



Higher Education Policy and the new Erasmus For All Programme

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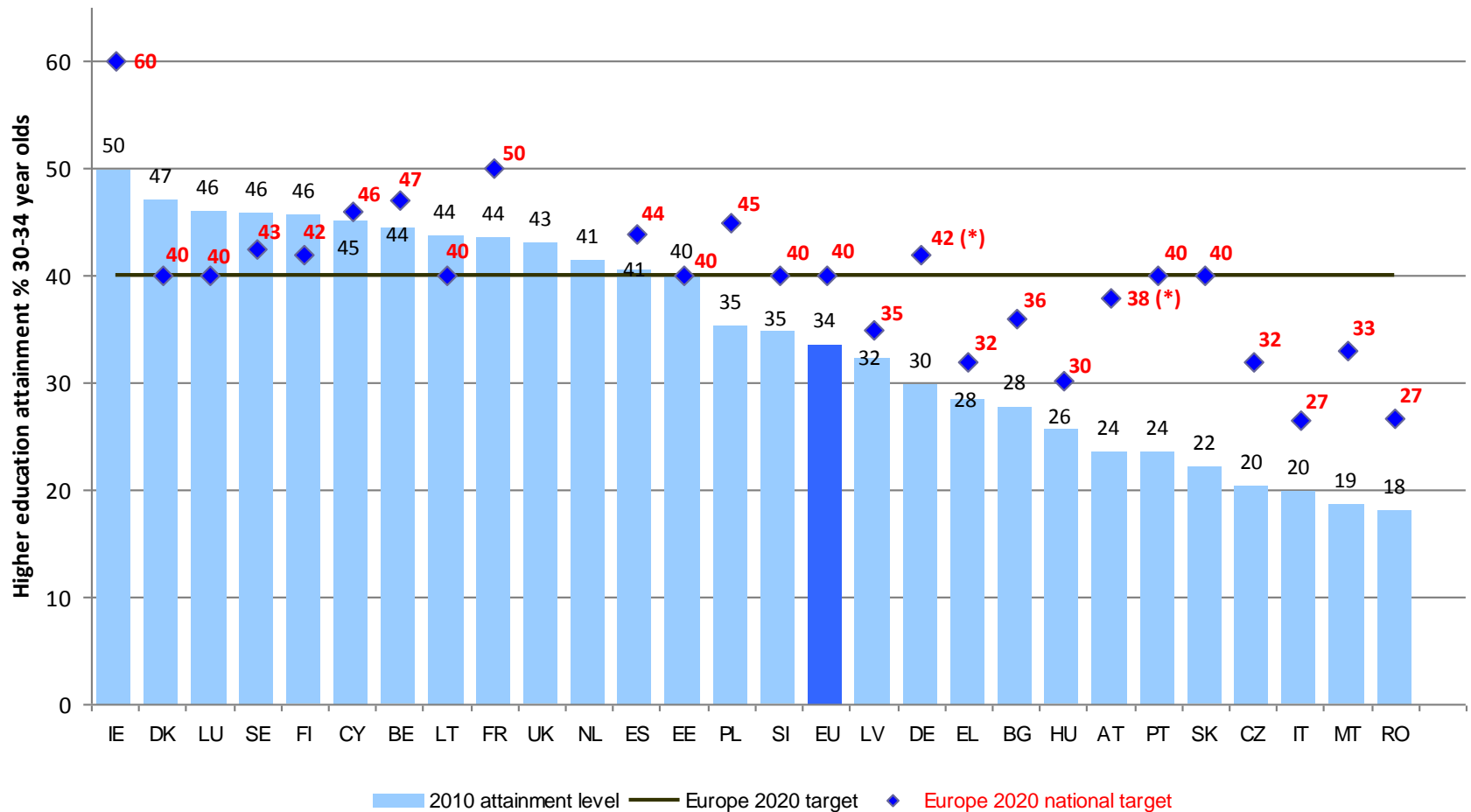
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Higher education in Europe 2020

For "Smart, sustainable and inclusive" growth, Europe needs:

- *(More) **well-educated graduates** with the right types of knowledge and skills*
- *To draw more effectively on the **innovation potential** of higher education institutions and their staff*

Europe 2020 response: 40% target



A renewed agenda for modernisation

Supporting Growth and Jobs: *an Agenda for the modernisation of Europe's higher education systems*

COM(2011) 567 final

September 2011



A renewed modernisation agenda

A. Increase attainment levels

- *Progression routes and recognition of prior learning and experience*
- *Outreach to under-represented groups, guidance and targeted financial support*
- *Reduce drop-out*

Example EU Actions:

