

**Curriculum for the
master's program
Political, Economic and Legal Philosophy /
Philosophie der Politik, Ökonomie und des Rechts
at the University of Graz**



The University Act (UG) and the Statute of the University of Graz form the legal framework of the master's program Political, Economic and Legal Philosophy (PELP).

On 22.5.2019, the Senate enacted the following curriculum specified in § 25 para.1 [10] UG for the master's program Political, Economic and Legal Philosophy (PELP).

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§ 1 Subject, qualification profile, and relevance

(1) Subject of study

The interdisciplinary master's program Political, Economic and Legal Philosophy / Philosophie der Politik, Ökonomie und des Rechts (PELP) focuses on problems of practical philosophy with regard to the relationship of (normative) theory and (political and economic) practice. This master's program is also offered as a part-time program that can be done concurrently with working.

Investigating social institutions, procedures and social behaviour solely using methods based on political, economic and social sciences would lead to an incomplete and distorted picture of diverse social phenomena. The reason for this is that such phenomena are interdependent and can only be appropriately interpreted and regulated on the basis of their normative implications. Politics, law and economics are inextricably interwoven. Most economic decisions and considerations have political implications or are based on political deliberations - and all political and legal decisions have economic consequences. The master's program PELP aims to contribute to the investigation of social phenomena by encouraging students to consider conceptual and substantial connections between the disciplines of social, legal and economic sciences in their own, ideally philosophically motivated, research work. In that context, practical philosophy has the following tasks: to investigate the connection between the above-mentioned disciplines and to investigate and test their methodical presumptions; furthermore, to define the principles and criteria of normative evaluation and highlight the normative implications of economic and political-legal behaviour. The master's program PELP aims to support students in their use of methods from political and legal, economic and socio-scientific disciplines in the sense of developing normatively oriented problem-solving strategies. Hence, the master's program PELP is characterised by a strong interdisciplinary and transdisciplinary approach, combining theoretical and applied elements of science and philosophy.

Within the framework of the master's program, a double degree program is offered in co-operation with the Ruhr University Bochum. In this program, students are given the possibility of developing their focus in the field of

- Political philosophy in the area of markets and morality at the Ruhr University Bochum (Germany)

(2) Qualification profile and competences

The master's program PELP aims to enable students to identify normative implications of public law, economic and political decisions and to analyse the ethical dimensions of governmental, non-governmental and entrepreneurial action. It intends to enable all students to investigate and seek solutions to complex political, economic and legal problems and to normatively develop and assess reform proposals and solutions based on criteria of justice. To that end, students are introduced to the relevant methods of philosophy, legal, economic and social sciences, particularly to ethical argumentation and political decision-making procedures, including their methods of implementation. At the same time, they are also helped and taught to carry out in-depth analysis of basic aspects and problems concerning those sciences on a methodological, theoretical and practice-based level (e.g., the capability of social sciences

to explain and predict, the problems of value neutrality, the relationship between ideal and non-ideal normative theory, and the theory of the second-best).

Graduates of PELP master's program will:

- have a higher level of understanding in some areas of practical philosophy, legal, social and economic sciences and the ability to comprehend and utilise the relevant methods of those disciplines.
- be able to analyse social phenomena and problems from a normative-critical and integrative perspective.
- be able to develop and explain normative oriented problem-solving strategies for complex problems (e.g. reform of social insurance systems, global distribution, climate protection, or improvement of the legitimacy of international decision-making processes).
- be able to utilise the co-operative, integrative and communicative competences acquired during the program in interdisciplinary discourse.
- be able to carry out scientific research independently and at research institutions (research assistant) and collaborate in research projects (research project assistant), particularly as part of interdisciplinary and cross-faculty courses.

Graduates of the Double Degree Program are additionally able to:

- develop and motivate the above-mentioned problem-solving strategies, including for example, the short-term, mid-term and long-term pressing problem complex of global poverty and migration in the context of climate change.
- feel confident in the international field of study and research. Aforesaid competence is established and enhanced through the double degree program's international network, and in particular, through the students' obligatory stay abroad.

(3) Necessity and relevance of the study program for scientific research and the labour market

From a scientific point of view, this master's program, which is also offered on a part-time basis, makes a major contribution to the promotion of interdisciplinary research. Tutors and students alike can benefit immensely from this cross-disciplinary master's program with regard to the scientific fields mentioned above. Its special combination of philosophy, social and economic sciences (including law) is highly regarded in academic circles. This interdisciplinary field of academic research has developed over a period of many years. In the Anglo-American world, many influential authors in the field of practical philosophy (especially with regard to political philosophy) hold a socio-scientific (and interdisciplinary) education in great regard. At other universities in Anglo-American and in German-speaking countries where comparable study programs are already established, many of the very best students have opted for such a program of study.

Owing to the acquisition of (specialist, methodical, social and personal) competences as specified in and § 1 (3), the master's program greatly promotes professional qualifications. This master's program is designed to prepare students for their later academic careers as well as for 'practical' activities required in administration, politics, economy and civil society, and to qualify them for the educational sector

as well. There are plenty of good opportunities on the labour market: particularly in state-owned and non-governmental institutions and businesses there is a huge (and presumably increasing) need for well-trained university graduates who are able to develop and assess proposals to reform and solve complex social problems based on academic and normatively critical methods.

Graduates of the master's program could embark on careers in the following sectors:

- Administrative and public sector
- NGOs
- Political parties and associations
- Private businesses
- Consultant jobs (political counselling, consulting and ethical counselling)
- Media (media enterprises or journalism)
- Universities, Universities of Applied Sciences and other educational institutions

Graduates of the double degree program are moreover especially qualified to:

- pursue careers in English speaking countries as English as a teaching language as well as the compulsory stay abroad lead to an improved competence in English and allows students to be experienced in an international environment
- pursue jobs in research and teaching as the research-oriented nature of the program as well as its international orientation leads to improved relevant competences

Graduating from the master program allows graduates to pursue doctoral studies in philosophy at the University of Graz.

§ 2 General requirements

1) Requirements for admission

(1.1) In order to be admitted to the master's program Political, Economic and Legal Philosophy (PELP)/ Philosophie der Politik, Ökonomie und des Rechts, students should have a bachelor's degree in Philosophy or in a related field of study, in a suitable University of Applied Sciences bachelor's program, or in a different program of equal status at a recognised post-secondary educational institution at home or abroad. In all cases, students presenting evidence of such an advanced level are eligible for admission to university. The Rectorate decides on equivalence according to § 60 para. 1 UG.

