

Poster exhibition

Topic 4: Supporting the individual learner in ULLL

Contribution of NTAS' perceptions towards ULLL support systems

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Abstract

From data collected in the ongoing project “Non-traditional students in Higher Education Institutions: searching solutions to improve academic success” (Project PTDC/CPE-CEP/108739/2008, funded by the Portuguese Foundation for Science and Technology) it is possible to identify the main obstacles perceived by Non Traditional Adult Students (NTAS) at the University of Aveiro (UA), according to their age, area of knowledge and year of enrolment. The main difficulties of these students focus around the ability of managing their professional careers with the academic agenda and personal lives. In addition, they very often manifest the perception of lack of specific support from the university towards the main set of problems experienced by the NTAS. A portray of good practice examples, results based, already implemented at the UA will be presented showing different levels of intervention (Academic Services or the psychological and pedagogical support) to solve the identified common NTAS difficulties and to promote support systems for the individual learner. Hence, their objective is to enable the promotion of the main goals for an accomplished Lifelong Learning pathway.