- **Implementing EQF**
- **Social dimension of EHEA**
- **Analysis of drop-out**



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B. Improving quality and relevance

- *Graduate employability*
- *Tailoring learning modes to a diverse student body*
- *Exploiting potential of ICTs*
- *Motivating and rewarding excellent teachers*
- *Programmes informed by and adapted to labour market needs*



Example EU Actions:

- **Research into graduate employability**
- **Excellence in teaching initiatives**

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C. Mobility & international co-operation for quality

- *Learning mobility windows and moving between programmes*
- *Efficient recognition of studies abroad*
- *Improving access and employment conditions for non-EU students and researchers*



Example EU Actions:

- Erasmus Masters loan guarantee
- Strengthening ECTS

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D. Strengthening the “knowledge triangle”

- *Stimulating entrepreneurial, creative and innovation skills and learning environments*
- *Encouraging partnership and co-operation with business*
- *Involvement of HE institutions in regional development plans*

Example EU Actions:

- **Knowledge Alliances**
- **European Industrial PhD**



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E. Creating the right governance and funding conditions

- *Sufficient, efficient and well-targeted funding*
- *Empowering institutions to play to their strengths*
- *Effective governance and funding systems are a **pre-requisite** for success in the preceding areas*

Example EU Actions:



- U-multirank – more transparency
- Analysis of impact of funding models

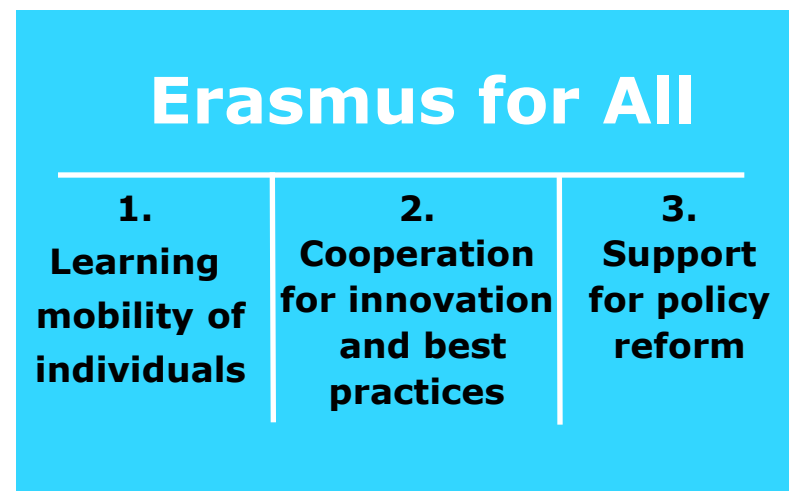
Erasmus for All: meeting new challenges

- ❑ **Europe 2020** – investing in education, knowledge and innovation for jobs and growth
- ❑ Need for more strategic approach to target our investment where we expect the **greatest impact**
- ❑ **Relevance**: link policy and programme – show systemic impact by putting our money at the service of our policies
- ❑ **Sustained impact** at different levels: individual, institutional, systemic/policy
- ❑ **Simplification**, rationalisation

Current Programmes



One integrated Programme



Specific Actions:

- Jean Monnet
- Sport

Total budget: € 19 billion over 7 years (+ 70%)

Learning mobility of individuals

- ⇒ Staff mobility, in particular for teachers, trainers, school leaders and youth workers
- ⇒ Mobility for higher education student, vocational education and training students
- ⇒ Master degree scheme
- ⇒ Volunteering and youth exchanges

What does it mean for HE?

1. International opening of Erasmus: more mobility of students and staff between EU – non EU in both directions
2. Joint Master courses of high quality offered by consortium of EU/non EU universities to attract the very best students worldwide
3. Student Loan guarantee to boost degree mobility within Europe

Cooperation for innovation and best practices

- ➔ Strategic partnerships between youth organisations and other relevant actors
- ➔ Large-scale partnerships between education and training establishments and business
- ➔ IT-Platforms
- ➔ Cooperation with third countries

What does it mean for HE?

1. Erasmus Strategic Partnerships: more intense cooperation between institutions.
2. Knowledge Alliances: structured partnerships between HEI and businesses
3. Specific support with neighbourhood countries: More cooperation between universities for capacity building and more student and staff mobility.
4. Rest of the world: More cooperation between universities in the EU and rest of the world for capacity building.

Support for policy reform

- ➔ Open method of Coordination
- ➔ EU tools: valorisation and implementation
- ➔ Policy dialogue with stakeholders, third countries and international organisations

What does it mean for HE?

1. Support the OMC, Higher Education Modernisation Agenda, Bologna Process
2. Support development and implementation of EU transparency tools and EU wide networks
3. Support Policy Dialogue with third countries