

Workshop

Community-based education and learning as part of University Lifelong Learning

Thursday 10 May 2012

1st slot: 14.30 – 16.00 | 2nd slot: 16.15 – 17.15

Chair: Alison HUGHES, University of Liverpool

Education within and for communities has always been the primary purpose of community education although ideological concepts and traditions of practice have changed throughout history. Universities have been engaged in supporting individuals and their communities through working with them to actively develop their – disadvantaged – communities further in a participative approach and based on the idea that access to education is a human right and a question of social justice. Universities have also educated many of those who work as “community educators” and thus also had the responsibility not only to provide knowledge and skills but also to help these educators to develop a critical approach to their own further professional development. Community educators need to be able to work in specific ideological and policy environments, working with and for different target groups and communities, where they are often confronted with conflicting interests.

Focus of the workshop:

Current concepts, policies and varieties of practice

- What are current concepts of community-based education and learning in the context of ULLL?
- What are good practice examples of projects in community education and learning?
- How can ULLL best connect research, policy and practice for community-based education and learning and capacity building?
- What are current concepts and models of learning, knowledge and development in community-education?

Partnerships

- Networking and cooperation among institutions and organisations at regional level: coordinated action
- Joint curriculum development
- New learning opportunities in new locations, e.g. libraries

Professionalisation

- What is the current understanding of professionals reflecting their role as community educators?
- What is current good practice in continuing professional development provided by universities for community educators: profiles, curricula, lessons learned?

Presentations

1st slot: 14.30 – 16.00

Types and Conditions of Service Learning: Associations with Civic Responsibility, Self-Efficacy, and Wellbeing

by Assistant Professor Jenifer K. McGuire, Ph.D., MPH, Human Development, Washington State University and Melanie Brown, M.Ed., B.A. Center for Civic Engagement, Washington State University

A Review of Two Adult Critical Literacy Projects in Malta

by Professor Carmel Borg, Ph.D, University of Malta

2nd slot: 16.15 – 17.15

Megaphon - University

by Dr. Gerhild Wrann, Education Expert