

GENDER-SENSITIVE LANGUAGE IN EVERYDAY UNIVERSITY LIFE



The following wordings are suggestions and examples for a language including not only female* and male* persons (mehr dazu: $\rightarrow VIDE0$):

TRANS means that my gender does not align with the gender I was assigned to at birth. Trans does not necessarily mean that I "feel trapped in the wrong body".

INTERSEX means that my body does not correlate with society's understanding of female or male. Intersex does not mean that my body is sick and needs to be modified.

NON-BINARY means that my gender is neither only/ always female nor only/always male. Non-binary does not mean that I am unsure.



FACE-TO-FACE COMMUNICATION

Introduce yourself with your name and personal pronouns. EXAMPLE "Hello, I'm Laura and I use she/her pronouns."

Ask the persons you are talking to how they would like to be addressed.

If you make a mistake and address a person incorrectly: Correct yourself, apologize briefly and continue the conversation.

Educate yourself and intervene! Show solidarity with trans, intersex and non-binary persons and don't put up with cis-sexism (cis-sexism is sexism specifically against trans and non-binary persons). If you notice cis-sexism: Ask the persons affected what kind of support they would appreciate.





ADDRESSING

Good morning/day/evening TITLE FIRSTNAME SURNAME

EXAMPLE "Good morning Dr. Maximiliane Musterperson"

Dear Mx. TITLE (FIRSTNAME) SURNAME (Mx. = gender neutral honorific)

EXAMPLE "Dear Mx. Prof. Dr. Doe"

(Pronunciation: Dear Mix (or Em-Ex) Professor Doctor Doe)



WITH YOUR ELECTRONIC **SIGNATURE**

Clarify your own pronouns, possibly ask about the recipient's pronouns EXAMPLE "My pronouns are they/them, may I ask about yours?"

IN CLASS

Take initiative during presentation rounds and introduce yourself with your name and personal pronouns.

Ask lecturers to check attendance via surnames only.



