

# Course Objectives

## Questionnaire for instructor-oriented courses \*

\* Questionnaire for instructor-centred courses that take place in larger groups and in which knowledge is mainly conveyed by the instructor (e.g. lectures).

		Strongly disagree			Strongly agree		
1	I think that the students had already had knowledge of the course's topic prior to the start of the semester.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	I think that the students have dealt with the course's content in more detail than expected.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Subject and methodological competence</b>							
3	The students' level of knowledge should be considerably higher at the end of the semester than at the beginning of the semester.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Students should have broader subject knowledge at the end of the semester.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	At the end of the semester, students should be able to give a good overview of the course's content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Students should learn to make connections between the individual subjects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Students should learn to recognize complex relationships within the course's subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	This course should enable students to better evaluate the quality of scholarly articles and publications on the topic.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	This course should enable students to search for information on the subject more efficiently.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Students should be able to apply the knowledge acquired to different tasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Students should enhance their academic problem solving skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>General conditions for learning and teaching</b>							
12	There is a positive atmosphere between me and the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	The course has an appropriate number of participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	I think that the physical learning environment allows students to work well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	I think that the course has promoted the students' interest in the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	I am also available at announced times outside the course hours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	I think that I use teaching methods that are very appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Gender-conscious teaching</b>							
18	I make sure to treat women and men equally, e.g. by using gender-conscious language.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	Content is conveyed in the course by taking into consideration gender-specific aspects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# Course Objectives

## Questionnaire for **interactive** courses \*

\* Questionnaire for courses that are held in smaller groups and deal with examples of problems from the subject area through activities such as oral presentations and discussions and for courses in which instructors together with students deal with course content based on application and practice (e.g. seminars, courses and exercises).

		Strongly disagree			Strongly agree		
1	I think that the students had already had knowledge of the course's topic prior to the start of the semester.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	I think that the students have dealt with the course's content in more detail than expected.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Subject competence</b>							
3	Students should have broader subject knowledge at the end of the semester.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	At the end of the semester, students should be able to give a good overview of the course's content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Students should learn to make connections between the individual subjects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Students should learn to recognize complex relationships within the course's subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Methodological competence</b>							
7	This course should enable students to better evaluate the quality of scholarly articles and publications on the topic.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	This course should enable students to search for information on the subject more efficiently.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Students should be able to apply the knowledge acquired to different tasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Students should enhance their academic problem solving skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Social competence</b>							
11	In this course, students should improve their ability to work in teams.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Students should be able to integrate their knowledge and capabilities into the group.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	Students should be able to benefit from the knowledge and capabilities of other course members.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	Students should have an easier time taking over responsibility in the group.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Personal competence</b>							
15	In the course, students should learn to monitor their learning progress better.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	Students should learn to schedule their study time better.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	Students should become better at judging how much work is involved in completing tasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	This course should enable students to become better at setting study goals for themselves.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

		Strongly disagree					Strongly agree
<b>General conditions for learning and teaching</b>							
19	There is a positive atmosphere between me and the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	The course has an appropriate number of participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	I think that the physical learning environment allows students to work well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22	I think that the course has promoted the students' interest in the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23	I am also available at announced times outside the course hours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24	I think that I use teaching methods that are very appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Gender-conscious teaching</b>							
25	I make sure to treat women and men equally, e.g. by using gender-conscious language.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26	Content is conveyed in the course by taking into consideration gender-specific aspects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Objectives

### Questionnaire for language-oriented courses \*

\* Questionnaire for courses related to foreign languages (learning a language, language theory, text theory, translation courses, etc.)

		Strongly disagree					Strongly agree
1	I think that the students had already had knowledge of the course's topic or subject prior to the start of the semester.	○	○	○	○	○	○
2	I think that the students have dealt with the course's content in more detail than expected.	○	○	○	○	○	○
<b>Language, subject and methodological competence</b>							
3	By the end of the semester, students should have acquired new knowledge and expanded their (language) competence.	○	○	○	○	○	○
4	Students should have become more secure in their use of the language.	○	○	○	○	○	○
5	Students should feel motivated to apply what they have learned in the course.	○	○	○	○	○	○
6	Students should have been motivated to actively participate in the course (e.g. in-class contributions, group work).	○	○	○	○	○	○
7	Students should learn to make connections between the individual subjects.	○	○	○	○	○	○
8	This course should enable students to search for information on the subject more efficiently and to evaluate it.	○	○	○	○	○	○
9	Students should be able to apply the (language) knowledge acquired to problems and tasks in different situations.	○	○	○	○	○	○
<b>General conditions for learning and teaching</b>							
10	There is a positive atmosphere between me and the students.	○	○	○	○	○	○
11	The course has an appropriate number of participants.	○	○	○	○	○	○
12	I think that the physical learning environment allows students to work well.	○	○	○	○	○	○
13	I think that the course has promoted the students' interest in the subject/in the language.	○	○	○	○	○	○
14	I am also available at announced times outside the course hours.	○	○	○	○	○	○
15	I think that I use teaching methods that are very appropriate.	○	○	○	○	○	○
<b>Gender-conscious teaching</b>							
16	I make sure to treat women and men equally, e.g. by using gender-conscious language.	○	○	○	○	○	○
17	Content is conveyed in the course by taking into consideration gender-specific aspects.	○	○	○	○	○	○

# Course Objectives

## Questionnaire for application-oriented courses \*

\* Questionnaire for application-oriented courses in the natural sciences (e.g. laboratory exercises, laboratory internships).

		Strongly disagree			Strongly agree		
1	I think that the students had already had knowledge of the course's topic prior to the start of the semester.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	I think that the students have dealt with the course's content in more detail than expected.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Subject competence</b>							
3	Students should have broader fundamental knowledge at the end of the semester.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The students' level of knowledge should be considerably higher at the end of the semester than at the beginning of the semester.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Methodological competence</b>							
5	This course should enable students to search for information on the subject more efficiently.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Students should be able to apply the knowledge acquired to different tasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Students should enhance their academic problem solving skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	This course should make it easier for students to present scientific facts and results.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	In this course, students should acquire practical skills (e.g. documentation and evaluation techniques).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Personal competence</b>							
10	In the course, students should learn to monitor their learning progress and work results better.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Students should learn to schedule their study time better.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Students should become better at judging how much work is involved in completing tasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	This course should enable students to become better at setting study goals for themselves.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>General conditions for learning and teaching</b>							
14	There is a positive atmosphere between me and the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	The course has an appropriate number of participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	I think that the physical learning environment allows students to work well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	I think that the course has promoted the students' interest in the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	I am also available at announced times outside the course hours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	I think that I use teaching methods that are very appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	There is appropriate technical equipment for this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	The individual parts of the course have been optimally coordinated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

		Strongly disagree			Strongly agree		
<b>Gender-conscious teaching</b>							
22	I make sure to treat women and men equally, e.g. by using gender-conscious language.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23	Content is conveyed in the course by taking into consideration gender-specific aspects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Course Objectives

Additional module for **media-based** courses \*

\* In the courses, computer-based learning environments are also made available for individual or cooperative learning and for the presentation of subject matter (e-learning).

		Strongly disagree					Strongly agree
<b>Media competence</b>							
23	The preparation of the subject matter should give students insight into how to deal with new media.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24	Students should acquire practical Internet skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25	Students should acquire virtual communication skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26	This course should improve how students deal with new media.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>