

Poster exhibition

Topic 4: Supporting the individual learner in ULLL

DIALOGUE – Bridges between research and practice in ULLL

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Abstract

DIALOGUE aims at bridging the gap between academic research on University Lifelong Learning (ULLL) and the professional practice around adult teaching, learning and guidance within LLL provisions in four distinct areas:

- Access and Progression
- New Media
- Learning and Guidance
- Quality

By strengthening these links, the project will support the collective production of knowledge and the interactive exchange of information, which reinforces the evolution of LLL in Europe. Produced case studies, especially in the three first groups present successful collaboration between researchers and practitioners to support learning environments and enhance access to higher education.

In a next stage, constraints to LLL and the relation between different hindering factors in ULLL research and practice and their impact on learning and research cultures will be explored. Based on these findings, possible roles for networks to overcome these constraints will be investigated.