Access to University for the student is a major change in their education. Higher Education Institutions must have a broader view of what complementary services are needed to encourage and enable new students coming into University to engage successfully in learning at University level.

"The Courses Zero" are voluntary, to enhance the acquisition of knowledge and skills that the university considers vital for the students. In general, these courses are held during the month of September, before the opening of the official academic courses.

The aim of this poster is to present the experience of the University of Valencia through the "Courses Zero" during the 2011–2012 academic year.

The content of the poster is structured as follows. First, we present the activities carried out under "Courses Zero" and the scope thereof. Second, we analyze some data on the experience gained during 2011–12. We conclude with some thoughts on the debate regarding further improvements within the scheme.