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**The Austrian Center of Philosophy with Children and Youth
organizes the**

INTERNATIONAL POST CONFERENCE WORKSHOP PHILOSOPHY FOR CHILDREN

November 10-12, 2019

**Held at
ACPC Austrian Center of Philosophy with Children
Karmeliterplatz 2,
Graz Austria**



This workshop in Philosophy for Children (P4C) brings together P4C specialists, teachers, academics, students, and visiting scholars from around the world for three days of intensive study, dialogue and philosophical fellowship. The workshop is designed to provide school teachers with professional development and P4C specialists with a venue for reporting on their work; it will also assist international scholars to bring P4C to their countries; and to provide all involved with reflective experience of a community of philosophical inquiry.

The workshop will focus on both theoretical and practical aspects of Philosophy for Children. Theoretical issues to be explored include: the community of inquiry and the cultivation of identity and personhood; conceptual and empirical work on the link between *thinking* and *talking*; the use of *Enabling Identity* in community of inquiry; the challenges of moral relativism and absolutism in an increasingly globalized and cosmopolitan world; and the relationship of philosophy to other disciplines and school subjects. Practical sessions will include: reflective use of both the original P4C curriculum and the PEACE curriculum focusing on cosmopolitan engagement and intercultural dialogue, introducing new materials for teachers and students; steps in building a community of inquiry; the use of “powerful” questioning to promote “powerful” thinking and dialogue; philosophical perspectives on teaching reasoning and ethics (values education); and assessing the quality of thinking and reasoning and how to become a dialogical teacher and facilitator.

During the workshop participants will have an opportunity to plan and facilitate a “community of philosophical inquiry” in a supportive environment, mentored by experienced P4C practitioners. Prior knowledge of, or experience with P4C is not required.

Workshop Directors

Dr. Laurance Splitter (Melbourne/Australia)
Professor of Philosophy and Education

Dr. Daniela G. Camhy (Graz/Austria)
Professor of Philosophy at the University of Graz, Director of the ACPC

Daily Schedules

The workshop begins with a 3:00 PM session on the first afternoon, November 10, 2019. When you arrive you will receive some descriptive literature of P4C programs, workshop guidelines and readings for each theoretical session. We ask that you read these articles critically and prepare discussion questions for each reading. Each participant will also be assigned at least one curriculum session to lead. You should plan your departure after 3:00 PM on the last day of the workshop November 12, 2019.

During the workshop you will be provided

P4C texts, manuals and theoretical materials

Participation fee

€ 390 .-

Bank account

Account holder: Österreichische Gesellschaft für Kinderphilosophie
Bank: Stmk. Bank und Sparkassen AG
IBAN: AT982081502700802255
BIC: STSPAT2GXXX

Registration and Information hotline

ACPC Austrian Center of Philosophy for Children
Karmeliterplatz 2/ Karmeliterhof
8010 Graz - AUSTRIA
Email: kinderphilosophie@aon.at
Phone: + 43 (0) 316 90 370 201
Fax: + 43 (0) 316 90 370 202

Deadline for Registration

October 01, 2019

WORKSHOP PLACES ARE STRICTLY LIMITED SO EARLY APPLICATION IS ADVISED.

Dr. Laurance Splitter joined the Hong Kong Institute of Education in September 2008 as Professor of Philosophy and Education. He holds Honors degrees in philosophy and mathematics, and obtained his Ph.D. from the University of Oxford, where he studied as a Rhodes Scholar. In 1997, he was elected a Fellow of the Australian College of Education. His early work in education centered on introducing philosophy into Australian schools and his long-standing commitment to the teaching of higher-order/critical thinking, inquiry and dialogue to children and adults. From 1988 to 2001, he was Principal Research Fellow and Director of the Centre for Philosophy with Children and Adolescents, within the Australian Council for Educational Research (ACER). Between 2001 and 2008, he taught in schools of education at several universities in the USA. In July 2010, he was appointed Director of General Education at HKIEd, where one of his declared goals is to introduce a culture of thoughtfulness and dialogue into classrooms. He has conducted workshops, seminars and conference sessions with teachers, parents, administrators and students of all ages in many countries around the world. Professor Splitter's recent scholarly writing includes articles on authenticity, intellectual dispositions, identity and citizenship, the Principle of Personal Worth, and cultivating the life of the mind. His abiding research and teaching focus is on the transformation of learning environments into *communities of inquiry*. He reaches, with one hand, into the murky but intriguing depths of analytic philosophy and, with the other, to the stark reality of classrooms, teachers and learners, in an attempt to sharpen the way students *think* about important issues.

Dr. Daniela G. Camhy is founder and director of the ACPC Austrian Center of Philosophy with Children. She holds a Ph.D. specialization in philosophy of language and a master's degree in philosophy, psychology, pedagogy, German language and literature studies from Karl-Franzens-University of Graz/Austria and holds an Honorary Doctorate of Montclair State University, Montclair, New Jersey, USA. Since 1990 at the Philosophy Department of University of Graz/Austria, teaches general philosophy, didactics of teaching philosophy, philosophy of language and ethics, responsible for the University training course "Philosophy for Children and Youth – Certified Programme". December 4, 2012 awarded with the Henri La Fontaine International Prize of Humanism at the Belgium parliament in Brussels. She is a consultant to schools, higher educational institutions and community organizations in Europe. Her research and teaching interests are philosophy of language, semiotics, practical philosophy and ethics, philosophy of education, human rights, critical thinking, democracy, prejudice and discrimination. She was lecturing at several universities in Europe and Asia and has conducted workshops, seminars and conference sessions with teachers, parents, administrators and students of all ages in many countries around the world. Since 1995 organized and realized more than 30 research- and EU-projects with partners from all over the world. She represents Austria in the European Union Project: 'P.E.A.C.E.' focused around using Philosophical inquiry to combat children at the risk of exclusion. She is founding member of ICPIC (International Council for Philosophical Inquiry with Children) and of SOPHIA (the European Foundation for the Advancement of Doing Philosophy with Children). She is organizing international Conferences on Philosophy for Children in Austria every year for more than ten years.