

Short checklist

1. INCLUSIVE DIDACTICS	YES	NO	NOT APPLICABLE
1. Are the Open Educational Resources (OER) objectives achievable, measurable and relevant?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Is the OER customised for all students for optimal learning outcome?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Does the OER provide clear instructions for teachers?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Is the target group of the OER clarified?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Is the OER appropriate for your target group?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Is the time needed to complete the OER clarified?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. If appropriate, do the tasks have answer keys and scoring guidelines included?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. If necessary to enhance the students' understanding of the content, is the content provided in various formats (texts, graphics, pictures, etc. in the OER)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>