

# On the Meaning of Nuclear and Prenuclear Accents



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# Outline

- Background: The status of nuclear and prenuclear accents
- Previous studies on the prominence and meaning of nuclear and prenuclear accents
- A production study on the relation between informativeness and nuclear and prenuclear accents in German

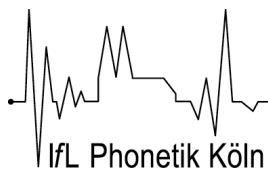
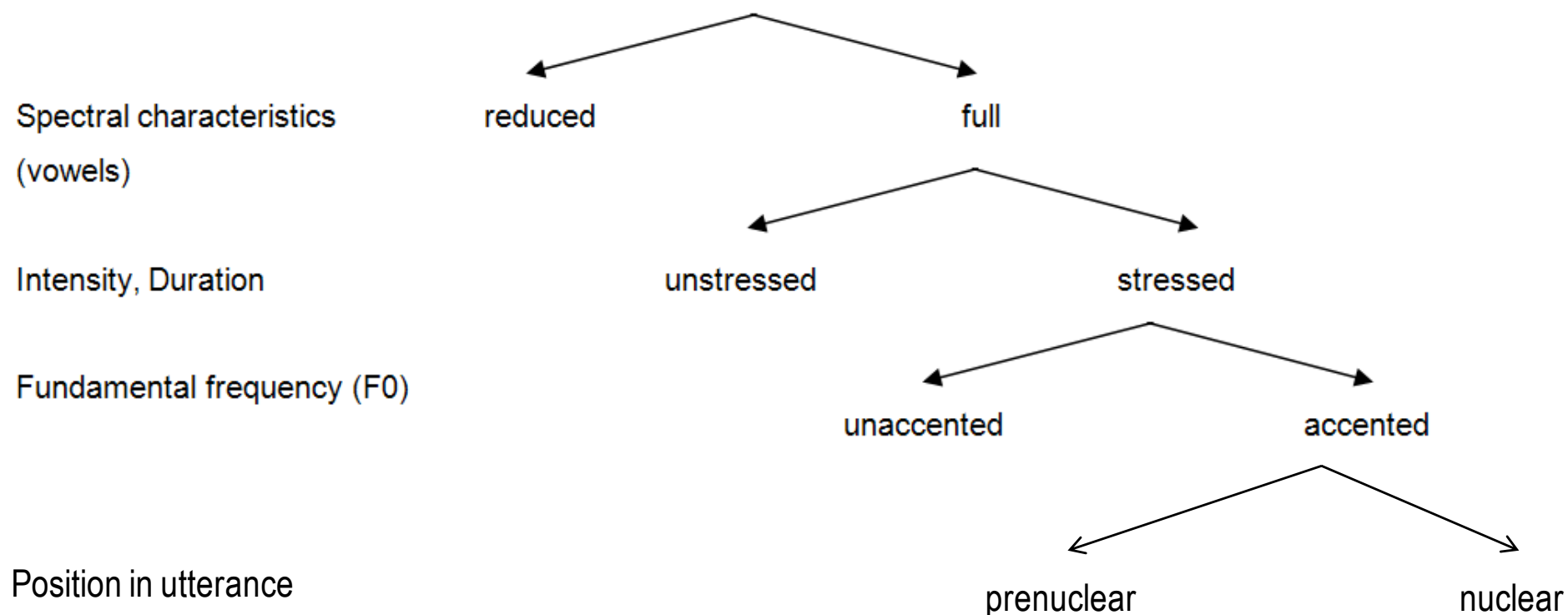
# ■ Nuclear and Prenuclear Accents

- West-Germanic languages: pitch accents serve to **highlight** information

JOHN and MAry went to a fanTAStic PARty last night.

# Nuclear and Prenuclear Accents

- Which (phonetic) parameters bring about different levels of highlighting?

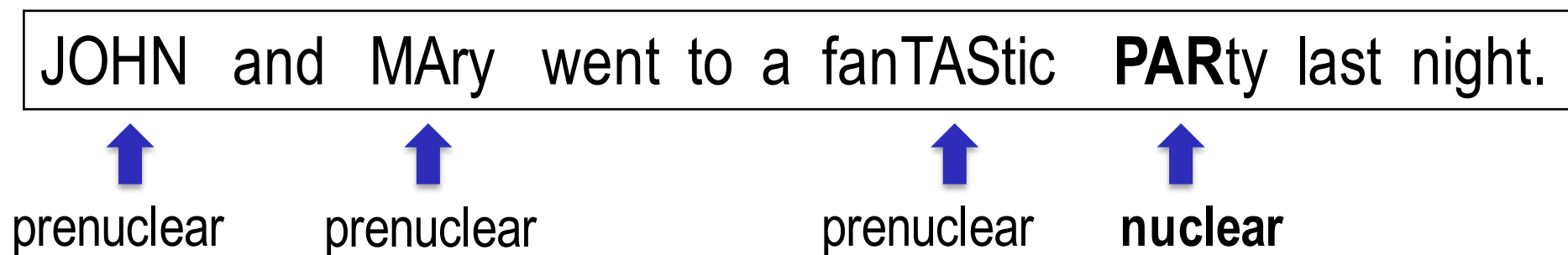


(adapted from Terken & Hermes 2000)

# ■ Nuclear and Prenuclear Accents

- **Nuclear accent** = last pitch accent in an intonation unit  
(only obligatory accent)
- **Prenuclear accent** = pitch accent that occurs *before* the nucleus within the same intonation unit

= strictly positional definition



# ■ Nuclear and Prenuclear Accents

More importantly: Difference in **status**

- **Nuclear accent** = structural head of an intonation unit  
(→ prosodic hierarchy)
- Decisive for the interpretation (of the pragmatic meaning/  
information structure) of an utterance
- But not necessarily most prominent phonetically!

# ■ Nuclear and Prenuclear Accents

*David only wears a bow tie when teaching.*

a) *David only wears a bow tie when TEAching.*



(Teaching is the only situation in which he wears a bow tie...)

b) *David only wears a BOW tie when teaching.*



(He wears nothing but a bow tie...)

(Beaver & Clark 2008)

# Nuclear and Prenuclear Accents

- Misinterpretations arising from wrong assumptions about prosody of written language

Sign in the London underground (Halliday 1970):



Two possible prosodic structures:

- a) *Dogs must be CARried.*
- b) *DOGS must be carried.*

Two different interpretations:

- a) If you have a dog, you have to carry it.
- b) Everybody has to carry a dog.



# ■ Nuclear and Prenuclear Accents

- Position of nuclear accent indicates
  - whether broad focus reading (focus projection) is possible

[ I'm going to BerLIN tomorrow. ]<sup>F</sup>      broad  
(accent on last argument)

vs.

I'm going to Berlin [ toMORrow. ]<sup>F</sup>      narrow

# ■ Nuclear and Prenuclear Accents

- Position of nuclear accent indicates
  - whether all-new reading is possible in broad focus

John has an old COTtage.



a) Last summer he reconSTRUCted the shed.



(shed = cottage)

given information = coreference

b) Last summer he reconstructed the SHED.



(shed ≠ cottage)

new information = no coreference

# ■ Nuclear and Prenuclear Accents

- Status of **prenuclear accents** is unclear
- Previous studies draw inconsistent conclusions

1) Prenuclear accents are **optional** (Gussenhoven 2015) – or *ornamental* – on prefocal (= non F-marked) elements (Büring 2007)

– Who did Gus vote for?

GUS VOTED [for a friend of his neighbors from LITtleville]<sub>F</sub>

Prenuclear accents may be used due to general principles of **rhythmic** organization and do not reliably mark information structural distinctions (Calhoun 2010)

# ■ Nuclear and Prenuclear Accents

2) **Lower inter-transcriber agreement** for prenuclear accents  
(Ladd 2008)

3) **Low listener sensitivity** (and longer RTs) of prenuclear accents: (acoustically identical) weak accents not perceived as accents in prenuclear but in nuclear position  
(Jagdfeld & Baumann 2011)

➔ supports claim that prenuclear accents are perceived as less prominent

# Prominence of Pitch Accents

- What do untrained (= theory-unbiased) listeners do when asked to annotate connected speech?
- Method: *Rapid Prosody Transcription* (RPT)



**Signal-based and expectation-based factors  
in the perception of prosodic prominence**

JENNIFER COLE, YOONSOOK MO, MARK HASEGAWA-JOHNSON

*University of Illinois*

(2010)

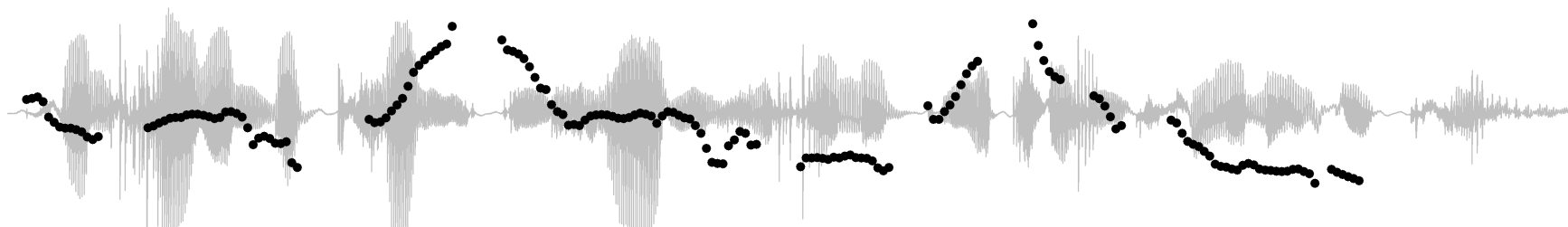
# ■ Prominence of Pitch Accents

- 60 read German sentences from various databases (different focus structures and information status categories)
- 28 untrained native speakers of German
- Instruction on paper (translated):  
“your task is to underline all words you perceive as **stressed / highlighted / important** on the transcript”

word word word

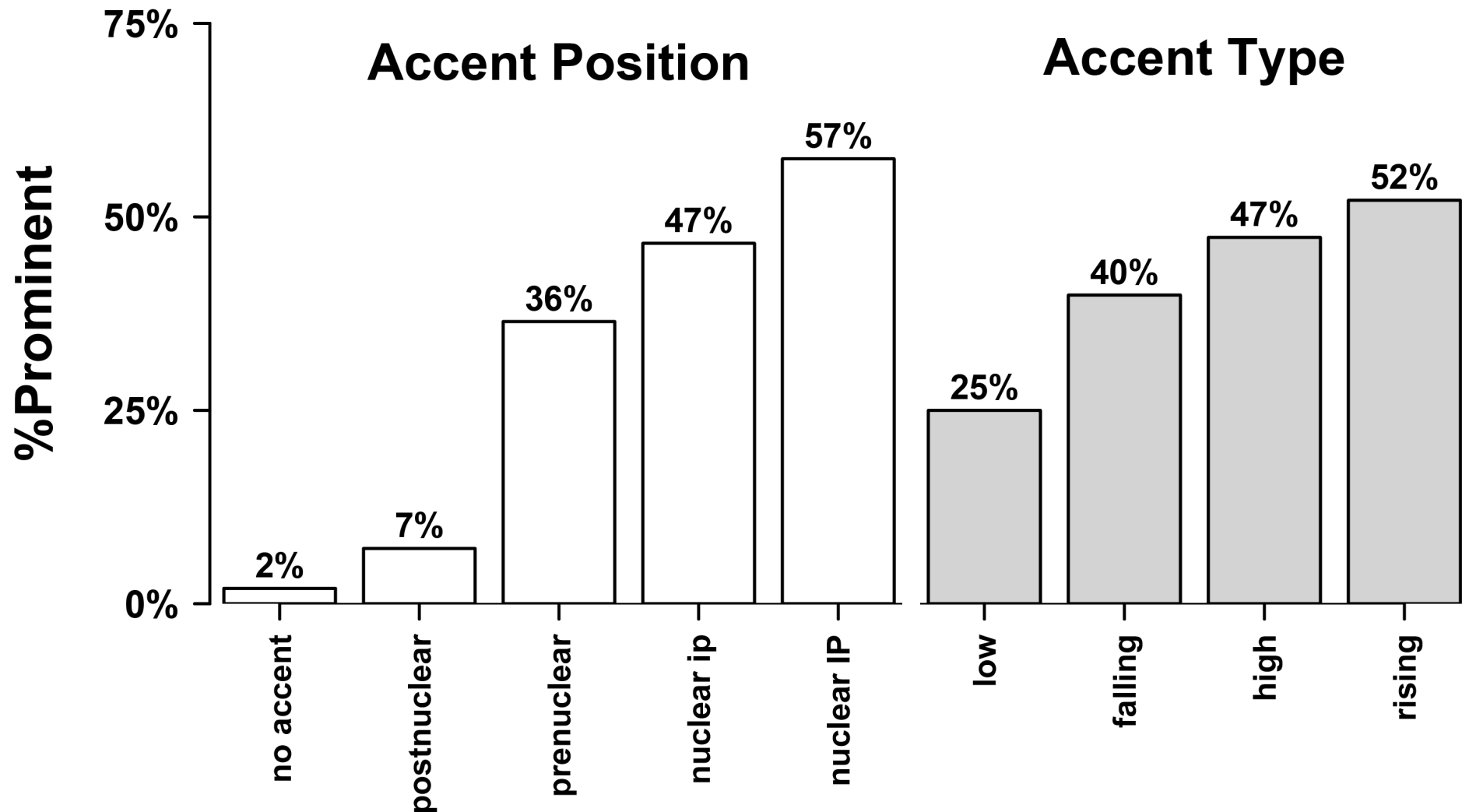
# Prominence of Pitch Accents

- Only declaratives with a low boundary tone



Von	einem	Bekannten	haben	sie	eine	gute	Empfehlung	bekommen	
		L+H*	H-			L+H*	L*		L-%

