prepared and willing to adapt their teaching practices to accommodate students with a variety of educational, behavioural, and/or linguistic profiles, which could in turn affect students' achievement. The importance of efficacy beliefs for the success of inclusive education is reflected in a growing body of empirical research, focusing on differences between regular and special needs teachers, as well as associations between perceived efficacy and teaching behaviour (e.g. referral pattern, teacher-student interaction) and student achievement.

This conference/workshop aims to bring researchers together who are actively involved in efficacy research to share their knowledge and experience, to explore collaborative opportunities and create new ideas for future research.

Researchers are welcome to present or discuss their work on the following topics:

- Teacher efficacy beliefs concerning inclusive education
- Teacher efficacy beliefs concerning a specific target group
- Factors associated with teaching efficacy
- Teacher training to facilitate teacher competence and efficacy

Tentative program of the conference

Thursday 26 April 2018

10.00 – 10.30	Registration – tea/coffee
10.30 – 11.00	Welcome and opening
11.00 – 12.30	Session I
12.30 – 13.30	Lunch
13.30 – 14.30	Session II Poster presentations
14.30 – 15.30	Tea/coffee
15.30 – 17.00	Session III
17.00 – 17.30	Roundup of day and plan tomorrow
18.30 – 21.00	Diner

Friday 27 April 2017

9.00 – 10.30	Session IV: WORKSHOPS
	Possible themes:
	-future cooperation
	-publication of special issue in the “Empirische Pädagogik”) (lead by Lisa Hoffmann; max. 3 co-editors)
	-Symposia international conference
	-Data collection in the next 3-5 years
	-Opportunities in the Erasmus programme
	-Other
10.30 – 11.00	Tea/coffee
11.00 – 12.30	Session V: Workshops (see session IV)
12.30 – 13.00	Plenary discussion and rounding up

The costs of the conference will be **around 100 Euros** and will cover lunch, tea/coffee and the diner.

As you will see, the conference is really aimed to exchange and to consider how our collaborative work may further the field.

To be able to plan and organize everything on time, we would like to ask you to complete and return the **registration form** before **15 December 2017**.

Looking forward to seeing you all in Wuppertal!

Best wishes from the organizers,

Dr. Susanne Schwab, University of Wuppertal, Germany
Dr. Ineke Pit-ten Cate, University of Luxembourg, Luxembourg

REGISTRATION FORM

First Name:

Last Name:

Address:

Country:

Affiliation:

Current position:

- ☐ **I would like to present my research on:**
 - ☐ Teacher efficacy beliefs concerning inclusive education
 - ☐ Teacher efficacy beliefs concerning a specific target group, namely
.....
 - ☐ Factors associated with teaching efficacy
 - ☐ Teacher efficacy and teacher training

- ☐ I would prefer to present my research:
 - ☐ 5 minute POSTER presentation
 - ☐ 15 minute PAPER presentation

- ☐ **I have an additional topic for a workshop, namely:**

.....
 - ☐ Which I would like to attend
 - ☐ Which I would like to organize*

*Please provide - in addition to the title - also information about the number of participants

- ☐ **I will attend the conference but do not wish to present something.**

Title and authors of the presentation (please include all authors and add all the affiliations and emails):

Summary of the presentation (introduction, method, results and conclusion, max. 250 words):

Please send the complete registration form to: millard@uni-wuppertal.de before **15 December 2017**.