Forward-looking qualities of Global Studies (GS)
Guest editorial

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After three special issues on GS in Emerald's Multicultural Education & Technology Journal (METJ), this time CWIS takes care of globalisation, global education, its quality assessment and forward-looking activities as an emerging discipline, and suggests possible roles of information systems in these long-term processes.

This fourth special issue on GS within one year provides a decisive additional world-wide quality: during the June 2013 conference of the California-based "Global Studies Consortium" (GSC) at Lomonosov Moscow State University, Faculty for Global Studies, the GS community was enriched by perspectives from Russian colleagues that provided deeply humanitarian approaches supported by ethical qualities, characteristic qualitative approaches to integrative global history, and resulting outlooks into a global future. Several key speakers from the 2013 GSC conference could be recruited as authors for this special issue.

Austria, as a neutral country, lies in-between former blocks and so does the European Union (Figure 1), whose quinquennial efforts to report on "forward looking" will produce the next EEA regular report on global megatrends in 2015.

GS mostly serves a desired future. May the present issue contribute to the same!

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Guest Editor

Note: More are to be represented in future CWIS issues
Source: APIGS (2013), http://apigs-edu.net/