

**43rd EUCEN Conference (Graz/Austria)
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The Future of University Lifelong Learning in Europe

**as seen by the National Networks for
University Lifelong Learning in EUCEN**

National Networks Survey April 2012

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Table of National Networks in EUCEN



Austria	AUCEN - Netzwerk für Universitäre Weiterbildung und Personalentwicklung in Österreich
Belgium	Commission "ETALV" - "Education tout au long de la Vie" du CIUF - Conseil interuniversitaire de la Communauté française
Estonia	ENUCE - Estonian Network for University Continuing Education
Finland	UCEF - University Continuing Education Network in Finland Yliopistojen Aikuiskoulutusverkosto
France	CDSUFC - Conférence des Directeurs Service Universitaire Formation Continue
Germany	DGWF - Deutsche Gesellschaft für wissenschaftliche Weiterbildung und Fernstudium
Italy	RUIAP - Rete delle Università Italiane per l'Apprendimento Permanente
Lithuania	L3Net - Lithuanian Universities Continuing Education Network
Portugal	AUPEC - Associação de Universidades Portuguesas para a Educação Continua
Spain	RUEPEP - Red Universitaria de Estudios de Postgrado y Educación Permanente
Spain	ACECU - Associació Catalana d'Educació Continua Universitaria
Switzerland	Formation continue universitaire suisse
United Kingdom	UALL - Universities Association for Lifelong Learning
United Kingdom	SUALL - Scottish Universities Association for Lifelong Learning

Question 1: What were the main working themes and what was the focus of your work in the last ?

Question 2: In your opinion, what will be, in the future, the main issues in the field of Lifelong Learning at Universities? What challenges do we have to face?

Question 3: Our perspective on LLL: What would we be able to contribute to the key issues of European Universities in the future?

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The Lifelong Learning (LLL) experts at European universities developed useful methods, tools, instruments and did a lot of research within the field of LLL.

f.i. EUCEN : tools/methods in quality assurance, in LLL strategy design, in LLL strategy implementation

To strengthen the link with research

A list of indicators has been established to measure social engagement. This may explain to university administrators how to benchmark the LLL

Question 3: Our perspective on LLL: What would we be able to contribute to the key issues of European Universities in the future?



The responsible staff and units of LLL in the universities have a lot of experience in new formats, new target groups, in questions of strategic and structural questions as well as in finances and controlling, knowledge which is very useful in times of fundamental structural change within the HE system

LLL contributes a lot to social interaction; universities as organizations play an important role in social interaction especially in times of crisis

Question 3: Our perspective on LLL: What would we be able to contribute to the key issues of European Universities in the future?



LLL has to be a university strategy, it has to be implemented within the structure of research and teaching and has not to be seen as an “add on” or something different from the universities heart core activities

LLL is used to deal with the needs of non-traditional students, it has an inclusive approach and aims at open the university to new target groups needed on the labour market, civil society, communities ...

Let's share our knowledge and work together on the key issues of European Universities in the future



Promote University LLL through

collaboration and cooperation with HE organizations, ministries, stakeholders...

Legal framework (including definition of University role, recognition, finances ...)