

Publishing opportunities at the PLL 2014 Conference

At the conference, we intend to offer a range of publishing opportunities for those wishing to share their work in written form after the conference. There will be four options. Further details on each option can be found in your conference packs.

1. A call for papers for a book entitled '*New directions in language learning psychology*' edited by Christina Gkonou, Dietmar Tatzl & Sarah Mercer. The aim of this edited collection is to highlight new and future directions for the field in terms of both theoretical and conceptual issues, as well as methodological developments. Authors must clearly show what is new and original about their contribution. The final collection of papers will be published by Springer Verlag.
2. A call for papers for a book to be published by Multilingual Matters entitled '*Positive psychology in SLA*' edited by Tammy Gregersen, Peter MacIntyre & Sarah Mercer. This collection of papers is intended to contribute to developing new SLA theory, research and applications that are inspired by themes in positive psychology. Once again, contributions to this volume must fit clearly with the theme of the book and authors will need to make explicit the connection of their contribution to the field of positive psychology.
3. A more general set of papers surrounding the theme of the conference (Psychology and language learning) will be published in a special issue of *Studies in Second Language Learning and Teaching* (ISSN 2083-5205), which is an open source, refereed journal published by the Department of English Studies, Faculty of Pedagogy and Fine Arts, Adam Mickiewicz University, Kalisz, Poland. Whilst the call for submissions to the special issue, which will be edited by Stephen Ryan and Sarah Mercer, is more broadly defined, contributions must link clearly to the overall conference theme. Preference will be given to papers which highlight interconnections between different areas of language learning psychology.
4. For those who are in the midst of a work in progress, there is also the opportunity to publish in the online, open access, repository of the '*Graz ELT working papers*' edited by Ines Begić and Mehvish Saleem. This platform is designed to allow researchers from all stages of their careers to report on their own research (completed or ongoing) and to discuss theoretical debates from the field. Once again, submissions for consideration must reflect the overall conference themes.