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Dr. Michel Feutrie Adviser University of Lille 1 and Secretary General of the EUCIS-LLL Platform



Doctor in Sociology of Education; retired professor for Sciences of Education and former Vice-President of the Université de Lille 1 Sciences et Technologies; in charge of continuing education from 1987 to 2007 and Director of the Continuing Education Service from 1986 to 2006. Michel Feutrie still serves as adviser to his university in his areas of expertise.

In 2002, Dr. Feutrie was appointed Rapporteur Général of the "Commission Nationale de la Certification Professionnelle (CNCP)",

the French Agency in charge of the French National Qualifications Framework and of the national "Répertoire" (RNCP) registering all French qualifications; he served in this capacity until 2006. He is a member of the Centre Lillois d'Etudes et de Recherches Sociologiques et Economiques (CLERSE).

Michel Feutrie was President of the European University Continuing Education Network (EUCEN) until the end of November 2010 and is currently Secretary General of the European Civil Society Platform on Lifelong Learning (EUCIS-LLL Platform). He is a member of the EQF Advisory Group as a representative of civil society and works as an expert for the European Training Foundation (ETF) on the establishment of national qualifications frameworks in Mediterranean countries.

Dr. Feutrie was involved as contributor or leader in numerous European projects coordinated by EUCEN (e.g. Transfine, Refine, Beflex, Beflex+, Observal, EQF-Pro, Allume), by the EUA (SIRUS) or by his university (Tempus project C-QUO). He participated in numerous surveys in the field of sociology of education, principally in adult education. Recently he has been in charge of surveys on the evaluation of national and regional policies in the field of validation of non-formal and informal learning. Dr. Feutrie has published a number of articles in French and English and edited books on university continuing education, lifelong learning issues and validation of non-formal and informal learning.