Sample Entrance Exam – English

The exam is composed of 3 sections: A, B & C. Sections A & B are each composed of 2 parts. Section C has only one part. Each type of question is explained below and some examples of the style of questions are given.

Section A. Strukturelle Kompetenz und Textsortenwissen
This section has two parts:
Part A are multiple choice questions that cover grammatical issues such as tenses, verb forms, prepositions, articles etc.
Example question items:

TENSES
Choose the answer that best fits the gap and write the letter (A-D) in the corresponding box on your answer sheet.

1. I was angry when you saw me because I __________ with my brother.
   1 A have been arguing   B would argue   C had been arguing   D argued

2. I much preferred it when we __________ Scotland every summer on holiday.
   2 A used to go   B have been going   C had gone   D were going to

ARTICLES & COUNTABLE/UNCOUNTABLE NOUNS
Choose the answer that best fits the gap and write the letter (A-D) in the corresponding box on your answer sheet. (–) means the zero article.

1. It’s a beautiful day. Let’s sit in _____ garden.
   1 A a   B an   C the   D (–)

2. We had dinner in _____ best restaurant in town.
   2 A a   B an   C the   D (–)

VERB FORMS
Choose the answer that best fits the gap and write the letter (A-D) in the corresponding box on your answer sheet.

1. They denied __________ the money. (steal)
   1 A having stolen   B to have stolen

2. I’m really fed up. I think I need __________ away for a while. (go)
   2 A going   B to go

PREPOSITIONS
Choose the answer that best fits the gap and write the letter (A-D) in the corresponding box on your answer sheet. (–) means no preposition is necessary.

1. I thanked ________ everybody for their help.
   1 A to   B for   C at   D (-)

2. I’ve searched everywhere ________ John, but haven’t been able to find him.
   2 A about   B for   C of   D (-)
Part 2 is concerned with your knowledge of text types. Your task is to match each of six different texts to a description of their origin. For example, the texts may be taken from a movie review, an article from a British tabloid, a polite conversation, the back cover of an American novel, two friends talking on the phone, etc. Some of the descriptions do not correspond to any texts given.

Section B. Leseverstehen und Textlogik
This section also has two parts:
Part 1 is a reading exercise. You will see a longer reading passage that has several paragraphs missing. You will also see a random list of the missing paragraphs along with one or two extra paragraphs that do not belong in the text. Your task is to decide which paragraph goes where in the original text.

Part 2 is similar to Part 1 but this time a number of sentences are missing. You will be given a random list of the missing sentences along with two extra sentences that do not belong in the text. You have to read the passage and decide where the sentences should go.

Section C. Ausdrucksfähigkeit und Wortschatz
The final section concerns vocabulary and consists of only one section.
Example question items:
VOCABULARY
Choose the answer that best fits the gap and write the letter (A-D) in the corresponding box on your answer sheet.

**LETTER TO THE EDITOR**

The Prime Minister’s comments yesterday on education spending miss the point, as the education system needs a major overhaul. Firstly, the system only views the weakest learners as having special (1)_________. The brightest and most (2)_________ students are not encouraged to develop their full potential.

1    A requests    B desires    C needs    D wants

2    A inattentive  B unreliable  C intensive  D conscientious

Some sample items based on ideas taken from the following books: