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**Title:** A Longitudinal Study of Croatian Erasmus Students' Foreign Language Learning Beliefs in a Study Abroad Context

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## **Abstract**

The purpose of this study is to investigate a group of Croatian students during their study abroad within the framework of the Erasmus programme. The research will focus on examining the participants' self-concepts, their beliefs about the nature of language learning and their perceptions of their study abroad experience by adopting a longitudinal, qualitative, multi-method approach. The research participants are 20 undergraduate and graduate level students attending a Croatian University, who are spending either one or two semesters abroad as Erasmus exchange students. In order to generate data, various written, oral and multimedia tools, such as language learning histories, interviews, written assignments and Facebook group contributions will be employed. In addition to traditional content analysis and multimedia analysis for audio/video data, metaphor analysis will also be employed.