

Friday, 16th October, 2015

HS 1

09.00 – 09.30 Opening

09.30 – 10.30

Plenary by Andrew D. Cohen

Moving from Theory to Practice: A Closer Look at Language Learner Strategies

	HS 1	HS 2	HS 3	HS 4	Z.1.09
10.40 – 11.10	OUERFELLI, Chiraz Examining the Effectiveness of Metacognitive Strategy Instruction on EFL Learners' Reading and Writing Strategy Use and Performances	SANOTSKA, Larysa Students' Personality Variables in Culturally Diverse Academic Settings	SU, Chiung-Ying Language Use or Strategy Use? Strategies for Learning to Speak English in Foreign Language Environment	GUNNING, Pamela OXFORD, Rebecca Children's learning strategy use and the effects of strategies-based instruction (SBI) on success in ESL in Canada	PSALTOU-JOYCEY, Angeliki GAVRILIDOU, Zoe Language Learning Strategy Use by Greek Primary and Secondary School Students

Coffee break & poster presentations

	HS 1	HS 2	HS 3	HS 4	Z.1.09
11.40 – 12.10	HARRIS, Vee GRENFELL, Michael The Role of Sociocultural Factors and of Strategy Based Instruction	PAWLAK, Miroslaw MYSTKOWSKA-WIERTELAK, Anna The Use of Pronunciation Learning Strategies in Form-focused and Meaning-focused Activities as a Function of Individual Difference Variables	HUANG, Sheng-Hui Significant Others in Influencing Chinese EFL Learners' Learning Strategy Use: From a Sociocultural Perspective	ALHAQBANI, Ahmad The Metacognitive Awareness and Actual Use of Reading Strategies by L2 Speakers of Arabic in an Academic Context	ALZAHIRANI, Ibrahim Styles and Strategies Interaction among Saudi Adult English as a Foreign Language Learners
12.20 – 12.50	BORN-LECHLEITNER, Ilse Bringing it all Together: Strategies Students Apply when They Synthesize Information	GKONOU, Christina Listening to Highly Anxious EFL Learners	NYIKOS, Martha NYIKOS, Katalin Strategic Stances of Heritage Language Learners: Code-mixing and Code-switching	LUKICA, Ivana KALDONEK-CRNJAKOVIC, Agnieszka The Influence of Individual Differences on EAL Students' Metacognitive Awareness of Reading Strategies	STATHOPOULOU, Maria Cross-language Mediation Strategy Use across Proficiency Levels

Lunch break & poster presentations

	HS 1	HS 2	HS 3	HS 4	Z.1.09
14.00 – 14.30	MARKOVA, Zarina STEFANOVA, Stefanie Situating Strategy Use: Students Learning, Teachers Learning	WU, Su-Ching Language Learning Motivation, Strategies and Achievement: A Person- centered Approach Study	AMERSTORFER, Carmen Language Learning Strategies in Cooperative Open Learning	HAJAR, Anas Impacts of ‘Shadow Education’ on Language Learning Strategy Use and Identity Construction: Voices of Newly Arrived Arab Learners in the UK	FILIPOVIC, Jelena JOVANOVIC, Ana Role of Metacognitive Strategies in Writing for Academic Purposes
14.40 – 15.10	GU, Peter Yongqi Language Learning Strategies in China: A Call for Teacher-friendly Research	BAS, Kader The Effect of Motivational Orientations on Language Learning Strategies: Turkish EFL Learners as a Case Study	KARABINAR, Selma Language Learners’ Strategy Use and Self Efficacy in Writing: The Interplay of Personal and Educational Factors	ANTONIOU, Vasiliki Mapping Conceptual Development: A Path to Enhancing Academic Reading Skills by Using Concept Maps	MAZLUM, Farhad POOREBRAHIM, Fatemeh Use of English Language Learning Strategies by Iranian Bilingual EFL Learners

Coffee break & poster presentations

	HS 1	HS 2	HS 3	HS 4	Z.1.09
15.50 – 16.20	IKEDA, Maiko TAKEUCHI, Osamu Self-regulated EFL Learning Emerging through Collaborative Learning: Implications for Metacognitive Strategy Intervention	MÜLLER, Elena Opening a Treasure Chest: The Efficient Use of Youtube Items in the EFL Classroom	MERCER, Sarah The Complexity of Learner Agency and Strategy Use	ENDLEY, Martin Reading Comprehension Problems Faced by Undergraduates in Selected Colleges of UAEU and the Strategies Used to Solve Them	KNEZEVIC, Ljiljana Transfer of Language Learning Strategies from EFL Course to L1 Task

