



INVITATION

to attend a webinar by

DR. JUUP STELMA UNIVERSITY OF MANCHESTER

entitled

MEANINGFUL LANGUAGE TEACHER RESEARCH: WHAT, WHY AND HOW

THURSDAY 12TH MAY 2016, 18:30 – 19:30

To attend the webinar, follow the link below: https://goo.gl/mfVwfN



The webinar starts with a definition of what is meant by 'meaningful language teacher research', as well as a recognition of some of the challenges that language teachers face when they are being asked (or decide themselves) to research their own practice. This is followed by a practical overview of three different approaches that language teachers may follow in order to do meaningful research. This includes 'Action Research', 'Lesson Study' and 'Exploratory Practice'. These are first compared to Reflective Practice, which many teachers may be familiar with. Next, each approach is discussed in more detail. The presentation concludes by suggesting what might be the benefits of language teachers doing research. This includes enhanced awareness and motivation, professional opportunities and recognition, and the opportunity to enrich the quality of their learners' lives.

Dr. Juup Stelma is the Programme Director for the MA TESOL at The University of Manchester, United Kingdom. His research and teaching is focused on classroom foreign/second language teaching, the psychology of language learning, as well as researcher education. He can be contacted on: juup.stelma@manchester.ac.uk

This is the first in a series of webinars that will be organized by ELT Research and Methodology and the Centre for Teaching and Learning of the Arts and Humanities of the University of Graz. Our next webinar, entitled YouTube Stars as a Resource for Language Teaching and Learning, will be presented by Elke Lackner (University of Graz) on 14th June 2016. Please check our webpage (https://anglistik.uni-graz.at/de/fachdidaktik/) or follow us on Facebook (www.facebook.com/fd.anglistik) for updates!

