

## Teaching Award 2025/26



**Focus: Between lecture hall and living conditions:  
student realities**

# Teaching Concept for the Teaching Award "Teaching: Excellent!" of the University of Graz 2025/26

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**Name(s):**

**Department:**

**E-Mail:**

**Course title, type:**

**Additional information: compulsory or elective course, BA / MA / PhD:**

**Number of Students:**

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### 1. Course Description

Which topics and key areas are covered in the course? What are the overarching teaching and learning objectives of your course? (max. 800 characters, including spaces)

How is the course structured? (e.g. time schedule, lectures, seminars, group work, practical components) (max. 600 characters, including spaces)

What workload can be expected? (max. 600 characters, including spaces)

Which assessment formats are used (e.g. written exam, essay, presentation)? How are the examinations marked? (max. 600 characters, including spaces)

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#### 2. Acquisition of competences

What subject-specific and general skills (e.g. methodological, social, personal) should students acquire? (max. 800 characters, including spaces)

Which teaching techniques and activities support the skill acquisition? Why did you choose these? How do you encourage students to reflect on their progress and learn from their mistakes? (max. 800 characters, including spaces)

How are mistakes handled in the course, and what opportunities are created for reflection and continuous learning? (max. 800 characters, including spaces)

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### 3. Media didactic preparation

From an instructional design perspective, how is the course structured? What didactic principles and objectives are central to it? (max. 800 characters, including spaces)

Which digital tools and platforms (e.g. Moodle) are used to encourage collaboration and interaction? How are these tools integrated into teaching? (If you use Moodle, please include a screenshot.) What digital teaching and learning materials do you use, and what criteria are used to create or select them? Are these materials shared with others? What is your stance on generative artificial intelligence in teaching? How do you incorporate it into your course and why? (max. 800 characters including spaces)

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**4. Consideration of students' needs**

In what ways is the course designed to accommodate students' diverse needs (e.g. academic and non-academic commitments, local circumstances)? (max. 800 characters, including spaces)

What measures are being taken to enable flexibility and personalisation for students? (max. 800 characters, including spaces)

How do you foster a respectful and supportive environment for students? (max. 600 characters, including spaces)

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**5. Feedback and reflection of the teaching**

How is feedback from students on the course collected? (e.g. through surveys, evaluations, feedback sessions) (max. 600 characters, including spaces)

How do you handle student feedback? (max. 600 characters, including spaces)

What methods do you use to reflect on and improve your own teaching? (max. 600 characters, including spaces)

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**6. Teaching objectives and approaches**

What overarching goals, didactic principles and approaches guide your teaching? What do you do to continuously develop your teaching? (no character limit)