

## **Building blocks for planning language-sensitive teacher education**

### **Call for fellowship (January – March 2023)**

**The fellowship will support the work of the project team “Building blocks for planning language-sensitive teacher education”/ “Bausteine für die Planung sprachsensibler Lehrpersonenbildung”, coordinated by Lukas Bleichenbacher, PH St. Gallen, Switzerland.**

#### Description of the project

The purpose of the project is to develop resources in the form of building blocks for teacher educators and curriculum planners working with teachers of different languages and subjects. The building blocks include guidelines to help ensure that a focus on language-sensitive education is built into teacher education curricula and courses. The aim is to enable practicing and future teachers to help their students to meet their language and communication needs. See also: <https://www.ecml.at/languagesensitiveteachereducation>

#### Description of the work foreseen

The fellow will join the team half-way into a two-year project. By the beginning of 2023, drafts of all major project outputs will be ready for a last round of piloting and discussion before, during and after the Main Workshop on Feb 13-15, 2023. The fellow will support the project team with the coordination, organisation and analysis of these piloting activities. He/she will be subsequently involved in assisting the team in the preparation of the final outputs.

#### Expected profile and involvement of the fellow

The ideal candidate will be a young individual with a degree in a relevant field. He/she will either be a citizen or a resident of one of the ECML member states.

#### His/her duties will include:

- Assisting in collating data (feedback on drafts of building blocks) before, during and after the main workshop
- Creating and compiling tables and grids for the analysis
- Analysing data in order to identify relevant procedures to revise draft building blocks and compile practice examples (e.g. of teacher education modules)

- Assisting in the preparation, realisation, and post-processing of the main Workshop (WS) on 14-15 February 2023 at the ECML in Graz
- Assisting the team in preparing the final versions of the building blocks

Required skills:

- Reliability, precision
- A proactive attitude: capable of taking the initiative
- Familiarity with new technologies
- Interest in the topics of the project (language-sensitive education, teacher education, teacher competences)
- Ability to quickly join the project team and to interact with WS participants at distance and at the main Workshop (Feb 13, 2023 preparation, Feb 14-15, 2023 Workshop in Graz)
- Good planning and organisational skills
- Working languages: English and German, with at least C1 level in the first working language and minimum B2 level in the second working language. Competences in French are an asset.

Professional benefits

The fellowship is a unique opportunity to work in the highly stimulating, multicultural and multilingual international environment of the European Centre for Modern Languages in Graz, which is a partial agreement of the Council of Europe.

The knowledge and expertise resulting from this fellowship will be a considerable asset for future endeavours both in academia and in the professional world.

**The fellowship will last three months January, February and March 2023.**

Remuneration

The fellow will receive a total allowance of €3,450 EUR covering the 3 month duration of the fellowship. Travel costs will not be covered.

Application procedure

Applicants should send a letter of motivation as well as their CV in English or French to: [margit.huber@ecml.at](mailto:margit.huber@ecml.at)

Closing date for applications: 5 December 2022