

PHILOSOPHICAL INQUIRY: SUSTAINABILITY



Abstract

Sustainability is a complex multidimensional concept that can be examined in a transdisciplinary manner. Starting from ten modules, the project “Philosophical Inquiry: Sustainability” offers the basis for a common philosophical dialogue. It is about clearing and experiencing essential concepts and understanding the process of sustainable development. By using various materials such as articles, pictures, music, films, poems, the philosophical dialogue aims to provide an alternative approach to sustainability for educators as well as students.

Philosophical Dialogue

The Socratic dialogue helps to gain general insights through reflection on concrete experience. It is about thinking together and building on each other's ideas. It is a successful educational strategy for sustainable development, to promote critical, creative and caring thinking as well as the ability to reflect. The key feature of the Socratic dialogue is the search for meaning beyond the purely subjective, to strive for inter-subjective valid statements, for truth. The process of gaining insights through reflection on experience is determined by the structure of the reasoning, which is the precondition for an inductive conclusion.

Educators/students practice how to deal with informal fallacies, giving reasons, examples and counterexamples, offering and examining propositions, hypotheses or explanations and learn to know different perspectives and different ways of thinking.

Modules

- Air Pollution
- Atmosphere
- Consumption
- Earth
- Ecosystems
- Energy
- Hydrological Cycle
- Sun
- Use of Solar Energy
- Water

Discussion Plan

How can we prevent climate change?

What does responsibility mean ?

Discussion Plan:
Natural disasters

What is nature?

What reason do we have to care about future generations?

Is there a possible relation between climate change and natural disasters?

Kontakt

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