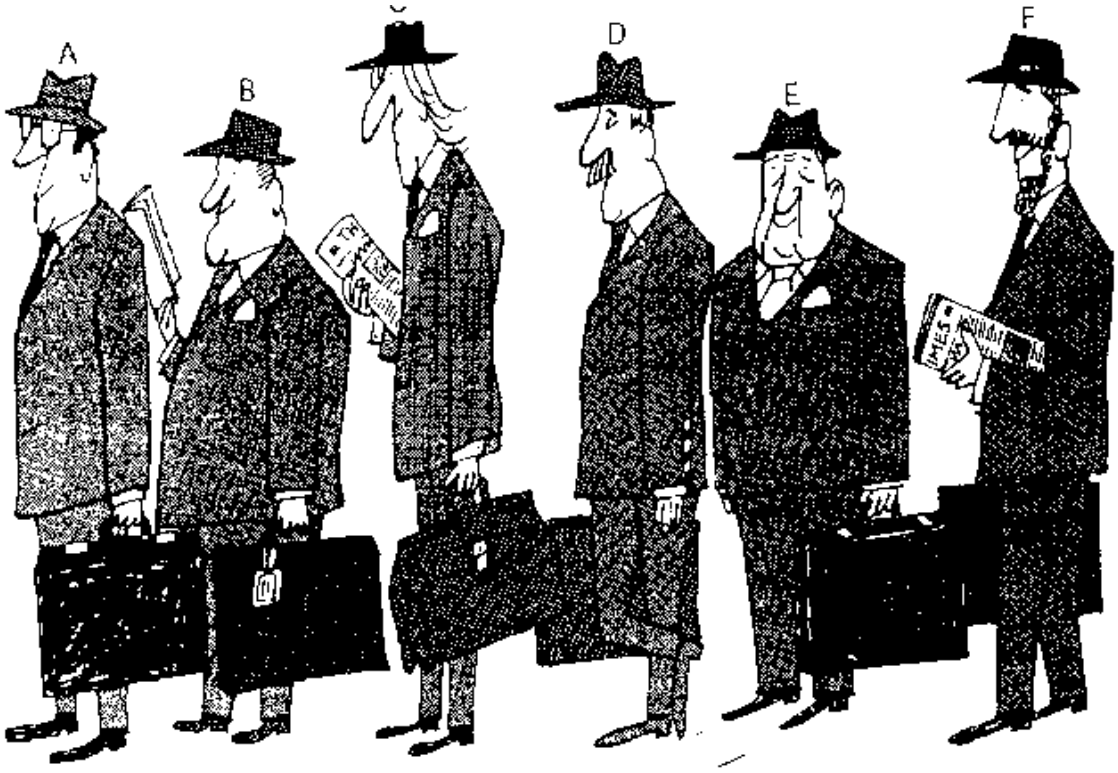
DESCRIBING PEOPLE AND SCENES

1. Appearance

This is a witness's description of a bank robber. Look at the suspects in the police line-up below. Which of them could be the robber. Why or why not?

Ex: *"It can't be X because he is too short and has a beard . . ."*

"He's tall and slim. He's wearing a dark suit, hat, and tie, and carrying a black briefcase. He's about 35, has short dark hair and is clean-shaven. He isn't wearing glasses."



What is the difference between . . . ?