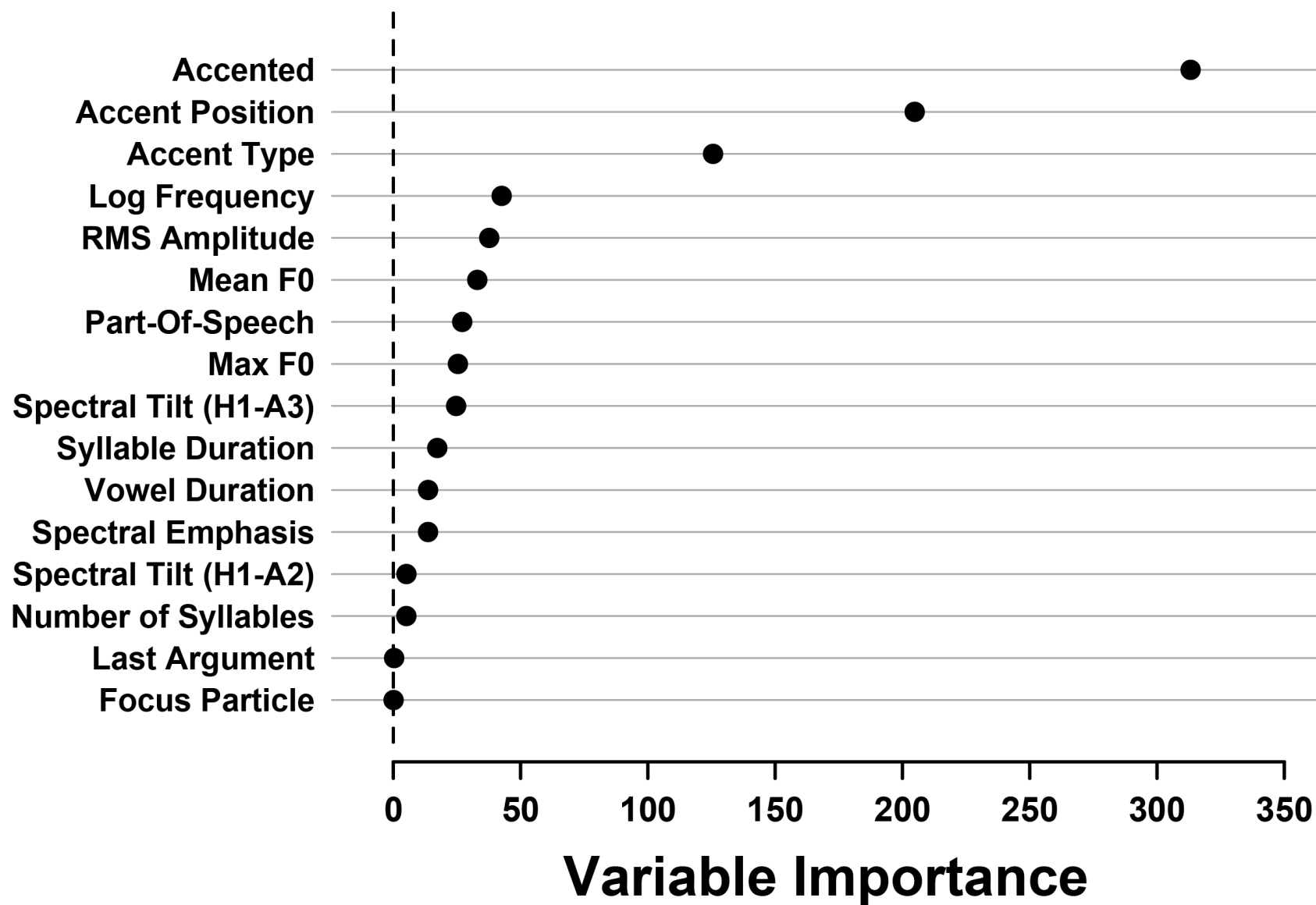
# Prominence of Accents: Position and Type







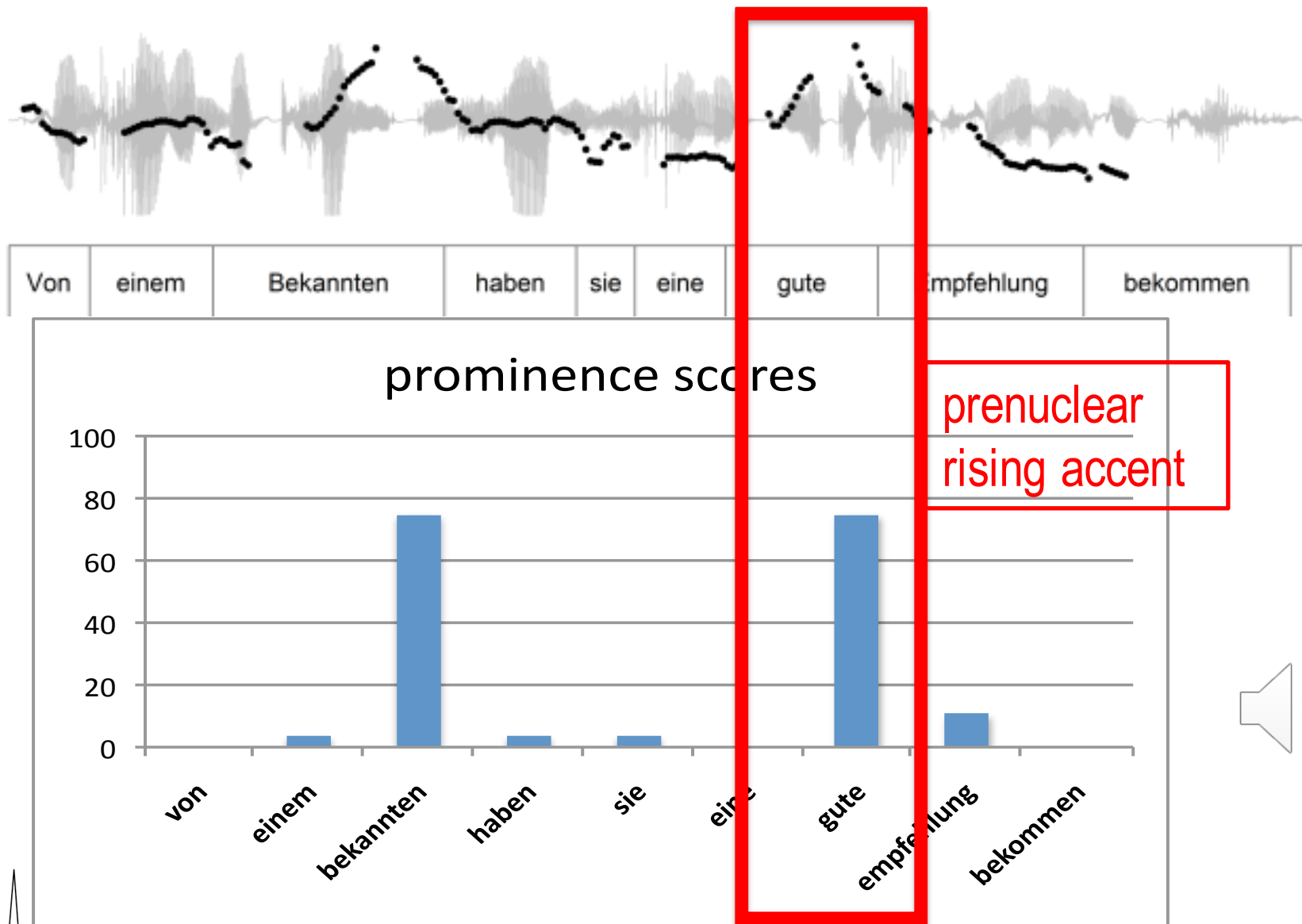
# Prominence of Accents: *Random Forests*



# Prominence of Pitch Accents

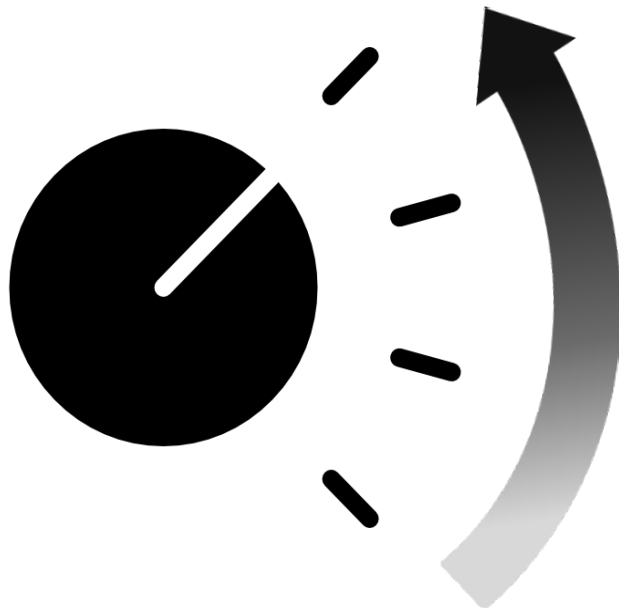
- Importance of ACCENT POSITION confirms the **structural prominence of the nucleus** – also for untrained listeners
- However: Sometimes the ACCENT TYPE is more important for prominence perception

# Prominence of Pitch Accents

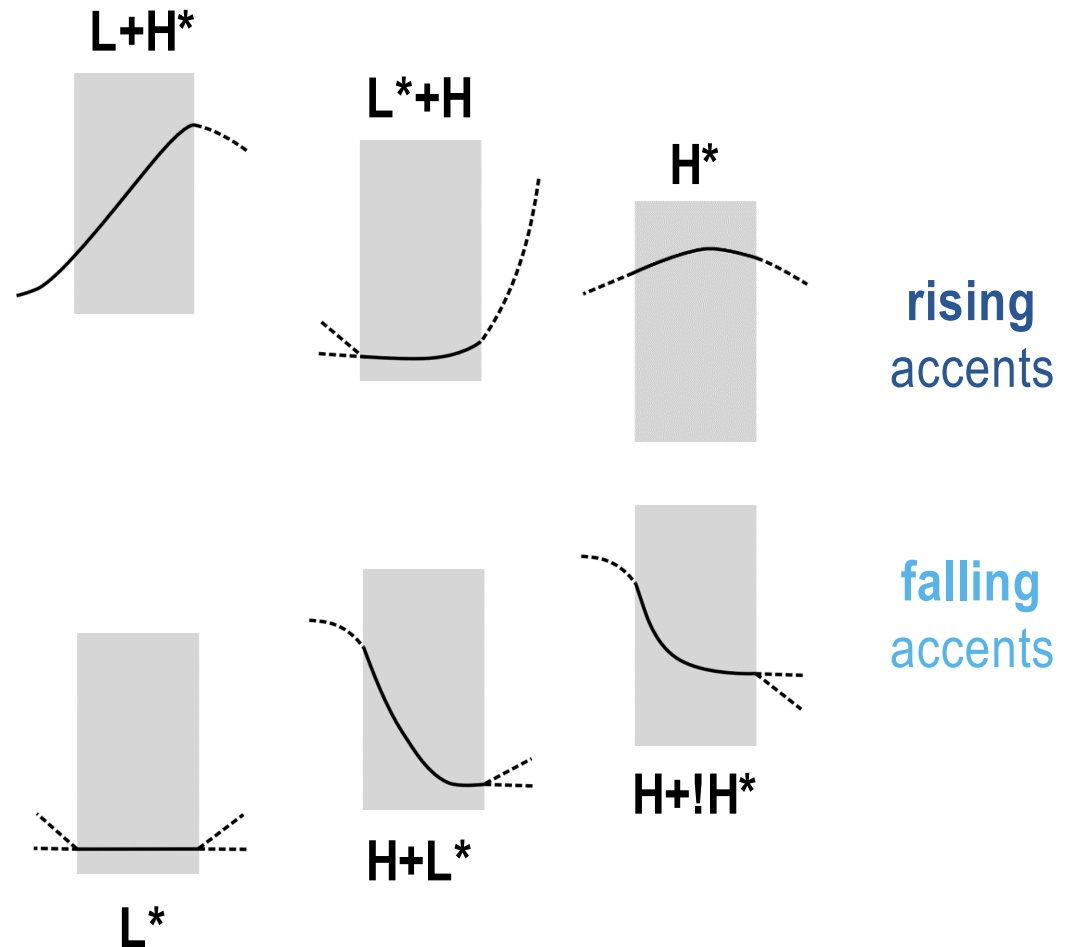


# Prominence of Pitch Accents

more prominent



less prominent



Baumann & Röhr (2015)

GToBI: Grice et al. (2005)

# Accent Type and Meaning: Information Status

- Pierrehumbert & Hirschberg (1990, Am. Engl.)
  - Meanings of starred tones are shared among different accent types (decreasing prominence):

new



accessible

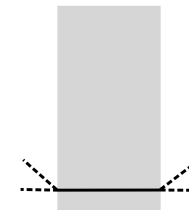
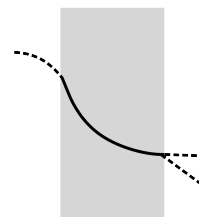
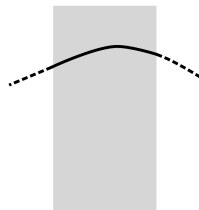


