

Univ.-Prof. Mag. Dr. Sascha Ferz
 Head, teaching and research
 Mediation, social responsibility

Prof. Mag. Norbert Berger, MEd PBER (Exon)
 Teaching
 Social and cross-cultural skills

Mag.^a Isabella Brandner
 Administration and teaching
 Writing skills

Mag. Thomas Klimann, BSc MSc
 Research and Teaching
 Negotiation

Mag.^a Ursula Pichler
 Marketing and event management

MMag.^a DDr.ⁱⁿ Karin Sonnleitner, MA.
 Teaching and research
 Mediation/appropriate dispute resolution,
 social competence, university didactics

Birgit Söser, MA. MA.
 Research and teaching
 Social skills

Center for Social Competence

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where we are



Center for Social Competence

We work for tomorrow

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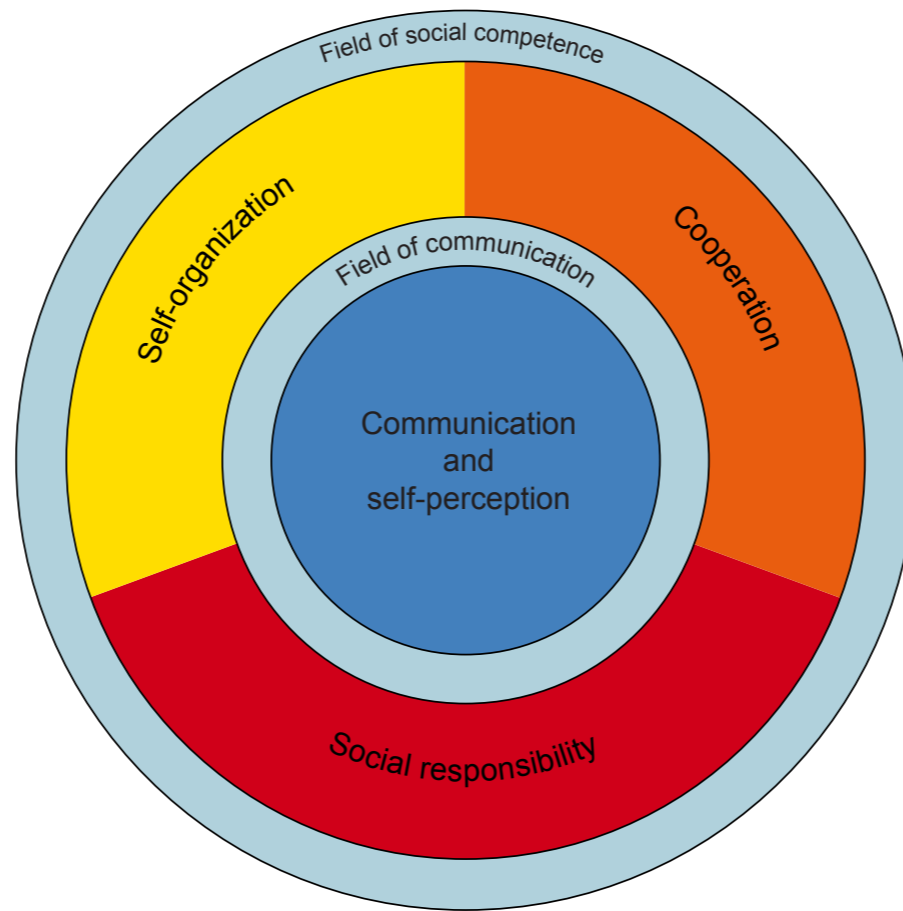
The Center for Social Competence, a cross-disciplinary organisation at the University of Graz, offers its students and those studying at Graz University of Technology a **broad range of courses in the field of social competence and communication**.

Our collaborative, interactive and interdisciplinary courses strengthen students' competences in "communication and self-awareness", "self-organisation", "cooperation", and "social responsibility". These enable our students to **develop answers to personal, professional, and social challenges**.

Per academic year, approximately **50 different courses** are on offer. These can be integrated into subject curricula as electives; in addition, a special certificate is awarded on completion of at least 12 ECTS credits.

We have a **special focus** on mediation training, group dynamics as well as the master's plus module „Communicating – Intervening – Cooperating“, which can be elected by all master students.

The Centre also contributes to **research** in social competences. Besides we organise **public events** such as presentations, conferences and exhibitions to the general public in order to transfer scientific insight to discourse in society.



■ Communication and self-perception

Content: observing and analysing own (communicative) behavior, reflecting group processes, verbal and nonverbal expressiveness, extending potentials of speech and action, feedback, gender skills, scientific communication.

■ Self-organization

Content: identifying own abilities and possibilities, time management, handling stress constructively, developing writing and learning skills, planning life and careers, developing emotional and mind skills, value orientation, decision making.

■ Cooperation

Content: recognising diverse communications, applying appropriate communicative techniques, team-building, leading and working (virtually) in teams, working with agile teams, negotiating, resolving conflicts constructively, mediating.

■ Social responsibility

Content: designing (social) projects, developing organizations, managing change, counselling skills, behaving sustainably and economically, social entrepreneurship, coping with disabilities, succeeding across cultures, resolving conflicts.