HS 1



16.30 – 17.30

Plenary by Rebecca L. Oxford

“Everything Is Done with Hope”: The Role of Hope in the Strategic Learner



Conference Dinner

 Saturday, 17th October, 2015 09.00 – 10.30 Workshops 			
HS 1	HS 2	HS 3	HS 4
ANGELOVSKA, Tanja HAHN, Angela BENATI, Alessandro KIRCHHOFF, Petra Practical Implications for Fostering Foreign Language Learners' Strategy Use in Grammar Learning and Listening Comprehension	FIALA, Patrizia New / Different Learning Strategies in the Pre-school Education System	HAVRANEK, Gertraud Awareness, attention and interaction as crucial elements of language learning	OXFORD, Rebecca AMERSTORFER, Carmen Good Language Learners? Exploring Strategic Behaviour

	HS 1	HS 2	HS 3	HS 4	Z.1.09
10.40 – 11.10	CHAMOT, Anna Uhl Preparing Language Teachers for Learning Strategy Instruction in Diverse Classrooms	CVEKIĆ, Ivana Third Language Vocabulary Acquisition: The Influence of Serbian and Hungarian as Native Languages on the English Language	JANSER-MUNRO, Gerhild PSONDER, Tanja Engineering Students' Attitude towards WTC: A Case Study	YANG, Tina Yu A Study on Vocabulary Learning Strategies Used by Native English Speakers Learning Chinese as a Foreign Language	HEANEY, Helen Keep Calm and Carry on Skimming: An Exploration of Expeditious Reading Strategies


Coffee break & poster presentations

	HS 1	HS 2	HS 3	HS 4	Z.1.09
11.40 – 12.10	BREWER, Stephen Scott Situating Strategy Use at the Crossroads of Two Disciplines: Language and Music	WANG, Kai Hui International Chinese Students' Strategic Vocabulary Learning: Agency and Context	MENEGALE, Marcella Learner Autonomy and Language Learning Strategies for CLIL	NEWMAN, Karen NYIKOS, Martha Strategy Use by Chinese Speakers of L2 Mandarin in Academic Settings	BABIĆ, Sonja Personality Assessment in SLA: Affective Traits and Their Influence on Acquisition of English as a Second Language
12.20 – 12.50	GU, Peter Yongqi Designing and Validating a Visual Analogue Scale Version of the Vocabulary Learning Questionnaire	HAUDECK, Helga Vocabulary Learning Strategies: Theory and Practice	KARRAS, Ioannis The Use of Affective Language Learning Strategies in a Greek ESP/EAP Context	HARRIS, Vee GRENFELL, Michael Contextualised Learning Strategy Use: Different Languages, Same Strategies?	BIELAK, Jakub MYSTKOWSKA-WIERTELAK, Anna Investigating English Majors' Affective and Meta-affective Strategy Use and Test Anxiety

Lunch break & poster presentations

	HS 1	HS 2	HS 3	HS 4	Z.1.09
14.00 – 14.30	BRIGGS, Jessica A Mixed-methods Study of Vocabulary-related Strategic Behaviour in Informal L2 Contact	PAWLAK, Mirosław Investigating Interfaces between the Use of Grammar Learning Strategies and Attainment in Learning Grammar: Insights from a Macro- and Micro-perspective	WILKINSON, Robert GABRIELS, René Student Learning Strategies under Internationalization Policy: Learner Characteristics and Linguistic Asymmetries	ALBADRY, Haifa Using Mobile Technology to Foster Autonomy among Language Learners	CHRISTOFOROU, Nathalie KAKOYIANNI-DOA, Fryni Strategy Use to Overcome Limitations and Knowledge Gaps in Speaking by French as a Foreign Language (FFL) Learners
14.40 – 15.10	MACFARLANE, Gaele The Mirror of Transcription: Developing Learning Strategies to improve L2 Speaking Skills	MIZUMOTO, Atsushi TAKEUCHI, Osamu Toward Modelling a Prototypical Use of Language Learning Strategies with Decision Tree-based Methods	SAKRAOUI HADDOUNE, Amel Enhancing Language Learning Strategy Use through Cultivating Self-efficacy Beliefs	GUNNING, Pamela WHITE, Joanna BUSQUE, Christine Enhancing strategies-based instruction (SBI) through first and second language teacher collaboration	ALDAWSARI, Mohammed Evaluating the Impact of Using E-portfolios on Vocabulary Learning Strategies Training at the University Level

Coffee break & poster presentations



HS 1
15.50 – 16.50
Plenary by Carol Griffiths
Language learning strategies as a complex dynamic phenomenon
16.50-17.10 Closing

Guided walking tour

SITUATING STRATEGY USE: THE INTERPLAY OF LANGUAGE LEARNING STRATEGIES AND INDIVIDUAL LEARNER CHARACTERISTICS

POSTER PRESENTATIONS

Friday, 16th & Saturday, 17th October, 2015



ALHARTHI, Thamer

Learning Styles and Learning Strategies in Adult Foreign Language Learning: A Longitudinal Case Study

FLOTZINGER, Elisabeth

Understanding the Relationship between Secondary School EFL Learners' Mindsets and their Out-of-class Language Use

LABONTEE, Richard

Vocabulary Learning Strategies in Swedish Second Language Learning

ZIMMERMANN, Lisa

From the Communicative Approach to Learner Centred Teaching