(1.2) A bachelor's program or a similar University of Applied Sciences program shall be eligible if the following requirements are fulfilled:

(1.2.1) Specific subject-related, i.e., philosophical courses amounting to a minimum of 30 ECTS credit points must have been completed.

(1.2.2) These subject-specific courses must include at least 6 ECTS credit points from courses on introduction to logic, 5 ECTS credit points in theoretical philosophy, 13 ECTS credit points in practical philosophy and 6 ECTS credit points in history of philosophy.

Programs requiring at least 180 ECTS credit points are equivalent in a relevant program. Complete equivalence can be achieved by additionally doing courses of maximally 30 ECTS credits from the in (1.2.2) listed areas.

As a requirement for admission, sufficient knowledge of English or German is to be shown. The exact form of how that knowledge is to be shown shall be defined by the rectorate.

(2) Duration and Structure of the Program

The master's program Political, Economic and Legal Philosophy involves a workload equal to 120 credit points (ECTS), lasts four semesters and has a modular structure. These are allotted as follows:

Module	[RQ = required course/REC = restricted elective course/FE = free electives]	ECTS
Module 1: <i>Political philosophy and legal philosophy</i>	RQ	15
Module 2: <i>Ethics and theories of justice</i>	RQ	15
Module 3: <i>Social and economic sciences</i>	RQ	8
Module 4: <i>Law</i>	RQ	8
Module 5: <i>Interdisciplinary questions</i>	RQ	12
Module 6: <i>Methodology of social sciences and normative theory</i>	REC	10
Module 7: <i>Subject of master's thesis</i>	REC	10
Free electives	FE	6
Master's thesis		30
Master examination		6
<i>Total</i>		<i>120</i>

RQ = required course, REC = restricted elective course, FE = free elective(s)

Structure of study program when selected emphasis is on market and morality as part of the double degree program

Emphasis on market and morality (Graz and Bochum)	[RQ/REC/FE]	ECTS
Module 1: <i>Political philosophy and legal philosophy</i>	RQ	10
Module 2: <i>Ethics and theories of justice</i>	RQ	15
Module 3: <i>Market and morality (Bochum)</i>	RQ	19
Module 4: <i>Law</i>	RQ	8
Module 5: <i>Interdisciplinary questions</i>	RQ	12
Module 6: <i>Methodology of social sciences and normative theory</i>	REC	10
Module 7: <i>Subject of master's thesis</i>	REC	4
Free electives	FE	6
Master's thesis (20 ECTS in Graz, 10 ECTS in Bochum*)		30
Master examination		6
<i>Total</i>		<i>120</i>

RQ = required course, REC = restricted elective course, FE = free elective(s)

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* Work on the master's thesis amounting to 11 ECTS is achieved during the student's semester abroad at the partner university. Achievements are confirmed by the co-tutor or co-supervisor at that university on the basis of written work.

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(3) General information on the Double Degree Program PELP

Application, selection and admission of the students

Students of the master's program PELP may apply for admission to the double degree program. Students are required to pass a selection procedure for admission to the double degree program. The selection is carried out by a selection committee consisting of at least two teachers of the program from the University of Graz based on the submitted application documents. Qualification criteria specifically include the candidate's preliminary education and personal motivation, their knowledge of English.

Application deadlines are published at least two months before the deadline on the website of the Ruhr University Bochum and on jointdegree.eu. Candidates are selected and notified within four weeks following the application deadline.

(4) University Degree

Graduates of the master's program are awarded a Master of Arts degree, abbreviated as MA.

Graduates of the Double Degree program are awarded a degree from both the University of Graz and the Ruhr University Bochum. The awarded degree is awarded jointly by the universities. Graduates do only have the right to list one academic title.

(5) Restricted admission to courses and ranking system

- a. For pedagogical and didactical reasons, or for safety reasons, the number of participants is limited in some types of course:

Type of Course	Number of participants
Lecture (LE):	No restrictions
Course (CS):	30
Practice Session (PS):	25
Seminar (SE):	25
Research Seminar (RS)	16
Course (WG):	25
Conversatorium (CV)	30
Work Experience Placement (WEP)	25
Lectures combined with Practice Sessions (LPS):	60

- b. If the upper limit of participants is reached, admission to courses will be decided on the basis of guidelines of the senate.

§ (3) Content and structure of the study program

(1) Modules and courses

In the following, examination subjects are named according to their course title, course type, ECTS credit points, contact hours (con/hrs) and their recommended allocation to a semester (rec. sem.). The column "RQ/REC/FE" indicates whether a required course/compulsory subject (RQ), a restricted elective course (REC) or free elective (FE) is referred to. Students should choose from restricted elective courses according to the requirements. The modules are described in Appendix 1

§ (1.1) Content and structure of MA PELP

Module 1:	Political philosophy and legal philosophy	Type	ECTS	RQ/REC	con/h rs	rec. sem.
1.1	Lecture from the field of political philosophy	(LE)	5	RQ	2	1
1.2	Lecture from the field of legal philosophy	(LE)	4	RQ	2	1
1.3	Seminar on practical philosophy	SE	6	RQ	2	1
Total: 15 ECTS						

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Module 2:	Ethics and theories of justice					
2.1	Course on ethics	WG, CS:	5	RQ	2	1
2.2	Course on applied philosophy	WG, CS:	5	RQ	2	1
2.3	Course on theories of justice	WG, CS:	5	RQ	2	2
Total: 15 ECTS						

Module 3	Social and economic sciences					
3.1	Selected lecture from the field of social and economic sciences	LE, LPS	3	RQ	2	1
3.2	Selected lecture (seminar or course) from the field of social and economic sciences	SE, CS	5	RQ	2	2
Total: 8 ECTS						

Module 4	Law					
4.1	Selected lecture from the field of law	LE	3	RQ	2	1
4.2	Selected course (seminar or course) from the field of law	SE, CS	5	RQ	2	2
Total: 8 ECTS						

Module 5	Interdisciplinary questions					
5.1	Seminar on practical philosophy and legal and political sciences	SE	6	RQ	2	2
5.2	Seminar on practical philosophy and economic and social sciences	SE	6	RQ	2	4
Total: 12 ECTS						

