

Short checklist

**4. Accessibility**

**4.2. Cognitive Accessibility**

4.2.2 PICTOGRAMS	YES	NO	NOT APPLICABLE
1. Are the pictograms presented with an appropriate size, contrast, background, to allow students to properly perceive them?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Did you make sure that the pictograms used are available under an open licence?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Did you make sure that the pictograms used are from the same system with a similar graphic design?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Is the same pictogram used to express the same concept and only this concept throughout the OER in order to avoid ambiguity?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Is there an explanatory term - bilingual if needed - for too difficult to understand pictograms?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Is the complexity and graphic style of the pictograms appropriate for the age and level of literacy of your students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>