given

H\*

!H\*

L\*



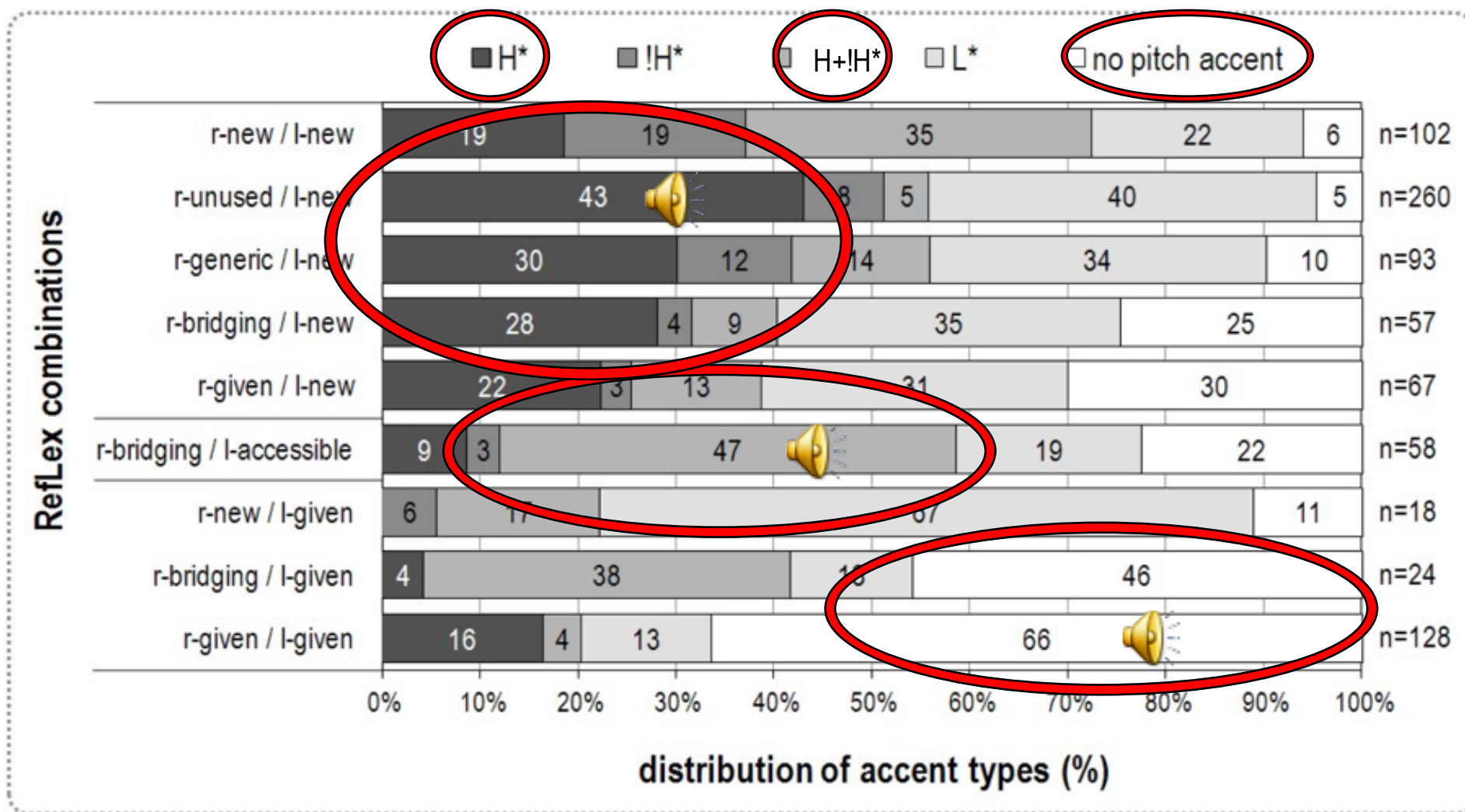
H\*

H+!H\*

L\*

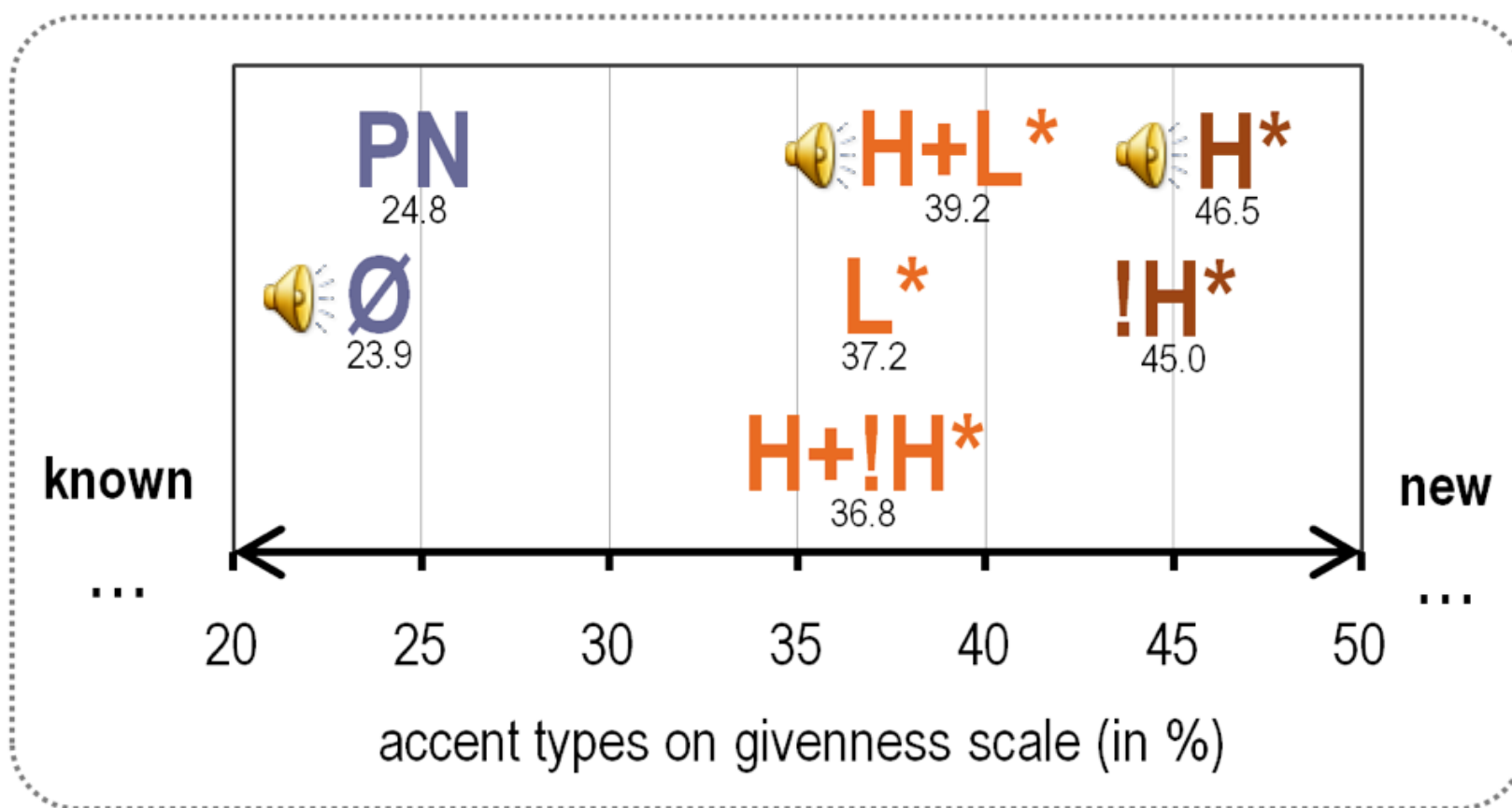
# Accent Type and Meaning: Information Status

- Baumann & Riester (2013): Corpus study, probab. distribution of ATs



# Accent Type and Meaning: Information Status

- Similar result in perception study on German (Röhr & Baumann 2011): Task to judge an item's **degree of givenness**



# Production

## Questions:

1. Will Norbert Dr. Bahber treffen? *Does Norbert want to meet Dr. Bahber?*
2. Was gibt's Neues? *What's new?*
3. Wen will Melanie treffen? *Whom does Melanie want to meet?*
4. Will Melanie Dr. Werner treffen? *Does Melanie want to meet Dr. Werner?*

## Answers:

Melanie will Dr. Bahber treffen.

1. [ ]<sub>focus</sub>
2. [ ]<sub>focus</sub>
3. [ ]<sub>focus</sub>
4. [ ]<sub>focus</sub>

**target word in:**

background

broad focus

narrow focus

contrastive focus

(lit.: *Melanie wants Dr. Bahber to-meet*)

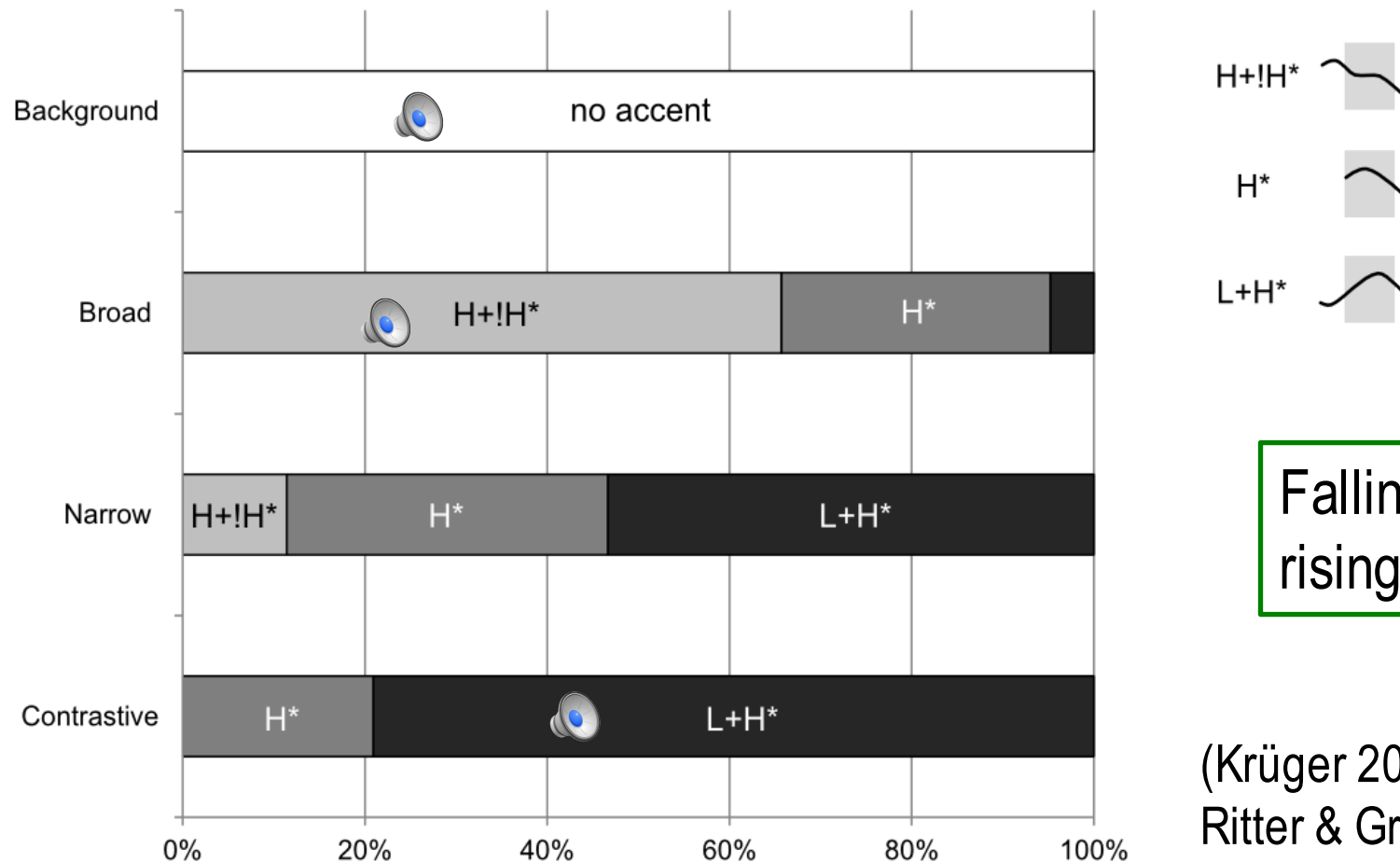
Mücke &amp; Grice (2014)





# Accent Type and Meaning: Focus

- Production experiment with different sizes of focus domain in German (Mücke & Grice 2014)



Falling vs.  
rising onglide

(Krüger 2009,  
Ritter & Grice 2015)

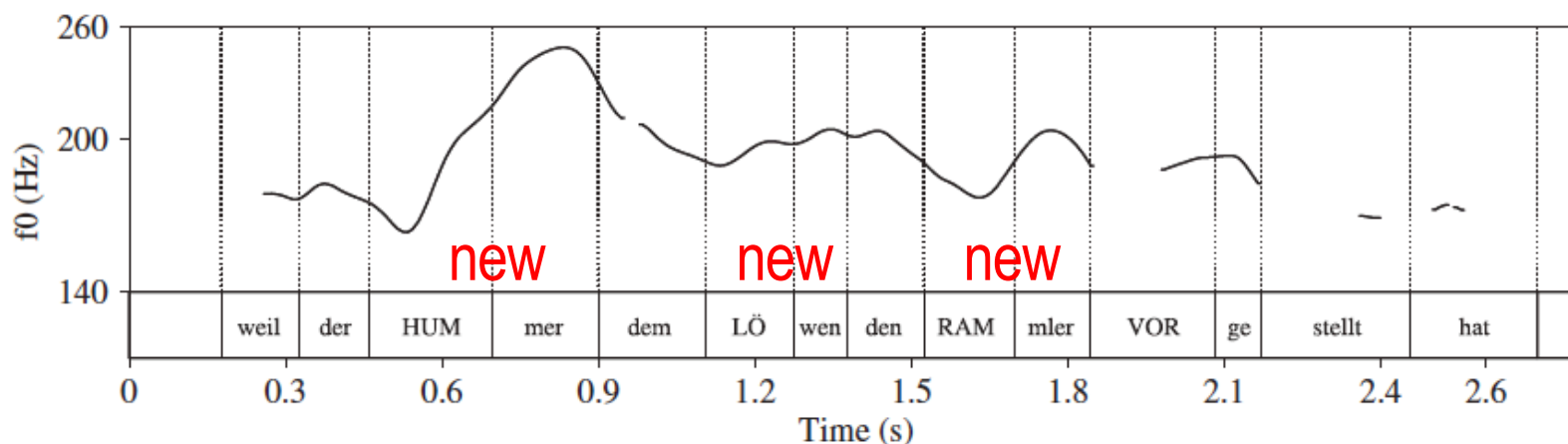
# ■ Prenuclear Accents and Meaning

- Common opinion: Optionality of prenuclear accents in German and English: *ornamental* accents (Büring 2007)
- Some studies show that prenuclear accents are **placed consistently**, irrespective of information status
  - Textually given information in narrow focus contexts (Baumann et al. 2007, Féry & Kügler 2008)
  - Topics in topic-comment structures (Braun 2006)
- However, accents displayed subtle changes in peak scaling or peak alignment, which expressed meaning differences (Braun 2006, Féry & Kügler 2008)

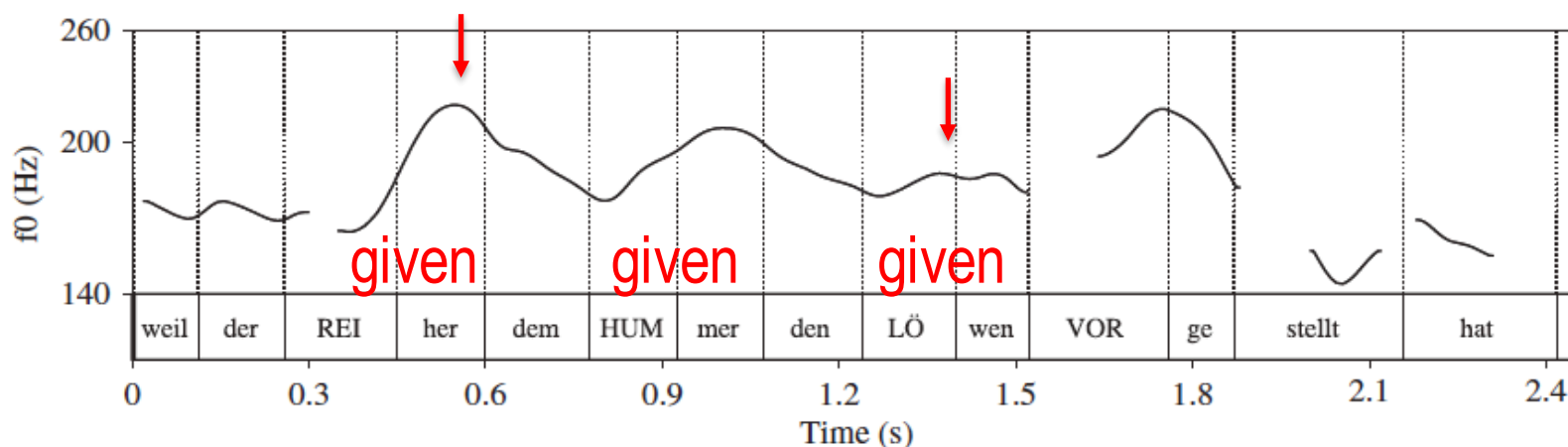
# Prenuclear Accents and Meaning

- Givenness slightly lowers prenuclear accents in comparison with accents on new information (Féry & Kügler 2008)

broad  
focus



narrow  
focus



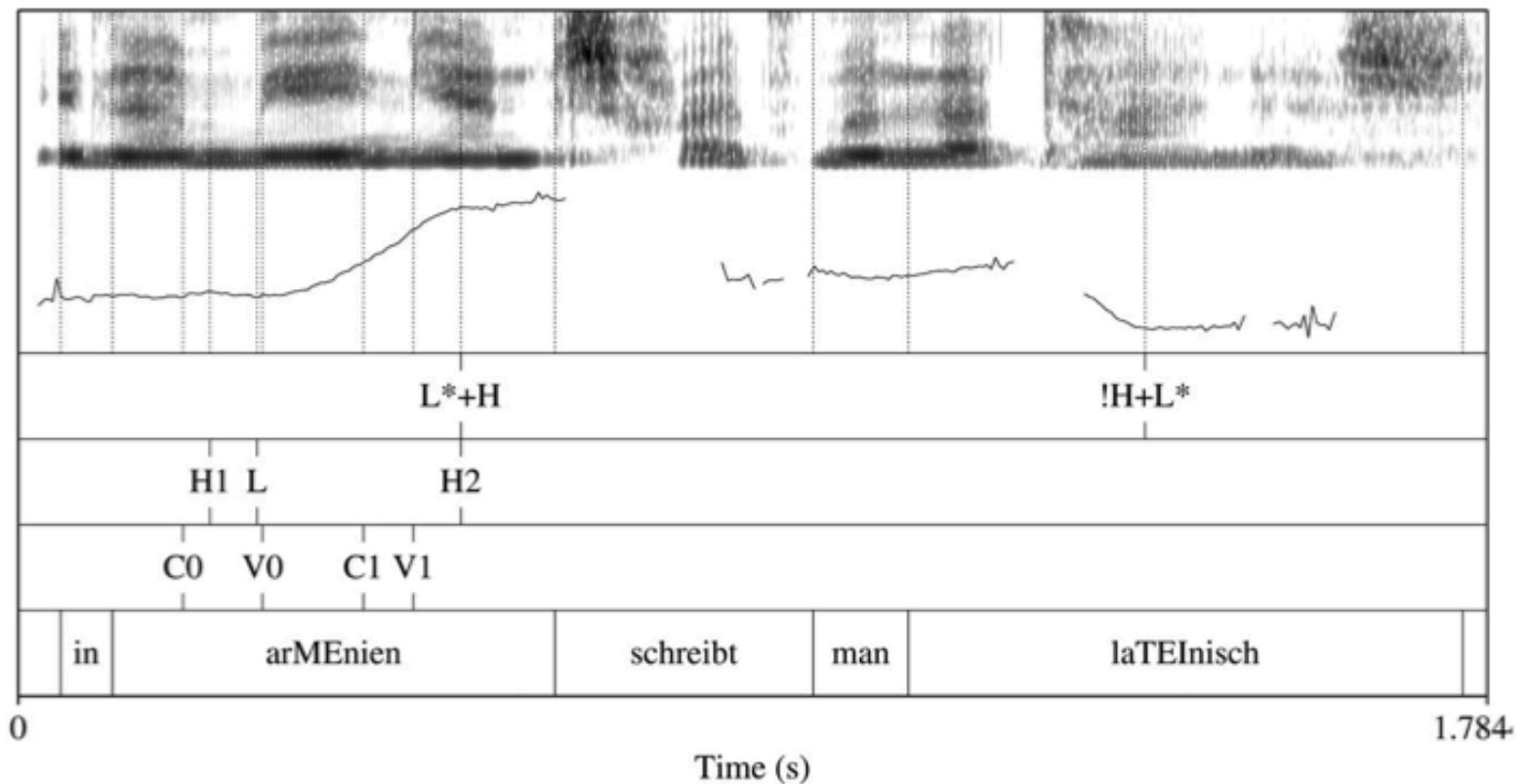
# Prenuclear Accents and Meaning

E.g. higher and later F0 peaks in contrastive prenuclear accents vs. non-contrastive prenuclear accents (Braun 2006)

## Contrastive:

[...] *Die Georgier  
hingegen besitzen  
sogar eine eigene  
Schrift.*

(‘The Georgians,  
however, even  
have their own  
writing system.’)



