

Course Description

No matter how professional a student/researcher's background may be, often difficulties arise in conveying technical and academic content concisely in English. It is therefore the aim of this course to improve proficiency, academic writing and presentation skills. Not only will you learn how to formulate academic concepts and ideas, articles, thesis papers and project papers will be analysed linguistically in this course.

Topics will be based on

- Academic Vocabulary
- Applications (for research funding, field work...)
- Describing sources, facts, figures, evidence and data
- Giving opinions, talking about ideas
- Reporting and Analysis
- Presenting individual current research projects

A Proficiency level of B2 (Cambridge Intermediate/BEC Vantage) will be required to follow the full extent of the course.

Literature

McCarthy, M., O'Dell, F., 2008. *Academic Vocabulary in Use*. Cambridge: CUP.

Murphy, R., 2008. *English Grammar in Use*. 3rd ed. Cambridge: CUP.

<http://www.writing.utoronto.ca/advice/style-and-editing/>

<http://www.writing.utoronto.ca/advice/english-as-a-second-language>