

# German Language Proficiency from C1 onward – Course Description

Level according to the Common European Framework of Reference for Languages: **C1**

Required prior knowledge: level B2

UNIVERSITÄT GRAZ

treffpunkt sprachen - Zentrum für  
Sprache, Plurilingualismus und Fachdidaktik



Communicative Situations	Vocabulary	Grammar
<p>The aim of this course is to help students accomplish the requirements of GER/Profile German for <b>level C1 regarding verbal competence and performance</b>.</p> <p><i>Criteria according to GER:</i> <i>Is able to understand the main points of complex texts on specific and abstract topics. Understands expert discussions in their own field of expertise. Can express themselves spontaneously and fluently so that a regular conversation with native speakers is possible without serious complications. Can talk about a broad scope of topics clearly and into detail, explicate points of view in answer to a question and indicate the pros and cons of several options.</i></p> <p>The course is organised in accordance with the needs of the students and offers, in addition to relevant vocabulary for the every-day life of students, also rhetoric devices and strategies for discussions of various other topics.</p> <p>Course and exercise materials are hands-on and the topics tackle the every-day life of students as well as verbal demands of an academic environment.</p> <p>With the aid of numerous authentic and multimedia language materials, students will be further educated in the understanding of complex texts and in expressing themselves spontaneously and fluently, so that they can participate successfully in discussions on specific and abstract topics.</p>	<p>The selection of the imparted vocabulary is based on the topics discussed in the course, and students have the chance to contribute topics of their own preference.</p> <p>Special emphasis is placed on the teaching of learning strategies under consideration of different learning types (visual, auditory, etc.).</p> <p>With the aid of complex reading and listening materials, the vocabulary of the course participants is systematically (re)activated, expanded and deepened.</p> <p>Exercise methods and activities:</p> <ul style="list-style-type: none"><li>▪ Word formation and insertion exercises</li><li>▪ Etymology of words, idioms, proverbs, literary quotations</li><li>▪ Cartoons, riddles, crosswords</li><li>▪ Clozes, arranging texts, summaries</li><li>▪ Associations/dissociations, chains of words, mind maps</li><li>▪ Interview exercises in pairs and small groups</li><li>▪ Presentations</li></ul>	<p>Selected grammar units that are relevant for the realisation of verbal actions:</p> <ul style="list-style-type: none"><li>▪ Adjectives (prefixes, suffixes, compounds, synonyms)</li><li>▪ Prepositions</li><li>▪ Verbs with prepositions</li><li>▪ Funktionsverbgefüge</li><li>▪ Nominalisation</li><li>▪ Reported speech (subjunctive I)</li><li>▪ Modal verbs (objective and subjective)</li><li>▪ Modal particles</li><li>▪ Interjections</li><li>▪ Subordinate clauses</li></ul>