

Assoz. Prof. Mag. Dr. Sascha Ferz  
Head, teaching and research  
Mediation, social responsibility

Prof. Mag. Norbert Berger, MEd PBER (Exon)  
Teaching  
Social and cross-cultural skills

Mag.<sup>a</sup> Isabella Brandner  
Administration and teaching  
Writing skills

Mag.<sup>a</sup> Ursula Pichler  
Marketing and event management

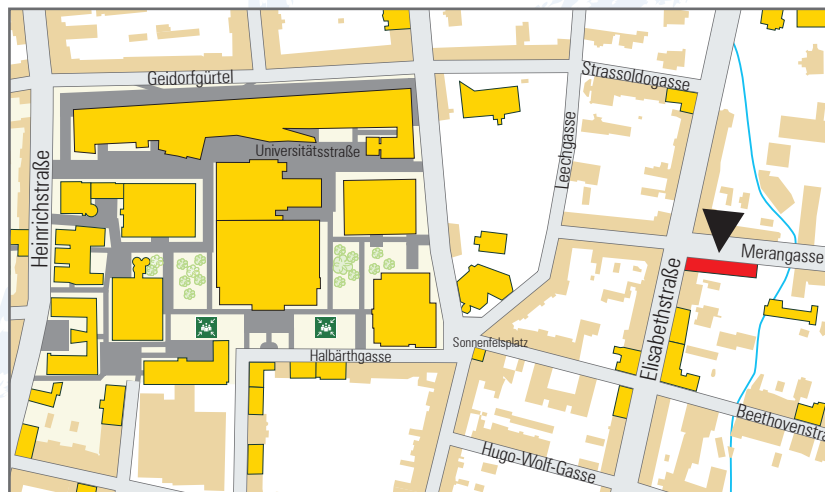
Univ.-Prof. Dr. Klaus Scala  
Teaching and research  
Group dynamics, organizational consulting,  
organizational development

MMag.<sup>a</sup> Dr.<sup>in</sup> Karin Sonnleitner  
Teaching and research  
Mediation/alternative dispute resolution,  
social competence, methodology/didactics

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where we are



**Zentrum für Soziale Kompetenz**  
center for social competence



# Center for Social Competence



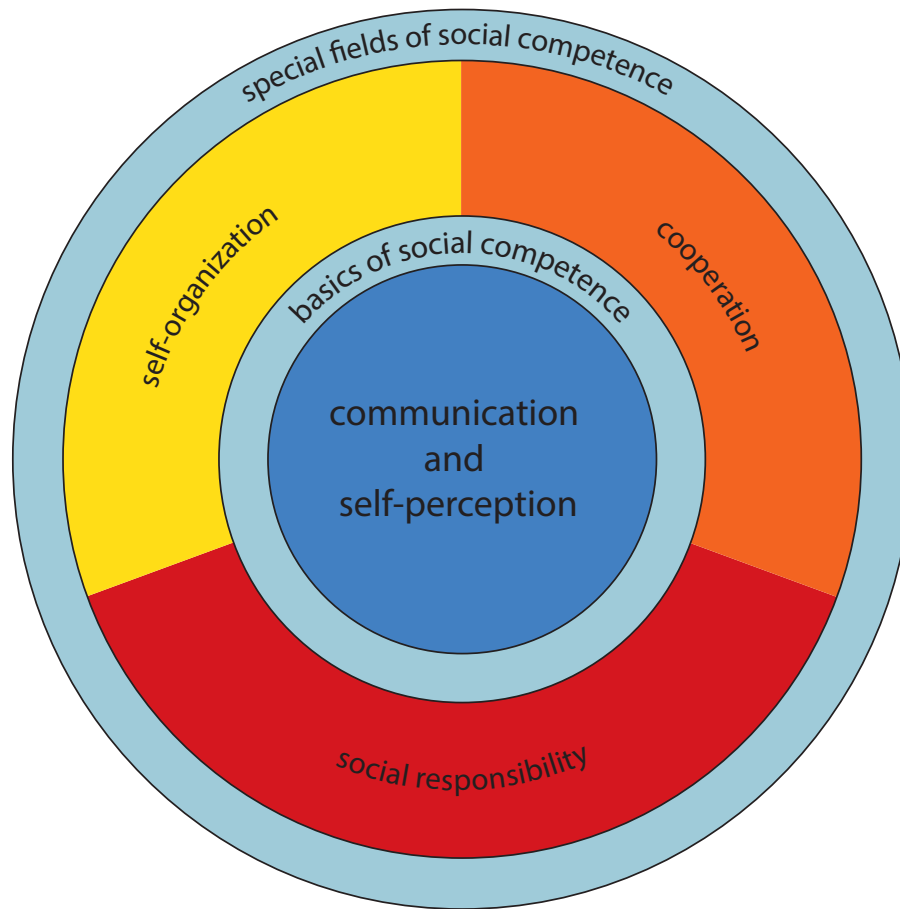
**The Center for Social Competence**, a special institution at the University of Graz with support from Graz University of Technology and University of Teacher Education Styria, **offers a broad range of courses in the field of social competence and communication** for all students of the three universities. Each semester, approximately 40 different courses are available - some in parallel groups. The courses cover themes of basics of social competence (communication and self-perception) and three special fields of social competence (self-organization, cooperation and social responsibility).

Students can use credits from all courses as electives. Those that want to benefit from in-depth training in social competence can acquire certificates awarded for attending 8 credit hours (12 ECTS) or more.

In addition to the general courses, **special offers** include a full mediation training and two packages: the “English bundle” (in English) and the “big package” (in German).

Furthermore, the Center’s **public events**, e.g. speeches, lectures, conferences and talks address the general public. These events primarily deal with current issues and aim to promote interaction between the university as a center of knowledge and external experts from politics, economy and culture.

Besides, **research and publications** at the Center address diverse issues of social competence and the transfer to social development.



### ■ Communication and self-perception

Content: observing and analysing own (communicative) behavior, reflecting group processes, verbal and nonverbal expressiveness, extending potentials of speech and action, feedback, gender skills.

### ■ Self-organization

Content: identifying own abilities and possibilities, time management, handling stress constructively, developing writing and learning skills, planning life and careers, developing emotional and mind skills.

### ■ Cooperation

Content: recognising diverse communications, applying appropriate communicative techniques, team-building, leading and working (virtually) in teams, negotiating, resolving conflicts constructively, mediating.

### ■ Social responsibility

Content: designing (social) projects, developing organizations, managing change, counselling skills, behaving sustainably and economically, coping with disabilities, succeeding across cultures, resolving conflicts.