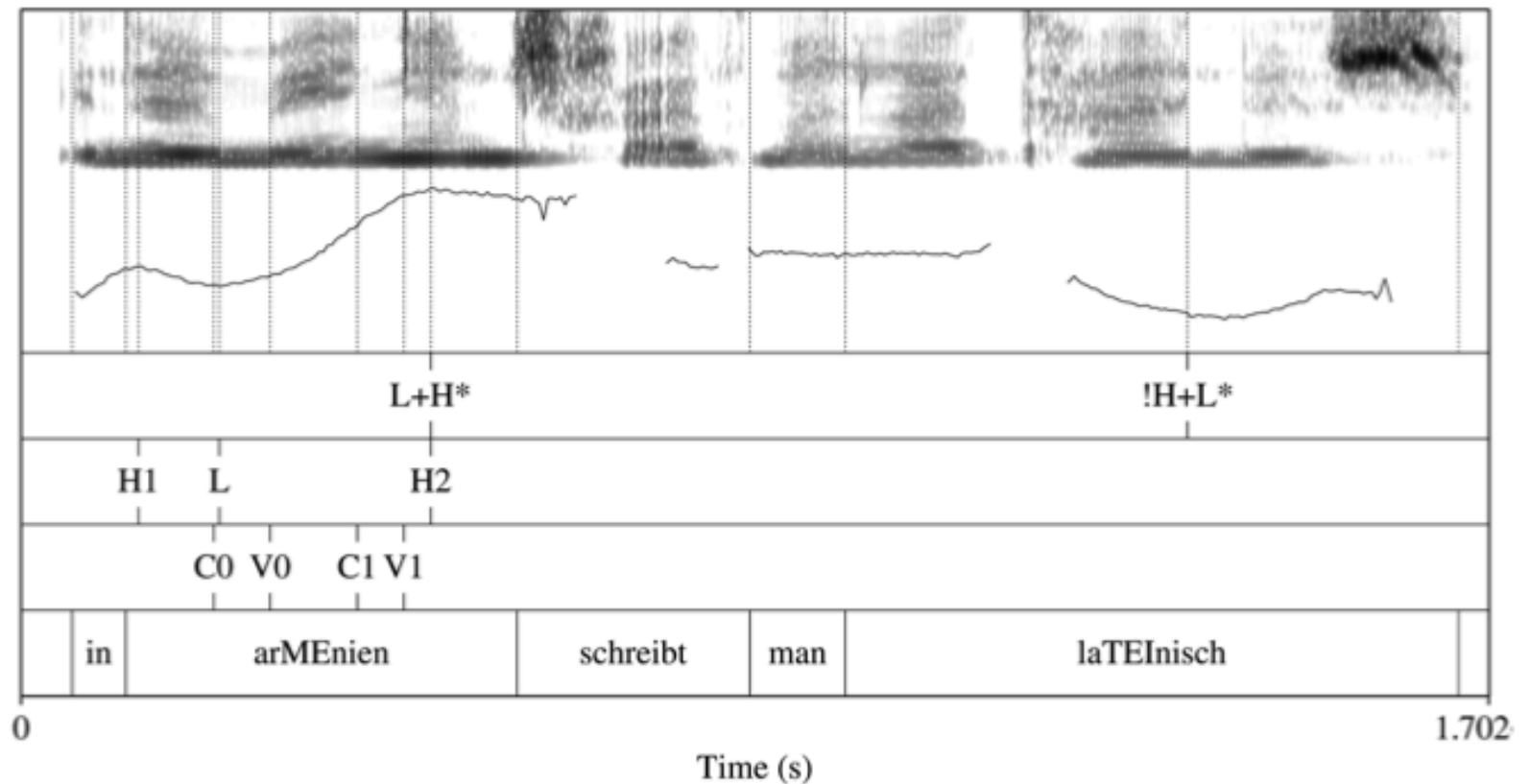
(‘In Armenia, the Latin alphabet is used’)

# Prenuclear Accents and Meaning

**Non-contrastive:**

[...] *Ungefähr 80% der Bevölkerung sind Christen.*

(‘About 80% of the population are Christians.’)



(‘In Armenia, the Latin alphabet is used’)

# New Production Study

- **Motivation:** Inconsistent results of (the few) previous studies on the relation between form and function of prenuclear accents in German – plus comparison with nuclear accents in the same setup
- **Testbed:** Find out whether differences in the **information status of a sentence-initial argument (prenuclear) and a sentence-final argument (nuclear)** influence their prosodic realisation
- **Hypothesis:** Positive correlation between informativeness and prosodic prominence

# ■ Method – Nuclear Accents

- 28 native German speakers (23f, 5m), aged 19-58
- Presentation of 20 different mini-stories on a computer screen (*PsychoPy*)
- Task: Read out the story at a natural but swift speech rate ('tell the story to a friend')
- After each story, subjects had to answer a content question

# ■ Method – Nuclear Accents

- Target words: Three-syllable nouns with stress on the first syllable, mostly sonorous material

e.g. Mandelbaum, Regenwurm, Bauernhof, Wiegenlied  
(,almond tree', ,earthworm', ,farm', ,lullaby')

- Last argument (object) in the sentence



# Method – Nuclear Accents






Nach dem langen Winter freuten sich alle auf  
ein paar sonnige Stunden im Freien.

Im Kloostergarten blühten die ersten Pflanzen.

Die Nonne hat den Mandelbaum gegossen.



# Method – Nuclear Accents

Context 1	Nach dem langen Winter freuten sich alle auf ein paar sonnige Stunden im Freien.	
Context 2a <i>given</i>	Im Kloostergarten blühte der erste <i>Mandelbaum</i> .	
Context 2b <i>accessible</i>	Im Kloostergarten blühten die ersten <i>Pflanzen</i> .	
Context 2c <i>new</i>	Die Sonne schien schon den ganzen Tag und der Schnee war endlich geschmolzen.	
Context 2d <i>contrastive</i>	Der Mönch hat einen <i>Brombeerstrauch</i> gegossen.	
Target	<b>Die Nonne hat den/einen <u>Mandelbaum</u> gegossen.</b>	

# ■ Method – Nuclear Accents

- Each participant (28) read only one condition per story (20), resulting in five realisations of each condition per speaker

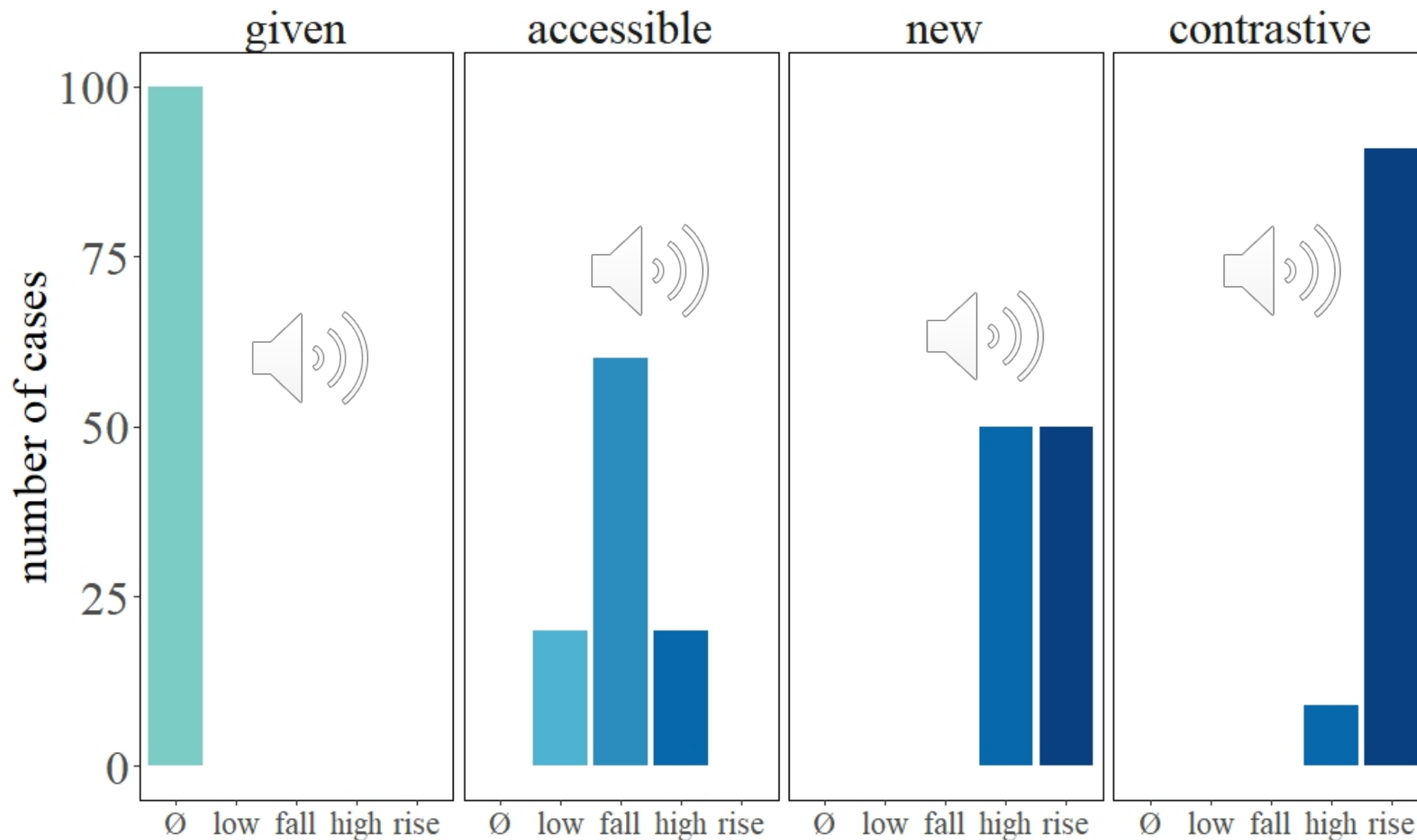
= 560 utterances in total

14 utterances (2.5%) excluded due to hesitations or creak in target word = **546 utterances** entered the analysis

# ■ Method: Analysis

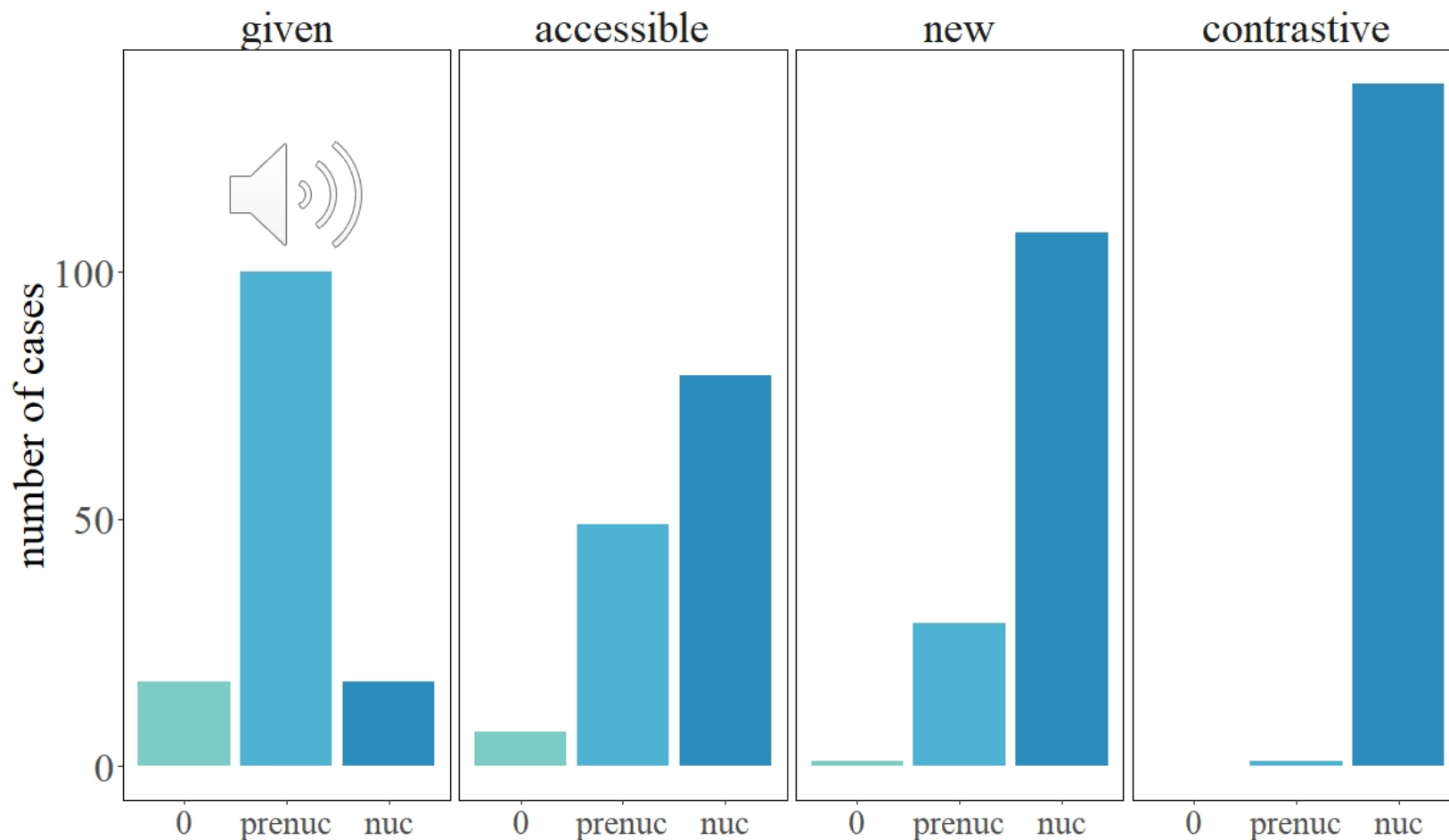
- Annotation: Accent types on target words
- Measurements:
  - DURATION of target WORDS
  - DURATION of stressed SYLLABLES
  - RMS amplitude of stressed syllables (INTENSITY)
  - F0 SLOPE (st/ms) and RANGE (st) of accented target words
  - TONAL CENTER OF GRAVITY (alignment and scaling) (Barnes et al.2012)

