

LV-Evaluierungsergebnisse

English for Academic Purposes (KS)

Mag.^a Victoria Eibinger

Evaluierungsinstrument (GEKO):

An der Universität Graz wird eine kompetenzorientierte Lehrveranstaltungsevaluierung eingesetzt, die auf die Lernergebnisse der Studierenden fokussiert. Je nach Lehrveranstaltungstypus wird der studentische Kompetenzerwerb in den Bereichen Fach-, Methoden-, Sozial-, Personal-, Sprach- und/oder Medienkompetenz thematisiert. Weiters werden neben gängigen Fragebereichen zu den Rahmenbedingungen des Lernens und Lehrens sowie zum gender-gerechten Unterricht auch offene Fragen (Was gefällt gut? Was könnte verbessert werden?) gestellt. Die jeweiligen Kompetenzbereiche sowie die sonstigen Aussagen können auf einer Skala von 1 (stimme überhaupt nicht zu) bis 6 (stimme völlig zu) bewertet werden. Grundsätzlich sind studentische Rückmeldungen im ‚oberen‘ Teil der Bewertungsskala, d.h. mit Mittelwerten¹ über 3,5, als positiv zu bewerten.

Lehrpreisspezifische Items: Bei für den Lehrpreis nominierten Lehrveranstaltungen werden dem Standardfragebogen noch lehrpreisbezogene Items und Fragen hinzugefügt.

Tab. 1: Übersicht der evaluierten Lehrveranstaltungen

LV-Titel (LV-Typ, LV-Nr.)	Semester	Rücklauf
English for Academic Purposes (KS, ENA.03130UB)	20W	45,3% (24/53)

Mag.^a Victoria Eibinger wurde im Studienjahr 2020/21 für die Lehrveranstaltung „English for Academic Purposes“ (20W) der Lehrpreis „Digitale Lehre: Ausgezeichnet!“² verliehen. Eines der Entscheidungskriterien waren dabei die studentischen Rückmeldungen zur Lehrveranstaltung.

Ergebnisse der Lehrveranstaltungsevaluierung

Die prämierte Lehrveranstaltung wurde im Wintersemester 2020/21 online evaluiert (siehe Tab. 1), wobei 24 von 53 Studierenden an der Evaluierung teilnahmen. Insgesamt sind die Evaluierungsergebnisse der Lehrveranstaltung als sehr positiv anzusehen:

Die Studierenden gaben an, durch diese Lehrveranstaltung besonders ihre **Fach-³ und Methodenkompetenz⁴** erweitert zu haben (MW 5,60 und 5,70).

¹ Der Mittelwert ist der Quotient aus der Summe der Antworten und der Anzahl der Antworten.

² Weitere Informationen zu den Lehrpreisen: <https://lehr-studienservices.uni-graz.at/de/qualitaetssicherung/lehrpreise-der-uni-graz/>

³ Fachkompetenz setzt sich zusammen aus den Items „Ich verfüge nun über ein breiteres Fachwissen.“, „Ich kann einen guten Überblick über die Inhalte der LV geben.“, „Ich habe gelernt, Zusammenhänge zwischen den Fächern herzustellen.“ und „Ich habe gelernt, komplexe Zusammenhänge innerhalb des Stoffgebiets zu erkennen.“

⁴ Methodenkompetenz umfasst die Items „Ich kann aufgrund dieser LV die Qualität von Fachartikeln und Publikationen zum Thema besser beurteilen.“, „Ich kann durch diese LV effektiver nach Fachinformation suchen.“, „Ich kann mein erworbenes Wissen auf verschiedene Aufgabenstellungen anwenden.“ und „Ich habe meine Fähigkeiten im wissenschaftlichen Problemlösen verbessert.“

Besonders hervorzuheben sind:

- ✓ dass aus Sicht der Studierenden Lehr-/Lernaktivitäten (Input, Übungen, Aufgaben etc.) so gestaltet sind, dass sie den Lernerfolg gut unterstützen (MW 5,90);
- ✓ das positive Klima zwischen der Lehrenden und den Studierenden, auch hier vergaben alle Studierenden beinahe die Höchstnote (MW 5,90);
- ✓ die deutliche Formulierung und Kommunikation der Lernziele der Lehrveranstaltung (MW 5,90);
- ✓ und das aus Sicht der Studierenden sehr gute didaktische Vorgehen von Mag.^a Victoria Eibinger (MW 6,00).

