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Lived Experiences of Ableism in Academia

Strategies for Inclusion in Higher Education

Edited by **Nicole Brown**, UCL Institute of Education

"Using 'lived experience' first-hand accounts, this volume illuminates the complex and often shocking experience of combining the aspirations and demands of academic life with the stigma of managing disability and chronic illness."

Gillian Bendelow, University of Brighton

Demands for excellence and efficiency have created an ableist culture in academia. What impact do these expectations have on disabled, chronically ill and neurodivergent colleagues?

This important and eye-opening collection explores ableism in academia from the viewpoint of academics' personal and professional experiences and scholarship. Through the theoretical lenses of autobiography, autoethnography, embodiment, body work and emotional labour, contributors from the UK, Canada and the US present insightful, critical, analytical and rigorous explorations of being 'othered' in academia.

Deeply embedded in personal experiences, this perceptive book provides examples for universities to develop inclusive practices, accessible working and learning conditions and a less ableist environment.

About the Editor

Nicole Brown is Director of Social Research & Practice and Education Ltd and Lecturer in Education in the Department of Culture, Communication and Media at the UCL Institute of Education.

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