

Language: _____

Name: _____

Use this checklist to assess what you think you can do (Column 1):

Use these symbols in Column 1: ✓ I can do this under normal circumstances.
 ✓✓ I can do this easily and well.

*If you have ticked more than **80% of the statements in Column 1** with ✓ or ✓✓, you have probably achieved this level.*

Use the evaluation table at the end of the checklist to evaluate your results. Fill in the table with the number of ticks for each item and then add up the subtotals to get the total. The number of points in bold type is the recommended score for this level.

C2 Mastery	Self-Assessment	1
Listening		
I have no problem understanding spoken language, regardless of whether it is live or broadcast, even when it is spoken quickly. I just need some time to get used to a particular accent.		
Spoken Interaction		
I have no trouble participating in all conversations and discussions with native speakers.		
Spoken Production		
I can understand information from a variety of sources, reconstruct the arguments and subjects contained within, and summarise the content orally in a clear and coherent way.		
Reading		
I can recognize plays on words in texts and can appreciate texts whose real meaning is not explicit (for instance, irony and satire).		
I can understand texts that are very colloquial and contain numerous idiomatic expressions or slang.		
I can grasp subtle stylistic differences and implicit meanings in articles and books.		
I can understand manuals, regulations and contracts, including those in unfamiliar fields.		
I can read contemporary and classic literary texts of different genres (poetry, prose, and drama).		
I can read texts such as literary columns or satirical commentaries, where much is said indirectly and ambiguously, and can recognise hidden value judgements.		
I can recognise a wide variety of literary stylistic devices (plays on words, metaphors, literary motifs, symbols, connotations and ambiguity) and appreciate their function within the text.		
I can also read experimental texts, where the context is sometimes hidden and the topic is not always clearly stated.		
Writing		

I can write well-structured and easily readable reports and articles on complex topics.	
I can write a comprehensive report or essay on a topic I have researched, can summarise the opinions of others, and give and evaluate detailed information and facts.	
I can write a written opinion on a paper or a project, which is clearly structured and well-supported.	
I can write a critical review on cultural events (films, music, theatre, literature, radio, and television).	
I can write summaries of factual texts and literary works.	
I can write stories about experiences, which are clear, fluent, and written in an appropriate style for the chosen genre.	
I can write formal letters, even complex ones, in a clear, well-structured and appropriate way (for instance, applications, petitions, and tenders to authorities, superiors and customers).	
When I wish, I can express myself in letters in an ironic, ambiguous or humorous way.	
I can also express subtle differences in meaning and consciously use connotations and ambiguity.	
Strategies	
If I am having trouble expressing myself, I can start over and reformulate what I want to say in such a way that the other person hardly notices anything.	
Language Quality	
I can use a wide range of linguistic resources to express my ideas in a very flexible way in order to highlight and clarify something or to eliminate ambiguity.	
I can convey subtle differences in meaning by correctly using a wide range of expressions and discourse markers to qualify and differentiate words and phrases.	
I have a good command of colloquial and idiomatic expressions and am aware of their connotations.	
I can use a wide range of linguistic resources to express my ideas in a very flexible way in order to highlight or clarify something for my readers.	

Evaluation

If you have ticked more than **80% of the statements** (20 items) with ✓ or ✓✓, you have probably achieved this level. The more ✓✓ you have, the better you are at this level.

Skill	Number of items	✓	✓✓	Subtotal
Listening	1			
Spoken Interaction	1			
Spoken Production	1			
Reading	8			
Writing	9			
Strategies	1			

Language Quality	4			
Total	25			out of 25
Level achieved	80% is 20 items answered with ✓ or ✓✓. More than 19 points means that you have probably achieved this level.			

If your total is less than 19 points, you have not quite achieved the C2 level.