"short" and "small" / "little" _____

"tall" and "big" _____

"big" and "great" _____

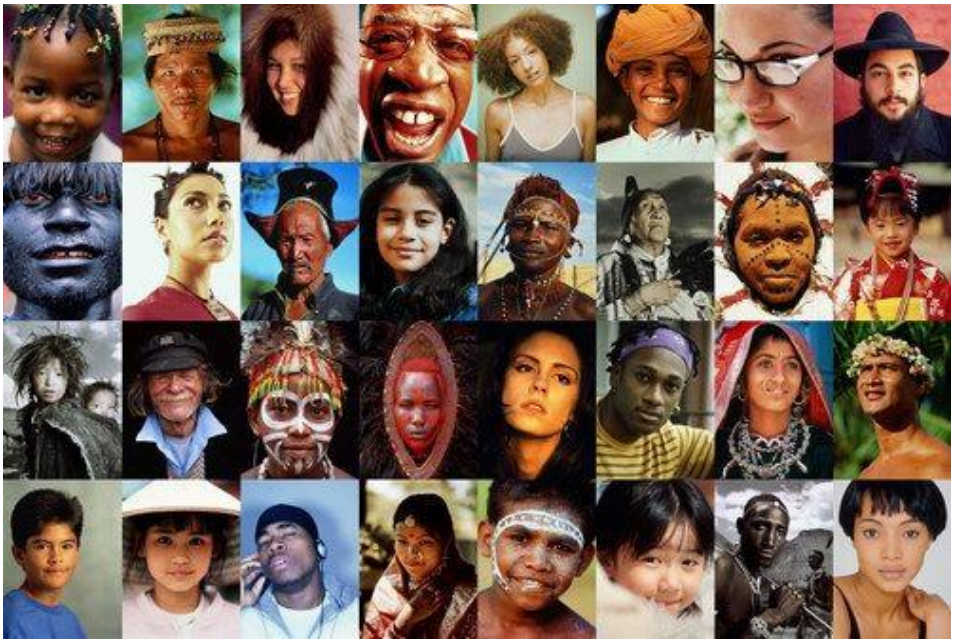
"fat" and "thick" _____

"carry" and "wear"? _____

2. Detailed Description

Using the pictures below for ideas try to think of as many words as you can to describe the following features.

HAIR:
FACE (SHAPE):
EYES:
NOSE:
MOUTH (LIPS):
CHIN:
SPECIAL FEATURES:



3. "Look " Phrases (+ "sound", "smell", "taste", "feel", "seem")

A) Look at the pictures below and decide how the following phrases are used:

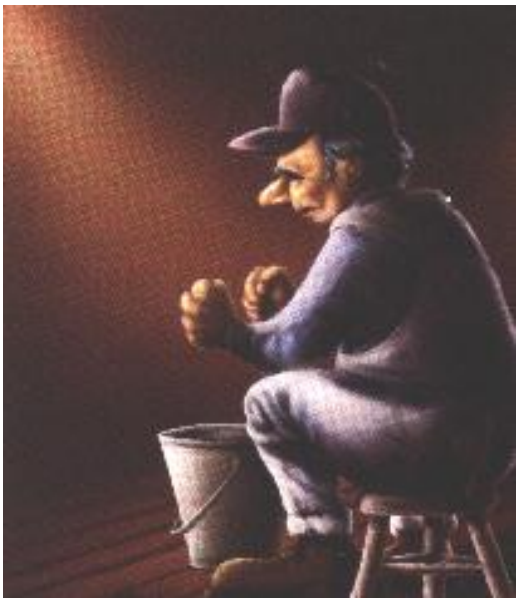
"look" +

"look like" +

"look as though" +
"look as if" +



They look like a retired couple.
She looks as if she is pushing a baby buggy.
She looks proud.
It looks as though they are in a park.



He looks like a farmer.
He looks as if he is milking a cow.
He doesn't look comfortable.
The bucket looks empty.

B) You will get six more pictures from the teacher. Practice using these phrases by making several sentences about each one. Say what you think is missing from each picture.

3
4
5
6
7
8

4. Review Exercise - **"You are what you eat"**

Match the ten people shown below to the type of food (a-j) he or she eats. Explain your choices by describing each person in detail and saying what he or she is wearing or doing, how they look or what they look like. (Write three sentences per person.)



5. Clothes

Match the heads shown on the right to the bodies shown on the next page. Then write a short sentence saying what each person is wearing and/or doing.

a	
b	
c	
d	
e	
f	
g	
h	
i	
j	
k	
l	
m	
n	
o	
p	
q	
r	
s	
t	