# Hypothesis: Nuclear Accent Types



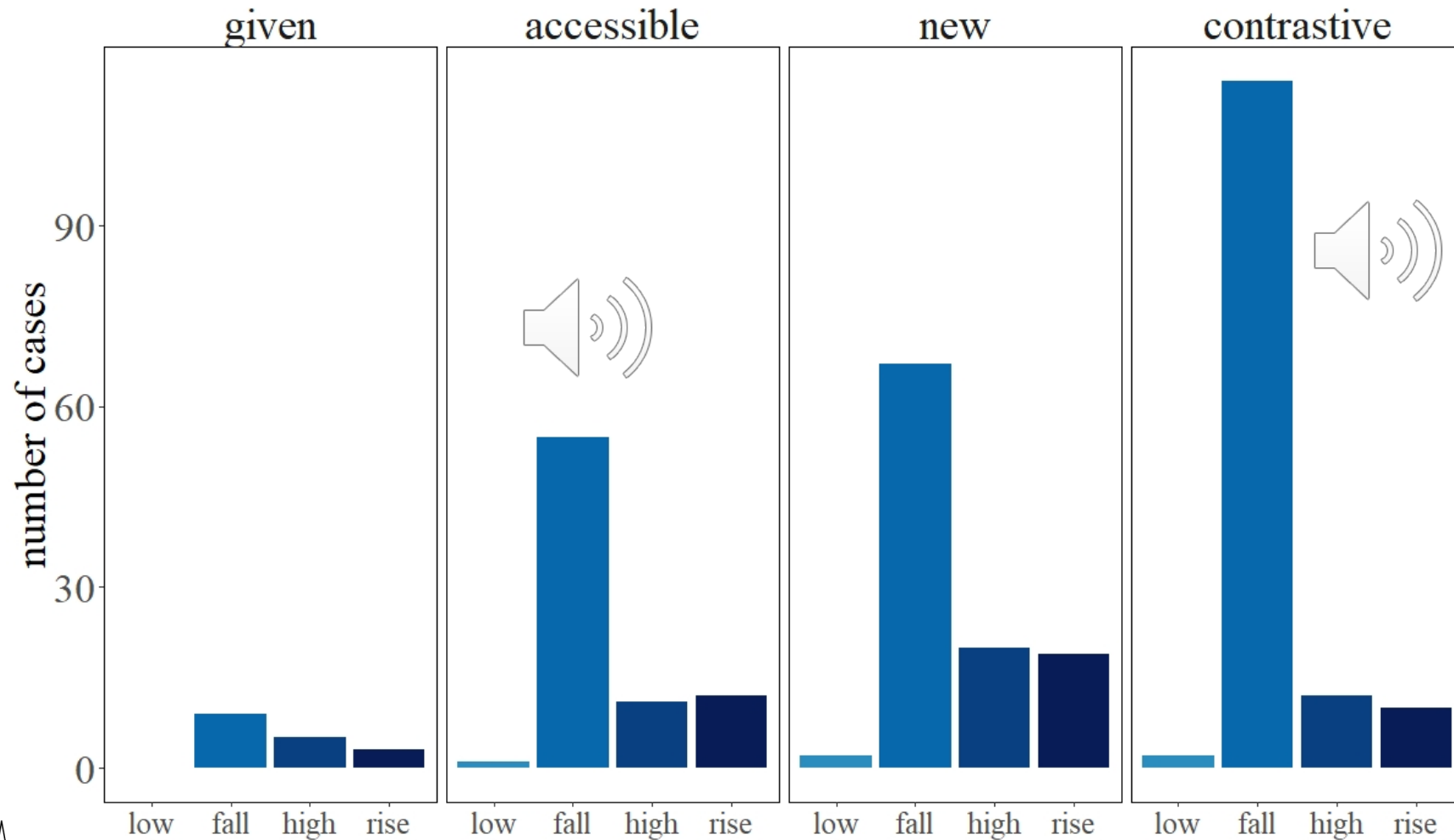
# Results – Accent Position

- Info status has highly significant influence on ACCENT POSITION
- More accents on given than expected - but prenuclear



# Results – Nuclear Accent Type

- Surprisingly large number of falls on new and contrastive items



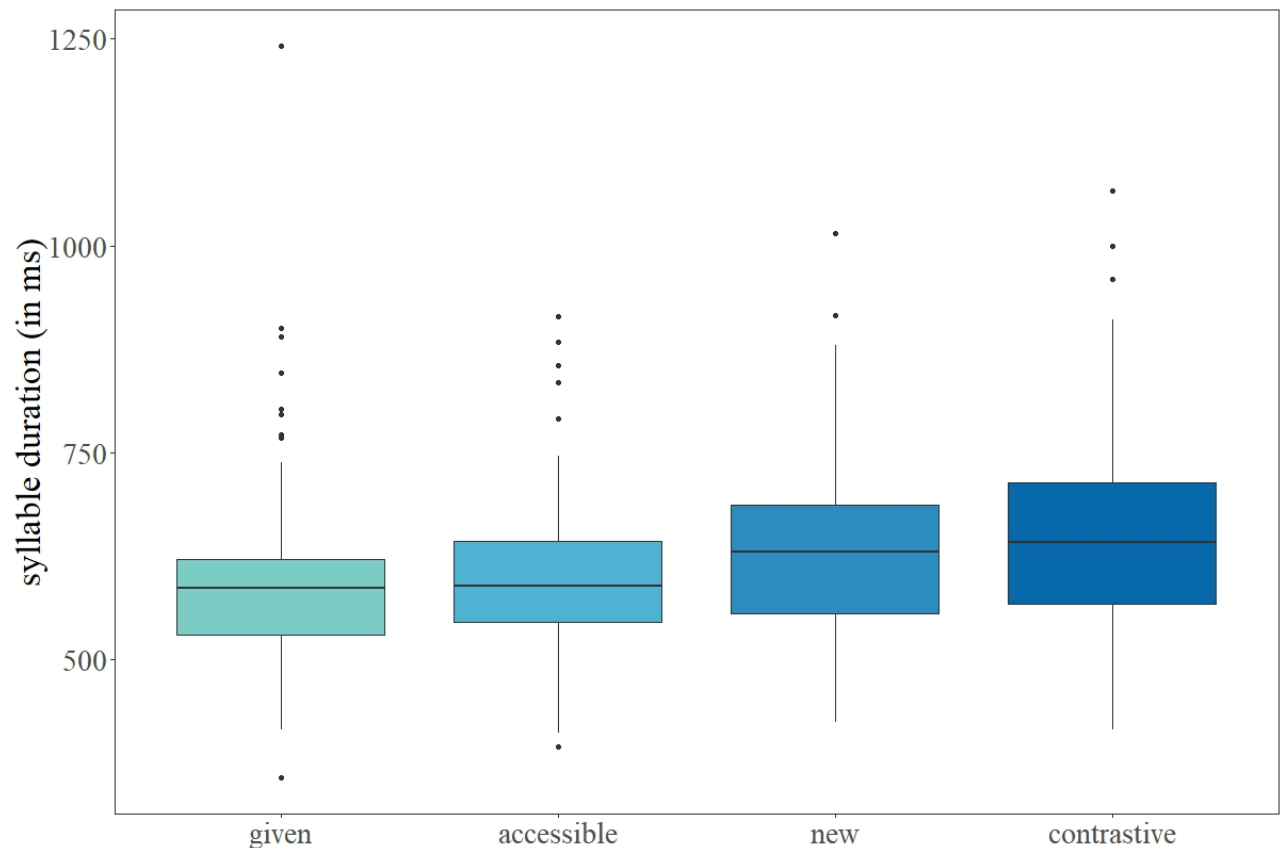
# Results – Phonetic parameters

- Main effect of information structure on

- SYLLABLE DURATION

- WORD DURATION

- INTENSITY



but *contrastive* significantly lower








# ■ Method – Prenuclear Accents

- Target words: Two-syllable nouns with stress on the first syllable, mostly sonorous material

e.g. *Nonne, Maler, Junge, Lehrer*  
(,nun', ,painter', ,boy', ,teacher')

- First argument (subject) in the sentence

# Method – Prenuclear Accents

Context 1	Nach dem langen Winter freuten sich alle auf ein paar sonnige Stunden im Freien.	
Context 2a <i>given</i>	Die <i>Nonne</i> kümmerte sich um den Klostergarten.	
Context 2b <i>accessible</i>	Im <i>Klostergarten</i> blühten die ersten Pflanzen.	
Context 2c <i>new</i>	Die Sonne schien schon den ganzen Tag und der Schnee war endlich geschmolzen.	
Context 2d <i>contrastive</i>	Der <i>Mönch</i> hat einen Brombeerstrauch gegossen.	
Target	<b>Die <u>Nonne</u> hat einen Mandelbaum gegossen.</b>	

# ■ Method – Prenuclear Accents

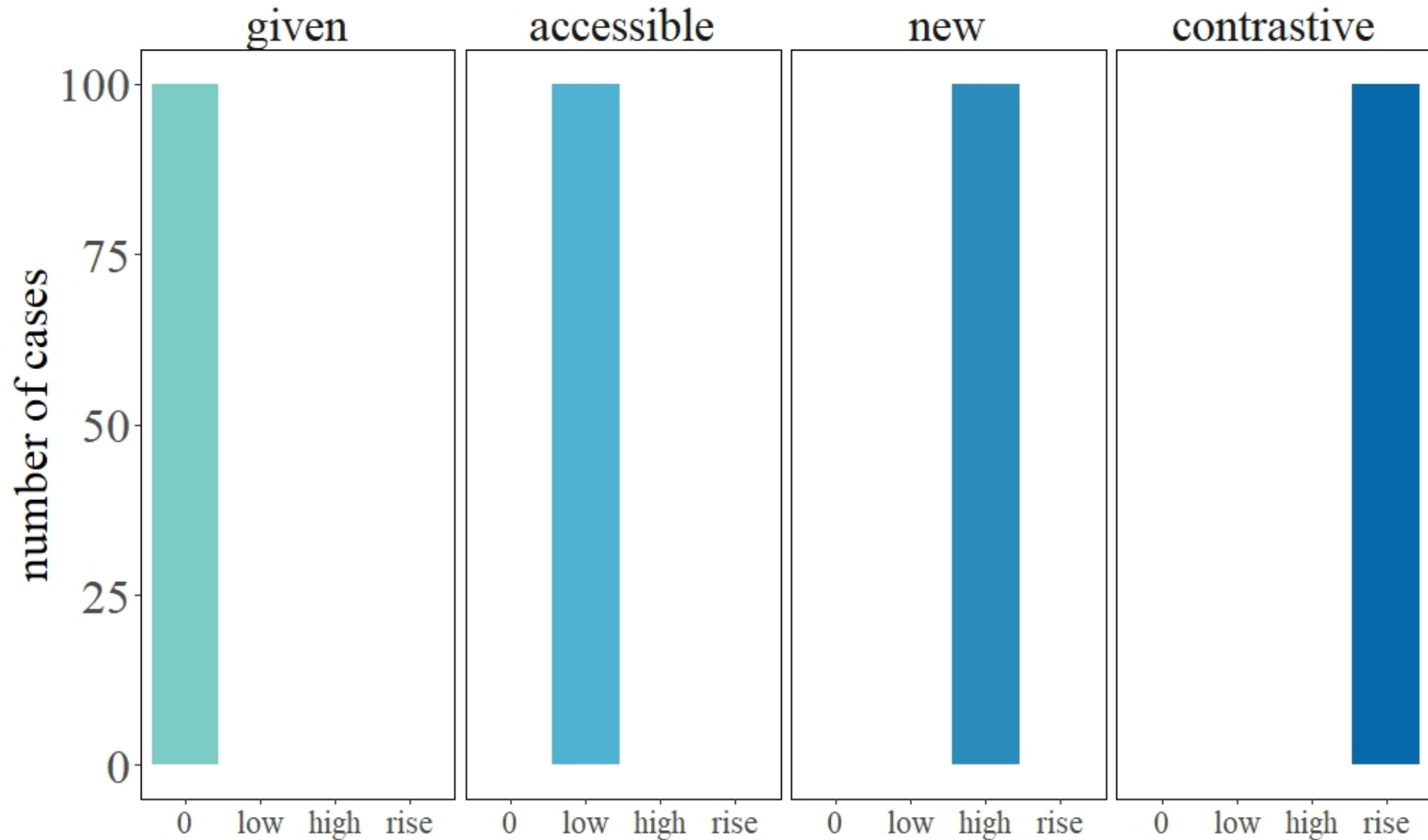
- 29 native German speakers (21f, 8m), aged 19-30
- 580 utterances in total

12 utterances (2.1%) excluded due to hesitations or creak in target word

75 utterance (12.9%) excluded due to **phrase breaks** after target word, turning prenuclear accents into nuclear accents

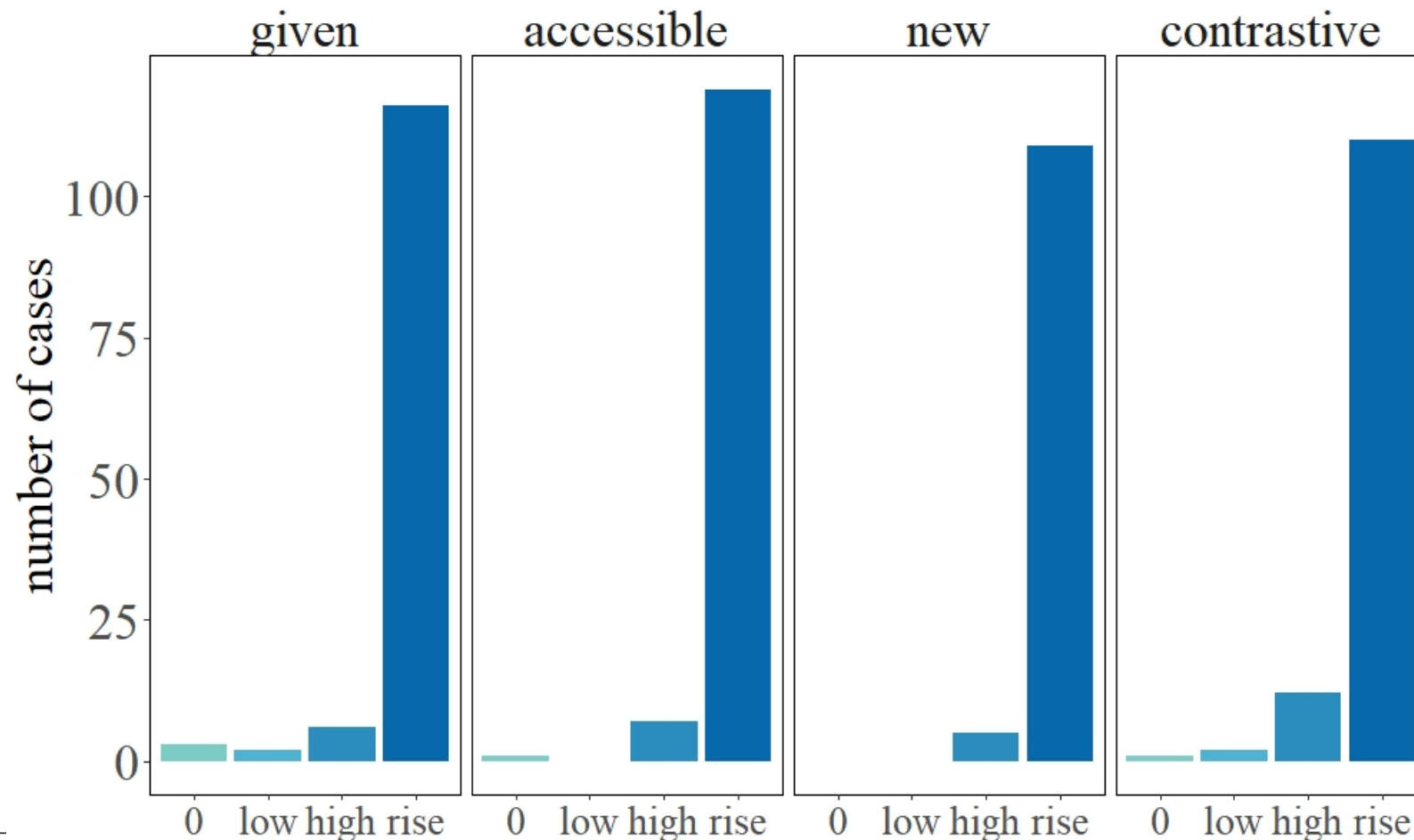
= **493 utterances** entered the analysis