Zum didaktischen Vorgehen ist außerdem zu sagen, dass die Studierenden persönliches konstruktives Feedback erhalten haben (MW 6,00). Breite Zustimmung gibt es auch hinsichtlich dessen, dass die Lehrende mit den Studierenden respektvoll umgeht (MW 6,00). Die Studierenden stimmten der Aussage „Die Lehrveranstaltung hebt sich positiv von anderen Lehrveranstaltungen ab“ deutlich zu (MW 5,50). Dies zeigt sich auch an den offenen Antworten der Studierenden. Auf die Frage, was ihnen an der Lehrveranstaltung besonders gefallen habe, antworteten sie:

- I liked that we were always able to ask questions if we didn't understand everything after the first time. Ms Eibinger was always friendly and helped where she could. She gave a lot of feedback on homework and you could also discuss the mid-term exam with her which was great because it helped with improving in particular fields.
- I liked the way the power point presentations were presented. They were always very colorful and nice for listening and made me feel happy.
- I loved how much time Ms Eibinger invested for all of us. She always made sure, that it does not get boring and evaluated with us together how we can proceed. Everything was organized nicely and Ms Eibinger always made sure, to teach us in a way that everyone understood the principles.
- Motivated and competent lecturers, Subject was taught interestingly, Well structured Moodle course.
- Prof. Eibinger was always kind, and she was very encouraging which is something I always appreciate in a teacher. I learned a lot for my life and possible future career.
- The online course was really good. Ms. Eibinger's feedbacks were perfect - videos where she explained each's mistakes. I like this course very much.
- The way the content was presented.
- Clear explanations, Friendly and helpful attitude, understanding but also demanding.
- Ms Eibinger puts so much effort in the preparation of this course as well as in the correction of the student's assignments. The asynchronous and synchronous parts are very well structured and comprehensible.
- The positive atmosphere.
- The very helpful online sessions and the detailed instructions for all tasks.
- Everything. The way of teaching the subject was very understandable and supportive. The assignments we had to do were all well explained and fitting the topic.
- I liked the setup of the course a lot - synchronous sessions, asynchronous sessions The powerpoints were prepared really well and explained the topics well! Ms. Eibinger was always very welcoming, helpful and seemed passionate about the topics!
- She really did her best to improve our language skills even though it was an online course.
- Structure
- The professor was able to explain everything very clearly without overcomplicating subjects.

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- very interesting and informative; Miss Eibinger always took her time to answer our questions and really cared about our input / our feedback of the course.

Auf die Frage, was man an der Lehrveranstaltung verbessern könnte, kamen folgende Antworten:

- At sometimes, she gave us a little bit too much exercises which took longer than the recommended time for a week.
- Everything is perfect as it is.
- I cannot really say. I think under these circumstances this course was the best in learning, writing and also homework. Maybe, sometimes I had the feeling that in the PowerPoint, the examples were too easy, and the homework was hard so maybe there could be a more difficult example in the PowerPoint as well.
- I liked the course very much and I don't think that there is anything to improve.
- Nothing. Everything's really good.
- From my point of view, there is nothing that could be improved.
- Nothing
- Tasks were sometimes a bit unnecessary.
- Compulsory attendance is not really necessary to understand the course topics. This makes it more difficult for working students.
- Nothing.
- moodle site often seemed a bit chaotic, too many things going on at once so I wasn't always sure what needed to be done before the next lesson/session.
- nothing!

Auf die Frage, ob und inwiefern sich die Lehrveranstaltung von anderen positiv abhebt, antworteten die Studierenden:

- Again, the PowerPoints and just the way the course was held, it was just very free and nice to join. Our Professor was always nice also with the feedback and there was no problem for me personally in any way.
- Everything was explained very well and the course was really good structured.
- The feedback was kind and personal and I appreciated the constructive criticism a lot since it helped me improve my skills.
- This course was more transparent in the way of what was expected of us and how we can improve the required skills than any other course! I never had any problems motivating myself to attend the course and do the exercises as it never got boring and the atmosphere was always really relaxed and focused. There were no unnecessary excerpts or lessons, everything was always on point and taught in a fun and creative way (using humor, different Powerpoints, Live Lessons, Worksheets, a detailed course handout and different online sites).
- Interactive, clear, understandable, it is clear that a lot of effort went into making this course
- The feedback on the assignments were always very helpful and individual. Also, the instructions were always clear and extremely well structured.
- The instructor made sure to provide PowerPoint with voiceovers to explain the topic to us. Other course have not done this but simply put up a reader, or gave us exercises to learn the topics on our own.
- Very motivated teacher, gives a lot of chances, does not judge if we make mistakes, was not mad when I handed in the Homework too late. A very young teacher who always helps and smiles and makes us feel smart and not stupid.
- We even received a feedback-video on our assignments!
- Even tough we couldn't meet in person, it did not feel as if we were left alone with the course. Ms. Eibinger always made an effort to be available if there were any questions and encouraged



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the students to ask them. Synchronous sessions every other week were really helpful and the power points for the asynchronous sessions were very well prepared and made the topics clear!

- I did not feel any pressure or stress in this course. It was rather a very approaching way of teaching. I actually liked attending it, I never had the feeling that if I made a mistake, I had been judged in any way. The teacher explained why it cannot be that way and motivated me to do it better next time instead.
- The structure on moodle is beginner friendly. "click here" "upload here"
- The whole course was structured really clear
- pleasant working atmosphere
- very detailed and in-depth feedback on assignments

*Verena Köck, MA & Johanna Leiner, BA
Abteilung Lehr- und Studienservices*

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