Module 6	Methodology of social sciences and normative theories					
6.1	Course on methodology of social sciences and normative theories	LE, WG, CS, PS, CV, WEP, LPS	4	REC	2	2
6.2	Seminar on methodology of social sciences and normative theories	SE	6	REC	2	3
Total: 10 ECTS						

Module 7	Subject of master's thesis					
7.1	Seminar on developing a research emphasis	SE	6	REC	2	3
7.2	Research seminar or seminar on the subject of the master's thesis	SE, RS	4	REC	2	4
Total: 10 ECTS						
Master thesis: 30 ECTS						
Master examination: 6 ECTS						
Free electives: 6 ECTS						

(1.2): content and structure of the double degree program MA PELP with an emphasis on markets and morality (Graz/Bochum)

Module 1	Political philosophy and legal philosophy	Type	ECTS	RQ/REC	con/hrs	rec.sem.
1.2	Lecture from the field of political philosophy	LE	4	RQ	2	1
1.3	Seminar on practical philosophy	SE	6	RQ	2	1
Total: 10 ECTS						

Module 2	Ethics and theories of justice					
2.1	Course on ethics	WG, CS:	5	RQ	2	1
2.2	Course on applied philosophy	WG, CS:	5	RQ	2	1
2.3	Course on theories of justice	WG, CS:	5	RQ	2	2
Total: 15 ECTS						

Module 3	Markets and Morality					
3.1	Courses in Bochum offered within the EELP program, after consultation with the second supervisor from Bochum	LE, SE, CV, RS	19	RQ	2	1
Total: 19 ECTS						

Module 4	Law					
4.1	Selected lecture from the field of law	LE	3	RQ	2	1
4.2	Selected course (seminar or course) from the field of law	SE, CS	5	RQ	2	2
Total: 8 ECTS						

Module 5	Interdisciplinary questions					
5.1	Seminar on practical philosophy and legal and political sciences	SE	6	RQ	2	2
5.2	Seminar on practical philosophy and economic and social sciences	SE	6	RQ	2	2
Total: 12 ECTS						

Module 6	Methodology of social sciences and normative theories					
6.1	Course on methodology of social sciences and normative theories	LE, WG, CS, PS, CV, WEP LPS	4	REC	2	1
6.2	Seminar on methodology of social sciences and normative theories	SE	6	REC	2	2
Total: 10 ECTS						

Module 7	Subject of master's thesis					
7.2	Research seminar or seminar on the subject of the master's thesis	SE, RS	4	REC	2	4
Total: 4 ECTS						
Master thesis: 30 ECTS (19 in Graz, 11 in Bochum)						
Master examination: 6 ECTS						
Free Electives: 6 ECTS						

(2) Master's thesis

(3.1) General Information

a. The subject of the master's thesis should be derived from the following subjects or should be related meaningfully to one of them:

- Political philosophy
- Legal philosophy,
- Ethics and moral philosophy,
- Social philosophy,
- Philosophy of legal and social sciences

b. It is recommended that students choose the topic of the master thesis in the third semester and start writing in the third semester. It is recommended that the fourth semester is mostly used to complete the master thesis.

(3.2) Should the study program be carried out as a double degree program, the following rules shall apply:

- a. The master's thesis must be written at University of Graz.
- b. The master's thesis must be written in English.
- c. Two supervisors, i.e. a supervisor and co-supervisor, are required for the master's thesis; the supervisor shall be provided by the University of Graz and the co-supervisor by the partner university.
- d. Students should endeavour to seek a suitable subject during their study abroad, i.e. in their third semester, as a rule, and reflect on that subject as part of their selected double degree research emphasis.
- e. During their stay at the partner university, they are required to complete work on the master's thesis amounting to 11 ECTS. The co-supervisor is required to confirm that the work has been done.

(3) Free electives

It is recommended to select free electives from the following areas:

- Women's studies and gender research
- Support offered to those entering the world of employment (basic information about labour and social legislation, application and communication training)
- Education, media and culture (e.g. cultural studies, culture management)
- Economics and Management
- Methodological aspects of multi-, trans- and interdisciplinarity
- Assessing the consequences of science and technology
- Ethics in medicine, technology and economics
- Politics
- Law
- Religion
- Human rights and education in human rights
- Research on peace and conflict
- Global studies

- Social competence (in particular, see courses offered by the Centre for Social Competence)
- Communication and information technology
- Foreign languages
- Courses from special research areas, university centres and university courses
- Courses from other philosophical departments and philosophy-related departments (e.g. Department of Legal Philosophy, sociology of law and legal informatics at the Faculty of Law, Department of Philosophy at the Faculty of Catholic Theology, Department of Musical Criticism at the University of Music and Performing Arts, Graz).

(4) Studying abroad and practical experience

a. Recommended studies abroad

Students are recommended to do a semester abroad during their master's program. The third semester is particularly suitable for that purpose.

- ##### **b. Students of the double degree program PELP are obliged to complete one semester abroad at one of the partner universities of that double degree program amounting to a minimum of 30 ECTS credit points. During their study period at the partner university, students must participate in the modules specified in § 3 (1.2) or § 3 (1.3) in prior agreement with their co-supervisor at that particular university. A compulsory stay at the relevant partner university is recommended during the third semester. Students selected for the double degree program can register to stay at the relevant partner university by 31st August for both of the following semesters. In order to graduate from the double degree program, students must have delivered positive achievements worth a minimum of 30 ECTS credit points at the Ruhr University Bochum according to § 3 (1.2).**

§4 Forms of teaching and learning

(1) Part-Time Studying

PELP can be studied part time. Part-time studies will be organized differently to full-time studies, so as to allow the combination of working and studying.

(2) Teaching language

The teaching language in the master's program PELP may be German or English depending on the teacher's preference. Courses are offered to ensure that the master's program can be completed entirely in German.

In the double degree program, only courses held in English will count. Equally, all examinations that are part of the Double Degree Program, except for the free electives, must be taken in English.

§ 5 Examination regulations

(1) Master examination

The master examination is taken orally before an examination board and is worth 6 ECTS credit points.

The examination board consists of three people.

The master examination involves the following: (a) defence/presentation of the master's thesis (20 minutes) (b) subject area relating to the master's thesis (30 minutes) (c) one of the following subjects that differs from the subject of the master's thesis:

- Political philosophy
- Legal philosophy,
- Ethics and moral philosophy,
- Social philosophy,
- Philosophy of science of legal and social sciences

The master examination can only be taken if the candidate has completed all courses positively and their master's thesis was positively assessed.

