Managing ages in the firm: transfering competences between generations at work

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Project Generation Plus

- Subsidized by European Social Fund
- Objectives
 - Maintening on the job 45+ workers through HRM policies and management of competences
 - Making the firms aware about management of ages
 - Transfering competences between generations







PARTNERS OF THE PROJECT

- HEC-Management School of University of Liège
- FOREM (employment and training agency in Wallonia)
- Firms







2012 - European Year for Active Ageing and Solidarity between Generations

"The year ... seeks to encourage policymakers and relevant stakeholders at all levels to take action with the aim of creating better opportunities for active ageing and strengthening solidarity between generations".

It promotes active ageing in three areas:

- -employment;
- -participation in society;
- -independant living.







European context

- Working population (in age of working) is becoming older
 - Financing retirements
 - Frequent use of early retirement
- Weak activity rate and employment rate for the 50+/ UE objectives (55%)
- Shortage in labour force and specific competences
 - → for workers : working longer
 - → For employers : maintaining older workers and recruiting among them







Strategy of firms/organizations and age management

- Few firms/organizations have a policy in age management
 - No time or priority for that
 - Stereotypes on 45+ workers (motivation, competences)
 - Organizational context (working conditions, important changes)









La gestion des âges en entreprise

Guide d'auto-diagnostic pour une gestion des ressources humaines et des compétences tenant compte des âges

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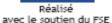
> > En collaboration avec le FOREM, CEFORA, IFPM.



















Tool for Self Analysis

- 3 parts
 - Analysis of age categories in the organization according to the type of jobs and related to the HRM policies
 - Analysis of critical jobs and competences in the firm
 - Check-list







Age pyramids and HRM policies

- Analysis of age pyramids
 - At firm level
 - At job level
- Analysis of the HRM policies
 - Recruitment
 - Training and lifelong learning activities
 - Pay policy
 - Mobility departures
 - Etc.







Critical jobs

Identification of the critical jobs

- Important for the firm (for profitability, competitiveness, added value to the firm, shortages on the labour market...)
- Many 45+ workers







Critical competences

- Competences profile of the selected jobs
- Two criteria
 - presence
 - Importance
- Critical competences
 - held mostly by 45+ workers
 - important for the job and for the firm
 - little present in the firm (or will disappear soon) and/or rare on the labour market







Implementation of the guide: two examples

- Touring (assistance company): 600 workers
- Logistica, a SME in logistics and transportation







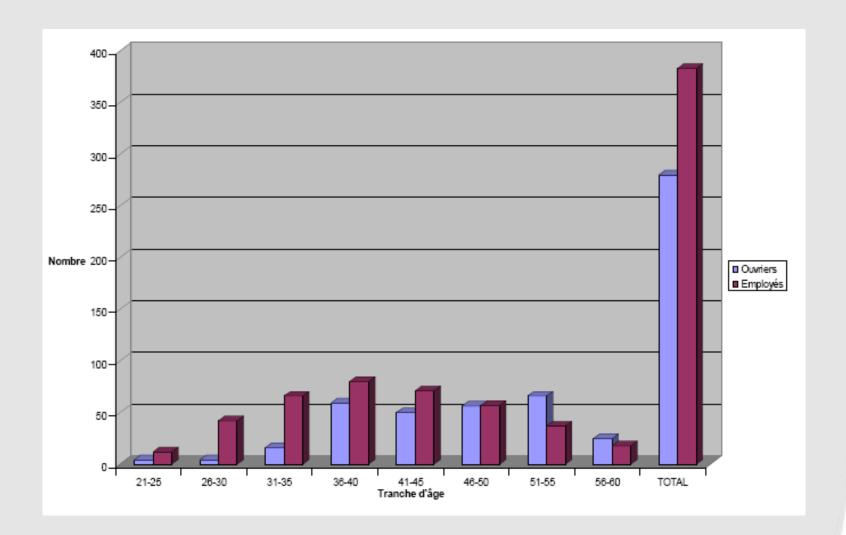
Touring

- Car assistance and travel assitance / Insurance
- Age pyramid and HRM policies
 - The [35years, 45 years[and [45 years, 55 years categories are very numerous
 - Lifelong learning: 3,6 days training a year per worker but lightly decreasing with the age
- Core Business mechanics
 - The majority is 45+
 - Difficulties of recruitment (working conditions, lack at attractivity, unsufficient training by the schools)





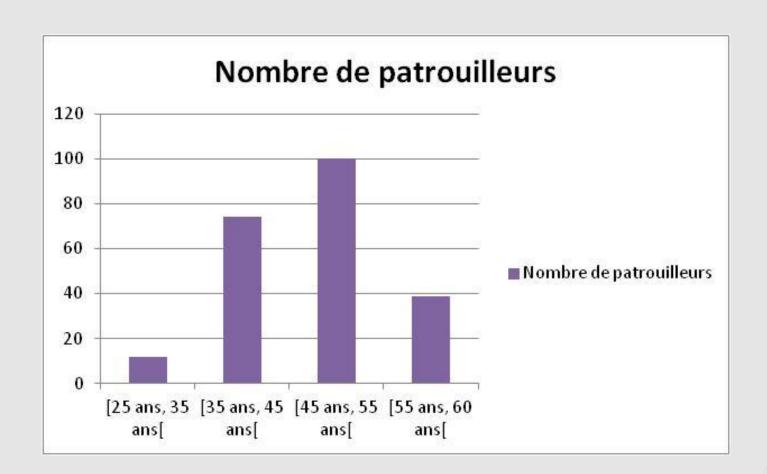


















Action pathes for Touring

- more positive image of the job and of the firm
- cooperating with the schools for the preparation of the candidates (internships...)
- diversity in recruitment : channels, type of people (also older workers)
- mutual transfer of competences