# Hypothesis: Prenuclear Accent Types



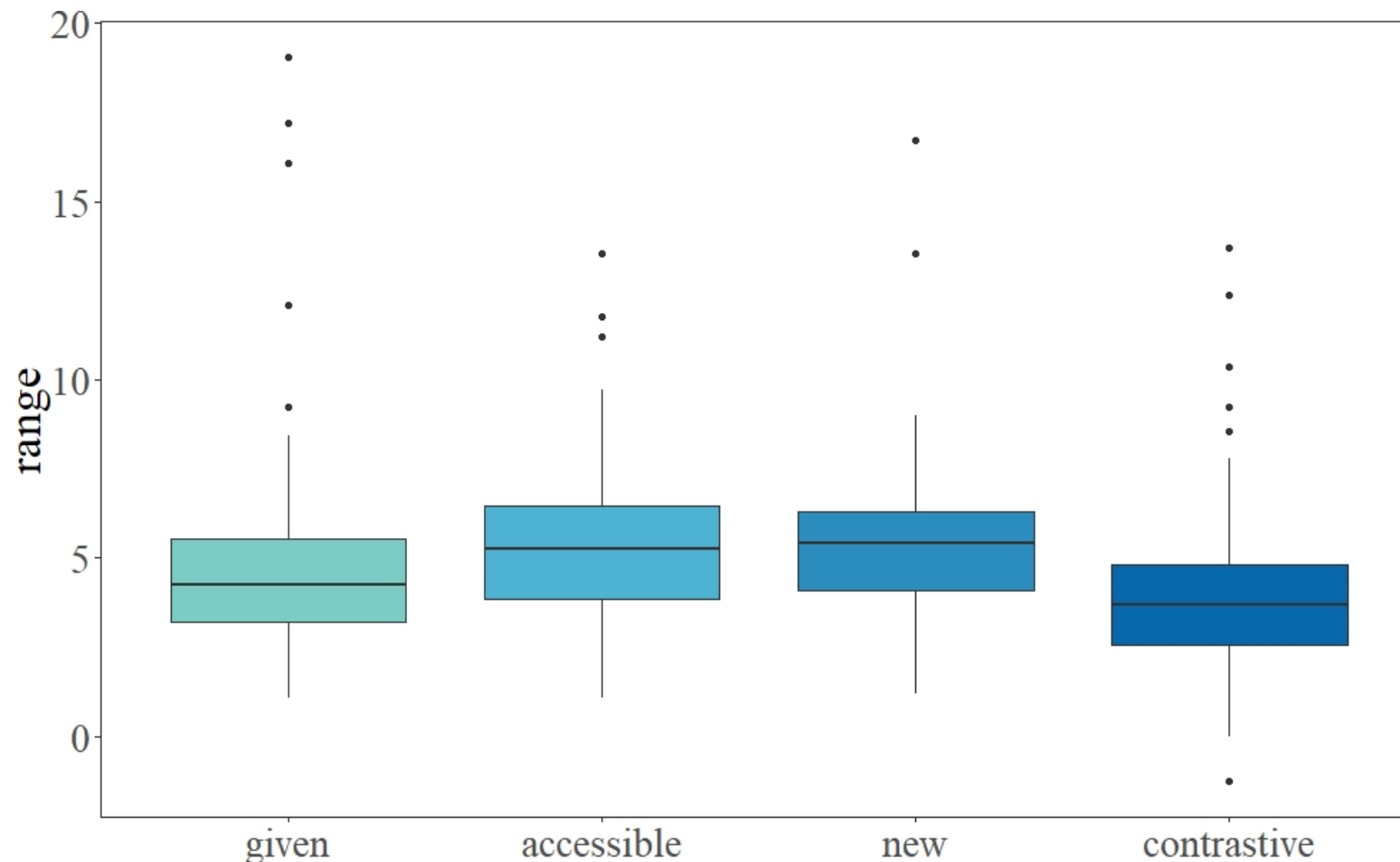
# Results – Accent Type

- Info status has no influence on ACCENT TYPE (and POSITION)
- Hardly any cases of deaccentuation but 92% rises



# Results – Range

- Main effect of info structure on RANGE (and SLOPE)
- Significant increase from *given* to *new* – vs. *contrastive*



# ■ Results – Phonetic parameters

- Main effect of information structure on
  - TCoG (SCALING) but *contrastive* significantly lower
  - WORD DURATION
  - INTENSITY but *contrastive* significantly lower

# Conclusions

- Hypothesis „positive correlation between informativeness and prosodic prominence“ only partly confirmed:
  - Informativeness strongly influences the prosody of **final arguments**
    - Increase of nuclear accents from given to contrastive (different distribution of ACCENT POSITION)
    - But less deaccentuations on *given* items than expected
    - Only subtle differences in ACCENT TYPE
- = Speakers make systematic use of **nuclear accents** to **express meaning differences**



# Conclusions

- Only subtle influence of informativeness on **initial arguments**
  - Consistent marking by rising prenuclear accents (no deaccentuations of *given* items)
  - For rhythmic reasons after all (Bolinger's *accent of power*)?
  - But effects of RANGE and SLOPE: the *newer* an item the steeper the rise (= the higher its prosodic prominence)
- = In this respect, **prenuclear accents are not just 'ornamental'**

# ■ Conclusions

- Surprising but stable result for contrastive (double focus) structures:
- Flat hat pattern = prosodically non-prominent prenuclear and nuclear accents
- Possible reason: contrast already expressed by parallel syntactic structure

# ■ Outlook

- **Typological comparison** with prenuclear (and nuclear) accents in American English (J. Cole) and Spanish (J. Hualde)
- Furthermore: to what extent does the speaking style (neutral vs. lively) affect the prosodic marking?

Thank you for your attention!

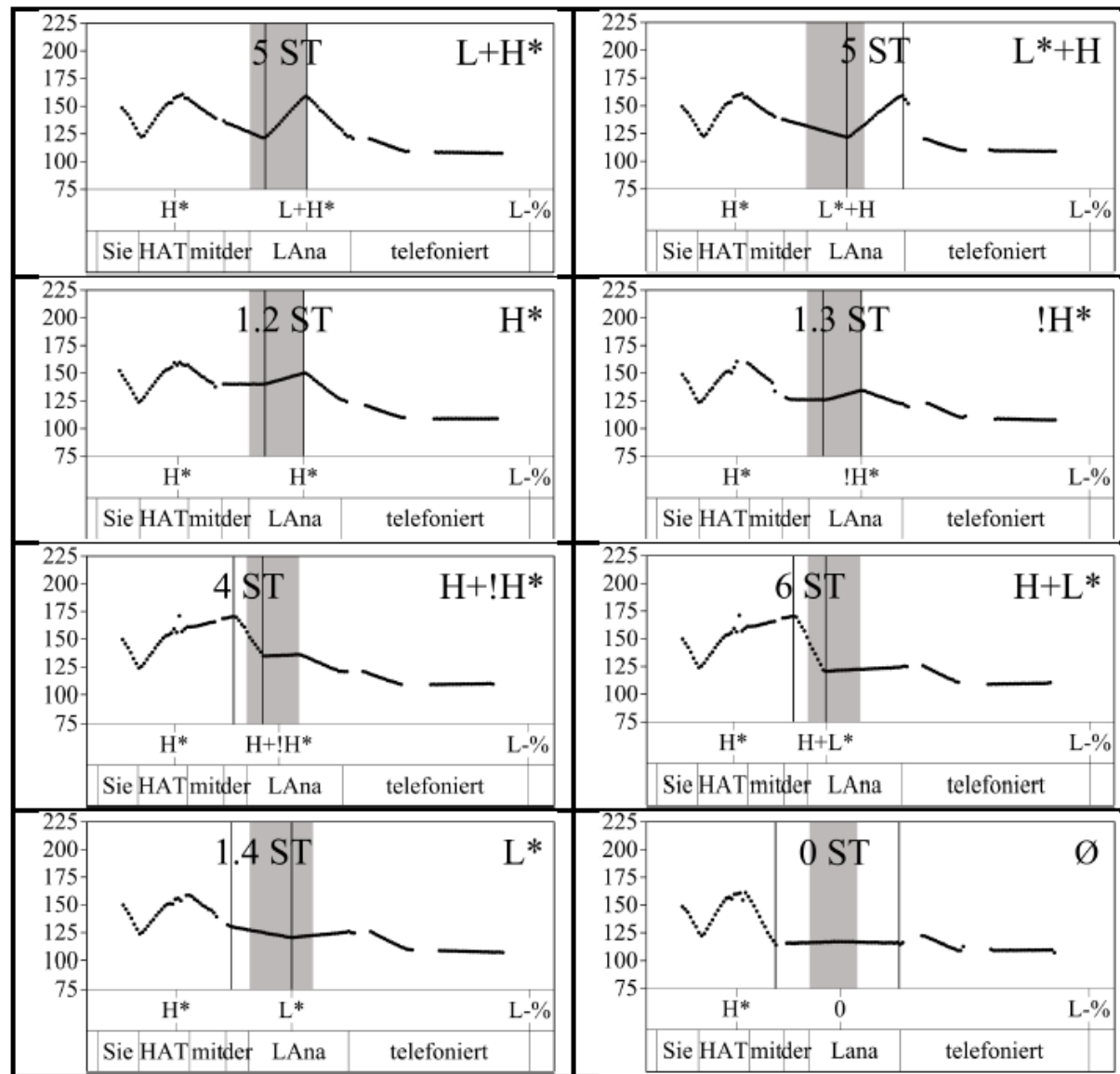
# Additional Slides



# ■ Prominence of Accent Types

- Perception experiment: Do German nuclear pitch accent types (plus deaccentuation) differ with respect to their perceived prominence?
- Three relevant tonal dimensions
  1. Direction of pitch movement (rises > falls)
  2. Degree of pitch excursion (steep > shallow)
  3. Height of the starred tone ( $H > !H > L$ )

# Prominence of Accent Types: Stimuli



Baumann & Röhr (2015)

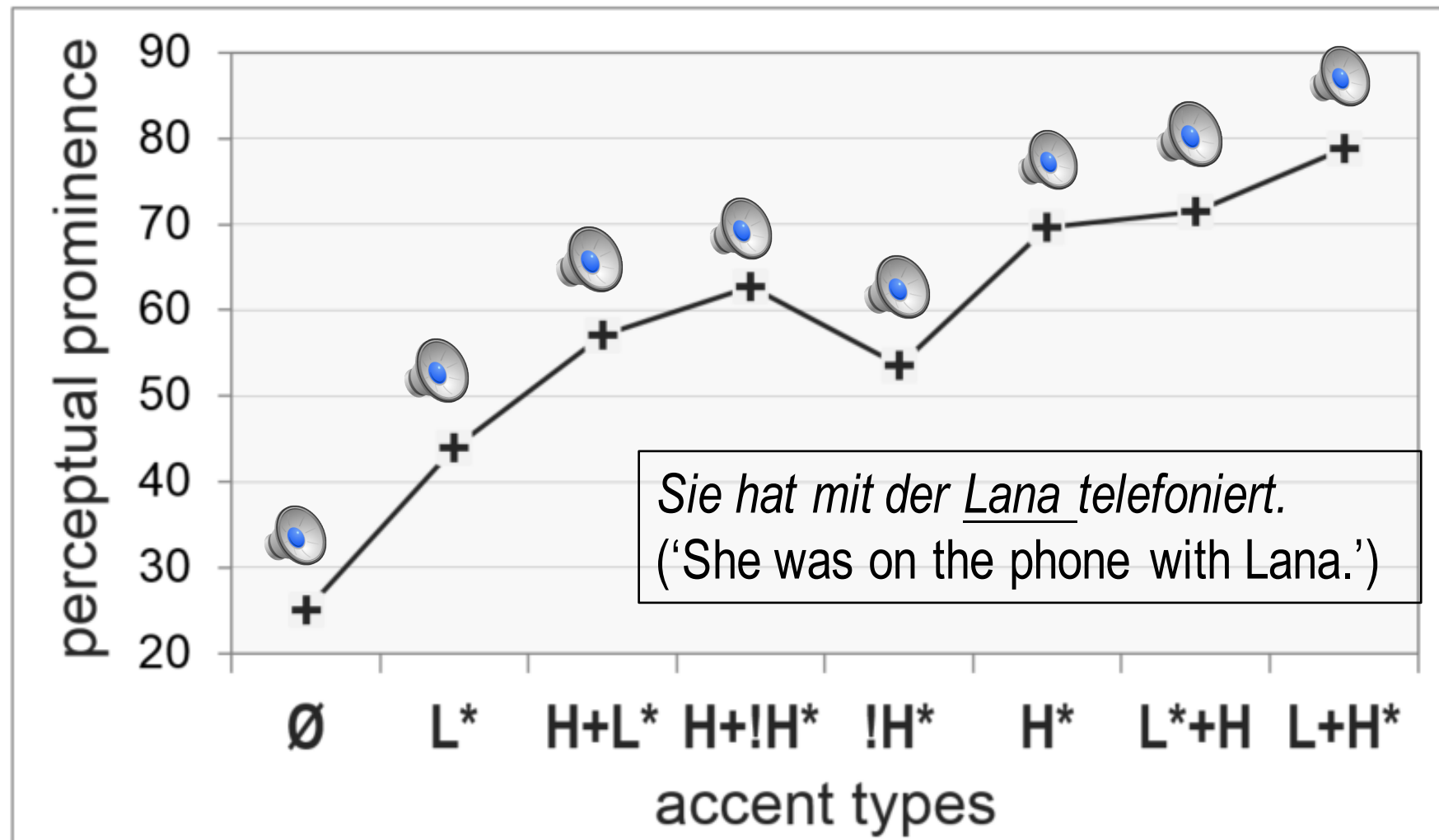
# ■ Prominence of Accent Types: Procedure

- 68 native German listeners
- Web-based questionnaire
- Task: Evaluate on a Visual Analogue Scale (0-100%)

**“How highlighted does the name in the following utterance sound?”**

*Sie hat mit der Lana telefoniert.*  
(‘She was on the phone with Lana.’)