If the examination is taken as part of the double degree program at the University of Graz as the candidate's original university, the co-supervisor of the master's thesis from the relevant partner university is not required to take part, but may take part in the examination if he or she so wishes.

§ 6 When the curriculum becomes effective

(1) This curriculum became effective on 1st October 2010. (2010 Curriculum)

(2) Amendment of this curriculum as announced in the University Gazette of 22nd June 2011, 38th year, issue 94, became effective on 1st October 2011 (2011 version of the 2010 curriculum).

(3) The amendment of this curriculum as announced in the University Gazette of [21/12/2016, [12.c] issue, [14] special issue, will become effective on 1st October 2017 (2017 version of the 2010 curriculum).

(4) The 3. Amendment of this curriculum as announced in the University Gazette of 22nd May 2019, 31st year, issue 103, became effective on 1st October 2019. (2019 version of the 2010 curriculum)

§ 7 Transitional Regulations

(1) Students of the master's program PELP who are subject to the 2010 version of the curriculum when the amendment of the curriculum became effective on 1st October 2011 are subject to the 2011 version of the curriculum as of 1st October 2011.

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(2) Students of the master's program PELP who are subject to the 2011 version of the curriculum when the amendment of the curriculum becomes effective on 1st October 2017 shall be subject to the 2017 version of the curriculum as of 1st October 2017.

(3) Students of the master's program PELP who are subject to the 2017 version of the curriculum when the amendment of the curriculum becomes effective on 1st October 2019 shall be subject to the 2019 version of the curriculum as of 1st October 2019.

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APPENDIX I: Descriptions of the modules

Module 1	Political philosophy and legal philosophy
ECTS credit points	15 (10 in the Double Degree Program)
Content	<p>Overview of the core problems of political philosophy</p> <ul style="list-style-type: none"> • Equality • Freedom • Justice • Legitimacy <p>Overview of the core problems of legal philosophy</p> <ul style="list-style-type: none"> • Establishment of positive law • Theories of law • Ethics of law <p>Specialisation in traditional or contemporary practical philosophy</p>
Expected learning outcomes and competences	<p>Knowledge acquisition: students will be capable of independently and critically analysing questions and positions of practical philosophy and be able to link those questions and put them into a wider context. Moreover, they will be able to express their opinions orally and in writing on matters of dispute and specific problems of practical philosophy.</p>
Teaching and learning activities and methods	<p>Lectures: knowledge transfer occurs chiefly in lectures, otherwise interactively: discussions, group work, presentations, text interpretations, written tests, homework</p>
How often are courses offered?	Every year
Module 2	Ethics and theories of justice
ECTS credit points	15
Content	<p>Introduction to Ethics</p> <ul style="list-style-type: none"> • Specific areas • Concepts • Theories • Trends • Methods <p>Applied Philosophy</p> <ul style="list-style-type: none"> • Social philosophy • Applied ethics <p>Traditional conceptions and current problems of theories of justice</p> <ul style="list-style-type: none"> • Conceptions of justice • International justice • Intergenerational justice • International legitimacy
Expected learning outcomes and competences	<p>Knowledge acquisition: students will be capable of independently and critically analysing questions and positions in ethics and theories of justice, and be able to link those questions and put them into a wider context. Moreover, they will be able to express their opinions orally and in writing on matters of dispute and specific problems of ethics and theories of justice and to normatively assess proposed reforms and solutions.</p>
Teaching and learning activities and methods	<p>Interactive: discussions, group work, presentations, text interpretations, written tests, homework</p>

How often are courses offered?	Every year
Module 3	Social and economic sciences
ECTS credit points	8
Content	<p>Core problems of economic and social sciences</p> <p>Financial economics</p> <ul style="list-style-type: none"> • The public sector in free market economy • Institutional and constitutional economics • Public sector welfare economics <p>Political economics</p> <ul style="list-style-type: none"> • International economics • Incentive systems and utilising resources • Areas of application of economic policy <p>Sociology</p> <ul style="list-style-type: none"> • Sociological theory • Philosophy of social sciences • Sociology of scientific knowledge
Expected learning outcomes and competences	<p>Knowledge acquisition: students will be capable of independently and critically analysing questions and positions of economic and social sciences and be able to link those questions and put them into a wider context. Moreover, they will be able to express their opinions orally and in writing on matters of dispute and specific problems of economic and social sciences.</p>
Teaching and learning activities and methods	<p>Lectures: Knowledge transfer occurs chiefly in lectures, otherwise interactively: discussions, group work, presentations, text interpretations, written tests, homework</p>
How often are courses offered?	Every year

Module 3 DD Graz/Bochum	Market and morality
ECTS credit points	19
Content	<p>Core problems on the interface of economic sciences and moral philosophy</p> <p>Economic and business ethics</p> <ul style="list-style-type: none"> • Moral principles of economic activity • Macroethical vs. microethical approaches • Scope and limits of entrepreneurial responsibility <p>Politics and Economy</p> <ul style="list-style-type: none"> • Fundamental positions of political economics • Principles of welfare economics • Application areas of economic science, especially corporate governance, macroeconomics or law and economics <p>Current problems of the economic ethics</p> <ul style="list-style-type: none"> - Poverty and migration - Climate and energy ethics - Ethics of markets

Expected learning outcomes and competences	Knowledge acquisition: students will be capable of independently and critically analysing questions and positions of economic and business ethics as well as politics and economy, and be able to link those questions and put them into a wider context. Moreover, they will be able to express their opinions orally and in writing on matters of dispute and specific problems of economic and business ethics, including politics and economy.
Teaching and learning activities and methods	Lectures: Knowledge transfer occurs chiefly in lectures, otherwise interactively: discussions, group work, presentations, text interpretations, written tests, homework
How often are courses offered?	Every semester

Module 4	Law
ECTS credit points	8
Content	<p>Core problems of law</p> <p>State law and theory of political systems</p> <ul style="list-style-type: none"> • European and comparative state law • Political systems, institutions and processes • Human rights and minority rights <p>International law and international relations</p> <ul style="list-style-type: none"> • European law and international law • International politics • International economic law
Expected learning outcomes and competences	Knowledge acquisition: students will be capable of independently and critically analysing questions and positions of law and be able to link those questions and put them into a wider context. Moreover, they will be able to express their opinions orally and in writing on matters of dispute and specific problems of law.
Teaching and learning activities and methods	Lectures: Knowledge transfer occurs chiefly in lectures, otherwise interactively: discussions, group work, presentations, text interpretations, written tests, homework
How often are courses offered?	Every year

