

Workshop

Supporting the individual learner in University Lifelong Learning

Thu 10 May 2012

1st slot: 14.30 – 16.00 | 2nd slot: 16.15 – 17.15

Chair: Lucia HREBEŇÁROVÁ, M.Sc., University of Žilina

One characteristic of ULLL is its diversity in its student population, which includes also older learners. This has to have an impact on the way universities respond to the challenge to provide ULLL for learners with a wide variety of professional backgrounds, interests and motivations. It is simply not enough to offer learning opportunities that only take the immediate learning needs into account; Higher Education Institutions must have a broader view of what complementary services are needed to encourage and enable individuals coming via non-traditional pathways into Higher Education to engage successfully in learning at university level.

Focus of the workshop:

Guidance and counselling

- What are good practice examples for guidance and counselling in ULLL?
- Are mentoring programmes used to facilitate access?

Preparatory courses and flexible learning provision

- What additional programmes, e.g. “preparatory courses”, exist to prepare these new students for university learning and research work?
- What can be understood by “flexible learning provisions” (part-time, e-learning, open and distance learning, learning outcomes ...) for widening access to and participation of adults in Higher Education? Supportive learning environment: What is the role of the new media and social networks? Can they be used to create a supportive learning environment?

Professionalisation of ULLL teaching staff and staff in guidance and counselling

- What experiences have been made working with student groups coming from very different educational pathways and professional backgrounds? What new skills and competences are needed by staff working with such diverse student groups? How do Higher Education Institutions help teaching staff to develop the skills needed?
- What new skills and competences are needed for staff working in guidance and counselling for the “new learners” in Higher Education? How do Higher Education Institutions help staff working in these areas to develop the skills and competencies needed?
- Are there specific training programmes and what are the experiences with these programmes?

Presentations

1st slot: 14.30 – 16.00

Opening Universities for LLL and the Challenge of Diversity Management: Comparing Groups of Non-traditional Students in Europe

by Steffen Beiten, Katharina Köhler and Prof. Dr. Sabine Remdisch, Institut für Performance Management, Leuphana University Lüneburg

The Makes and Brakes of Collaborative E-Learning: ONLINE LEARNING IN MANAGEMENT, a case study

by Dr. Marion Bruhn-Suhr, Centre for Continuing Education at the University of Hamburg

2nd slot: 16.15 – 17.15

On the way to a European Master of RPL/APL

by Helmut Vogt, Centre for Continuing Education at the University of Hamburg