

Short checklist

2. TECHNICAL & TECHNOLOGICAL DIMENSION	YES	NO	NOT APPLICABLE
1. Have you considered to what extent the technological tools and resources used in the Open Educational Resource (OER) facilitate the achievement of the learning outcomes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Have you ensured that the technology tools and resources used in the OER support learner participation and active learning?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Have you considered whether all your students (including students with special needs) have access to the technology required to use the OER?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Is the visual design of the user interface clear, intuitive and coherent to facilitate learning (e.g. easy navigation)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Are user options to customise the interface provided (e.g. adjusting background colour and/or font colour to enhance the contrast, readability and usability with different devices)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Have you taken into account all possible security measures (e.g., GDPR) to ensure the security of personal data (e.g. password protection, encryption, secure platforms, or learning management systems)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Did you verify that links to or explanations of technical support are available in the OER?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Have you ensured that the OER is offered under an open licence (e.g., creative commons), allowing free use and that its conditions of use are clearly specified?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Have you ensured that the target audience can find, revise and re-share your OER?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>