Module 5	Interdisciplinary questions
ECTS credit points	12
Content	Focus on specialist subjects whose analysis and interpretation would especially benefit from an interdisciplinary approach.
Expected learning outcomes and competences	Knowledge acquisition; to promote interdisciplinary thought and research; to enhance the ability to link different subjects and put them into a wider context as well as independently and critically engage with interdisciplinary issues; to develop normative-critical and integrative views on social, economic, political and legal phenomena and problems; to promote team work.
Teaching and learning activities and methods	Interactive: discussions, group work, presentations, text interpretations, written tests, homework
How often are courses offered?	Every year

Module 6	Methodology of social sciences and normative theories
ECTS credit points	10
Content	Methodology of social sciences Basic problems of social sciences Relationship between ideal and non-ideal normative theory
Expected learning outcomes and competences	Knowledge acquisition: students will be able to identify methodological problems in social sciences and normative theories; they will be encouraged to define similarities and differences within and beyond those subjects as well as to express their opinions on methodological problems orally and in writing.
Teaching and learning activities and methods	Lectures: knowledge transfer occurs chiefly in lectures, otherwise interactively: discussions, group work, presentations, text interpretations, written tests, homework
How often are courses offered?	Every semester

Module 7	Subject of master's thesis
ECTS credit points	10 (4 in double degree Program)
Content	From the subjects of philosophy (political philosophy, legal philosophy, ethics and social philosophy) Selected content directly affecting or supporting the subject of the master's thesis Emphasis on the content of a specialist area
Expected learning outcomes and competences	Knowledge transfer: students are assisted in the preparation of their master's thesis; they are expected to develop a clear idea of the content of their master's thesis, especially with regard to thematic boundaries, and to improve their ability to present research results in an oral and written form (possibly by using new media). Students should be capable of working independently on a broader thematic subject.
Teaching and learning activities and methods	Interactive: discussions, group work, presentations, text interpretations, written tests, homework
How often are courses offered?	Every year

APPENDIX II: Guidelines for an exemplary study program per semester

The following exemplary course of study is not obligatory, but rather intended as a recommendation and to assist students in planning their studies.

Semester	Courses	ECTS
1	Lecture from the field of political philosophy	5
	Lecture from the field of legal philosophy	4
	Course on ethics	6
	Course on applied philosophy	5
	Selected lecture from the field of social and economic sciences	3
	Selected lecture from the field of law	3
	Seminar on practical philosophy	6
2	Course on theories of justice	5
	Selected lecture (seminar or course) from the field of social and economic sciences	5
	Selected course (seminar or course) from the field of law	5
	Seminar on practical philosophy and legal and political sciences	6
	Course on methodology of social sciences and normative theories	4
	Free elective course(s)	4
3	Seminar on methodology of social sciences and normative theories	6
	Seminar on developing a research emphasis	6
	Free elective course(s)	2
	Master's thesis	16
4	Seminar on practical philosophy and economic and social sciences	6
	Research seminar or seminar on the subject of the master's thesis	4
	Master's thesis	14
	Master examination	6

Guidelines for an exemplary study program divided into semesters (double degree MA PELP/PLEP Graz/Bochum)

The following exemplary course of study is not obligatory, but rather intended as a recommendation and to assist students in planning their studies.

Semester	Courses	ECTS
1	Lecture from the field of legal philosophy	4
	Course on ethics	5
	Course on applied philosophy	5
	Selected lecture from the field of law	3
	Course on methodology of social sciences and normative theories	4
	Seminar on practical philosophy	6
	Free elective course(s)	4
2	Course on theories of justice	5
	Selected course (seminar or course) from the field of law	5
	Seminar on methodology of social sciences and normative theory	6
	Seminar on practical philosophy and legal and political sciences	6
	Seminar on practical philosophy and economic and social sciences	6
	Free elective course(s)	2
3	Courses on market and morality (Bochum)	19
	Master's thesis (Bochum)	11
4	Research seminar or seminar on the subject of the master's thesis	4
	Master's thesis (Graz)	19
	Master examination	6

APPENDIX III: List of amendments to the curricula

Passage of text 2011 curriculum	Passage of text new version 2017 curriculum
<p>Not available in 2011 version, new addition to 2017 version</p>	<p>§ 1 (1.4) Proof of language proficiency required for admission to studies is specified in accordance with § 63 UG as well as item 10 of the Rectorate's regulations relating to the admission of international students to degree programs at the University of Graz as of 20th August 2014 (University Gazette 46.a, 2013/14): (1.4.1) It is required to present proof of knowledge of the German or English language as stipulated in § 63 para.1 no.3 in conjunction with § 63 para. 10 UG. (1.4.2) Persons whose first language/education language is German or English and/or persons who have a degree in a relevant German or English language program at a recognised university at home or abroad are regarded as eligible. (1.4.2) Proof of first language/education language shall be provided by the following documents: a secondary school leaving certificate or a foreign certificate that is equivalent to an Austrian secondary school leaving certificate due to an international agreement or validation of a foreign secondary school leaving certificate, where tuition was given in German or English. (1.4.4) For all other persons not specified above, the rules laid down in item 8 and 9 of Rectorate's regulations stated above shall apply. For all other persons not specified in 1.4.3, the rules laid down in item 9 of Rectorate's regulations stated above shall apply.</p>
<p>In addition to the text of the 2011 version under § 1 (1.1), the text shown on the right was added to in the 2017 version.</p>	<p>§ 1 (2) Subject of Study [...]</p> <p>Within the framework of the master's program, a double degree program is offered in partnership with two universities, the University of Bern and Ruhr University Bochum. Together, the three master's programs offer a focus on topics such as poverty, climate and migration within the double degree program. In this program, students are given the possibility of developing their focus either in the field of</p> <ul style="list-style-type: none"> • Legal philosophy at the University of Bern (Switzerland) or • Political philosophy in the area of market and morality at the Ruhr University Bochum (Germany) <p>The double degree program is held entirely in English (except for elective courses). This includes all courses, the master's thesis and the master examination. The master's program PELP acquires a research-oriented approach whose quality is guaranteed by the international reputation of the universities involved and their teaching staff.</p>

