

Language: \_\_\_\_\_

Name: \_\_\_\_\_

Use this checklist to assess what you think you can do (Column 1):  
 Use these symbols in Column 1:     ✓     I can do this under normal circumstances.  
   ✓✓    I can do this easily and well.  
*If you have ticked more than **80% of the statements in Column 1** with ✓ or ✓✓, you have probably achieved this level.*  
 Use the evaluation table at the end of the checklist to evaluate your results. Fill in the table with the number of ticks for each item and then add up the subtotals to get the total. The number of points in bold type is the recommended score for this level.

B2 Vantage	Self-Assessment	1
<b>Listening</b>		
I can understand in detail what is said to me in standard language, even in a noisy environment.		
I can understand lectures or talks in my field if they are well-structured and the topic is familiar to me.		
I can understand TV reports, live interviews, talk shows, series and most films, provided that they are in standard language and not dialect.		
I can understand the main points of complex speech on concrete and abstract topics if they are in standard language. I can also understand technical discussions in my field.		
I can use a variety of strategies to improve comprehension (for instance, listening for main points or using contextual clues to check comprehension).		
<b>Spoken Interaction</b>		
I can begin, maintain, and end a conversation in a natural way and can easily switch between listening and speaking roles.		
I can exchange large amounts of factual information within my field with a certain degree of confidence.		
I can express degrees of emotion and highlight what is important to me about events or experiences.		
I can actively participate in extended conversations on most topics of general interest.		
I can actively participate in talks and discussions in familiar situations, including giving an opinion, clearly explaining my point of view, weighing suggestions, and forming and responding to hypotheses.		
In discussion, I can give reasons for and defend my explanations, arguments, and comments.		
I can help keep a conversation going on a familiar topic (for instance, by confirming what I understand or by inviting others to say something).		
I can conduct an interview, including confirming if I have understood something correctly and following up on interesting replies.		
<b>Spoken Production</b>		
I can give clear and detailed descriptions and reports on a wide range of topics within my field of interests.		

I can understand and orally summarise short extracts from news items, interviews, or reports that contain opinion, argument and discussion.	
I can understand and orally summarise the plot and the sequence of events in an extract from a film or a play.	
I can form a logical chain of thought and link my ideas.	
I can explain a viewpoint on a problem and weigh the pros and cons of various options.	
I can speculate about causes, consequences, and hypothetical situations.	
<b>Reading</b>	
I can read very independently and use the appropriate reference work when necessary.	
I can read a variety of factual and literary texts, summarise the content orally, and comment on the main topics and different viewpoints.	
I can read and understand articles and reports on current issues, in which the authors express specific attitudes and viewpoints.	
I can read extended reports on current topics and tell the difference between facts, opinions, and conclusions.	
I can understand in detail texts on topics within my field.	
I can also read and understand technical articles outside my field if I occasionally use a dictionary to check a word or phrase.	
I can read reviews about the content and criticism of cultural topics (films, plays, books, and concerts) and summarise the main points.	
I can read correspondence on topics within my field and grasp the main points.	
I can briefly glance through a manual (for instance, for a computer programme) and find and understand the relevant explanations and help for a particular problem.	
I can quickly grasp the content and significance of news items, articles, and reports on topics related to my interests or job and can decide if they are worth reading in more detail.	
I can glance through non-fiction books written for a broad audience (for instance, on the history of flight), selecting sections relevant to my topic and reading them more closely with the aid of a dictionary.	
I can read novels, plays, and short stories, follow the chain of thought and events, and thus understand the overall meaning and many details.	
I can recognise the reasons for characters' actions and their consequences on the plot in a narrative or dramatic text.	
<b>Writing</b>	
I can write clear and detailed essays, reports, or presentations on a variety of topics related to my field of interests.	
I can write summaries of articles on topics of general interest.	
I can summarise in writing information from a variety of sources and media.	
I can discuss something in an essay, give reasons for or against a particular viewpoint, and explain the pros and cons of various alternatives.	
I can discuss something systematically in an essay or report, highlight the crucial points in an appropriate way, and provide supporting details.	

I can give a written opinion on a student paper or dossier and provide positive and negative points of criticism.	
I can write fairly long and easy-to-understand stories.	
I can write about events and real or fictional experiences in a detailed and easily readable way.	
I can write a short review of a film or book.	
I can express different moods and feelings in private letters, tell what happened on a certain day, and make clear what is particularly important to me about the event.	
I can write a letter to the editor in favour of or against a particular viewpoint.	
I can write about topics within my field of interests in an easily understandable and mostly correct way.	
<b>Strategies</b>	
I can use set phrases such as "That is a difficult question" to keep the floor and buy time to think of how to say something.	
I can catch my own major mistakes and watch for these mistakes when speaking.	
I can normally correct my own slips of the tongue or mistakes.	
<b>Language Quality</b>	
I can communicate spontaneously and fluently enough that I can carry on a conversation with a native speaker without being a burden on my partner or myself.	
I can pass on detailed information without error.	
I can speak at a fairly even pace for a longer period of time. Even when I hesitate briefly to search for a word or expression, I do not need to take a long pause.	
For the most part, I can use the grammar correctly and can correct my own mistakes when they lead to misunderstandings.	
My vocabulary is broad enough to allow me to write in detail about everyday topics or topics within my field of interests.	

**Evaluation**

If you have ticked more than **80% of the statements** (41-42 items) with ✓ or ✓✓, you have probably achieved this level. The more ✓✓ you have, the better you are at this level.

Skill	Number of items	✓	✓✓	Subtotal
Listening	5			
Spoken Interaction	8			
Spoken Production	6			
Reading	13			
Writing	12			
Strategies	3			
Language Quality	5			
Total	52			<b>out of 52</b>
<b>Level achieved</b>	80% is between <b>41</b> and <b>42</b> items answered with ✓ or ✓✓. <b>More than 40 points</b> means that you have probably achieved this level.			

If your total is less than 40 points, you have not quite achieved the B2 level. We do not recommend taking a language course at the next level (C1).