



Incentive for Students Questions for Reflection on the Use of AI in Writing

- What are the advantages and disadvantages of using AI-writing tools in different phases of research and the writing process?
- Which research-ethical and data protective considerations lead my Al-interaction; especially when using Al-writing tools to analyse data?
- How can I foster my learning and ensure responsible and independent learning processes, especially when using AI?

If I make the conscious decision to not use AI writing tools:

- What are my reasons for not using AI writing tools?
- Which consequences does this have for me, my writing, my position as a learner in an educational institution and my future career?

If I use AI writing tools to support my writing process:

- For which steps in my writing process do I use which AI writing tools, how and to what end?
- How do I hold myself accountable for the text I write?
- What does the use of AI writing tools (possibly) change in terms of my writing behaviour,
 my approaches, my thinking, my handling of knowledge, my positioning and my style?
- How do I fulfill the criterion of independence if I have created my text with AI support?
- If I believe that a text passage will be better by using AI writing tools: How do I explain or justify that? What is the reason for the increase in quality and what does that mean for my learning?

Source: Brommer, S., Berendes, J., Bohle-Jurok, U., Buck, I., Girgensohn, K., Grieshammer, E., Gröner, C., Gürtl, F., Hollosi-Boiger, C., Klamm, C., Knorr, D., Limburg, A., Mundorf, M., Stahlberg, N., Unterpertinger, E. (2023). Wissenschaftliches Schreiben im Zeitalter von KI gemeinsam verantworten. Diskussionspapier Nr. 27. Berlin: Hochschulforum Digitalisierung, pp. 11-12, translation by Writing Centre