~~§ 1 (2) Qualification Profile and Competences
[...]~~

~~The following knowledge, skills, methods and competences are particularly conveyed and encouraged by the master's program Political, Economic and Legal Philosophy:~~

- ~~• Students shall possess a high level of understanding in important areas of practical philosophy, legal, social and economic sciences and become familiar with relevant methods of those disciplines and their problems.~~
- ~~• After completing this program, students will be able to analyse social phenomena and problems from a normative-critical and integrative perspective.~~
- ~~• Students are able to develop and justify normative oriented problem-solving strategies for complex problems (e.g. reform of social insurance systems, global distribution, climate protection, or improvement of the legitimacy of international decision-making processes).~~
- ~~• Students will have consolidated and developed their ability to co-operate, integrate and communicate including interdisciplinary discourse during this study program.~~
- ~~• Students will be able to carry out scientific research independently and at research institutions (research assistant) and collaborate in research projects (research project assistant), particularly as part of interdisciplinary and cross-faculty courses.~~

~~In addition to the text of the 2011 version under § 1 (1.3), the text shown on the right was added to in the 2017 version.~~

~~§ 1 (3) Qualification Profile and Competences
[...]~~

~~Graduates of the PELP master's program will:~~

- ~~• have a higher level of understanding in some areas of practical philosophy, legal, social and economic sciences and the ability to comprehend and utilise the relevant methods of those disciplines.~~
- ~~• be able to analyse social phenomena and problems from a normative-critical and integrative perspective.~~
- ~~• be able to develop and explain normative-oriented problem-solving strategies for complex problems (e.g. reform of social insurance systems, global distribution, climate protection, or improvement of the legitimacy of international decision-making processes).~~
- ~~• be able to utilise the co-operative, integrative and communicative competences acquired during the program in interdisciplinary discourse.~~
- ~~• be able to carry out academic research independently and at research institutions (research assistant) and collaborate in research projects (research project assistant), particularly as part of interdisciplinary and cross-faculty courses.~~

~~Graduates of the double degree program are additionally able to:~~

- ~~• develop and justify the above mentioned problem-solving strategies, including for example, the short-term, mid-term and long-term pressing problems of global poverty and migration in the context of climate change.~~
- ~~• feel confident in the international field of study and research. Aforesaid competences are established and enhanced through the double degree program's international network, and in particular, through the students' obligatory stay abroad.~~

~~§ 1 (4) Necessity and relevance of the study program for academic research and the labour market
[...]~~

~~In addition, graduates of the double degree program are especially qualified:~~

- ~~• to embark on careers in English-speaking countries. Since the master's program is held in English and includes a stay abroad, students develop their language skills and gain international experience~~
- ~~• to take on jobs in research and teaching – since the research focus and international network of the program will develop and consolidate their relevant competencies.~~

<p>Not available in 2011 version, new addition to 2017 version.</p>	<p>Under § 2 (2), additions were made regarding the structure of the study program in the case of the selected emphasis being on Law and Politics as part of the Double Degree Program and the structure of the study program in the case of the selected emphasis being on Market and Morality as part of the Double Degree Program</p>
<p>Not available in 2011 version, new addition to 2017 version.</p>	<p>§ 2 (3) General information on the Double Degree Program PELP</p> <p>The double degree program is a study program for which two national diplomas or certificates are issued provided the student has been awarded a minimum of 30 ECTS credit points at the respective partner university within a study program of up to 120 ECTS credit points. Both diplomas state that the student has acquired a jointly awarded degree and that the documents are only valid together. The graduate will have earned the exclusive right to hold an academic degree/title.</p> <p>(3.1) Application, selection and admission of students</p> <p>Students of the master's program PELP may apply for admission to the double degree program. Students are required to pass a selection procedure for admission to the double degree program. The selection is carried out by a selection committee consisting of at least two teachers of the program from the University of Graz based on the submitted application documents. Qualification criteria specifically include the candidate's preliminary education and personal motivation, their knowledge of English (language skills are proven by means of the computer-based TOEFL test (220 points required), internet-based TOEFL test (87 points required), the IELTS test (6 points required) or the Cambridge Certificate in Advanced English, or by means of comparable internationally approved tests).</p> <p>Applications may be submitted until 30th April of the current academic year for both following semesters. Candidates are selected and notified within four weeks following the application deadline.</p>
<p>§ 2 (2.3) University Degree</p> <p>Graduates of the master's program are awarded the Master of Arts degree, abbreviated as MA.</p>	<p>§ 2 (4) University Degree</p> <p>Graduates of the master's program are awarded the Master of Arts degree, abbreviated as MA. Graduates of the master's program selected for the double degree program who have achieved at least 30 ECTS credit points according to § 3 (1.2) and (4) at the University of Bern are awarded the university degree of "Master of Arts in Political, Legal and Economic Philosophy", abbreviated as MA phil., by the University of Bern. Graduates of the master's program selected for the double degree program who have achieved at least 30 ECTS credit points according to § 3</p>