# Prominence of Accent Types: Results



Baumann & Röhr (2015)



# Accent Type and Meaning: Information Status

- Schumacher & Baumann (2010): neurolinguistic perception study
- Cognitive processing of semantically accessible information (part-whole relation)
- Measurement of event-related potentials (ERPs) while listening to stimuli (24 subjects, 90 stimulus sets)

**Context:** *Sabine repariert einen alten Schuh.* (= holonym)



**Target Sentence:** *Dabei zerschneidet sie die Sohle.* (= meronym; accessible)



H\*



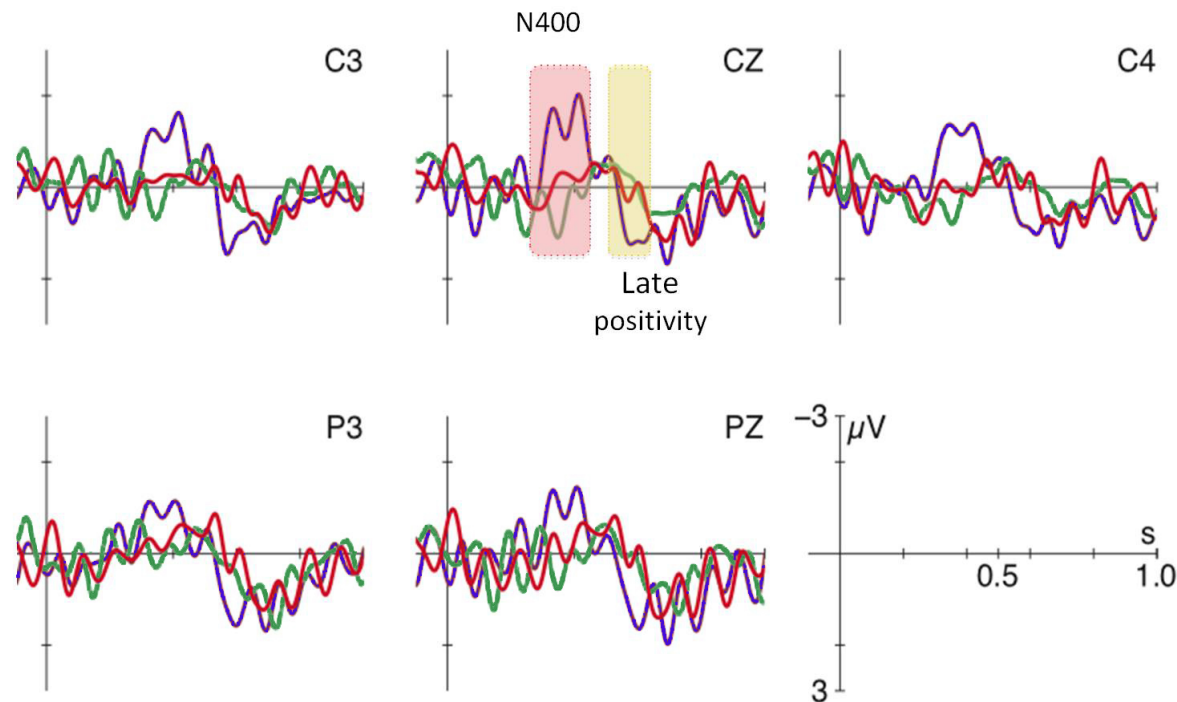
H+L\*



Ø

# Accent Type and Meaning: Information Status

- Significant three-way difference in processing effort:
  - N400:  $\emptyset > H^* > H+L^*$
- Least integration costs for 'secondary accent'  $H+L^*$  as marker of 'secondarily given' referents

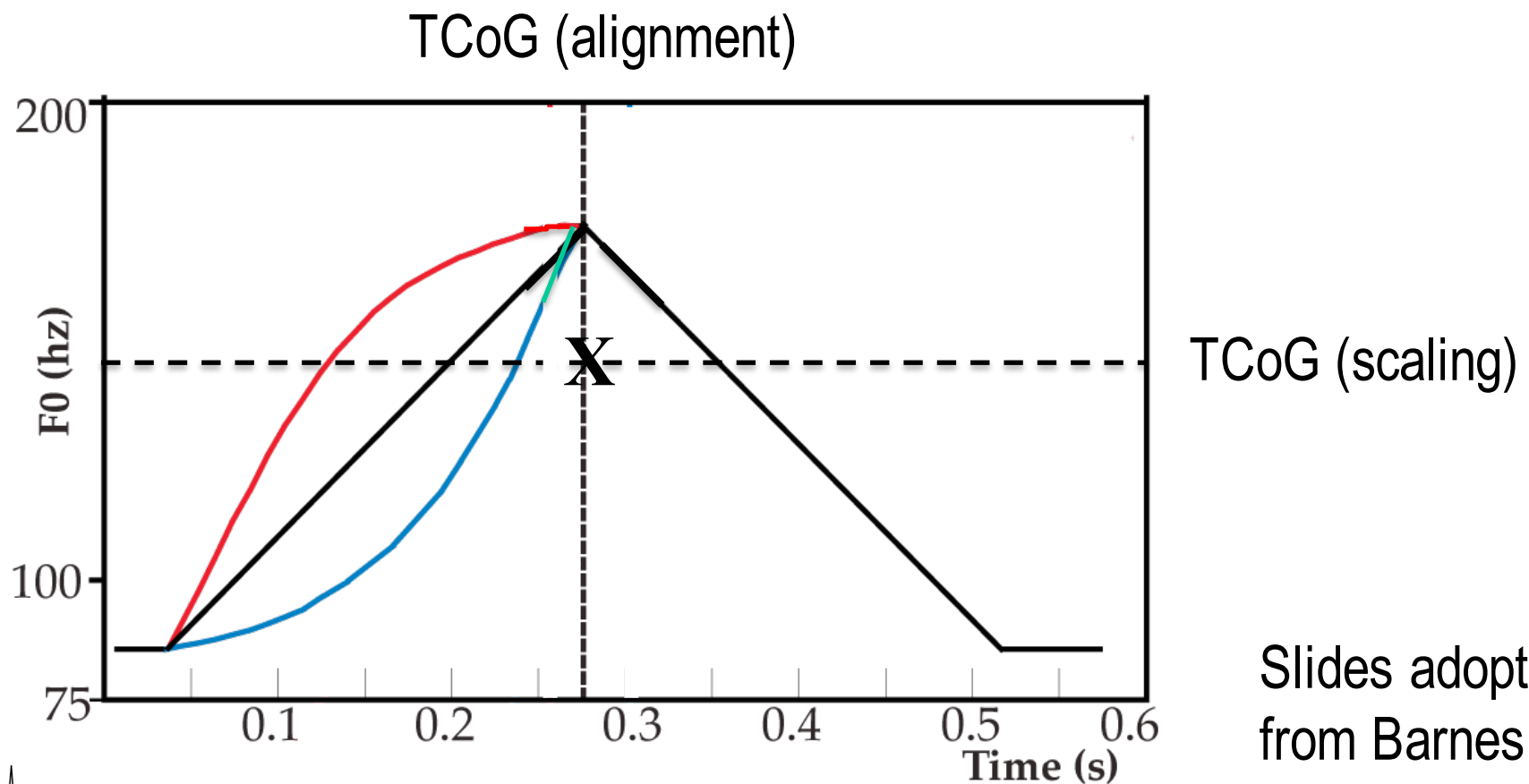


# ■ Tonal Center of Gravity (TCoG)

- Holistic measure that incorporates contour shape and alignment or scaling of turning points (Barnes et al. 2012)
- Reflects either a temporal value (TCoG alignment) or a pitch level (TCoG scaling) within the sampled F0 region that represents the balancing point of the **area under the curve**

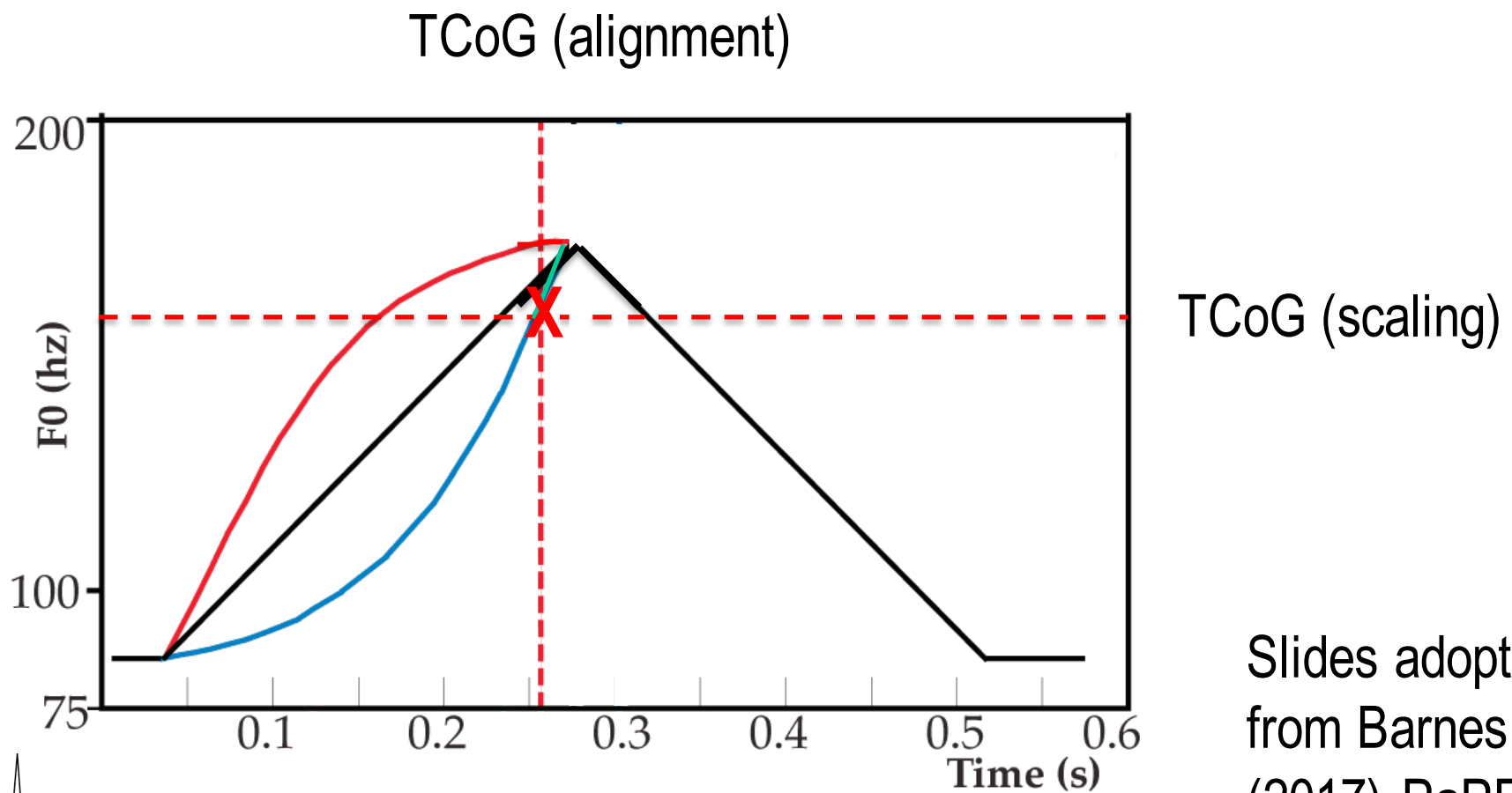
# TCoG in Two Dimensions

- The same shape differences simultaneously affect the location of TCoG for timing and scaling



