

## Sample Entrance Exam – English

The exam is composed of 3 sections: A, B & C. Sections A & B are each composed of 2 parts. Section C has only one part. Each type of question is explained below and some examples of the style of questions are given.

### Section A. Strukturelle Kompetenz und Textsortenwissen

This section has two parts:

Part A are multiple choice questions that cover grammatical issues such as tenses, verb forms, prepositions, articles etc.

Example question items:

#### TENSES

Choose the answer that best fits the gap and write the letter (A-D) in the corresponding box on your answer sheet.

1. I was angry when you saw me because I \_\_\_\_\_ with my brother.
2. I much preferred it when we \_\_\_\_\_ Scotland every summer on holiday.

- |                              |                            |                             |                          |
|------------------------------|----------------------------|-----------------------------|--------------------------|
| 1 <b>A</b> have been arguing | 2 <b>B</b> would argue     | 3 <b>C</b> had been arguing | 4 <b>D</b> argued        |
| 5 <b>A</b> used to go        | 6 <b>B</b> have been going | 7 <b>C</b> had gone         | 8 <b>D</b> were going to |

#### ARTICLES & COUNTABLE/UNCOUNTABLE NOUNS

Choose the answer that best fits the gap and write the letter (A-D) in the corresponding box on your answer sheet. (–) means the zero article.

1. It's a beautiful day. Let's sit in \_\_\_\_\_ garden.
2. We had dinner in \_\_\_\_\_ best restaurant in town.

- |   |     |      |       |       |
|---|-----|------|-------|-------|
| 1 | A a | B an | C the | D (–) |
| 2 | A a | B an | C the | D (–) |

#### VERB FORMS

Choose the answer that best fits the gap and write the letter (A-D) in the corresponding box on your answer sheet.

1. They denied \_\_\_\_\_ the money. (steal)
2. I'm really fed up. I think I need \_\_\_\_\_ away for a while. (go)

- |                           |                            |
|---------------------------|----------------------------|
| 1. <b>A</b> having stolen | 2. <b>B</b> to have stolen |
| 3. <b>A</b> going         | 4. <b>B</b> to go          |

#### PREPOSITIONS

Choose the answer that best fits the gap and write the letter (A-D) in the corresponding box on your answer sheet. (–) means no preposition is necessary.

1. I thanked \_\_\_\_\_ everybody for their help.
2. I've searched everywhere \_\_\_\_\_ John, but haven't been able to find him.

- |   |         |       |      |       |
|---|---------|-------|------|-------|
| 1 | A to    | B for | C at | D (–) |
| 2 | A about | B for | C of | D (–) |

Part 2 is concerned with your knowledge of text types. Your task is to match each of six different texts to a description of their origin. For example, the texts may be taken from a movie review, an article from a British tabloid, a polite conversation, the back cover of an American novel, two friends talking on the phone, etc. Some of the descriptions do not correspond to any texts given.

## Section B. Leseverstehen und Textlogik

This section also has two parts:

Part 1 is a reading exercise. You will see a longer reading passage that has several paragraphs missing. You will also see a random list of the missing paragraphs along with one or two extra paragraphs that do not belong in the text. Your task is to decide which paragraph goes where in the original text.

Part 2 is similar to Part 1 but this time a number of sentences are missing. You will be given a random list of the missing sentences along with two extra sentences that do not belong in the text. You have to read the passage and decide where the sentences should go.

## Section C. Ausdrucksfähigkeit und Wortschatz

The final section concerns vocabulary and consists of only one section.

Example question items:

### VOCABULARY

Choose the answer that best fits the gap and write the letter (A-D) in the corresponding box on your answer sheet.

### **LETTER TO THE EDITOR**

The Prime Minister's comments yesterday on education spending miss the point, as the education system needs a major overhaul. Firstly, the system only views the weakest learners as having special (1)\_\_\_\_\_. The brightest and most (2)\_\_\_\_\_ students are not encouraged to develop their full potential.

- 1      A requests      B desires      C needs      D wants
- 2      A inattentive      B unreliable      C intensive      D conscientious

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Some sample items based on ideas taken from the following books:

Gude, K. & Stephens, M. (2008). *CAE Result*. Oxford: Oxford University Press.

Mann, M. & Taylore-Knowles, S. (2007). *Destination C1 & C2*. Oxford: MacMillan.

Murphy, R. (2004). *English Grammar in Use*. Cambridge: Cambridge University Press.