	(1.3) and (4) at the Ruhr University Bochum are awarded the university degree of "Master of Arts in Ethics – Economics, Law and Politics", abbreviated M.A. phil., by the Ruhr University Bochum.																																								
<p>§ 2 (6) Restricted admission to courses</p> <p>Unless for pedagogical and didactical reasons, or for safety reasons the number of participants in individual courses has already been limited in accordance with the respective curricula for bachelor's, master's and diploma programs, these restrictions and stated ranking criteria shall apply to all students of the master's program.</p> <p>For pedagogical and didactical reasons, or for safety reasons, the number of participants is limited in the following courses offered within the PELP study program:</p> <table border="1" data-bbox="204 703 778 1227"> <thead> <tr> <th>Type of course</th> <th>Number of participants</th> </tr> </thead> <tbody> <tr> <td>Lecture (LE):</td> <td>No restrictions</td> </tr> <tr> <td>Course (CS):</td> <td>40</td> </tr> <tr> <td>Practice Session (PS):</td> <td>25</td> </tr> <tr> <td>Seminar (SE):</td> <td>25</td> </tr> <tr> <td>Course (WG):</td> <td>25</td> </tr> <tr> <td>Conversatorium (CV)</td> <td>30</td> </tr> <tr> <td>Work — Experience Placement (WEP)</td> <td>No restrictions</td> </tr> <tr> <td>Lectures combined with Practice — Sessions (LPS):</td> <td>60</td> </tr> <tr> <td>Research — Seminar (RS)</td> <td>16</td> </tr> </tbody> </table> <p>Should it not be possible to provide a sufficient range of parallel courses and the defined maximum number of participants is exceeded, admission of students to courses is organised according to the following criteria:</p> <ol style="list-style-type: none"> 1. Required courses take precedence over restricted elective courses, and the latter over free elective courses. 2. Due to relegation in the preceding semester, required courses take precedence over restricted elective courses, and the latter over free electives in accordance with the waiting list. 3. Random choice. <p>Ten per cent of all available university places shall be reserved until the beginning of the course for students in international exchange programs and students in other study programs at the University of Graz – as well as for students in especially unfortunate circumstances.</p>	Type of course	Number of participants	Lecture (LE):	No restrictions	Course (CS):	40	Practice Session (PS):	25	Seminar (SE):	25	Course (WG):	25	Conversatorium (CV)	30	Work — Experience Placement (WEP)	No restrictions	Lectures combined with Practice — Sessions (LPS):	60	Research — Seminar (RS)	16	<p>§ 2 (6) Restricted admission to courses and ranking system</p> <p>a. For pedagogical and didactical reasons, or for safety reasons, the number of participants is limited in some types of course:</p> <table border="1" data-bbox="810 488 1385 1012"> <thead> <tr> <th>Type of course</th> <th>Number of participants</th> </tr> </thead> <tbody> <tr> <td>Lecture (LE):</td> <td>No restrictions</td> </tr> <tr> <td>Course (CS):</td> <td>30</td> </tr> <tr> <td>Practice Session (PS):</td> <td>30</td> </tr> <tr> <td>Seminar (SE):</td> <td>25</td> </tr> <tr> <td>Research — Seminar (RS)</td> <td>16</td> </tr> <tr> <td>Course (WG):</td> <td>25</td> </tr> <tr> <td>Conversatorium (CV)</td> <td>30</td> </tr> <tr> <td>Work — Experience Placement (WEP)</td> <td>No restrictions</td> </tr> <tr> <td>Lectures combined with Practice — Sessions (LPS):</td> <td>60</td> </tr> </tbody> </table> <p>b. Should it not be possible to provide a sufficient range of parallel courses and the defined maximum number of participants is exceeded, admission of students to courses is organised according to the following criteria, which shall be applied in the given order:</p> <ol style="list-style-type: none"> 1. Position of the course in the curriculum (RQ/REC precede FE): The course that has been applied for is defined in the curriculum as obligatory. In this case, required courses and restricted elective courses have equal status with either of them taking precedence over free electives. 2. ECTS credit points earned/accredited in the study program (including bonuses as specified in appendix IV): All work completed for the study program for which the course was registered will count for the ECTS credit point ranking. A higher total amount will be prioritised. Compensation mechanisms are in place to ensure that students in certain study programs will have equal opportunities in the ECTS credit point ranking order. 3. Number of semesters so far required in the study program: Ranking according to the number of hitherto required semesters in the study program. A higher amount is prioritised in the ranking order. 4. Date by which requirements must be fulfilled according to the curriculum: earlier fulfilment of admission requirements, 	Type of course	Number of participants	Lecture (LE):	No restrictions	Course (CS):	30	Practice Session (PS):	30	Seminar (SE):	25	Research — Seminar (RS)	16	Course (WG):	25	Conversatorium (CV)	30	Work — Experience Placement (WEP)	No restrictions	Lectures combined with Practice — Sessions (LPS):	60
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	<p>according to the curriculum, takes precedence in the ranking order. Should the curriculum not define any requirements for a certain course, the requirements are considered as the courses being completed at the earliest possible date (best possible ranking within this criterion).</p> <p>5. Random choice: If the ranking order cannot be decided on according to the previous criteria, a random choice will be made.</p> <p>e. For courses from other study programs, regulations pertaining to the relevant curricula shall be applicable.</p> <p>d. Ten per cent of all available university places shall be reserved until the beginning of the course for students taking part in an international exchange program and for students of other study programs at the University of Graz – as well as for students in especially unfortunate circumstances.</p>
<p>Not available in 2011 version, new addition to 2017 version.</p>	<p>Under § 3 (1.2): new addition as regards content and structure of the double-degree program MA PELP with an emphasis on law and politics (Graz and Bern)</p>
<p>Not available in 2011 version, new addition to 2017 version.</p>	<p>Under § 3 (1.3): new addition to content and structure of the double-degree program MA PELP with an emphasis on market and morals (Graz and Bochum)</p>
<p>§ 4 (4.3) Master's thesis (4.3.1) The master's program involves writing a master's thesis (§§ 75 and 81 UG, § 26 statutory requirements pertaining to Study Act regulations). It is worth 30 ECTS credit points. Master's theses are academic papers that provide evidence of the student's ability to work on academic subjects independently and appropriately with regard to content and methodology. It must be possible to finish the master's thesis within a period of six months. Several students may work on one topic if the individual work of each student can be assessed separately. Work on the topic and supervision of the students are subject to the stipulations of copyright law, Federal Law Gazette No. 111/1936. (§ 51 para. 2 no.8 and § 81 para. 1 - 4 UG)</p> <p>(4.3.2) The subject of the master's thesis should be derived from one of the following examination subjects specified in the curriculum (political philosophy, legal philosophy, ethics and moral philosophy, social philosophy, philosophy of science of legal and social sciences; please see 5.2.2) or should be connected with one of them. (§ 81 UG and § 26 statutory requirements pertaining to Study Act regulations). Students are entitled to</p>	<p>§ 3 (3) Master's thesis (3.1) General Information e. The master's program involves writing a master's thesis. It is worth 30 ECTS credit points. It is recommended to choose a subject for the master's thesis and to commence work on it in the third semester, in order to be able to finish the thesis in the fourth semester of the master's program. d. The subject of the master's thesis should be derived from the following subjects or should be related meaningfully to one of them:</p> <ul style="list-style-type: none"> • Political philosophy • Legal philosophy, • Ethics and moral philosophy, • Social philosophy, • Philosophy of science of legal and social sciences <p>e. Students are entitled to propose a subject themselves or to choose one from those put forward by the available supervisor. f. The tasks of the master's thesis shall be selected in such a way that their elaboration is reasonable and doable within a period of six months.</p>

