

EQui-T

EUROPEAN QUALITY DEVELOPMENT SYSTEM FOR INCLUSIVE EDUCATION AND TEACHER TRAINING

June 2023 – June 2026 | duration of the project: 36 months

About the project:

On 15 June 2023, the project **EQui-T - European Quality Development System for Inclusive Education and Teacher Training**, funded by the European Commission under the Erasmus+ Teacher Academies Call, started. In this international three-year project (duration June 2023- June 2026), seven European universities from five partner countries are working together to further develop digitally supported inclusive teaching in Europe. The focus is on teaching and learning materials in the form of Open Educational Resources (OER) for inclusive teaching - **Open Inclusive Educational Resources (OIER)**.

Aims of the project:

The main goal of the project is to support pre- and in-service teachers as well as teacher trainers in identifying, producing, and sharing high quality OIER. In this context, transnational cooperation, and the exchange of good practice in the dissemination of OIERs will play a central role. In addition to the development of a set of criteria for assessing the quality of OIERs and the conceptualisation and implementation of a training for (student) teachers, a key objective of the EQui-T project is to build a transnational network of inclusive education teachers to promote national and international exchange of good practice.

Project partners:



UNIVERSITÀ
DEGLI STUDI
DI PADOVA



PRIVATE
PÄDAGOGISCHE
HOCHSCHULE
AUGUSTINUM



UNIVERSIDAD
DE GRANADA



TALLINN UNIVERSITY



EQui-T Kick-off | Graz, 2023:

On September 14th and 15th, the project consortium met for the first time in Graz for the official kick-off meeting. The project teams from the partner universities from across Europe - Spain (University of Granada), Norway (University of South-Eastern Norway), Italy (University of Padova) and Estonia (University of Tallinn) – as well as the teams from the two other Austrian consortium partners, the University College for Teacher Education Styria, and the Private University College of Teacher Education Augustinum – were invited to University of Graz by project leader Barbara Gasteiger-Klicpera and her team at the University of Graz.

During two intensive and productive days, the foundations for the successful implementation of the EQui-T project were built. All project partners took the opportunity to present their approaches to the work packages and to discuss them with the cooperation partners. This participatory approach should also characterise the cooperation in the further course of the project. The positive, appreciative, and motivated atmosphere of the kick-off meeting make us look forward to the next months and years of the project!

