

Keynote Speech: Community-based Education and Learning

by Lyn Tett

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Lyn Tett is Professor of Community Education at the University of Huddersfield, UK; Emeritus Professor of Community Education and Lifelong Learning in the Moray House School of Education at the University of Edinburgh, UK and visiting Professor of Lifelong Learning at the University of Strathclyde, UK. Her research interests lie within the broad area of community education and lifelong learning and has involved an investigation of the factors such as class, gender, disability that lead to the exclusion of adults from post-compulsory education and of the action that might be taken to promote social inclusion.

Her most recent **books** are:

Community Education, Learning and Development (2010), Dunedin Academic Press and *Adult Literacy, Numeracy and Language: Policy, Practice and Research* (2006), Open University Press, edited with Mary Hamilton and Yvonne Hillier. She is currently editing *More Powerful Literacies* (together with Jim Crowther and Mary Hamilton) due to be published by the National Institute of Adult and Continuing Education (NIACE) in Autumn 2012.

Her most recent **journal** articles are:

Riddell, S. and Tett, L. (2010) 'The gender balance in teaching debate: tensions between gender theory and equality policy', *International Journal of Inclusive Education*, 14: 5, 463–477

Crowther, J. and Tett, L. (2011) 'Critical and social literacy practices from the Scottish adult literacy experience: resisting deficit approaches to learning', *Literacy*, 126–131

Tett, L., Hounsell, J., Cree, V., Christie, H. and McCune, V. (in press) 'Learning from feedback? Mature students' experiences of assessment in higher education', *Research in Post Compulsory Education*

Further information: http://www.ed.ac.uk/schools-departments/education/about-us/people/academic-staff?person_id=334&cw_xml=profile.php