<p>propose a subject themselves or to select a proposal made by the available supervisor(s). The supervisor of the master's thesis shall take care that the subject and content of the work correspond to the required workload. The student shall inform the Director of Studies in writing of his or her chosen subject and supervisor of the master's thesis prior to commencing written work. Subject and supervisor are regarded as accepted if the Director of Studies does not decide against them in an official notification within one month after receiving the proposal. Students are allowed to change their supervisor until the master's thesis is submitted. The completed master's thesis must be submitted to the Director of Studies for assessment. The supervisor is required to assess the master's thesis within two months of the date of submittal based on a comprehensible written substantiation.</p> <p>Subject and assessment of the master's thesis must be stated in a final certificate denoting the completion of the study program. This must be issued within four weeks following the assessment of the work (for precise details please see § 26 statutory requirements pertaining to Study Act regulations).</p> <p>(4.3.3) It is recommended to choose a subject for the master's thesis in the third semester, and to dedicate the fourth semester of the master's program to working on the thesis.</p>	<p>g. The assessment period of the master's thesis is two months.</p> <p>(3.2) Should the study program be carried out as a double degree program, the following rules shall apply:</p> <p>f. The master's thesis must be written at University of Graz.</p> <p>g. The master's thesis must be written in English.</p> <p>h. Two supervisors, i.e. a supervisor and co-supervisor, are required for the master's thesis; the supervisor shall be provided by the University of Graz and the co-supervisor by the relevant partner university.</p> <p>i. Students should endeavour to seek a suitable subject during their study abroad, i.e. in their third semester, as a rule, and reflect on that subject as part of their selected double degree research emphasis.</p> <p>j. During their stay at the partner university, they are required to deliver work on the master's thesis amounting to 10 ECTS. The co-supervisor is required to confirm that the work has been done.</p>
<p>§ 4 (4.4) Practical experience and study abroad</p> <p>(4.4.1) It is recommended to seek a subject-related extra-mural internship in order to acquire professional experience and try out, or apply the knowledge and skills acquired during the study program. Furthermore, students may take the opportunity of completing a full time career-oriented internship of up to four weeks as part of their free elective subjects (amounting to 6 ECTS credit points). This form of practical experience must be authorised by the Director of Studies and should relate meaningfully to the study program (§ 16 para. 2 statutory requirements pertaining to Study Act regulations).</p> <p>(4.4.2) It is urgently recommended that students take part in a university mobility program enabling them to spend a part of their study program abroad. All examinations taken abroad as part of a study program are approved by the chairperson of the curricular committee after consideration and recognition based on equality criteria. Should it not be possible to study abroad, students are recommended to increase their cross-cultural competence during repeated lengthy periods spent abroad.</p> <p>(4.4.3) The equality of examinations taken at foreign universities must be established prior to commencement of a stay abroad by way of application ("advance letter"). The applicant must present all documents required for assessment (§ 78 para. 5 UG)</p>	<p>§ 3 (4) Studying abroad and practice</p> <p>a. Recommended studies abroad Students are recommended to spend a semester abroad during their master's program. The third semester is particularly suitable for that purpose. If a course completed during the study period abroad is equivalent in status, it shall be recognised by the chairperson of the curricular committee as a required course or restricted elected course. Please note that § 78 para. 5 UG shall apply for the recognition of examinations during study periods abroad (advance letter).</p> <p>b. Recommended practical experience Students are recommended to complete a four-week full time career-oriented internship as part of their free elective subjects (amounting to 6 ECTS credit points). One week's full time internship would therefore correspond to 1.5 ECTS credit points. Active participation in an academic course also counts as practical experience. This form of practical experience must be authorised by the organ responsible for matters pertaining to the Study Act and it should have a meaningful connection to the study program in question.</p> <p>c. Students of the double degree program PELP are obliged to complete one semester abroad at one of the partner universities of</p>

	<p>that double degree program amounting to a minimum of 30 ECTS credit points. During their study period at the partner university, students must participate in the modules specified in § 3 (1.2) or § 3 (1.3) in prior agreement with their co-supervisor at that particular university. A compulsory stay at the relevant partner university is recommended during the third semester. Students selected for the double degree program can register to stay at the relevant partner university by 31st August for both of the following semesters. In order to earn a degree in the double degree program, students must have delivered positive achievements worth a minimum of 30 ECTS credit points at the University of Bern or Ruhr University Bochum according to § 3 (1.2) or § 3 (1.3) respectively.</p>
<p>§ 5 (5.2.2) Master examination At the end of the study program, after completing all required courses and the master's thesis has been assessed as passed, it is required to take a master examination. The master examination entails taking an oral overall examination before a board of examiners both on a subject relating to the master's thesis and on a further subject selected by the student. It encompasses two 30-minute periods and is worth 6 ECTS credit points. Examination subjects include:</p> <ul style="list-style-type: none"> ● Political philosophy ● Legal philosophy ● Ethics and moral philosophy ● Social philosophy ● Philosophy of science of legal and social sciences 	<p>§ 4 (2) Master examination</p> <p>The master examination is taken orally before an examination board and is worth 6 ECTS credit points.</p> <p>The examination board consists of at least three people of which one is appointed chairperson of the board. One examiner is responsible for each subject. As a rule, it is required to select examiners who are university teachers with a teaching qualification as specified in § 98 para. 12 and § 103 UG for their respective subjects.</p> <p>The master examination involves the following: (a) defence/presentation of the master's thesis (20 minutes) (b) subject area relating to the master's thesis (30 minutes) (c) one of the following subjects that differs from the subject of the master's thesis:</p> <ul style="list-style-type: none"> ● Political philosophy ● Legal philosophy, ● Ethics and moral philosophy, ● Social philosophy, ● Philosophy of science of legal and social sciences <p>The master examination can only be taken if the candidate has completed all courses positively and his/her master's thesis was positively assessed.</p> <p>If the examination is taken as part of the double degree program at the University of Graz as the candidate's original university, the co-supervisor of the master's thesis from the relevant partner university is not required to take part, but may take part in the examination if he or she so wishes.</p>
<p>Not available in 2011 version, new addition to 2017 version.</p>	<p>APPENDIX II: Guidelines for an exemplary study program/per semester (double degree MA PELP/PLEP Graz/Bern)</p>

and
Guidelines for an exemplary study program/per
semester (double degree MA PELP/EELP
Graz/Bochum)
were added.

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