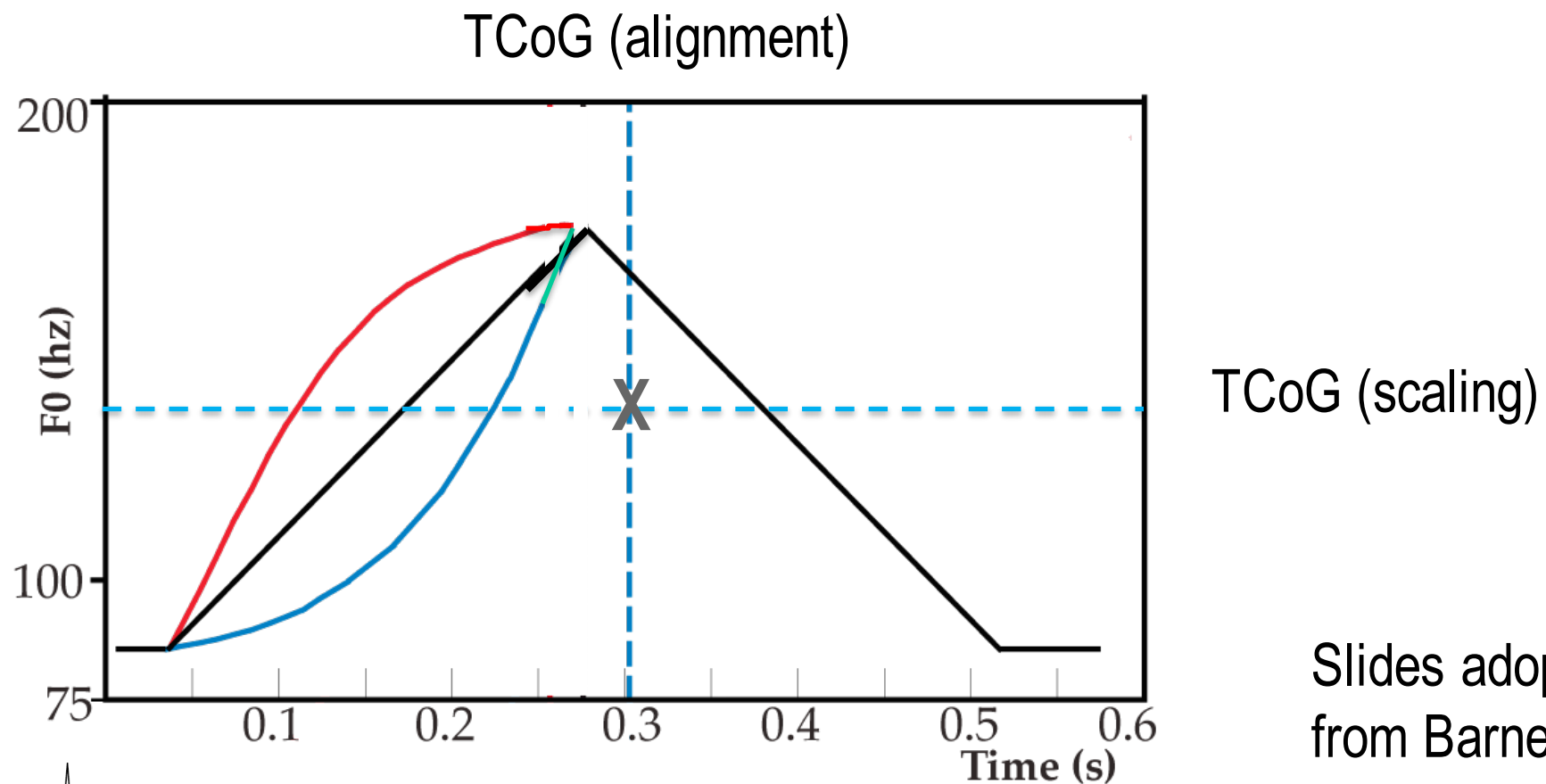
# TCoG in Two Dimensions

- **Doomed rise:** Accents sound earlier and higher



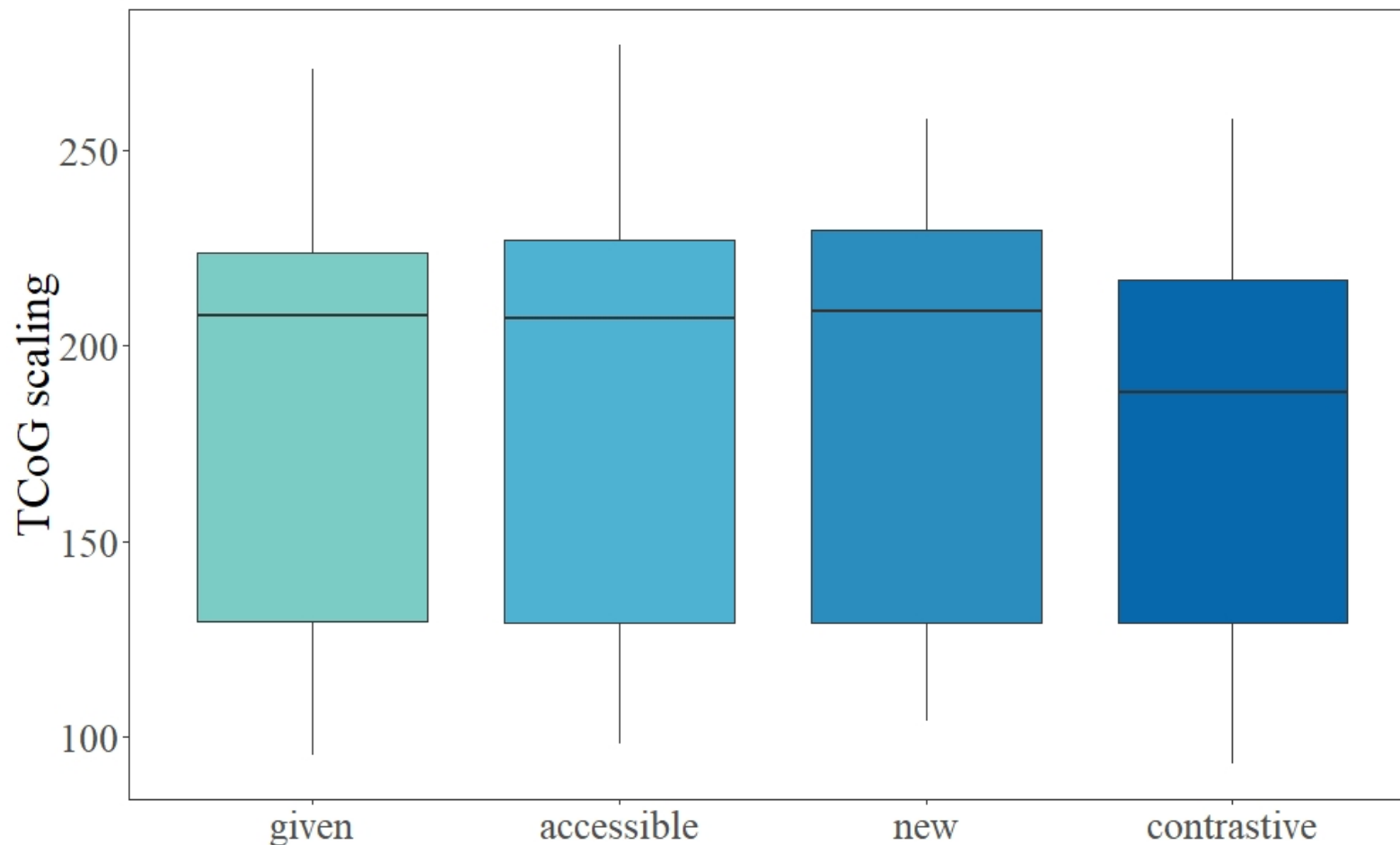
# TCoG in Two Dimensions

- **Scooped rise**: Accents sound later and lower



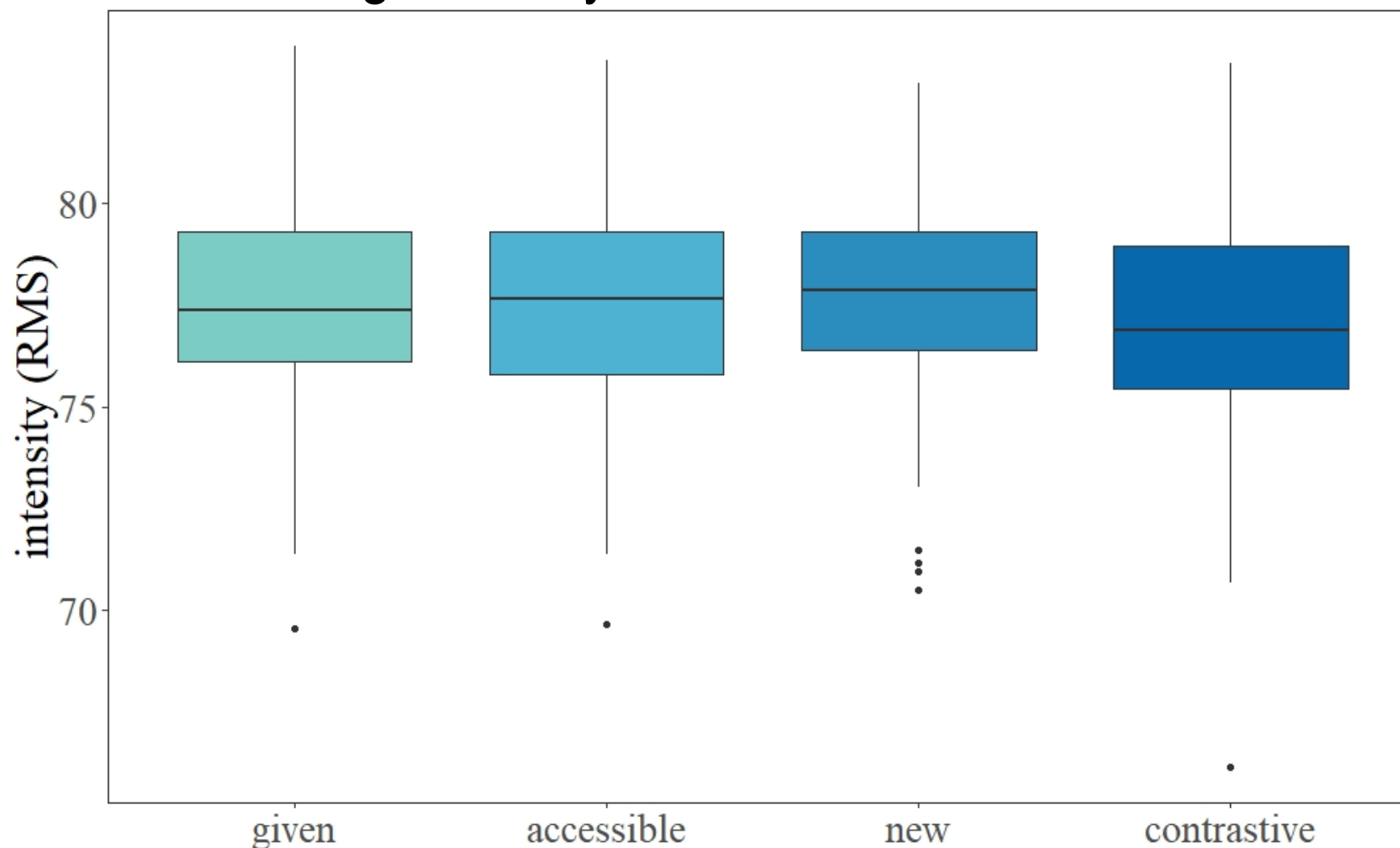
# Results – TCoG (Scaling)

- Main effect of info structure on TCoG (SCALING)
- *Contrastive* significantly lower



# Results – Intensity

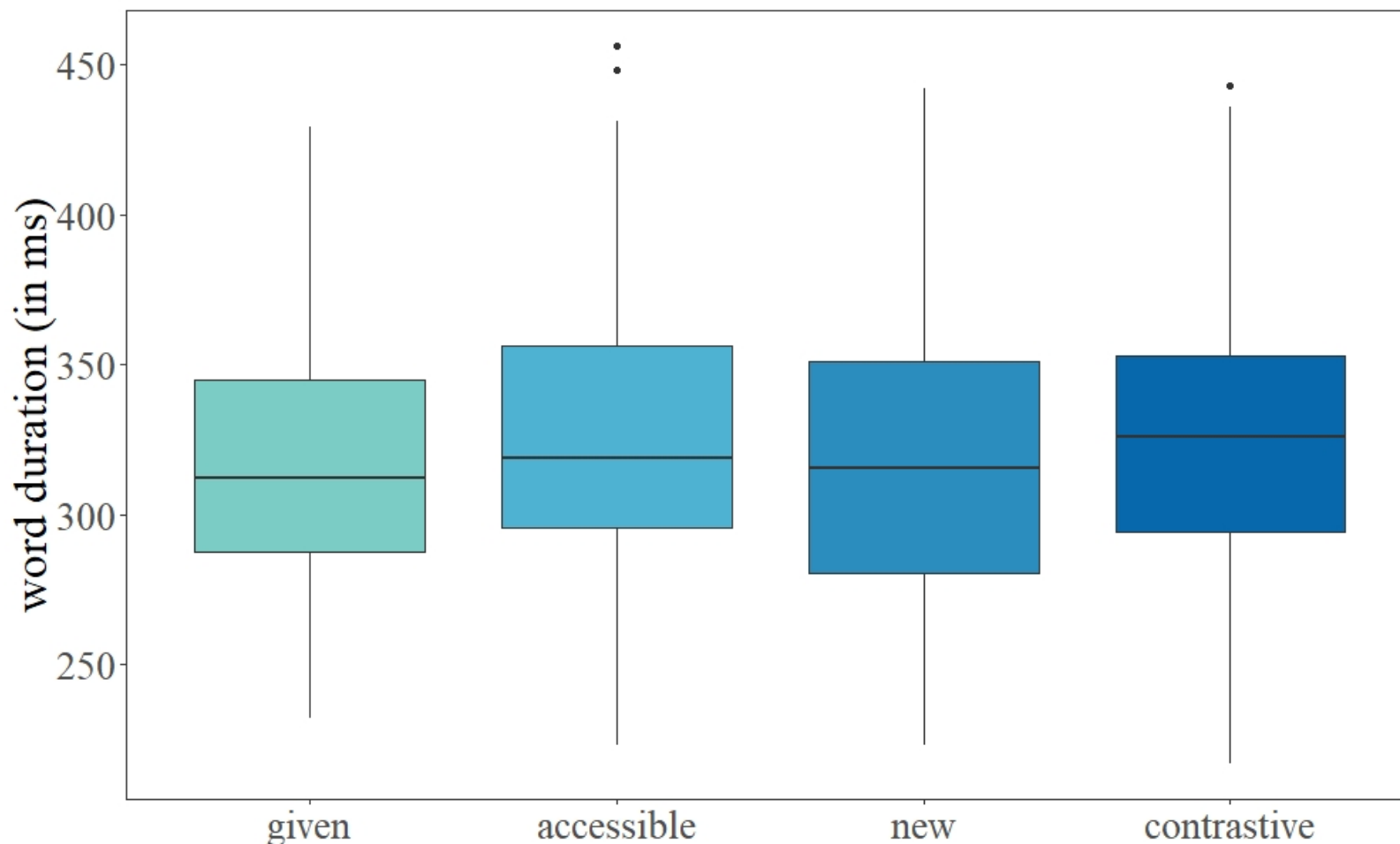
- Main effect of info structure on INTENSITY
- *Contrastive* significantly lower



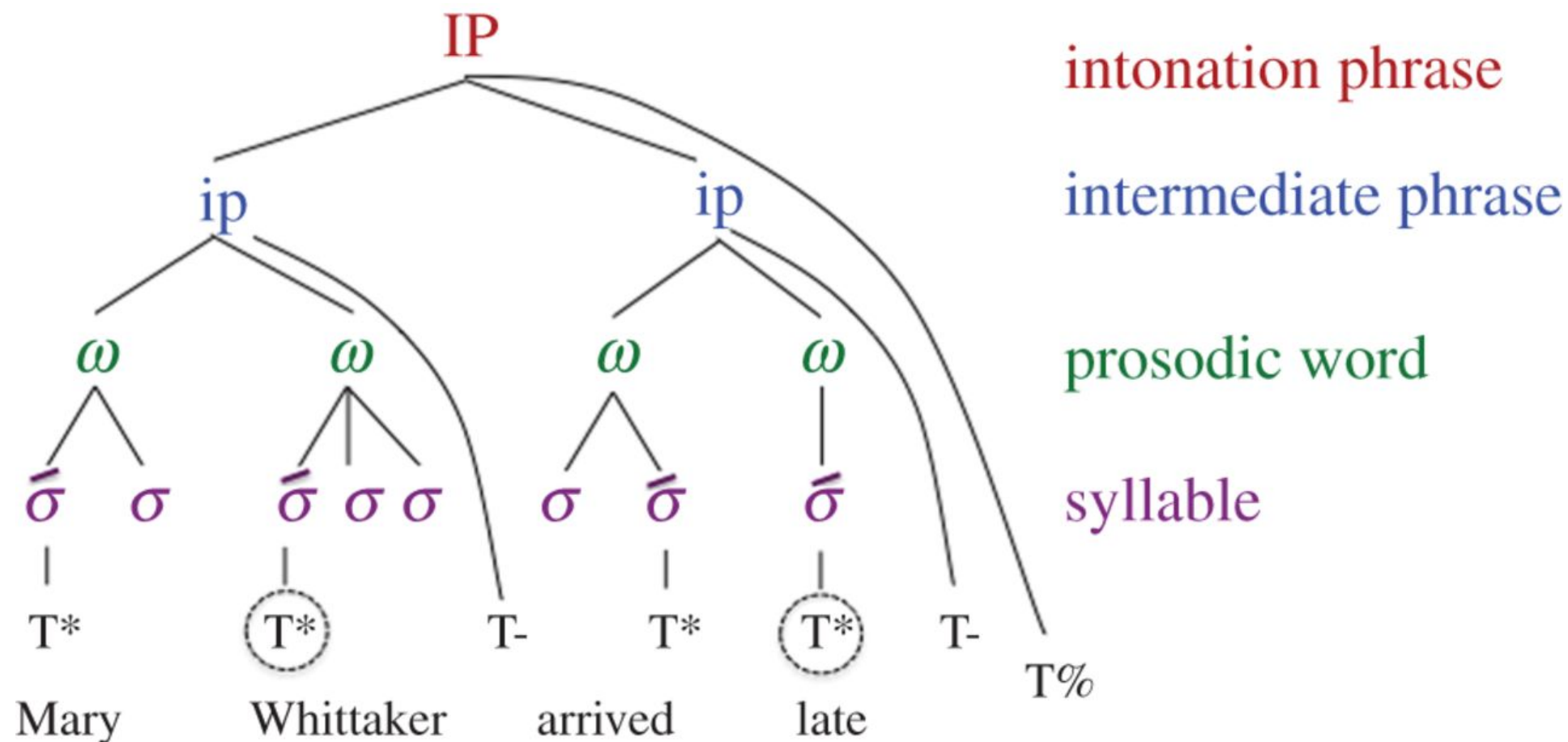


# Results – Word Duration

- Main effect of info structure on WORD DURATION
- *Contrastive* significantly longer than *given*



# Background: Prosodic Hierarchy



(from Krivokapić 2014)

# Some References

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