Internalnternational Transport



Storage

Logistique

<u>Infrastructure</u>:

Stembert

30.000 M²

Rack + bloc





Herstal

13.000 M²

Rack + en bloc

Sous douane

ADR



Eupen

16.000 M²

Rack + bloc







Services logistiques à valeurs ajoutées

- Réception et stockage
- Picking, bagging, labeling
- Filming et toutes sortes d'emballages supplémentaires
- Controlling
- Montage de Display
- Finition de produits
- Gestion d'action spéciale
- Services clientèle
- Formalités douanières
- Analyse de coûts







→ Tous les « supply chain » services via un seul partenaire



Âge	Sexe	Ancienneté	Fonction	Minimum encore à prester	Retraité à	Retraite dans 5 ans ou moins	Préretraité possible à	Préretraite possible dans 5 ans ou moins
62,06	Homme	44,06	Magasinier	2,94	65	VRAI	EALD0	1
61,94	Homme	43,94	Chauffeur	3,06	65	VRAI	LATE	1
60,74	Homme	42,74	Chauffeur	4,26	65	VRAI	155,100	1
60,41	Homme	42,41	Chauffeur	4,59	65	VRAI	E-25/E-000	/
60,04	Homme	42,04	Chauffeur	4,96	65	VRAI	E-24/E-000	1
59,25	Homme	41,25	Chauffeur	0,75	60	VRAI	125,100	/
58,01	Homme	40,01	Magasinier	1,99	60	VRAI	EALDS	1
57,67	Homme	39,67	Chauffeur	0,33	60	VRAI	58	VRAI
56,65	Homme	38,65	Chauffeur	1,35	60	VRAI	58	VRAI
56,31	Homme	38,31	Chauffeur	1,69	60	VRAI	58	VRAI
56,06	Homme	38,06	Employé	1,94	60	VRAI	58	VRAI
56,04	Homme	38,04	Employé	1,96	60	VRAI	58	VRAI
56,01	Homme	38,01	Chauffeur	1,99	60	VRAI	58	VRAI
56,01	Homme	38,01	Magasinier	1,99	60	VRAI	58	VRAI
55,96	Homme	37,96	Chauffeur	2,04	60	VRAI	58	VRAI
	Femme	37,06	Magasinier	2,94	60	VRAI	58	VRAI
55,02	Homme		Chauffeur	2,98	60	VRAI	58	VRAI
54,83	Homme	36,83	Chauffeur	3,17	60	TAIR	58	VRAI
54,53	Homme	36,53	Chauffeur	3,47	60	TATES	58	VRAI
54,06	Homme	36,06	Magasinier	3,94	60	LATE	58	VRAI
54,02	Homme	36,02	Chauffeur	3,98	60	LATE	58	VRAI
54,01	Homme	36,01	Chauffeur	3,99	60	LAUX	58	VRAI
53,53	Homme	35,53	Chauffeur	4,47	60	TAUK	58	VRAI
53,10	Homme	35,10	Magasinier	4,90	60	LATE	58	VRAI
52,10	Homme	34,10	Magasinier	5,90	60	LAVIDO	58	EVALUES
51,97	Homme	33,97	Chauffeur	6,03	60	IAUX	58	0.290080
51,01	Femme	33,01	Chauffeur	6,99	60	EAUX	58	1:544.000
50,05	Homme	32,05	Magasinier	7,95	60	LAUX	58	1575/8000
50,04	Femme	32,04	Ouvrier	7,96	60	LATEC	58	15/8/00/80
50,03	Homme	32,03	Ouvrier	7,97	60	17/100	58	£760.00xx

- Training budget: 50.000 EUR a year
- Integrating 2 generations and 2 cultures at work: department managers who arrived through apprenticeship with young graduates from Higher Education
- -training of older workers : administrative employees, truck drivers...→ « equal opportunity » in lifelong learning







- Intergenerational tutoring: for the use of SAP(younger to older), in management and truck driving (older to younger)
- Importance of a good cooperation with High Schools and Universities (partnership for work placement of students) → management of ages starts with students in the schools







Another example : generational gap between trainees and trainers

- Young trainees (18-25)
- Trainers becoming older
- Stereotypes: conception of the job, of a « good worker »
- Use of technologies
- For the trainers: still moving, still evoluting







CONCLUSIONS

- No general rules or principles in age management
- « best practices », yes but have a look at the context!
- Management of ages needs time, resources and care
- Management of ages: another look on management practices in the firms





